

**CORTNEY JUNIOR HIGH SCHOOL  
COURSE EXPECTATIONS  
2008 - 2009**

**Ms. Manning**  
**English 6 and Accelerated English 6**  
**799-2400**

**1. COURSE SCOPE:**

This one-year course will develop students' writing, reading, speaking, listening, research and critical thinking skills. All lessons will relate the Nevada State English/Language Arts Content Standards. Grammar, usage, and mechanics will be taught as essential elements of writing as a process. Selections from literature will be used as models for writing and as a means of developing critical thinking. This is a required course for all sixth grade students.

**2. COURSE STRUCTURE:**

Word Knowledge  
Reading process skills and strategies  
Literature  
Informational text  
Composition/Writing Process  
    Grammar  
    Usage  
    Mechanics  
    Sentence, Paragraph, and Essay Structure  
    Writing Process Skills  
    Modes of Writing  
Communication Skills  
Research Skills  
Study/Learning Behaviors

**3. COURSE MATERIALS:**

Writer's Choice Grammar and Composition textbook - Glencoe

**4. GRADING POLICY:**

Grading Scale		
90 -100%	A	Excellent
80 - 89%	B	Above Average
70 - 79%	C	Average
60 - 69%	D	Below Average
0 - 59%	F	Failing

## Grading Procedures for Nine-Week Grade

Quarter grades will be weighted in the following way:

Class work	20%
Homework	20%
Quizzes	10%
Tests	20%
Projects	30%

## Semester Grades

Semester grades are determined by averaging nine-week grades and the Semester Exam. According to CCSD Policy, a student will receive a failing grade for the Semester after more than ten unexcused absences.

Each quarter grade	40%
Semester Exam	20%

### 5. MAKE-UP WORK:

Students have three days immediately following an absence to make-up assignments. It is the responsibility of each student to check the make-up basket to receive information regarding missed work. Late assignments will not be accepted.

### 6. TARDY POLICY:

A student is considered Tardy if he/she is not in the classroom when the bell rings.

- 1st tardy - Warning
- 2nd tardy - Detention
- 3rd tardy - Letter to parents
- 4th tardy - "U" in citizenship
- 5th tardy - Referral to Dean's Office

### 7. CLASSROOM BEHAVIOR:

Students are expected to behave appropriately at all times. Students are expected to be in their seats beginning the warm-up exercise when the tardy bell rings. Students are expected to come to class prepared, respect others and their property, follow directions at all time, be on-task at all times, and be on time to class. Positive incentives will be offered to individuals and the whole class for following rules and exemplifying good behavior.

### 8. DISCIPLINE PLAN;

The consequences for not following class rules are as follows:

- 1st Verbal warning
- 2nd Teacher detention
- 3rd Parent contact - phone or note in planner
- 4th Referral to counselor
- 5th Referral to dean

\*\*Any major infraction will result in the student being sent immediately to the Dean's Office.

### 9. SUPPLIES;

- 3-ring binder
- Black pens (at least 2)
- Red pens (at least 2)
- Pencils
- 1 Glue stick

Loose-leaf notebook paper  
Colored pencils (at least 8 different colors)  
6 dividers

Label your dividers according to the following format:

Journal  
Vocabulary/Spelling  
Grammar  
Writing  
Quizzes/Tests  
Reference

#### 10. PARENTLINK

Students and parents are encouraged to monitor grades by utilizing Parentlink at **parentlink.ccsd.net**. Student grades are posted in the classroom by the students' identification numbers in random order every week.

I look forward to having your child in class this year. Please feel free to contact me with any questions or concerns at 799-2400.

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PLEASE READ, SIGN, AND RETURN THIS PORTION OF THE FORM TO MS. MANNING. PLEASE KEEP THE COURSE EXPECTATIONS AT THE BEGINNING OF THE ENGLISH SECTION OF YOUR BINDER.

I have read and understand the course expectations for English 6 or Accelerated English 6 as outlined in this document. I understand that I am here to learn and that my behavior is expected to be mature and responsible.

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student signature

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date

I have read and understand what is expected of my child as outlined in this document.

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parent signature

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date