

Lilium Lujan Hickey Elementary School

Clark County School District

2450 N. Hollywood Ave.

Las Vegas, NV 89156

Ph: 702-799-1899 Fax: 702-799-3102

David L. Harcourt, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/hickey/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Lilium Lujan Hickey Elementary School learning community is committed to providing a safe and secure learning environment where students are challenged and empowered to strive toward academic, social, and personal excellence. Students are recognized as unique individuals, culturally diverse in a community where they will develop a lifelong appreciation for learning in the 21st century.

Principal's Highlights

The teachers and staff at Lilium Lujan Hickey Elementary School have collaborated to implement a variety of programs designed to increase student achievement.

- The Accelerated Reader technology program implemented across the grade levels increased student motivation in reading.
- Full-day kindergarten was implemented.
- Voyager Passport helped students in second through fifth grade increase reading achievement scores.
- After-school tutoring sessions targeted key concepts for students in reading and mathematics.
- A college-culture environment was promoted to encourage higher education for all students.
- Drug Awareness Resistance Programs (D.A.R.E.) were implemented in all fifth grade classrooms.
- The Instructional Data Management System (IDMS) was used to analyze student assessment results and adjust instruction.
- Skills for Growing and Hickey Pride programs built character and recognized students for exemplary citizenship.
- Teachers engaged in on-site classes taught by the Urban Teacher Mentor and Scholastic Red programs.

Goals and Objectives

Goal 1

All students will exceed the AYP minimum of 45.7% in mathematics as measured by the 2007 CRT's.

Objective(s):

Third and fifth grade students identified as approaching or developing in the content area of problem solving will increase their problem solving skills by 5.9% as measured by the IDMS and state Criteria Reference Test.

Goal 2

All students will exceed the AYP minimum of 39.6% in reading as measured by the 2007 CRT's.

Objective(s):

Third and fifth grade students identified as approaching or developing in the content area of reading comprehension will increase their reading comprehension by 2.5% as measured by the IDMS and state Criteria Reference Test.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	904	306,099	100.0 %	100.0 %	95.3 %	93.7 %	93.9 %
Male	456	157,679	50.4 %	51.5 %	*	*	*
Female	448	148,420	49.6 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	56	27,091	6.2 %	8.9 %	96.2 %	95.7 %	95.7 %
Hispanic	492	117,992	54.4 %	38.5 %	95.3 %	93.6 %	93.9 %
Black/African American	162	43,611	17.9 %	14.2 %	94.4 %	92.1 %	92.2 %
White	186	114,878	20.6 %	37.5 %	95.6 %	93.9 %	94.1 %
IEP	101	32,606	11.2 %	10.7 %	95.9 %	91.9 %	92.3 %
LEP	269	56,272	29.8 %	18.4 %	95.4 %	94.2 %	94.4 %
FRL	549	121,648	60.7 %	39.7 %	95.0 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 ** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	31.2 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,787
Violence to Staff	0	154
Possession of Weapon	0	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

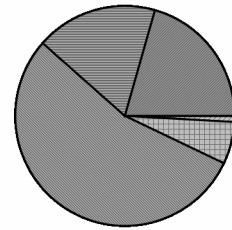
Retention

Grade	School #	School %	District #	District %
K	6	3.6 %	469	2.0 %
1	1	0.7 %	719	2.9 %
2	4	2.4 %	376	1.5 %
3	0	0.0 %	236	1.0 %
4	1	0.6 %	127	0.5 %
5	0	0.0 %	65	0.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.9%)
- Asian/ Pacific Islander (6.2%)
- Hispanic (54.4%)
- Black/ African American (17.9%)
- White (20.6%)

Student/Teacher Ratio

Grade	School	District
K*	33:1	25:1
1	17:1	17:1
2	16:1	17:1
3	18:1	20:1
4	32:1	27:1
5	32:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Hickey Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	19 %	36 %	38 %	8 %	15 %	46 %	36 %	3 %	16 %	35 %	36 %	14 %	26 %	45 %	23 %	6 %

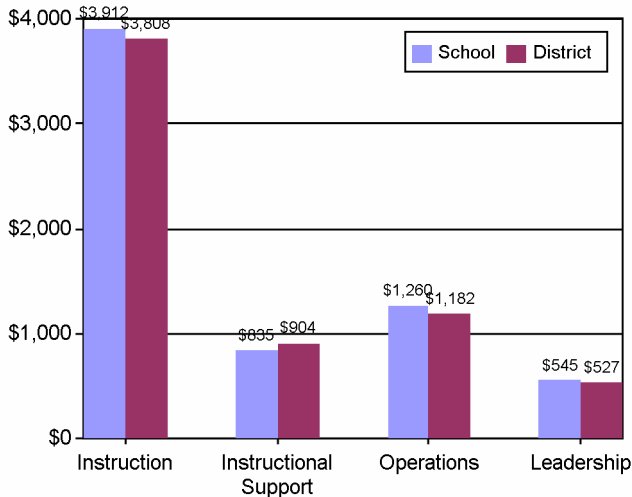
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Hickey ES Total Cost Per Pupil = \$6,551.37
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	36.0 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.9 %	0	4	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
95.0 %	95.0 %	N/A

'N/A' indicates the data are not available.

Parents at Liliam Lujan Hickey Elementary are provided regular and meaningful communication through biweekly newsletters from the office and teachers. The newsletters address entire school community events, as well as, school and district initiatives, curriculum, and improvement goals and progress. Additionally, the school's website is updated frequently to provide the community current information about school activities, policies, and procedures. The school works closely with its very active PTA to plan community and school-wide events, such as the school carnival, Nevada Reading Week, and book fairs. The PTA also supports school-based programs and activities such as the Accelerated Reader, Jaws and Walking Club, and Hickey Husky Choir. Parent and community member involvement was encouraged, and volunteers participated actively in classrooms. The administration maintains an open-door policy for parents, students, staff, and community members to discuss issues regarding the school.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.