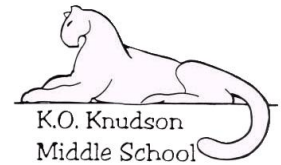


K. O. Knudson Middle School Academy of Creative Arts, Language, and Technology



Clark County School District

2400 Atlantic St.

Las Vegas, NV 89104

Ph: 702-799-7470 Fax: 702-799-0157

Northey L. Henderson, Principal

Grade Levels: 6-8

Website: ccsd.net/schools/knudson/

2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

K. O. Knudson Middle School students will achieve academic excellence through the integration of arts and technology across the curriculum.

Principal's Highlights

A modified block schedule is utilized for extended learning activities. Our focus is to provide students with resources to ensure their success. We are proud to highlight the following achievements:

- Knudson Middle School was awarded a Gear Up grant which focuses on college readiness.
- Knudson expanded implementation of Inclusive School Practices to meet the needs of all students.
- Positive Achievement With Students (PAWS) provided additional time for students to work to master and exceed standards.
- Knudson had a partnership with KLAS Channel 8 and The Nevada School of the Arts.
- Knudson implemented a peer writing and reading program to assist non-proficient students.
- Knudson offered an Open Library after school for student and parent use.
- Knudson has over twenty-four extra curricular student clubs and activities.
- Knudson offered unique courses in the arts and technology.
- Educators participated in Structured Teacher Planning Time (STPT) to analyze student data and plan appropriate interventions.

Goals and Objectives

Goal 1

Students will show increased achievement in mathematics on the spring 2008 Nevada CRT.

Objective(s):

Student performance on the 2008 Nevada CRT for mathematics in the strand of Measurement and Geometry will increase by 10% in all grade levels. The IEP subgroup will increase mathematics proficiency by 18% in all grade levels.

Goal 2

Students will demonstrate increased achievement in reading on the spring 2008 Nevada CRT.

Objective(s):

Student performance on the spring 2008 Nevada CRT in reading in the strand of comprehend, interpret, and evaluate literature will increase by 10%. The IEP subgroup will increase proficiency by 18%.

Goal 3

Students in grade 8 will show increased achievement on the Nevada Writing Proficiency Exam in the spring of 2008.

Objective(s):

Between September 2007 and April 2008, student performance on the Nevada Writing Proficiency will increase from 59.1% students proficient to 69.1% students proficient.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,300	308,554	100.0 %	100.0 %	95.4 %	94.2 %	94.2 %
Male	505	159,011	38.8 %	51.5 %	*	*	*
Female	795	149,543	61.2 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	80	28,584	6.2 %	9.3 %	97.3 %	96.0 %	96.0 %
Hispanic	727	123,147	55.9 %	39.9 %	95.6 %	94.2 %	94.2 %
Black/African American	153	43,022	11.8 %	13.9 %	95.7 %	92.8 %	92.9 %
White	335	111,384	25.8 %	36.1 %	94.4 %	93.9 %	94.1 %
IEP	75	31,888	5.8 %	10.3 %	93.7 %	92.4 %	92.5 %
LEP	220	60,593	16.9 %	19.6 %	94.8 %	94.9 %	94.9 %
FRL	638	131,272	49.1 %	42.5 %	92.3 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	21.5 %	34.7 %
Habitual Truancy - # of Incidents	1	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	38	6,019
Violence to Staff	0	126
Possession of Weapon	6	501
Distribution of Controlled Substance	3	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

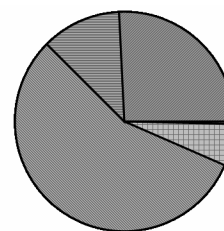
Retention

Grade	School #	School %	District #	District %
6	2	0.4 %	277	1.1 %
7	2	0.5 %	441	1.8 %
8	8	1.9 %	821	3.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.4%)
- Asian/ Pacific Islander (6.2%)
- Hispanic (55.9%)
- Black/ African American (11.8%)
- White (25.8%)

Average Class Size

Subject Area	School	District
English	25	25
Mathematics	27	26
Science	30	28
Social Studies	31	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 4 - Hold)

Knudson Middle School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	8 %	23 %	48 %	21 %	8 %	26 %	53 %	13 %	13 %	22 %	43 %	22 %	11 %	27 %	58 %	4 %

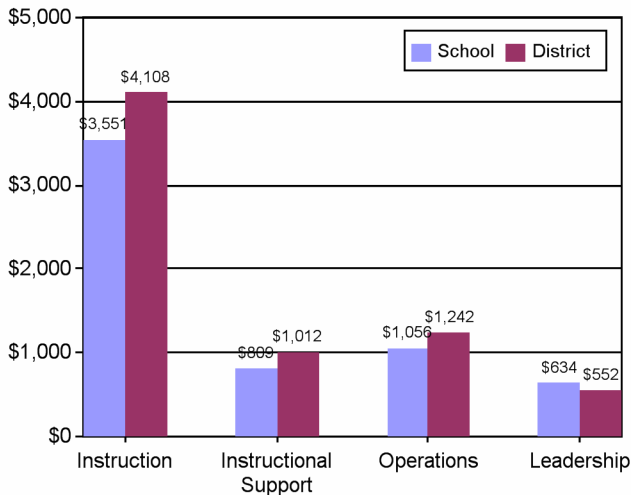
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Knudson MS Total Cost Per Pupil = \$6,049.99
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	13.9 %
Arts	15.8 %	19.6 %
English	18.9 %	19.9 %
Foreign Language	100.0 %	15.5 %
Mathematics	18.5 %	17.5 %
Science	20.8 %	18.4 %
Social Studies	7.1 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.2 %	2	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

K.O. Knudson Middle School has provided for regular and meaningful communication with parents and the community through the publication and distribution of newsletters, an active Parent Teacher Student Association (PTSA), and bulletins. Meetings were held with parents on an ongoing basis to provide information about school curriculum, classroom instruction, and student achievement. Included in these were 6th Grade Orientation, Magnet Night Orientations, Multicultural Literacy Family Nights, Gear-Up Parent Information Nights, Counselor Career Breakfast, and 6-8th Grade Awards Programs. School and district consultants conducted trainings with parents on various topics. Parents had the opportunity to discuss any concern and/or to collaborate with each other on how to ensure that their child's middle school years are successful. InTouch provided parents with access to information about their child's performance and a venue to contact teachers.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.