

Social Studies

Course Title	Description	Prerequisite(s)
World History	This one-year survey course will examine world history through the disciplines which comprise the humanities: the arts, philosophy, literature, history, political institutions, and religion. It explores the great ideas and actions of humankind which have shaped life. The emphasis is on European, Asian, African, Latin American, and Middle Eastern civilizations. This course fulfills the world history and the arts/humanities credits required for graduation.	Grades 10
World History H	This one-year course is an in-depth study of world history through the disciplines which comprise the humanities: the arts, architecture, philosophy, literature, theater, and music. It traces the evolution of political, social, religious, technological, and economic institutions from prehistoric to modern times. The emphasis is on European, Asian, African, Latin American, and the Middle Eastern civilizations. Students will be involved in historical research, analysis of primary source documents, and essay writing. This course fulfills the world history and the arts/humanities credits required for graduation.	Grade 10 B or better in English I and English Teacher Approval
World History AP	This is a one-year course with an emphasis on meeting the requirements of the College Board Advanced Placement World History examination. This course will examine world history, centering on the intensification of international contacts among Asia, Europe, and Saharan and sub-Saharan Africa. The empires of China and Mesoamerica, the expansion of Islam, Mongol dominance, the period of new political units in Africa and Europe, cultural and social aspects, and long-distance trade will be examined. This course will emphasize relevant factual information, develop critical thinking skills through analyzing and interpreting information, provide for understanding of the changes in international frameworks, and encourage comparisons among major societies. This course will fulfill the World History credit required for high school graduation. It is expected students will take the AP exam in May. Fee is \$84, which must be paid by March 1st. If you have a financial hardship see your school counselor for assistance.	Grade 10
U.S. History	This one-year course will be a survey of the dynamics of change that helped to mold the nation's people and environments. It is a chronological survey of the American experience that allows for exposure to the general historical development of the United States. Utilizing concepts of logic, with an inquiry approach, students will need to apply the factual information of U.S. History to develop, reestablish, or change their ideas of the basic concepts of American democracy. The course will fulfill the one United States History credit required for graduation.	Grade 11
American Studies	This one-year, two-credit course is a survey of American history and literature from the origins of the United States to the present. This class will trace the historical, political, and cultural development of the nation through the vehicles of literature and historical research. The American Studies integrated curricula will focus on change, diversity, patterns, problem solving, and perspectives. The first semester will cover the period of time from the first settlers through the period of Reconstruction. The second semester will explore the period of western expansion through the continuing era. This course will fulfill the third or fourth English credit required for high school graduation as well as the one required United States History credit.	Grade 11

Course Title	Description	Prerequisite(s)
U.S. History Honors	This one-year course is designed for highly motivated students and provides the opportunity for the development of critical thinking skills. It provides an in-depth study of the causes and effects of historical events in the United States from exploration to the present. Students will be involved in historical research, analysis of primary source documents, and essay writing. This course will fulfill the one United States history credit required for graduation.	Grade 11 A, B in World History Honors or A in World History and Teacher Approval
U.S. History AP	This course is designed for the highly motivated student and provides the opportunity for the development of skills and concepts used in the study of history. The scope of the course includes an in-depth study of United States history from the colonial period to the present. Students will be required to research, analyze, and interpret selected readings in United States history. This course prepares students for the Advanced Placement examination, which could gain them college credit at numerous universities. Outside study sessions are available. This course fulfills one U.S. History credit required for high school graduation. It is expected students will take the AP exam in May. Fee is \$84, which must be paid by March 1st. If you have a financial hardship see your school counselor for assistance.	Grades 11 A in World History Honors and Teacher Approval
U.S. Government	This course is a survey of the study of federal, state, and local governments. Emphasis is placed on understanding the basic principles of the Constitution, civil rights, politics, and Federalism. A major objective of the program is to help students develop an awareness of citizen's rights and responsibilities. This course fulfills one government credit required for high school graduation.	Grade 12
U.S. Government Honors	This one-year survey course is a study of federal, state, local, and tribal governments designed to give students a critical perspective on government and politics in the United States. This course will involve the study of general concepts and analyses of specific case studies as they pertain to the interpretation of American government and politics. Students will become familiar with the various institutions, groups, beliefs, and ideas that compromise the American political reality. This course will fulfill the United States Government credit required for graduation.	Grade 12 A or B in US History Teacher Approval
U.S. Government AP	Designed for the highly motivated student, this course provides the opportunity for the development of critical thinking, evaluation and problem-solving skills used in the study of political science. This course is an intensive study of federal, state, and local government, with the emphasis on the federal government. It gives the student a critical perspective on government and politics in the United States. The course emphasizes the theories and concepts of the democratic process with a concentration on political elections, civil liberties, and the functions of the legislative, executive and judicial branches of government. It prepares students for the Advanced Placement examination, which gains them college credit at numerous universities. This course makes extensive use of the Internet and computer technology for research, communication, and the creation of student presentations. This course fulfills one government credit required for graduation. It is expected students will take the AP exam in May. Fee is \$84, which must be paid by March 1st. If you have a financial hardship see your school counselor for assistance.	Grade 12 A in US History AP or Honors and Teacher Approval

Course Title	Description	Prerequisite(s)
Principles of Leadership	The purpose of this one-year course is to train student leaders in the various aspects of leadership. Time will be used in and out of class for performance of tasks associated with their leadership responsibilities. This course will fulfill one of the elective credits required for graduation. It may be repeated for more than one credit.	Grades 9-12 2.5 Cumulative Grade Point Average Appointed or Elected
Psychology I	This one-year course will introduce basic concepts used by psychologists in understanding human behavior. Topics to be considered include psychology's place among the sciences, human development, physiological bases of behavior, motivation, learning, normal and abnormal behavior, therapies, testing, and the effects of group membership on behavior. This course will fulfill one of the elective credits required for graduation.	Grades 10-12
Psychology II AP	This one-year course is an extension of the topics and themes developed in Psychology I. Topics to be examined in greater depth include research techniques and statistics, history of psychology, the neurobiological basis of behavior, sensation and perception, states of consciousness, learning and memory, thinking and language, intelligence and psychological tests, motivation and emotion, stress and health psychology, human development, psychological disorders and therapies, personality, and social psychology. This intensive course will contribute to the preparation for the Advanced Placement Psychology Exam. This course will fulfill one of the elective credits required for graduation. It is expected students will take the AP exam in May. Fee is \$84, which must be paid by March 1st. If you have a financial hardship see your school counselor for assistance.	Grades 11-12 B or better in Psychology I or Counselor Approval
Sociology of Crime	This one-year course is an interdisciplinary study of crime and justice. A holistic approach will be used to familiarize students with the historical development of law, theories of deviance, definitions of crime, as well as the system and its processes. Social implications of these elements will be critically examined and special emphasis will be placed on contemporary issues and dilemmas facing the current system on a variety of levels, including legal, practical, personal, and societal. This course will fulfill one of the elective credits required for high school graduation.	Grades 10-12
Peace and Conflict Studies	This one-year course provides an introduction to peace and conflict studies. An interdisciplinary approach will be used in providing students opportunities to examine specific theoretical perspectives in relation to peace and conflict as well as real world application on social, interpersonal, and personal levels. Peace and conflict studies will integrate academic inquiry with real-world issues. This course is designed to provide students with the opportunity to translate what they have learned in the classroom into context within their own experiences and the community. Critical thinking and problem solving will be emphasized. This course will fulfill one of the elective credits required for high school graduation.	Grades 10-12
Economics	This one-semester course is designed to provide students with a comprehensive understanding of economic ideas essential in today's world. The course presents the economic way of thinking. Students will develop their logical reasoning and analytical skills. They will also develop a global perspective through the examination of current events and explore the personal application of economics. This course fulfills one of the elective credits required for graduation for the one-year course or one-half of the elective credit required for graduation for the one-semester course.	Grades 11-12

Course Title	Description	Prerequisite(s)
Economics H	This one-year course is designed to give honors students a thorough understanding of the principles of economics. One-half of the course deals with microeconomics and one-half deals with macroeconomics. Microeconomics is the study of functions of individual decision-makers within a variety of markets and within an economy. Emphasis is on the nature and functions of product and factor markets and the role of government in promoting greater efficiency and equality in the economy. Macroeconomic concepts relate to the overall functioning of the economy. Inflation, unemployment, monetary and fiscal policy, and the United States in a global economy will be included in the study. This course fulfills one of the elective credits required for high school graduation.	Grades 11-12
The American West	This one-semester course is designed for the motivated student and will provide the opportunity to develop critical thinking skills and concepts. Emphasis will be placed on research and essay writing on Western topics and themes. Topics and themes will be the frontiersmen/pioneers, the mining frontier, native American cultures and clashes, the cattle frontier, Spanish culture, the farming frontier, Asian culture and clashes, the lawmen and outlaws, transportation, and the myths and realities. This course will fulfill one-half of one of the elective credits required for graduation.	Grades 11-12
Anthropology H	This one-year course is a study of human development from prerecorded history to the present. It will survey interactions between human culture and the physical environment. Students will examine the biological and cultural differences and similarities in human populations. The course will emphasize the use of ethnographic studies of non-technological and technological societies living today. This course will fulfill one of the elective credits required for graduation.	Grades 10-12
Peer Mediation	This one-year course provides an introduction to peer mediation and conflict resolution techniques. Students are required to be involved with the mediation program in all aspects; Mediations, fundraising, participation in campus activities, community service and partnerships with nearby elementary and middle schools. Critical thinking and problem solving will be emphasized. This course is designed as a service learning course, providing students with the opportunity to translate what they have learned in the classroom into practice within the school setting and the community. Due to the unique nature of this course, students taking this class must be in good standing and have reached junior or senior standing. Counselor recommendation and instructor approval is required. This course will fulfill one of the elective credits required for high school graduation and may be repeated two times.	Grades 10-12 2.0 Cumulative Grade Point Average Teacher Approval ONLY
Freshman Studies	This one-year course is designed for ninth grade students to provide a smooth transition into the high school setting and develop a sense of community and ownership. Emphasis will be placed on developing a long-range educational plan. This course will fulfill one elective credit required for high school graduation.	Grade 9
Career Education	This one-semester course is designed to develop positive attitudes toward career choices and lifelong learning. Its themes directly relate to the Clark County School District's Strategic Plan 2000 and to the National Career Development Guidelines . Topics include realistic explorations of self-worth, interests, aptitudes, and abilities that will provide an effective background for career study and decision-making. The practical aspects of finding employment are emphasized, as well as the factors, which contribute to successful employment. This course will fulfill one-half of one of the elective credits required for graduation.	Grade 10 ILA

Course Title	Description	Prerequisite(s)
Junior Studies	This one-year course is designed for eleventh grade students to prepare them for the world of work and post-secondary education. Emphasis will be placed on the employment process and employability skills during the first semester. Preparing for college entrance exams, application processes, financial aid and a focused personal plan for post secondary training or education will be emphasized during the second semester. This course will fulfill one of the elective credits required for high school graduation.	Grade 11