

# Edith Garehime Elementary School

Clark County School District

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Grade Levels: PK-5  
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## 2015-2016 School Accountability Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The citizens of Garehime Heights are committed to maximizing student achievement by doing their personal best so that students become responsible, contributing citizens of society.

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### Principal's Highlights

Students increased achievement and became life-long learners as they applied the Nevada State Content Standards in real-world settings through the operation of businesses and agencies in our model city.

- All students participated in project-based learning using the 21st century skills of communication, collaboration, creativity, and critical thinking.
- Garehime Elementary maintained its 4 star rating on the Nevada School Performance Framework.
- Students enjoyed Reading Week activities: guest readers, theme dress-up days, bingo, talent show, and D.E.A.R. time.
- Students raised over \$3,000 for the Leukemia and Lymphoma Society during a Pennies for Patients Drive.
- Students demonstrated the importance of regular physical exercise during our annual Fun Run while also raising money for school technology enhancements.
- Students enhanced their learning with friendly competition by participating in Mathletics Challenge and Battle of the Books.

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### Goals and Objectives

#### Goal 1

Increase Grade 3 proficiency rates in reading.

#### Objective(s):

Increase the percent of 3rd grade students proficient in reading from 65% to 70%.

#### Goal 2

Reduce the overall achievement gap percentage points between highest performing and ethnic/racial subgroups in both reading and math.

#### Goal 3

Increase the percentage of school-based personnel trained in cultural competency.

#### Objective(s):

100% of staff will participate in a mandatory cultural competency professional development session during the 2015-2016 school year.

### School Communication Efforts

Garehime Elementary School provided for regular two-way communication with parents, families, and the community in a variety of ways. Electronic communication was provided through the school website and Facebook page. Teachers sent home a weekly Ask-Me-About newsletter that informed parents of classroom news, upcoming events, grade-level standards, and instructional concepts that were taught. ParentLink was used regularly to communicate with parents about activities, fundraisers, and schoolwide events. The Garehime Heights Citizens Club held monthly meetings. Parents and community members donated countless minutes as volunteers for classroom assistants, committees, and school events throughout the year.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
<b>Clark</b>	319,712	1,255	0.39	20,399	6.38	146,255	45.75	42,494	13.29	84,030	26.28	5,025	1.57	20,254	6.34	165,157	51.66	154,555	48.34
<b>Garehime ES</b>	617	N/A	N/A	28	4.54	188	30.47	69	11.18	263	42.63	11	1.78	58	9.4	302	48.95	315	51.05

Data as of: Count Day

\*\* indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

] means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

## Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
<b>Clark</b>	319,712	36,560	11.44	61,070	19.1	179,198	56.05	120,772	37.78	179,198	56.05	59,469	18.6	0	0
<b>Garehime ES</b>	617	79	12.8	56	9.08	279	45.22	193	31.28	279	45.22	35	5.67	0	0

Data as of: Count Day

ELL= Students who are English Language Learners

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FRL= Students qualifying for Free/Reduced Price Lunch

'N/A' indicates that this population was not present.

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] means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

IEP = Students with disabilities

## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
<b>State</b>	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
<b>Clark</b>	94.7	93.0	97.1	94.6	93.5	94.9	94.6	94.7	93.1	95.1	94.2
<b>Garehime ES</b>	95.8	N/A	97.7	95.3	95.4	95.9	96.3	96.3	94.5	96.1	95.3

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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FRL = Students qualifying for Free/Reduced Price Lunch

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## Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
<b>State</b>	27.5	1,318	2,397	
<b>Clark</b>	30.5	0	632	
<b>Garehime ES</b>	22.9	0	0	

## 2015-2016 School Accountability Report

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
<b>State</b>	8,416	855	953	154	2,103	427
<b>Clark</b>	5,847	624	733	100	1,389	190
<b>Garehime ES</b>	2	2	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
<b>State</b>	9,468	8,203	4,355	544	511	353
<b>Clark</b>	7,630	7,135	3,828	419	414	286
<b>Garehime ES</b>	2	2	0	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

### Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	716	2.1	785	2.2	364	1	201	0.5	113	0.3	67	0.2	334	0.9	398	1.1	557	1.6
<b>Clark</b>	431	1.9	587	2.4	268	1.1	143	0.6	61	0.2	33	0.1	290	1.2	341	1.4	452	1.8
<b>Garehime ES</b>	-	-	-	-	-	-	0	0	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

### Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
<b>State</b>	22:1	21:1	19:1	20:1	22:1	28:1	29:1	21:1	13:1	13:1
<b>Clark</b>	22:1	21:1	19:1	20:1	22:1	30:1	31:1	N/A	N/A	N/A
<b>Garehime ES</b>	24:1	23:1	19:1	23:1	25:1	31:1	27:1	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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### Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com) as soon as they become available.

## Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8520 District Total Cost Per Pupil = \$8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>State</b>	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
<b>Clark</b>	\$5,108.00	60	\$787.00	9.2	\$1,927.00	22.6	\$698.00	8.2	\$8,520.00	100
<b>Garehime ES</b>	\$5,381.00	67.4	\$835.00	10.5	\$1,047.00	13.1	\$720.00	9	\$7,983.00	100

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
<b>State</b>	6.4	6.3	5.9	4.6	2.9	1	5.2	
<b>Clark</b>	8.7	8.3	7.9	6.4	3.7	0.4	7.4	
<b>Garehime ES</b>	0	0	0	0	0	0	6.4	

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
<b>State</b>	95.8	0	367	193
<b>Clark</b>	96	0	287	64
<b>Garehime ES</b>	95.9	0	0	0

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
<b>Garehime ES</b>	2016	98
<b>Garehime ES</b>	2015	98
<b>Garehime ES</b>	2014	98

Data as of: Fall

'N/A' indicates that this population was not present.

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**School NSPF Results:**

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*