

## Sixth Grade Reading Course Syllabus/Expectations

This syllabus is an outline of what we will be doing in Sixth Grade Reading. It includes the rules and procedures of the class. By knowing what is expected of you, you can set your own goals, as well as reach your potential.

### **1) Course Scope**

a) All students are expected to learn Sixth Grade Reading as prescribed and authorized by CCSD. This course centers on the reading process, reading comprehension, vocabulary strategies, research techniques, genres of literature, novels, and short stories. Students are expected to use legible handwriting to express themselves. Students will be given classroom and homework assignments to develop skills.

b) The textbook is Glencoe Literature Course I

### **2) Course Outline**

#### 1<sup>st</sup> Semester

1. Word Knowledge
2. Reading Process
3. Comprehension
4. Literature
5. Informational Text

#### 2<sup>nd</sup> Semester

1. Writing Process
2. Communication
3. Research Skills
4. Study Skills/Learning Behaviors

### **3) Grading Policy**

Students will be graded on the following scale:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 59% and below

## **Semester Grade**

The semester grade is the average of the 1<sup>st</sup> and 2<sup>nd</sup> 9 weeks grades and the Semester Exam grade.

## **Citizenship Grading Scale**

O=Outstanding – Exemplary classroom behavior and working to potential.

S=Satisfactory – Appropriate classroom behavior and working to potential.

N=Needs Improvement – Frequent inappropriate classroom behavior and/or not working to potential.

U=Unsatisfactory – Constant inappropriate classroom behavior, habitual tardiness, and or not working to potential.

## **Grading Weights – value of work for total grade, for each 9-week period**

60% - Classwork

25% - Tests and Quizzes

10 % - Homework

5 % - Planner

- a) Students are expected to turn in their assignments **on the day that they are due**. Failure to do so will result in a reduction of points.
- b) Students who have approved absence's for the assignment's due date will have three school days for each day they were absent to finish the assignment and turn it in for a grade. Failure to turn in work will negatively impact the student's grade.
- c) Students are required to have a Cobra Planner; they are to write the objectives for each class daily. Students that are absent are expected to write the daily objectives and homework in their Cobra Planner for each day they were absent. Cobra Planners also serve as a method of communication between the teacher and the parent/guardian. Planners will be checked periodically.
- d) Homework needs to be returned the next day. There will be a reduction of points if not turned in on time.

- e) Students are expected to use legible handwriting to express themselves. They are also expected to use correct spelling and grammar in class and in their work.

### **Make-up Work Procedures**

After any absence the student shall be required to initiate contact with the teacher to obtain appropriate make-up work within two school days directly following the student's return. Students who have an approved absence for the assignment's due date will have three school days for each day they were absent to finish the assignment and turn it in for a grade.

### **Classroom Behavior Expectations**

#### **Discipline Plan**

##### **Classroom Rules**

1. **Be Prepared** – Students need to come to class with a Cobra Planner, pencil, paper, and/or any work that is to be continued. Assignments will be done in pencil.
2. **Work Quietly** – The other students deserve to have a quiet working environment.
3. **Be Kind** – Students will not bully other students. We have to live as a family and we need to be kind and respectful to each other.
4. **Complete and turn in work on time** – Work needs to be completed in a timely manner and turned in when due. Points **may** be taken off if late. Turning in your work on time is being a responsible member of the class.

#### **Consequences**

1. Verbal warning
2. Demerit
3. Phone home and after school detention
4. Deans' referral

#### **Tardy Sign-in**

There is a tardy sign in sheet by the door. When students enter the classroom late they need to sign in. Two tardies to the class is an automatic teacher detention.

**Corridor Pass**

All students must have a pink corridor pass when in the hallways during class time.

**Dress Code**

All students will follow the Cortney Jr. High dress code. Teachers are required to send students to the deans' office if they see an infraction.

**Behavior Expectations**

All students are expected to observe the rules of Cortney Junior High School that are explained during the first week of school, and found in the Cobra Planner. Parents should inspect the planner on a regular basis. Compliance with classroom rules is also expected. Students are expected to be in their seats and ready to work when the tardy bell rings. They need to keep in mind that everyone in the room is here to learn. When students cannot control themselves and are disrupting the class, they will be given demerits, which will result in a teacher detention. Parents will be notified. If the combination of home/teacher efforts does not change the undesirable behavior, the assistance of the Counselor and/or the Dean of Students will become necessary. Students will be dismissed from class when the bell rings at the end of each period.

**Care of School Property**

Books are school property; they will not be taken home unless prearranged with parent and teacher. Proper handling and care for the books is required, many students use the books everyday. If a student is caught destroying a book the student will be required to pay for a replacement.

**Additional Resources**

We have Opportunity Period every morning before school, where students can go into the classrooms and ask for extra help. After school tutoring is available. Homework Hotline is also available 799-5111, the students can call the number and ask for help with assignments, they have the books and will be able to turn to the exact page that you need help on.

I believe that we can work together to make this first year at Francis H. Cortney Junior High School a resounding success. If you have any questions or concerns, please contact me at 799-2400.

Thank you for your support,

Miss Beitz

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Please sign, detach and return

I have read and I understand the Sixth Grade Reading Course Expectations.

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Parent Signature

Date

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Student Signature

Date

