

**CORTNEY JUNIOR HIGH SCHOOL  
COURSE EXPECTATIONS  
2008 - 2009**

**Mr. Adamovich  
English 6  
799-2400**

**1. COURSE SCOPE:**

This one-year course will develop students' writing, reading, speaking, listening, research, and critical thinking skills. All lessons will relate the Nevada State English/Language Arts Content Standards. Grammar, usage, and mechanics will be taught as essential elements of writing as a process. Selections from literature will be used as models for writing and as a means of developing critical thinking. This is a required course for all sixth grade students.

**2. COURSE STRUCTURE:**

- Word Knowledge
- Reading process skills and strategies
- Literature
- Informational text
- Composition/Writing Process
  - Grammar
  - Usage
  - Mechanics
  - Sentence, Paragraph, and Essay Structure
- Writing Process Skills
- Modes of Writing
- Communication Skills
- Research Skills
- Study/Learning Behaviors

**3. COURSE MATERIALS:**

- Writer's Choice Grammar and Composition textbook - Glencoe

#### 4. GRADING POLICY:

##### Grading Scale

90 - 100%	A	Excellent
80 - 89%	B	Above Average
70 - 79%	C	Average
60 - 69%	D	Below Average
0 - 59%	F	Failing

##### Grading Procedures for Nine-Week Grade

Quarter grades will be weighted in the following way:

Class work	20%
Homework	20%
Quizzes	10%
Tests	20%
Projects	30%

##### Semester Grades

Semester grades are determined by averaging nine-week grades and the Semester Exam. According to CCSD Policy, a student will receive a failing grade for the Semester after more than ten unexcused absences.

Each quarter grade	40%
Semester Exam	20%

#### 5. MAKE-UP WORK:

Students have three days immediately following an absence to make-up assignments. It is the responsibility of each student to check the make-up basket to receive information regarding missed work. Late assignments will not be accepted.

#### 6. TARDY POLICY:

A student is considered Tardy if he/she is not in the classroom when the bell rings.

- 1st tardy - Warning
- 2nd tardy - Detention
- 3rd tardy - Letter to parents
- 4th tardy - "U" in citizenship
- 5th tardy - Referral to Dean's Office

## **7. CLASSROOM BEHAVIOR:**

Students are expected to behave appropriately at all times. Students are expected to be in their seats beginning the warm-up exercise when the tardy bell rings. Students are expected to come to class prepared, respect others and their property, follow directions at all time, be on-task at all times, and be on time to class. Positive incentives will be offered to individuals and the whole class for following rules and exemplifying good behavior.

## **8. DISCIPLINE PLAN;**

The consequences for not following class rules are as follows:

- 1st Verbal warning
- 2nd Teacher detention
- 3rd Parent contact - phone or note in planner
- 4th Referral to counselor
- 5th Referral to dean

\*\*Any major infraction will result in the student being sent immediately to the Dean's Office.

## **9. SUPPLIES;**

- 3-ring binder
- Black pens (at least 2)
- Red pens (at least 2)
- Pencils
- 1 Glue stick
- Loose-leaf notebook paper
- Colored pencils (at least 8 different colors)
- 6 dividers

**IMPORTANT:** Label your dividers according to the following format:

- Journal
- Vocabulary/Spelling
- Grammar
- Writing
- Quizzes/Tests
- Reference

## **10. PARENTLINK**

Students and parents are encouraged to monitor grades by utilizing Parentlink at [parentlink.ccsd.net](http://parentlink.ccsd.net). Student grades are posted in the classroom by the students' identification numbers in random order every week.

I look forward to having your child in class this year. Please feel free to contact me with any questions or concerns at 799-2400.

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PLEASE READ, SIGN, AND RETURN THIS PORTION OF THE FORM TO MR. ADAMOVICH. PLEASE KEEP THE COURSE EXPECTATIONS AT THE BEGINNING OF THE ENGLISH SECTION OF YOUR BINDER.

I have read and understand the course expectations for English 6 as outlined in this document. I understand that I am here to learn and that my behavior is expected to be mature and responsible.

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student signature

date

I have read and understand what is expected of my child as outlined in this document.

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parent signature

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date