

Liberty High School

Clark County School District

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Jeffrey J. Geihs, Principal

Grade Levels: 9-12

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2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Liberty High School, through a classical studies program, will empower learners to reach their academic and physical potential, demonstrate responsibility and respect, and lead lives of scholastic and artistic expression.

Principal's Highlights

Liberty High School, a classical school, is committed to helping students achieve in academics, athletics, and activities.

- Liberty High School created the "12-13" program, where students earn both high school and college credit through CSN.
- Fifty percent of Liberty High School students were enrolled in one or more honors and/or advanced placement courses.
- Liberty's athletic programs reached milestones, including state runner-up and semi-finalists, and academic/division champion.
- Performing arts groups received superior ratings at regional festivals.
- Liberty DECA competed at the national level after winning state DECA.
- Liberty High School developed the Master Lecture Series where prominent members speak about current issues.
- Liberty was awarded the Nevada College Access Challenge grant, focusing on college and career readiness plans.
- Liberty High School utilized state funds to both reduce class sizes and provide credit retrieval classes in math and English.
- Liberty High School's student council was awarded the National Gold Council of Excellence Award and the Silver Star Award.

Goals and Objectives

Goal 1

Reading content standards of IEP students will show an increase as measured by the Nevada High School Proficiency Exam.

Objective(s):

Increase English II pass rates by 10% among IEP and LEP students by 1st and 2nd semester as measured by English II Common Assessments.

Goal 2

10th grade mathematics content standards of IEP students will show an increase as measured by the NHSPE.

Objective(s):

Increase Algebra I pass rates by 10% among IEP and Black/African American students by 1st and 2nd semester as measured by Math Common Assessments.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,034	309,749	100.0 %	100.0 %	94.6 %	94.8 %	94.6 %
Male	1,080	159,484	53.1 %	51.5 %	*	*	*
Female	954	150,265	46.9 %	48.5 %	*	*	*
American Indian/Alaskan Native	25	1,935	1.2 %	0.6 %	94.6 %	93.8 %	93.8 %
Asian	257	21,976	12.6 %	7.1 %	97.1 %	96.8 %	96.8 %
Hispanic	176	130,260	8.7 %	42.1 %	94.2 %	94.8 %	94.8 %
Black/African American	183	38,434	9.0 %	12.4 %	94.5 %	93.4 %	93.5 %
White	909	98,874	44.7 %	31.9 %	93.6 %	94.8 %	94.8 %
Pacific Islander	114	3,859	5.6 %	1.2 %	94.9 %	94.9 %	94.8 %
Multi-Race	370	14,411	18.2 %	4.7 %	95.1 %	95.0 %	95.0 %
IEP	223	31,561	11.0 %	10.2 %	93.3 %	93.1 %	93.3 %
LEP	119	71,247	5.9 %	23.0 %	93.9 %	95.4 %	95.4 %
FRL	609	157,290	29.9 %	50.8 %	93.7 %	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
LEP = Students with Limited English Proficiency
FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
'N/A' indicates a population of zero.
** indicates data are not available.

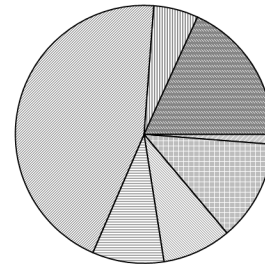
Transiency, Truancy, and Discipline

	School	District
Transiency Rate	24.5 %	30.7 %
Habitual Truancy - # of Incidents	42	3,381
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	41	5,058
Violence to Staff	0	101
Possession of Weapon	5	390
Distribution of Controlled Substance	9	147
Possession/Use of Controlled Substance	47	1,236
Possession/Use of Alcohol	1	220
Habitual Disciplinary Expulsions	0	19

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (1.2%)
Asian (12.6%)
Hispanic (8.7%)
Black/African American (9%)
White (44.7%)
Pacific Islander (5.6%)
Multi-Race (18.2%)

Credit Deficiency

Class of	School #	School %	District #	District %
2014	0	0.0 %	0	0.0 %
2013	131	26.3 %	6,869	28.8 %
2012	93	19.5 %	5,793	25.4 %
2011	86	17.8 %	4,381	21.9 %

Data as of: Count Day
This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2010-2011 school year.

Average Class Size

Subject Area	School	District
English	31	25
Mathematics	29	25
Science	29	27
Social Studies	32	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 1 - Hold)

Liberty High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2010-2011 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	47 %	47 %	1 %	20 %	76 %	2 %	1 %	26 %	55 %	18 %
District	1 %	5 %	49 %	45 %	1 %	21 %	75 %	2 %	1 %	28 %	53 %	18 %
School	1 %	4 %	47 %	48 %	1 %	12 %	84 %	3 %	1 %	19 %	57 %	23 %

⊠ indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

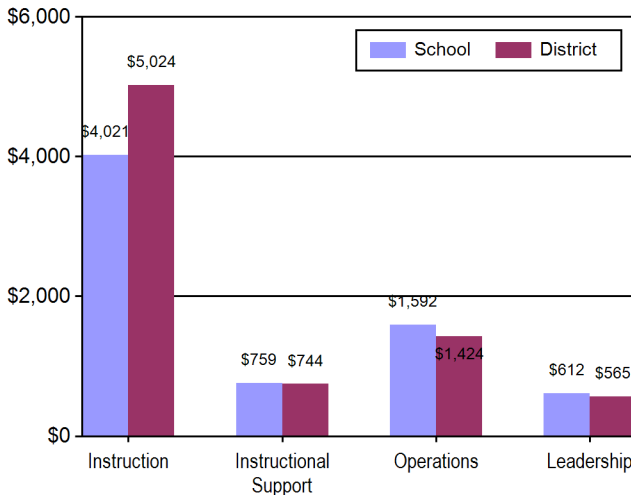
Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Liberty HS Total Cost Per Pupil = \$6,984.22

District Total Cost Per Pupil = \$7,757.17

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	5.3 %
Arts	0.0 %	2.4 %
English	25.0 %	12.0 %
Foreign Language	11.8 %	4.3 %
Mathematics	22.2 %	11.4 %
Science	10.5 %	8.5 %
Social Studies	8.2 %	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	95.2 %	4	0	2

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2010

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	78.9 %	68.1 %	70.3 %	2.8 %	4.8 %	4.2 %
Male	79.1 %	66.3 %	68.1 %	3.2 %	5.1 %	4.6 %
Female	78.8 %	70.0 %	72.3 %	2.3 %	4.3 %	3.7 %
American Indian/Alaskan Native	-	59.5 %	64.1 %	6.3 %	7.2 %	4.4 %
Asian	94.0 %	82.3 %	81.3 %	1.4 %	3.1 %	3.0 %
Hispanic	74.8 %	59.8 %	60.3 %	3.1 %	5.5 %	5.1 %
Black/African American	60.9 %	57.6 %	57.6 %	4.8 %	6.2 %	6.1 %
White	78.1 %	76.4 %	78.4 %	2.8 %	3.8 %	3.2 %
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2010

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	16,979	72.3 %	3,922	16.7 %	84	0.4 %	1,221	5.2 %	1,287	5.5 %
District	13,101	80.6 %	1,327	8.2 %	1	0.0 %	815	5.0 %	1,003	6.2 %
School	315	85.1 %	26	7.0 %	N/A	N/A	18	4.9 %	11	3.0 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2010

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	5,629	1,467	26.1 %
School	147	58	39.5 %

Parent/Community Involvement

At Liberty High School, parent communication is a cornerstone for student achievement. Monthly newsletters are published and sent to parents containing information on school news, student achievement, recognitions, and upcoming events. Postcards are sent to parents to provide information regarding testing, registration, graduation, and other special events. Liberty launched its new website with the goal of increased communication to the Liberty community regarding academics, athletics, and activities. Parents have an opportunity through Parent Advisory Council to provide input. Liberty has numerous nighttime functions to provide the community information on special events, such as: Back to School BBQ, Open House, Scholarship Information Night, Advanced Placement/Honors Night, 8th Grade Orientation Night, Senior Awards Night, and Hispanic Parent Night. ParentLink provides parents with a weekly update on student's grades and attendance which enhances parent conferences and teacher/parent relationships.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.