

Carroll M. Johnston Middle School

Clark County School District

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Lisa M. Rustand, Principal

Grade Levels: 6-8

Website: schools.ccsd.net/johnston/



2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Our mission at Carroll M. Johnston Middle School is to ensure academic and social achievement in a safe, caring, and mutually respectful environment through the shared responsibility of students, parents, and staff.

Principal's Highlights

JMS keeps its eye on the CAP: climate, academics, and participation by accomplishing the following:

- Over 300 students participated in single-gender classes in math.
- In ELA, there was a decrease of non-proficient students between 8% and 34% in all eight categories on the CRT.
- The Truancy Diversion Program helped at-risk students stay in school and raise their grades.
- Over 600 parents and students participated in JMS's third annual Multi-Cultural Night.
- More than 75 students received guidance from the Graduate Assistance Program.
- Forty eighth grade students assisted 3 Square in packing almost 3,000 back packs for needy students.
- One-hundred and forty eighth grade students participated in Physics' Day.
- The Positive Behavior Supports Program has given out thousands of Bulldog Treat Cards as rewards for good behavior.

Goals and Objectives

Goal 1

Students in grades 6, 7, and 8 will increase achievement in math as measured by the 2011 CRT in all areas.

Objective(s):

Between August 2010 and June 2011, student performance for math will increase school-wide from 48% to 53%. Specifically the Hispanic subgroup will increase from 47.13% to 52.43%, African American from 33.96% to 40.56%, IEP from 18.60% to 26.74%, LEP from 39.49% to 45.6%, and the FRL from 41% to 47%.

Goal 2

All students will increase achievement in ELA as measured by the 2011 CRT and the 2011 Writing Proficiency Exam.

Objective(s):

Between August 2010 and June of 2011, student performance for reading will increase school-wide from 60.52% to 64.52%.

Goal 3

All students will increase achievement in ELA as measured by the 2011 CRT and the 2011 Writing Proficiency Exam.

Objective(s):

Between August 2010 and June 2011, student performance on the 8th grade Nevada Writing Proficiency Exam will increase from 48.8% to 53.92%.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,422	309,749	100.0 %	100.0 %	94.2 %	94.8 %	94.6 %
Male	752	159,484	52.9 %	51.5 %	*	*	*
Female	670	150,265	47.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	1,935	-	0.6 %	-	93.8 %	93.8 %
Asian	68	21,976	4.8 %	7.1 %	97.2 %	96.8 %	96.8 %
Hispanic	540	130,260	38.0 %	42.1 %	94.4 %	94.8 %	94.8 %
Black/African American	422	38,434	29.7 %	12.4 %	93.2 %	93.4 %	93.5 %
White	246	98,874	17.3 %	31.9 %	93.7 %	94.8 %	94.8 %
Pacific Islander	38	3,859	2.7 %	1.2 %	95.3 %	94.9 %	94.8 %
Multi-Race	105	14,411	7.4 %	4.7 %	95.5 %	95.0 %	95.0 %
IEP	197	31,561	13.9 %	10.2 %	92.5 %	93.1 %	93.3 %
LEP	212	71,247	14.9 %	23.0 %	93.8 %	95.4 %	95.4 %
FRL	906	157,290	63.7 %	50.8 %	93.4 %	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 ** indicates data are not available.

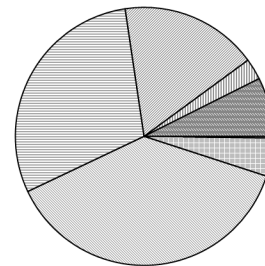
Transiency, Truancy, and Discipline

	School	District
Transiency Rate	36.0 %	30.7 %
Habitual Truancy - # of Incidents	22	3,381
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	88	5,058
Violence to Staff	1	101
Possession of Weapon	1	390
Distribution of Controlled Substance	1	147
Possession/Use of Controlled Substance	8	1,236
Possession/Use of Alcohol	3	220
Habitual Disciplinary Expulsions	1	19

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (0.2%)
 Black/African American (29.7%)
 White (17.3%)
 Asian (4.8%)
 Hispanic (38%)
 Pacific Islander (2.7%)
 Multi-Race (7.4%)

Retention

Grade	School #	School %	District #	District %
6	13	2.5 %	318	1.3 %
7	5	1.1 %	481	2.0 %
8	12	2.6 %	318	1.4 %

Data reported as of count day.

Average Class Size

Subject Area	School	District
English	25	25
Mathematics	25	25
Science	28	27
Social Studies	30	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 4)

Carroll M Johnston Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2010-2011 school year. Classification as not demonstrating AYP is due to the school's not meeting 7 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	22 %	21 %	36 %	21 %	5 %	42 %	50 %	3 %	11 %	21 %	56 %	12 %	22 %	27 %	39 %	12 %
District	23 %	21 %	35 %	21 %	5 %	43 %	49 %	3 %	11 %	22 %	55 %	12 %	23 %	27 %	38 %	11 %
School	30 %	26 %	32 %	12 %	5 %	45 %	49 %	1 %	14 %	29 %	55 %	1 %	35 %	29 %	28 %	9 %

'-' indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

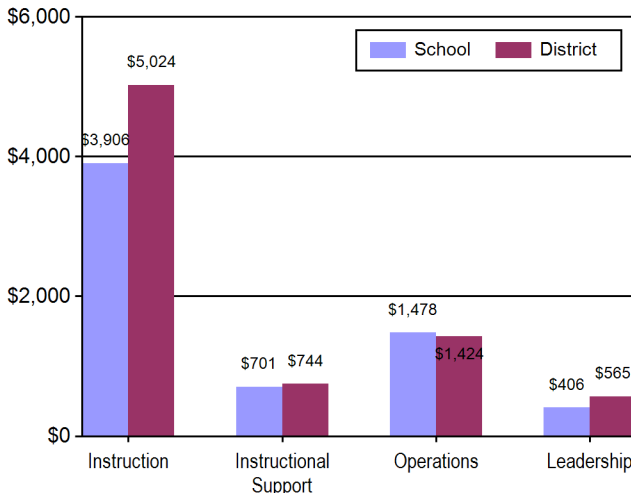
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets: comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Johnston MS Total Cost Per Pupil = \$6,490.40
 District Total Cost Per Pupil = \$7,757.17

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	5.3 %
Arts	0.0 %	2.4 %
English	9.0 %	12.0 %
Foreign Language	0.0 %	4.3 %
Mathematics	13.0 %	11.4 %
Science	6.7 %	8.5 %
Social Studies	8.0 %	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	94.2 %	3	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Parent/Community Involvement

Johnston Middle School provides for regular two-way communication with parents through several means. The ParentLink online grading and attendance system is available to all parents. ParentLink has also been used to send messages home by phone to update parents periodically with important dates and events. An extensive website is maintained which includes a calendar of events and instructions on how to contact teachers. Two parent nights have been held covering topics such as math, reading, science, and writing. Newsletters are mailed home five times throughout the year and Parent Advisory Committee meetings are held once a month. Every student is provided with an agenda book in order to facilitate communication between school and home. Administrators, counselors, and teachers are available before and after school to meet with parents.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.