

# Silverado High School

Clark County School District

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Kim H. Grytdahl, Principal

Grade Levels: 9-12

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## 2008-2009 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Our mission at Silverado High School is to provide a safe, supportive and challenging environment in which students will become active, reflective and creative learners who accept responsibility for learning, have pride in their community and are prepared to contribute in a culturally diverse world.

### Principal's Highlights

Silverado High School is proud of its following highlights:

- The Food Production class took first place in the hot foods portion of the Pro-Start State Foods competition.
- The boys' bowling team won the state championship.
- The autism program has started its own flower business, selling cut flowers as an authentic work experience for students.
- Two students are National Merit finalists and one is a Presidential Scholar.
- Music programs all earned superior ratings at the district's spring festivals.
- Student Council received the prestigious Silver Star Award from the National Association of Student Councils.
- 74% of seniors sent transcripts to 2-year or 4-year institutions with almost \$5,000,000 awarded in scholarships.

### Goals and Objectives

#### Goal 1

The number of non-proficient IEP students in English language arts will be reduced.

#### Objective(s):

Between September 2008 and April 2009, student performance in the IEP subgroup in content cluster C3, comprehend, interpret and evaluate informational text, will increase from 42.0% to 66.3%.

#### Goal 2

The number of non-proficient IEP students in mathematics will be reduced.

#### Objective(s):

Between September 2008 and April 2009, student performance in the IEP subgroup in content cluster C4, data analysis - statistics and probability, will increase from 42.0% to 60.9%.

#### Goal 3

The Average Daily Attendance (ADA) rate for the IEP and FRL subgroups will meet the target rate of 90%.

#### Objective(s):

The ADA rate for the IEP subgroup will improve from 89.2% to 90.0% and for the FRL subgroup from 89.1% to 90.0% by March 2009.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,584	311,039	100.0 %	100.0 %	93.8 %	94.5 %	94.7 %
Male	1,343	160,299	52.0 %	51.5 %	*	*	*
Female	1,241	150,740	48.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	16	2,413	0.6 %	0.8 %	92.1 %	93.0 %	93.6 %
Asian/Pacific Islander	342	29,401	13.2 %	9.5 %	95.3 %	96.3 %	96.3 %
Hispanic	614	125,817	23.8 %	40.5 %	93.3 %	94.5 %	94.7 %
Black/African American	250	43,682	9.7 %	14.0 %	91.5 %	92.9 %	93.1 %
White	1,362	109,726	52.7 %	35.3 %	94.2 %	94.8 %	94.8 %
IEP	222	31,860	8.6 %	10.2 %	91.9 %	92.8 %	93.2 %
LEP	147	62,734	5.7 %	20.2 %	93.2 %	95.2 %	95.3 %
FRL	335	132,587	13.0 %	42.6 %	90.7 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	23.0 %	32.5 %
<b>Habitual Truancy - # of Incidents</b>	0	1,961
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

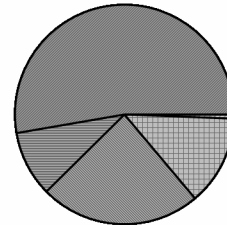
## Credit Deficiency

Grade	School #	School %	District #	District %
9	140	16.6 %	5,216	17.4 %
10	133	19.4 %	4,066	16.5 %
11	9	1.8 %	630	3.6 %
12	5	0.9 %	317	1.9 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



- White (52.7%)
- Black/ African American (9.7%)
- Hispanic (23.8%)
- Asian/ Pacific Islander (13.2%)
- American Indian/ Alaskan Native (0.6%)

## Average Class Size

Subject Area	School	District
English	30	25
Mathematics	29	26
Science	31	28
Social Studies	33	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**High Designation:** In Need of Improvement (Year 3 - Hold)

Silverado High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	41 %	52 %	1 %	12 %	83 %	4 %	4 %	26 %	51 %	19 %
District	1 %	6 %	43 %	50 %	1 %	12 %	83 %	4 %	4 %	27 %	50 %	19 %
School	0 %	4 %	36 %	60 %	0 %	8 %	87 %	6 %	2 %	16 %	54 %	29 %

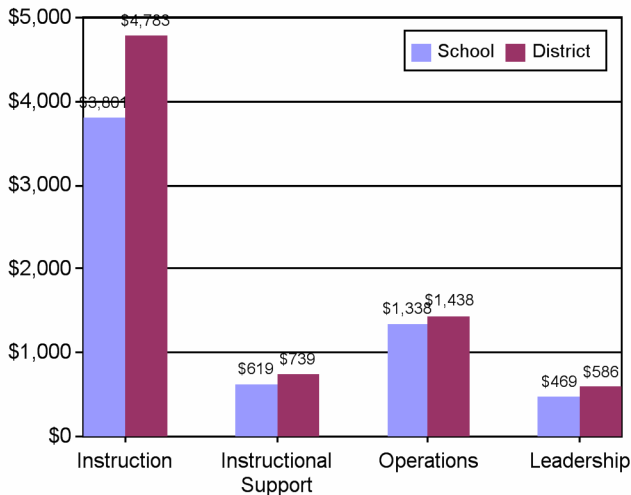
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Silverado HS Total Cost Per Pupil = \$6,227.52  
 District Total Cost Per Pupil = \$7,546.33

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	10.3 %
Arts	21.6 %	13.1 %
English	19.5 %	14.4 %
Foreign Language	13.5 %	15.9 %
Mathematics	13.0 %	12.3 %
Science	15.6 %	13.7 %
Social Studies	8.8 %	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	96.6 %	3	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2008

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	77.1 %	65.1 %	68.7 %	4.6 %	5.8 %	4.7 %
Male	74.9 %	62.8 %	66.8 %	4.7 %	6.2 %	5.0 %
Female	79.8 %	67.3 %	70.5 %	4.5 %	5.4 %	4.4 %
American Indian/Alaskan Native	-	44.7 %	58.0 %	15.0 %	8.0 %	5.5 %
Asian/Pacific Islander	86.3 %	80.4 %	80.7 %	3.5 %	3.5 %	3.2 %
Hispanic	77.3 %	54.9 %	57.0 %	6.3 %	7.0 %	6.2 %
Black/African American	59.6 %	54.7 %	54.5 %	7.1 %	6.8 %	6.4 %
White	78.3 %	73.4 %	76.8 %	3.5 %	4.9 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2008

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	13,490	63.5 %	5,225	24.6 %	100	0.5 %	1,319	6.2 %	1,102	5.2 %
District	9,682	67.9 %	2,897	20.3 %	5	0.0 %	838	5.9 %	827	5.8 %
School	361	69.2 %	135	25.9 %	N/A	N/A	17	3.3 %	9	1.7 %

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2008

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	5,531	1,336	24.2 %
School	248	52	21.0 %

## Parent/Community Involvement

Silverado High School provides two-way, meaningful communication with parents, family and its community on a regular basis through a variety of resources. Our on-going, daily communication is focused through our school webpage with our parent communication homepage. Through this homepage, the community has access to a variety of information regarding school activities, calendars and community/state resources and links, as well as minutes from the school's Open Parent Meetings. Parents have additional access to grades, attendance and email links to teachers. Faculty members are provided contact information through ClassXP to facilitate communication via phone or email with parents and students. Silverado High School holds monthly support staff meetings to review communication/information sharing components within each office area of responsibility in order to maintain a high level of service and troubleshoot any areas of concern with regards to communication with parents. Other opportunities for parent communication include Open Parent Meetings, Scholarship and Financial Aid Night, Senior/College Transition Night, Honors/Advanced Placement Parent Night, freshman orientations, parent conferences and Open House.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).