

# Fay Galloway Elementary School

Clark County School District

701 Skyline Dr.

Henderson, NV 89002

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Sharon A. Sneed, Principal

Grade Levels: PK-5

Website: [schools.ccsd.net/galloway/](http://schools.ccsd.net/galloway/)



## 2008-2009 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Our mission at Fay Galloway Elementary School is to integrate technology into all aspects of the curriculum and instruction, while maintaining a safe and nurturing atmosphere that supports each child's uniqueness.

### Principal's Highlights

Our school is proud to highlight the following achievements:

- To enrich the curriculum, technology is available to all students via computer labs and mobile laptop labs.
- Students participated in a technology-based science project.
- Every student performed in a Character Education assembly during the year. An assembly was organized each month.
- The principal held "Story and Snack" time each week in her office to promote literacy and school unity.
- Drug Abuse Resistance Education (DARE) for 5th graders was conducted by the Henderson Police Department.
- Multicultural and Academic Fairs displayed student work and activities for student and parent viewing.
- Activities, classroom presentations, and community guest readers emphasized the importance of reading.
- Annual Yearly Progress (AYP) was met for all subgroup populations.
- All students had access to instruction provided with interactive whiteboards.

### Goals and Objectives

#### Goal 1

Students will increase problem solving ability in mathematics on the spring 2008-09 CRT.

#### Objective(s):

By May 2009, students will increase accuracy in mathematics problem solving by 3%. In grade 3, current results indicate 73.2% accuracy on the CRT, grade 4, current results indicate 52.6% accuracy on the CRT and in grade 5, current results indicate 64.0% accuracy on the CRT.

#### Goal 2

Students will increase the ability to comprehend, interpret, and evaluate informational text on the spring 2008-09 CRT.

#### Objective(s):

By May 2009, students will increase accuracy in comprehend, interpret, and evaluate informational text by 3% on the CRT (LEP/IEP by 5%). In grade 3 current results indicate 74.7%, in grade 4 current results indicate 60.4%, and in grade 5 current results indicate 72.6%.

#### Goal 3

The percentage of 5th grade students proficient in all 4 traits will increase on the 2009 NV Writing Proficiency Exam.

#### Objective(s):

By May 2009, students in grade 5 will improve skills in all 4 writing traits. The 2008 results indicate 40.0% of students met or exceeded standards on the writing proficiency test. By May 2009, the percentage of students meeting or exceeding standards will increase to 45.0%.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	781	311,039	100.0 %	100.0 %	95.6 %	94.5 %	94.7 %
Male	391	160,299	50.1 %	51.5 %	*	*	*
Female	390	150,740	49.9 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	52	29,401	6.7 %	9.5 %	95.4 %	96.3 %	96.3 %
Hispanic	138	125,817	17.7 %	40.5 %	95.7 %	94.5 %	94.7 %
Black/African American	44	43,682	5.6 %	14.0 %	96.2 %	92.9 %	93.1 %
White	543	109,726	69.5 %	35.3 %	95.6 %	94.8 %	94.8 %
IEP	81	31,860	10.4 %	10.2 %	95.2 %	92.8 %	93.2 %
LEP	39	62,734	5.0 %	20.2 %	96.6 %	95.2 %	95.3 %
FRL	160	132,587	20.5 %	42.6 %	94.6 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
LEP = Students with Limited English Proficiency  
FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
'N/A' indicates a population of zero.  
\*\* indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	23.9 %	32.5 %
<b>Habitual Truancy - # of Incidents</b>	0	1,961
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
Data reported as of the end of the school year.

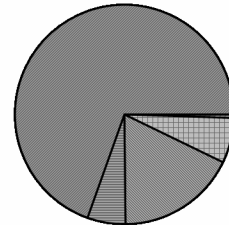
## Retention

Grade	School #	School %	District #	District %
K	1	0.8 %	391	1.7 %
1	5	4.4 %	595	2.4 %
2	2	1.7 %	321	1.3 %
3	0	0.0 %	193	0.8 %
4	0	0.0 %	106	0.4 %
5	0	0.0 %	41	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



- White (69.5 %)
- Black/ African American (5.6 %)
- Hispanic (17.7 %)
- Asian/ Pacific Islander (6.7 %)
- American Indian/ Alaskan Native (0.5 %)

## Student/Teacher Ratio

Grade	School	District
ALL	22:1	21:1
K*	28:1	24:1
1	16:1	17:1
2	18:1	17:1
3	19:1	20:1
4	25:1	27:1
5	29:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
- Teachers may serve multiple grade levels as needed.  
Therefore, Student/Teacher Ratio is reported for the school as a whole.  
Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Adequate

Galloway Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	3 %	34 %	47 %	15 %	11 %	52 %	34 %	3 %	4 %	37 %	37 %	22 %	8 %	36 %	40 %	16 %

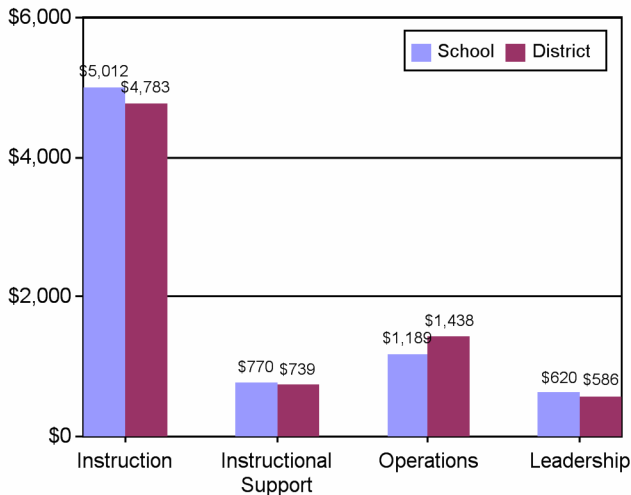
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Galloway ES Total Cost Per Pupil = \$7,590.98  
 District Total Cost Per Pupil = \$7,546.33

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	9.8 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	96.7 %	1	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

08-09	07-08	06-07
99.0 %	99.0 %	99.0 %

'N/A' indicates the data are not available.

We recognize the value of parental participation in a child's education. Fay Galloway uses technology to interact with the community through our school web page. Parents can contact teachers directly to facilitate communication. The school PTA has a link on the school web site to communicate with parents and students. Progress reports are sent home on a regular basis. Parent, Teacher, Student Conferences are held annually. Evening activities are held each year including a Multi-Cultural Fair, as well as Literacy, Technology, and Math nights. Parent Link is used to provide direct communication with families regarding academic progress, events, and emergency information. The Panther Press school newsletter is published on a monthly basis.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*