

# Foreign Language

All students interested in taking Spanish must complete a placement exam.

The languages offered at Chaparral are: Chinese, French, German, Japanese and Spanish. They are designed to give each student the ability to understand, speak, read and write on a limited basis. Studying the language of a country is the first step toward understanding the culture and the people of a particular place. Language study is a tool that can be extremely useful in our increasingly global society.

Regular attendance and participation are essential if a student expects to do well. Learning a language is a skill that requires consistent practice. Approximately 50-60% of the class will be interactive, that is paired practice, total physical response (storytelling), working in small groups, listening to tape activities and responding to particular situations. There is an average of two to four hours of homework per week. **Students who are considering an out-of-state college or university are strongly encouraged to take three years of a foreign language.**

## COLLEGE PATHWAYS IN FOREIGN LANGUAGE

TOURISM AND CUSTOMER SERVICE, GOVERNMENT AND MILITARY, HEALTH AND HUMAN SERVICES, TECHNOLOGIES, MOVIE INDUSTRY, INTERNATIONAL LAW AND TRADE

Many four-year colleges and universities prefer at least two years of the same foreign language as part of the entrance requirements. Some out of state universities' graduation requirements include two years of college level foreign language, which is the equivalent of four years of high school foreign language. Students who choose career pathways that do not include a four-year degree can still benefit from foreign language training. Students considering a career in the expanding medical field will find that Spanish and French can assist them with the medical terminology. Many of the major technology-producing companies of the world are based in Japan, making the knowledge of Japanese invaluable in this career pathway. China is fast becoming a major trading partner. Knowing Chinese will help students in world trade. The tourism industry prefers bilingual applicants in many world languages. Germany is the center of the European Economic Community; therefore a working knowledge of the German language opens doors in the fields of medical research and international industries such as business, trade and law. Those interested in history will benefit from knowledge of German because many important primary sources are written in German.

## SAMPLE CAREERS

Military  
Secretary  
International Law  
Cruise Industry Worker  
Government Service  
International Trade  
Customer Service  
Representative

Flight Attendant  
Travel Agent  
Hotel/Casino Supervisor  
Cruise Industry Supervisor  
Tour Guide  
Movie Industry  
College or University  
Professor

Archivist  
Museum Curator  
School Teacher  
Interpreter  
Hotel Concierge  
Medical Research  
Historical Research

Course Title	Description	Prerequisite(s)
<b>Chinese I</b>	This one-year course is designed to acquaint students with the basic skills of listening, speaking, reading, and writing Chinese within a limited scope. It will provide practice in correct use of basic language structures and also develop the appreciation of the customs and traditions of Chinese-speaking people. This course will fulfill one of the elective credits required for graduation.	Grades 9-12 C or better in English
<b>French I</b>	This one-year course is designed to acquaint students with the basic skills of listening, speaking, reading, and writing French at an introductory level. The focus is communication in French, incorporating understanding of Francophone cultures, connecting with other disciplines, comparing native language to French, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. This course will fulfill either one Arts/Humanities credit or one of the elective credits required for high school graduation.	Grades 9-12 C or better in English or <b>Teacher Approval</b>
<b>French II Honors</b>	This one-year course is designed to continue the development of proficiency in the four skills introduced in French I: listening, speaking, reading, and writing. The focus is communication in French, incorporating further understanding of Francophone cultures, connecting with other disciplines, comparing native language to French, and participating in multicultural communities. Knowledge of basic structures and vocabulary will be reviewed and expanded to allow the student to communicate at the intermediate level in actual situations. The pre-requisite for this course is the successful completion of French I. This course will fulfill either one Arts/Humanities credit or one of the elective credits required for high school graduation.	Grade 9-12 C or better in French I or <b>Teacher Approval</b>
<b>French III Honors</b>	This one-year course is designed to help students achieve a greater degree of proficiency in the French language. It will further the ability to communicate in authentic oral and written context and increase the ease and confidence with which the student uses the language in the community. Connecting with other disciplines and comparing the native language to French will be stressed, expanded, and developed. It will promote a better understanding and appreciation of the Francophone cultures. The pre-requisite for this course is the successful completion of French II H. This course will fulfill either one Arts/Humanities credit or one of the elective credits required for high school graduation.	Grades 10-12 C or better in French II Honors or <b>Teacher Approval</b>
<b>French AP</b>	This one-year course is designed to broaden the knowledge and command of the French language. The focus is increased fluency in communication at a more abstract and complex level. Skills will be refined through connection with other disciplines as well as comparison of language and culture in authentic contexts. It will increase the ease and confidence with which the student uses the language in the global community. The pre-requisite for this course is the successful completion of French III H. This course will fulfill either one Arts/Humanities credit or one of the elective credits required for high school graduation. <b>It is expected students will take the AP exam in May. Fee is \$84, which must be paid by March 1<sup>st</sup>. If you have a financial hardship see your school counselor for assistance.</b>	Grades 11-12 C or better in French III or <b>Teacher Approval</b>
<b>German I</b>	This one-year course is designed to acquaint students with the basic skills of listening, speaking, reading, and writing German at an introductory level. Students will communicate in German, incorporate understanding of Germanic cultures, connect with other disciplines, compare native language to German, and participate in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. This course will fulfill either one arts/humanities credit or one of the elective credits required for high school graduation.	Grades 9-12 C or better in English

Course Title	Description	Prerequisite(s)
<b>German II Honors</b>	This one-year course is designed to develop proficiency in the four skills introduced in German I: listening, speaking, reading, and writing. The focus is communication in German, incorporating further understanding of Germanic cultures, connecting with other disciplines, comparing native language to German, and participating in multicultural communities. Knowledge of basic structures and vocabulary will be reviewed and expanded to allow the student to communicate in realistic settings. The pre-requisite for this course is the successful completion of German I or demonstrated proficiency. This course will fulfill either one arts/humanities or one of the elective credits required for high school graduation.	German I
<b>Spanish I</b>	This one-year course is designed to acquaint students with the basic skills of listening, speaking, reading, and writing Spanish at an introductory level. The focus is communication in Spanish incorporating understanding of Hispanic cultures, connecting with other disciplines, comparing native language to Spanish, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. This course will fulfill either one Arts/Humanities credit or one of the elective credits required for high school graduation.	Grades 9-12 C or better in English and <b>Placement Exam</b> Enrollment for non-native Spanish speakers.
<b>Spanish II Honors</b>	This one-year course is designed to continue the development of proficiency in the four skills introduced in Spanish I: listening, speaking, reading, and writing. The focus is communication in Spanish, incorporating further understanding of Hispanic cultures, connecting with other disciplines, comparing native language to Spanish, and participating in multicultural communities. Knowledge of basic structures and vocabulary will be reviewed and expanded to allow the student to communicate at the intermediate level in real life situations. The pre-requisite for this course is the successful completion of Spanish I. This course will fulfill either one Arts/Humanities credit or one of the elective credits required for high school graduation.	Grade 9-12 C or better in Spanish I or <b>Teacher Approval and Placement Exam, if new to the Spanish program.</b> Enrollment for non-native Spanish speakers.
<b>Spanish III Honors</b>	This one-year course is designed to achieve a greater degree of proficiency in the Spanish language. It will further the ability to communicate in authentic oral and written context and increase the ease and confidence with which the student uses the language in the community. Connecting with other disciplines and comparing the native language to Spanish will be stressed, expanded, and developed. It will promote a better understanding and appreciation of the Hispanic cultures. The pre-requisite for this course is the successful completion of Spanish II H. This course will fulfill either one Arts/Humanities credit or one of the elective credits required for high school graduation.	Grades 10-12 C or better in Spanish II Honors or Teacher Approval and <b>Placement Exam, if new to the Spanish program.</b>
<b>Spanish Language AP</b>	This one-year course is designed to prepare the student for the Advanced Placement Spanish Language Exam. The focus is to sharpen the listening, speaking, reading and writing skills corresponding to the requirements of the specific Advanced Placement examination. The prerequisite for the course is the successful completion of Spanish IIIH or the approval of the instructor. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for high school graduation. <b>It is expected students will take the AP exam in May. Fee is \$84, which must be paid by March 1<sup>st</sup>. If you have a financial hardship see your school counselor for assistance.</b>	Grades 11-12 C or better in Spanish III Honors or <b>Teacher Approval and Placement Exam, if new to the Spanish program.</b>

Course Title	Description	Prerequisite(s)
<b>Advanced Language AP</b>	This one-year course is designed to broaden the knowledge and command of the Spanish language. The focus is increased fluency in communication at a more abstract and complex level. Skills will be refined through connection with other disciplines as well as comparison of language and culture in authentic contexts. It will increase the ease and confidence with which the student uses the language in the global community. The pre-requisite for this course is the successful completion of Spanish III H. This course will fulfill either one Arts/Humanities credit or one of the elective credits required for high school graduation. <b>It is expected students will take the AP exam in May. Fee is \$84, which must be paid by March 1<sup>st</sup>. If you have a financial hardship see your school counselor for assistance.</b>	Grades 11-12 C or better in Spanish III Honors or <b>Teacher Approval</b>
<b>Spanish Literacy for Spanish Speakers I</b>	This one-year course is designed to provide Spanish-speaking students with an introduction to their heritage language. Students will develop proficiency in the skills of listening, speaking, reading, and writing in Spanish. The focus of the instruction will be on literacy (reading and writing in Spanish). This course will explore oral and written communication, incorporating an understanding of the varied Hispanic cultures, connecting with other disciplines, comparing English and Spanish, and participating in multicultural communities. It will address the reading and writing processes to promote accurate communication. Knowledge of phonetics, linguistic structures, and vocabulary will be reviewed and expanded. This course will fulfill one of the elective credits required for graduation.	Grades 9-12 Bilingual or Native Spanish Speaker and C or better in English or <b>Teacher Approval and Placement Exam</b>
<b>Spanish for Spanish Speakers II Honors</b>	This one-year course is designed to provide Spanish speakers with the opportunity to develop proficiency in the skills of listening, speaking, reading, and writing in Spanish. The focus is on oral and written communication, incorporating an understanding of the varied Hispanic cultures, connecting with other disciplines, comparing English to Spanish, and participating in multicultural communities. Knowledge of linguistic structures and vocabulary will be reviewed and expanded to allow the students to communicate at the intermediate level in real-life situations. This course will fulfill one of the elective credits required for graduation.	Grades 9-12 Bilingual or Native Spanish Speaker and C or better in Spanish Speakers I or <b>Teacher Approval and Placement Exam, if new to the Spanish program.</b>
<b>Spanish for Spanish Speakers III Honors</b>	This one-year course is designed to provide Spanish speakers with the opportunity to develop a greater degree of proficiency in the areas of oral communication, reading comprehension, writing, and reasoning. It will increase the ease and confidence with which the student uses the language in the community. Connecting with other disciplines and comparing Spanish to English will be emphasized and expanded. The study of linguistics and literature will promote the understanding and appreciation of the varied Hispanic cultures. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation.	Grades 9-12 Bilingual or Native Speaker & C or better in Spanish for Spanish Speakers II Honors or <b>Teacher Approval and Placement Exam, if new to the Spanish program.</b>
<b>Japanese I</b>	This one-year course is designed to introduce students to reading, writing, speaking, and listening in Japanese. The students will be encouraged to apply their new skills and knowledge in other disciplines, to compare their native language to Japanese, and to participate in multicultural communities. The course provides practice in the correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. This course will fulfill the Arts/Humanities credit or one of the elective credits required for high school graduation.	Grades 9-12 C or better in English

Course Title	Description	Prerequisite(s)
<b>Japanese II H</b>	This one-year course is designed to continue the development of proficiency of the four communication skills introduced in Japanese I: listening, speaking, reading, and writing. The focus is communication in Japanese, connection with other disciplines, comparison of their native language to Japanese, and participation in multi-cultural communities. Knowledge of basic structures and vocabulary introduced in Japanese I will be reviewed and expanded to allow the student to communicate in real-life situations. At an upper introductory level, this course will fulfill either one Arts/Humanities credit or one of the elective credits required for high school graduation.	Grades 9-12 C or better in Japanese I or <b>Teacher Approval</b>
<b>Japanese III H</b>	This one-year course is designed to achieve a greater degree of proficiency in Japanese and understanding of Japanese culture. It will further the student's ability to communicate in Japanese in authentic oral and written context and increase the ease and confidence with which the student uses the language in the community. Connecting with other disciplines and comparing the native language to Japanese will be expanded. This course will fulfill either one Arts/Humanities credit or one of the elective credits required for high school graduation.	Grades 9-12 C or better in Japanese II H or <b>Teacher Approval</b>
<b>Japanese Language AP</b>	This one-year course is designed to prepare students for the Advanced Placement Japanese Language Exam. The focus is to sharpen the listening, speaking, reading and writing skills corresponding to the requirements of the specific Advanced Placement examination. This course will fulfill the Arts/Humanities credit or one of the elective credits required for high school graduation. <b>It is expected students will take the AP exam in May. Fee is \$84, which must be paid by March 1<sup>st</sup>. If you have a financial hardship see your school counselor for assistance.</b>	Grades 10 -12 C or better in Japanese III H or <b>Teacher Approval</b>

