

O. K. Adcock Elementary School

Clark County School District

6350 Hyde Ave.

Las Vegas, NV 89107

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Helen A. Carlson, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/adcock/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

All students attending O. K. Adcock Elementary School are entitled to a positive, safe, and productive educational environment rich in learning opportunities and free of any disruptive behavior.

Principal's Highlights

Teamwork brought about success this year. Teachers were committed to students and learning.

- Demonstrated improvement in language arts and mathematics proficiency
- Challenged students to increase their independent reading with non-fiction books in the Accelerated Reader Program
- Equipped four computer labs with assessment, tutorial, PowerPoint, graphing, and outlining programs to promote technology
- Participated in the Inclusive Schools Project to remediate and enrich learning for all students within the general setting
- Held monthly meeting with Spanish speaking parents to provide support and strategies to assist their children in learning
- Utilized district testing models and assessments to identify non-proficient students and skills to improve instruction
- Expressed cultural diversity using technology, displays, and presentations with a Native American Expo & Black History LIVE!
- Provided experiences including presentation skills and stage production with Rainbow Company and Honors Chorus Musicals
- Acknowledged students each trimester for academics, attendance and behavior, and culminated with an Evening at the Arts

Goals and Objectives

Goal 1

All students will improve in mathematics in the strands of number and operations, measurement and geometry.

Objective(s):

By the spring of 2007, 46% of Hispanic and ELL students in grades 3 and 5 will be proficient in mathematics as evidenced by the Nevada Criterion-Referenced Test.

Goal 2

All students will improve in reading and language arts in all strands.

Objective(s):

By the spring of 2007, 44% of all students will be proficient in all reading strands as evidenced by the Nevada Criterion-Referenced Test.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	623	306,099	100.0 %	100.0 %	94.7 %	93.7 %	93.9 %
Male	309	157,679	49.6 %	51.5 %	*	*	*
Female	314	148,420	50.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	29	27,091	4.7 %	8.9 %	93.2 %	95.7 %	95.7 %
Hispanic	315	117,992	50.6 %	38.5 %	95.2 %	93.6 %	93.9 %
Black/African American	60	43,611	9.6 %	14.2 %	92.1 %	92.1 %	92.2 %
White	218	114,878	35.0 %	37.5 %	95.0 %	93.9 %	94.1 %
IEP	71	32,606	11.4 %	10.7 %	94.0 %	91.9 %	92.3 %
LEP	212	56,272	34.0 %	18.4 %	95.7 %	94.2 %	94.4 %
FRL	390	121,648	62.6 %	39.7 %	94.4 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	28.8 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	1	5,787
Violence to Staff	0	154
Possession of Weapon	0	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

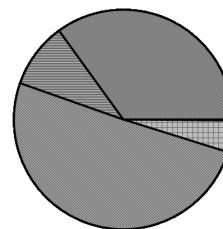
Retention

Grade	School #	School %	District #	District %
K	3	2.6 %	469	2.0 %
1	7	7.1 %	719	2.9 %
2	0	0.0 %	376	1.5 %
3	0	0.0 %	236	1.0 %
4	1	1.0 %	127	0.5 %
5	1	1.0 %	65	0.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.2%)
- Asian/ Pacific Islander (4.7%)
- Hispanic (50.6%)
- Black/ African American (9.6%)
- White (35%)

Student/Teacher Ratio

Grade	School	District
K*	29:1	25:1
1	17:1	17:1
2	17:1	17:1
3	21:1	20:1
4	24:1	27:1
5	24:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 2 - Hold)

Adcock Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	13 %	40 %	34 %	13 %	11 %	51 %	36 %	2 %	8 %	39 %	33 %	20 %	11 %	53 %	26 %	11 %

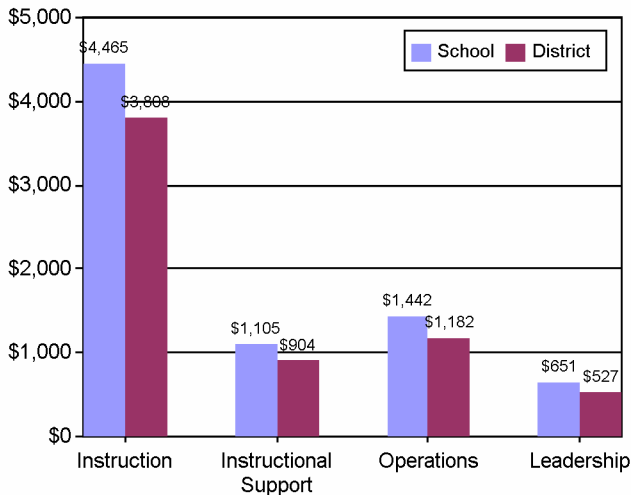
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Adcock ES Total Cost Per Pupil = \$7,662.69
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	26.1 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.1 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
97.0 %	95.0 %	94.0 %

'N/A' indicates the data are not available.

The monthly Eagle Express, printed in English and Spanish, provided information on upcoming events and tips to help students succeed in school. The weekly Thursday Folder included student work and community information and was a vehicle for two-way communication. Telephones were installed in each classroom with teacher voicemail available. A Meet & Greet and a K-5 Open House were hosted during the first month of school. Parents attended conferences at the end of the first trimester or were contacted by phone. Volunteers were invited to serve on the A+ Team, Library Review, Accelerated Reader, and School Generated Funds Committees. Parent volunteers were recruited to assist in a variety of tasks that support student success. A parent bulletin board and a marquee provided information on upcoming events. A City of Las Vegas PALS Grant for \$8000 provided funds for several Family Nights and student projects. Monthly meetings for Spanish Families provided services at school on how to become involved and help their children succeed. Parents were welcomed at school and were present at all school events.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.