

Dean LaMar Allen Elementary School

Clark County School District

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Las Vegas, NV 89149

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Gary D. Prince, Principal

Grade Levels: PK-5

Website: schools.ccsd.net/allen



2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Dean LaMar Allen, creating a partnership between school, home, and community, fosters a positive, nurturing environment in which individuals can reach their maximum potential educationally, emotionally, and socially.

Principal's Highlights

At Dean LaMar Allen Elementary School, we are proud of the many achievements of our students, our outstanding teachers and staff, and fabulous support of our wonderful parents and families.

- Our students scored above the district average in mathematics, reading, and science on state-mandated testing.
- Students receiving special education services benefited from the Inclusive Schools model and co-teaching in all grade levels.
- Our staff and parents have continued to embrace the "Love and Logic" principles to foster a positive school climate.
- PTO sponsored events such as monthly Principal's Award luncheon, Literacy Night, Decade's Dance, and the Fall Carnival.
- Students in grades 2-5 performed in the Missoula Children's Theater production of "Beauty Lou and the Country Beast."
- Students participated in "Career Day" to learn more about the variety of jobs held by the parents of our community.
- Student Council sponsored monthly spirit days, raised money for Haiti, and enhanced the school recycling program.
- Our staff and students embraced the "Josh Stevens Foundation" encouraging "All" to Be Kind.
- Our students raised money to provide funding for a school wishing to embrace "The Josh Stevens Foundation."

Goals and Objectives

Goal 1

Students will improve achievement in mathematics and reading.

Objective(s):

Students in grades 3,4, and 5 will achieve a mathematics target of 65.9% and the reading target of 63.8% or attain Safe Harbor (reduce non-proficient students by 10%), as measured by the March 2011 NDE mathematics and reading CRT.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	582	309,749	100.0 %	100.0 %	95.9 %	94.8 %	94.6 %
Male	309	159,484	53.1 %	51.5 %	*	*	*
Female	273	150,265	46.9 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	1,935	-	0.6 %	-	93.8 %	93.8 %
Asian	12	21,976	2.1 %	7.1 %	96.3 %	96.8 %	96.8 %
Hispanic	81	130,260	13.9 %	42.1 %	96.2 %	94.8 %	94.8 %
Black/African American	33	38,434	5.7 %	12.4 %	94.9 %	93.4 %	93.5 %
White	401	98,874	68.9 %	31.9 %	95.9 %	94.8 %	94.8 %
Pacific Islander	-	3,859	-	1.2 %	-	94.9 %	94.8 %
Multi-Race	39	14,411	6.7 %	4.7 %	95.3 %	95.0 %	95.0 %
IEP	63	31,561	10.8 %	10.2 %	94.6 %	93.1 %	93.3 %
LEP	20	71,247	3.4 %	23.0 %	97.9 %	95.4 %	95.4 %
FRL	101	157,290	17.4 %	50.8 %	95.1 %	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
LEP = Students with Limited English Proficiency
FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
'N/A' indicates a population of zero.
** indicates data are not available.

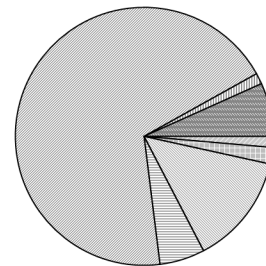
Transiency, Truancy, and Discipline

	School	District
Transiency Rate	16.4 %	30.7 %
Habitual Truancy - # of Incidents	2	3,381
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,058
Violence to Staff	0	101
Possession of Weapon	0	390
Distribution of Controlled Substance	0	147
Possession/Use of Controlled Substance	0	1,236
Possession/Use of Alcohol	0	220
Habitual Disciplinary Expulsions	0	19

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (1.4%)
Asian (2.1%)
Hispanic (13.9%)
Black/African American (5.7%)
White (68.9%)
Pacific Islander (1.4%)
Multi-Race (6.7%)

Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	301	1.3 %
1	0	0.0 %	540	2.2 %
2	0	0.0 %	293	1.2 %
3	0	0.0 %	159	0.7 %
4	0	0.0 %	86	0.4 %
5	1	0.9 %	32	0.1 %

Data reported as of count day.

Student/Teacher Ratio

Grade	School	District
ALL	22:1	22:1
K*	21:1	24:1
1	20:1	18:1
2	20:1	19:1
3	21:1	21:1
4	27:1	27:1
5	25:1	28:1

* Kindergarten ratios are based on the number of classes, not teachers.
- Teachers may serve multiple grade levels as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole.
Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 1 - Hold)

Dean LaMar Allen Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2010-2011 school year. Classification as not demonstrating AYP is due to the school's not meeting 1 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	22 %	21 %	36 %	21 %	5 %	42 %	50 %	3 %	11 %	21 %	56 %	12 %	22 %	27 %	39 %	12 %
District	23 %	21 %	35 %	21 %	5 %	43 %	49 %	3 %	11 %	22 %	55 %	12 %	23 %	27 %	38 %	11 %
School	11 %	12 %	42 %	36 %	4 %	47 %	43 %	5 %	7 %	15 %	54 %	24 %	16 %	18 %	49 %	18 %

¹ indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

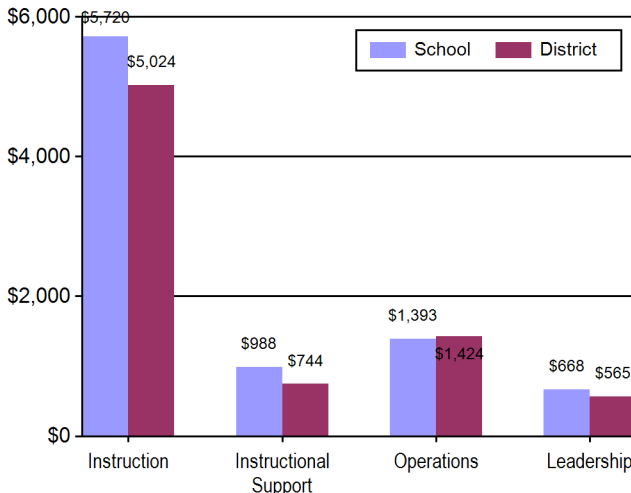
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Allen ES Total Cost Per Pupil = \$8,769.60
 District Total Cost Per Pupil = \$7,757.17

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	3.2 %	5.3 %
Arts	N/A	2.4 %
English	N/A	12.0 %
Foreign Language	N/A	4.3 %
Mathematics	N/A	11.4 %
Science	N/A	8.5 %
Social Studies	N/A	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	95.8 %	1	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

2010-2011	2009-2010	2008-2009
97.0 %	97.0 %	96.0 %

'N/A' indicates the data are not available.

Dean Allen administration sends out newsletters on a regular basis with pertinent information for all members of our community. In addition, Dean Allen Elementary School has utilized the ParentLink communication system which has greatly increased effective and timely communications with our parents and families. ParentLink phone calls and e-mails are sent home several times weekly to keep parents informed of important events and school activities. Our school website provides current information regarding staff, programs, and priorities. Several classroom teachers have their own classroom website and use e-mail to communicate regularly with parents. All teachers utilize classroom newsletters, phone calls, conferences, written communication, and progress reports to communicate with parents. Parents and community members volunteer hundreds of hours of service each month assisting teachers and students in the classrooms. Furthermore, administration offers an open door policy to discuss questions and concerns. Parents are encouraged to participate in PTO-sponsored events and special activities at the school to support the educational process.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.