

Cyril Wengert Elementary School

Clark County School District

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Grade Levels: PK-5
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2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Motto: Preparing students to LEAD, ACHIEVE, and SUCCEED!

Cyril Wengert Elementary School is committed to providing a quality education for all students within a safe and respectful learning environment. Our students will develop strong academic, social and emotional foundations, focus on achievement, practice kindness, and demonstrate respect for all people so as to prepare them for future success.

Principal's Highlights

The staff and community of Cyril Wengert Elementary School work relentlessly to ensure every child realizes their academic, social, and leadership potential.

- Wengert is a proud member of the Reading Rangers Initiative building reading excitement and promoting reading success for every student.
- Numerous community partnerships have been established for school beautification and to provide supplies and resources to students, staff, and families.
- Wengert hosts many family learning opportunities including Family Reading Day, Family Science Day, STEM Night, Literacy Night, and soon will host a Night of the Arts.
- A schoolwide incentive program is dedicated to celebrating students meeting academic goals and demonstrating outstanding behavior choices.
- A school garden, made possible through grants, fundraising, and donations, will be completed in 2016 allowing students to participate in hands-on science instruction by cultivating and growing fresh produce.
- Fridays at Wengert are dedicated to integrated units of study and FOSS hands-on science instruction aligned to Next Gen Science Standards.
- Wengert Elementary's Reading Rangers program was highlighted on local news programs.
- With multiple computer labs and computers in the classroom, students have access to modern technology for instruction, learning, intervention, and publication.
- Wengert teachers and staff work together to plan instruction aligned to the Nevada Academic Content Standards.

Goals and Objectives

Goal 1

Increase Grade 3 proficiency rates in reading.

Objective(s):

Increase the percent of 3rd grade students proficient in reading from 55.26% to 62% by 2016 as measured by state assessments. Increase the percentage of students graduating at least one level in Reading Rangers from 47% to 80% by the end of the year as measured by Reading Rangers Data.

Goal 2

Reduce the overall achievement gap percentage points between the highest and lowest performing subgroups in both reading and math.

Objective(s):

Increase the number of students who are coming in at "Entering Grade Level Expectation" for 3rd, 4th, and 5th grade students from 30% to 50% as measured by the STAR Reading assessment at the beginning of the 2016-17 school year.

Reduce the math proficiency gap between the District's highest performing subgroup and lowest performing ethnic/racial supergroup from 19.6 to 16.7 by 2016 on state assessments.

Goal 3

Increase the percentage of school-based personnel trained in cultural competency.

Objective(s):

100% of staff will participate in a mandatory cultural competency professional development session during the 2015-2016 school year as measured by sign-in sheets.

School Communication Efforts

Family partnerships and communication is the key to the success of Cyril Wengert Elementary School. All school communications are distributed in English and Spanish. A current school website is maintained which includes school information, resources for parents, photos, and school communications. All students are given a Wengert folder to use for homework and important flyers. Wengert school newsletters are distributed frequently. The school marquee is kept current and the use of ParentLink phone blasts reminds families of upcoming events. Parent Conferences are held in December and throughout the year as needed. Some grade levels planned family events after school to learn about Reading Rangers and math instruction. Student achievements are celebrated each semester in assemblies. Wengert parents volunteer on campus, some serve on district designated committees, and some parents provide assistance in the classrooms.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
Clark	319,712	1,255	0.39	20,399	6.38	146,255	45.75	42,494	13.29	84,030	26.28	5,025	1.57	20,254	6.34	165,157	51.66	154,555	48.34
Wengert ES	643	-	-	13	2.02	477	74.18	63	9.8	66	10.26	-	-	21	3.27	329	51.17	314	48.83

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
Clark	319,712	36,560	11.44	61,070	19.1	179,198	56.05	120,772	37.78	179,198	56.05	59,469	18.6	0	0
Wengert ES	643	123	19.13	287	44.63	541	84.14	425	66.1	541	84.14	417	64.85	0	0

Data as of: Count Day

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IEP = Students with disabilities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
Clark	94.7	93.0	97.1	94.6	93.5	94.9	94.6	94.7	93.1	95.1	94.2
Wengert ES	95.0	-	95.5	95.1	94.4	94.5	-	95.4	92.7	95.8	95.0

ADA Data as of: First 100 days of instruction

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	27.5	1,318	2,397	
Clark	30.5	0	632	
Wengert ES	25	0	0	

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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,416	855	953	154	2,103	427
Clark	5,847	624	733	100	1,389	190
Wengert ES	2	0	1	0	1	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	9,468	8,203	4,355	544	511	353
Clark	7,630	7,135	3,828	419	414	286
Wengert ES	15	15	3	1	1	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	716	2.1	785	2.2	364	1	201	0.5	113	0.3	67	0.2	334	0.9	398	1.1	557	1.6
Clark	431	1.9	587	2.4	268	1.1	143	0.6	61	0.2	33	0.1	290	1.2	341	1.4	452	1.8
Wengert ES	-	-	-	-	-	-	0	0	0	0	-	-	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	21:1	19:1	20:1	22:1	28:1	29:1	21:1	13:1	13:1
Clark	22:1	21:1	19:1	20:1	22:1	30:1	31:1	N/A	N/A	N/A
Wengert ES	23:1	26:1	18:1	21:1	26:1	27:1	25:1	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8520 District Total Cost Per Pupil = \$8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
Clark	\$5,108.00	60	\$787.00	9.2	\$1,927.00	22.6	\$698.00	8.2	\$8,520.00	100
Wengert ES	\$5,957.00	63	\$1,235.00	13.1	\$1,587.00	16.8	\$682.00	7.2	\$9,460.00	100

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	6.4	6.3	5.9	4.6	2.9	1	5.2	
Clark	8.7	8.3	7.9	6.4	3.7	0.4	7.4	
Wengert ES	0	0	0	0	0	0	9.6	H

Teacher Data as of: May 1st (2008-Current)

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*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.8	0	367	193
Clark	96	0	287	64
Wengert ES	96.5	0	1	0

Teacher Data as of: May 1st (2008-Current)

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Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Wengert ES	2016	98
Wengert ES	2015	95
Wengert ES	2014	96

Data as of: Fall

'N/A' indicates that this population was not present.

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School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.