

**CLARK COUNTY SCHOOL DISTRICT
 BOARD DEBRIEFING**

MONTHLY REVIEW

“The purpose of self-evaluation is not so much to render a report card as to enable the Board to maintain and improve the quality of its leadership. This kind of evaluation is not about yesterday but about tomorrow”
Excerpt from Carver Guide
By John and Miriam Carver

GOVERNANCE PROCESS

Rate each factor in the appropriate column using the following criteria:
Always being a 5 to *Never* being a 1

	<i>Always.....Never</i>				
	5	4	3	2	1
(a) The meeting was well attended. Those present, were well prepared. (GP-4, 8A)					
(b) The agenda was well planned and adjusted as needed to focus on the Ends. (GP-4, 8B)					
(c) Trustees followed the agenda and stayed focused on board business. (GP-4, 8C)					
(d) Discussions were held after a motion and second, facilitated to allow each member to speak on the issue. (GP-4, 8D)					
(e) Participation was balanced. Everyone participated, no one dominated. (GP-4, 8E)					
(f) Board members shared viewpoints in a clear, concise manner. (GP-4, 8F)					
(g) The decision-making processes were understood and implemented appropriately. (GP-4, 8G)					
(h) Work was accomplished in an atmosphere of trust and openness, with respect and courtesy. (GP-4, 8H)					
Comments:					

APPENDIX
Debriefing Documents (continued)
Revised: 6/28/07

<i>Board of School Trustees</i>	CLARK COUNTY SCHOOL DISTRICT
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	<i>Always.....Never</i>				
	5	4	3	2	1
(i) The Board made decisions only after all facts bearing on a question were presented and discussed. (GP-4, 5C)					
(j) Actions today occurred at the policy level rather than the operational level. (GP-4, 8J)					
(k) The Board thought in terms of “children first.” Trustees worked to clarify Board priorities/values as the range of potential outcomes, beneficiaries and costs were discussed. (GP-4, 4A)					
(l) Monitoring of policies today worked in terms of facilitating rigorous accountability and assurance of Superintendent performance. (GP-4, 8L)					
(m) The Board supported the Superintendent’s reasonable interpretation of the applicable Board policies or further clarified board intention by taking action to revise the policies. (GP-4, 8M)					
(n) Decisions were made based on information garnered from community linkage, both formal and informal. (GP-4, 8N)					
(o) The Board refused to let “politics” guide policy decisions. (GP-4, 4D)					
Comments:					
The Board will govern lawfully on behalf of the students with an emphasis on:	5	4	3	2	1
(a) Outward vision rather than an internal preoccupation. (GP-4, 9A)					
(b) Encouragement of diversity in viewpoints. (GP-4, 9B)					
(c) Strategic leadership more than administrative detail. (GP-4, 9C)					
(d) Clear distinction of Board and chief executive roles. (GP-4, 9D)					
(e) Collective rather than individual decisions. (GP-4, 9E)					
(f) Future rather than past or present. (GP-4, 9F)					
(g) Proactively rather than reactively. (GP-4, 9G)					
Comments:					