

John C. Vanderburg Elementary School

Clark County School District

2040 Desert Shadow Trail

Henderson, NV 89012

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Catherine Maggiore, Principal

Grade Levels: PK-5

Website: schools.ccsd.net/vanderburg



2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

All students will experience success on a daily basis to develop self-confidence and an enjoyment for learning. Living our belief that all children can succeed is the key to realizing our mission.

Principal's Highlights

Our excellence can be attributed to the power of teamwork. Staff, students, and parents collaborated on school endeavors, which resulted in a positive learning environment and student success.

- 93% of third graders demonstrated proficiency in English language arts as measured by Nevada Criterion Referenced Test.
- 93% of fourth graders demonstrated proficiency in English language arts as measured by Nevada Writing Proficiency Exam.
- 79% of fifth graders demonstrated proficiency in English language arts as measured by the Nevada Criterion Referenced Test.
- 94% of third graders demonstrated proficiency in math as measured by the Nevada Criterion Referenced Test.
- 88% of fourth graders demonstrated proficiency in math as measured by the Nevada Criterion Referenced Test.
- 84% of fifth graders demonstrated proficiency in math as measured by the Nevada Criterion Referenced Test.
- 80% of fifth graders demonstrated proficiency on the Nevada Writing Proficiency Exam.

Goals and Objectives

Goal 1

Fifth grade students will demonstrate increased performance in science skills.

Objective(s):

Student performance in science will increase across subgroups by 10% as measured by the 5th grade Nevada Criterion Referenced Test.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	846	309,749	100.0 %	100.0 %	96.8 %	94.8 %	94.6 %
Male	442	159,484	52.2 %	51.5 %	*	*	*
Female	404	150,265	47.8 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	1,935	-	0.6 %	-	93.8 %	93.8 %
Asian	78	21,976	9.2 %	7.1 %	97.6 %	96.8 %	96.8 %
Hispanic	120	130,260	14.2 %	42.1 %	96.0 %	94.8 %	94.8 %
Black/African American	33	38,434	3.9 %	12.4 %	96.8 %	93.4 %	93.5 %
White	574	98,874	67.8 %	31.9 %	96.8 %	94.8 %	94.8 %
Pacific Islander	-	3,859	-	1.2 %	-	94.9 %	94.8 %
Multi-Race	28	14,411	3.3 %	4.7 %	96.7 %	95.0 %	95.0 %
IEP	79	31,561	9.3 %	10.2 %	95.5 %	93.1 %	93.3 %
LEP	22	71,247	2.6 %	23.0 %	97.3 %	95.4 %	95.4 %
FRL	108	157,290	12.8 %	50.8 %	96.4 %	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
LEP = Students with Limited English Proficiency
FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
'N/A' indicates a population of zero.
** indicates data are not available.

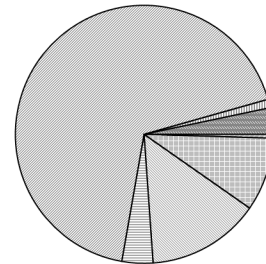
Transiency, Truancy, and Discipline

	School	District
Transiency Rate	12.2 %	30.7 %
Habitual Truancy - # of Incidents	1	3,381
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,058
Violence to Staff	0	101
Possession of Weapon	1	390
Distribution of Controlled Substance	0	147
Possession/Use of Controlled Substance	0	1,236
Possession/Use of Alcohol	0	220
Habitual Disciplinary Expulsions	0	19

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (0.5%)
Asian (9.2%)
Hispanic (14.2%)
Black/African American (3.9%)
White (67.8%)
Pacific Islander (1.1%)
Multi-Race (3.3%)

Retention

Grade	School #	School %	District #	District %
K	1	0.8 %	301	1.3 %
1	3	2.0 %	540	2.2 %
2	2	1.7 %	293	1.2 %
3	1	0.7 %	159	0.7 %
4	1	0.7 %	86	0.4 %
5	0	0.0 %	32	0.1 %

Data reported as of count day.

Student/Teacher Ratio

Grade	School	District
ALL	24:1	22:1
K*	24:1	24:1
1	18:1	18:1
2	20:1	19:1
3	23:1	21:1
4	30:1	27:1
5	34:1	28:1

* Kindergarten ratios are based on the number of classes, not teachers.
- Teachers may serve multiple grade levels as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole.
Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

John Vanderburg Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2010-2011 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	22 %	21 %	36 %	21 %	5 %	42 %	50 %	3 %	11 %	21 %	56 %	12 %	22 %	27 %	39 %	12 %
District	23 %	21 %	35 %	21 %	5 %	43 %	49 %	3 %	11 %	22 %	55 %	12 %	23 %	27 %	38 %	11 %
School	1 %	6 %	37 %	55 %	2 %	17 %	67 %	14 %	2 %	6 %	50 %	42 %	1 %	11 %	53 %	36 %

¹ indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

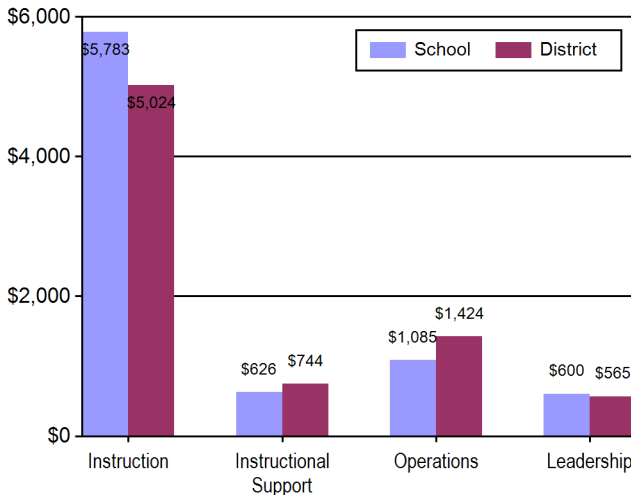
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Vanderburg ES Total Cost Per Pupil = \$8,094.29
 District Total Cost Per Pupil = \$7,757.17

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	5.3 %
Arts	N/A	2.4 %
English	N/A	12.0 %
Foreign Language	N/A	4.3 %
Mathematics	N/A	11.4 %
Science	N/A	8.5 %
Social Studies	N/A	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	96.8 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

2010-2011	2009-2010	2008-2009
99.0 %	99.0 %	100.0 %

'N/A' indicates the data are not available.

Vanderburg Elementary School is committed to building collaboration between the school and home. Through surveys, timely distribution of printed information, on-going conferences and informational Parent Nights, we are involved and listen carefully to our stakeholders. Our commitment to open communication includes Meet the Teacher Hour, Back-To-School Nights, Science Fair Informational Night, Parent/Student/Teacher Academic Planning Time, and ParentLink. On-going progress reports, classroom newsletters, the monthly Vanderburg Voyager Newsletter, Parent/Student Handbook-Calendar, and a marquee at the school entrance with a calendar of events, are ways in which we disseminate information. Parents and family members are encouraged to volunteer and over 300 choose to do so on a daily basis and in meaningful ways. Parents serve on the Learning Improvement Team, Library Committee, Biosphere Foundation Board, Area 3 Advisory Committee and PTA. In recognition of parental involvement, teachers annually host a volunteer luncheon, where over three hundred parents and community partners attend.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.