

**CORTNEY JUNIOR HIGH SCHOOL
COURSE EXPECTATIONS
2008 - 2009**

**Mr. Johnston
English 6
799-2400**

1. COURSE SCOPE:

This one-year course will develop students' writing, reading, speaking, listening, research and critical thinking skills. All lessons will relate the Nevada State English/Language Arts Content Standards. Grammar, usage, and mechanics will be taught as essential elements of writing as a process. Selections from literature will be used as models for writing and as a means of developing critical thinking. This is a required course for all sixth grade students.

2. COURSE STRUCTURE:

Word Knowledge
Reading process skills and strategies
Literature
Informational text
Composition/Writing Process
Grammar
Usage
Mechanics
Sentence, Paragraph, and Essay Structure
Writing Process Skills
Modes of Writing
Communication Skills
Research Skills
Study/Learning Behaviors

3. COURSE MATERIALS:

Writer's Choice Grammar and Composition textbook - Glencoe

4. GRADING POLICY:

Grading Scale
90 -100% A Excellent
80 - 89% B Above Average
70 - 79% C Average
60 - 69% D Below Average
0 - 59% F Failing
Grading Procedures for Nine-Week Grade
Quarter grades will be weighted in the following way:
Class work 60%
Homework 20%
Tests 20%
Semester Grades
Semester grades are determined by averaging nine-week grades and the Semester Exam. According to CCSD Policy, a student will receive a failing grade for the Semester after more than ten unexcused absences.
Each quarter grade 40%
Semester Exam 20%

5. MAKE-UP WORK:

Students have three days immediately following an absence to make-up assignments. It is the responsibility of each student to check the make-up basket to receive information regarding missed work. Late assignments will not be accepted.

6. TARDY POLICY:

A student is considered Tardy if he/she is not in the classroom when the bell rings.

1st tardy - Warning

2nd tardy - Detention

3rd tardy - Letter to parents

4th tardy - "U" in citizenship

5th tardy - Referral to Dean's Office

7. CLASSROOM BEHAVIOR:

Students are expected to behave appropriately at all times. Students are expected to be in their seats beginning the warm-up exercise when the tardy bell rings. Students are expected to come to class prepared, respect others and their property, follow directions at all time, be on-task at all times, and be on time to class. Positive incentives will be offered to individuals and the whole class for following rules and exemplifying good behavior.

8. DISCIPLINE PLAN;

The consequences for not following class rules are as follows:

1st Verbal warning

2nd Teacher detention

3rd Parent contact - phone or note in planner

4th Referral to dean

5th RPC

** Any major infraction will result in the student being sent immediately to the Dean's Office.

9. SUPPLIES;

3-ring binder

Black pens (at least 2)

Red pens (at least 2)

Pencils

1 Glue stick

Loose-leaf notebook paper

Colored pencils (at least 8 different colors)

6 dividers

Label your dividers according to the following format:

Journal

Vocabulary/Spelling

Grammar

Writing

Quizzes/Tests

Reference

10. PARENTLINK

Students and parents are encouraged to monitor grades by utilizing Parentlink at **parentlink.ccsd.net**. Student grades are posted in the classroom by the students' identification numbers in random order every week.

I look forward to having your child in class this year. Please feel free to contact me with any

questions or concerns at 799-2400.

behavior is

expected to be mature and responsible.