

AGENDA
CLARK COUNTY SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121
THURSDAY, FEBRUARY 22, 2018
5:00 P.M.

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

Boulder City Library	Moapa Valley Library
Green Valley Library	Mount Charleston Library
Indian Springs Library	North Las Vegas Library
Laughlin Library	Sandy Valley Library
Mesquite Library	Sandy Valley Middle School
Moapa Town Library	West Charleston Library
Moapa Valley High School Library	West Las Vegas Library
Edward A. Greer Education Center	Whitney Library
Clark County School District Administrative Center	
Clark County School District Web Site – www.ccsd.net	
Nevada Public Notice Web Site – http://notice.nv.gov	

Roll Call: Deanna L. Wright, President
Carolyn Edwards, Vice President
Lola Brooks, Clerk
Linda P. Cavazos, Member
Kevin L. Child, Member
Chris Garvey, Member
Linda E. Young, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute
in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak once the agenda has posted by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

Public comment on agenda item 4.02 Gender Diverse, shall be limited to 30 minutes due to the fact that public comment on this item has been recorded at five public meetings, within an online survey, as well as at a special meeting of the Clark County School District Board of Trustees on January 29, 2018. Because of the limitations on public comment, speakers will be randomly drawn to speak and allowed 1 minute to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.02 INVOCATION.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.03 ADOPTION OF THE AGENDA. **(For Possible Action)**

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

2. PUBLIC COMMENT PERIOD

2.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 7.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.

(According to Governance Policy GP-11: Public Comment)

3. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

3.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the special meeting of January 10, 2018; and the regular meeting of December 14, 2017, is recommended. **(For Possible Action)** (Ref. 3.01)

3. CONSENT AGENDA (continued)

- 3.02 NEW GRANT APPLICATION: TITLE I, SECTION 1003(a) ROUND 2, SCHOOL IMPROVEMENT GRANT, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to apply for and implement the federally-funded grant application made available through the Nevada Department of Education to strengthen school improvement efforts aligned to the Nevada's Strategic Plan and Every Student Succeeds Act focusing on school leadership development, data-informed decision making, and support for low-performing schools in an amount not to exceed of \$184,072.00, effective February 23, 2018, through June 30, 2018, to be paid from the Title I, Section 1003(a) Round 2, School Improvement Grant – competitive funding, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.02)

Strategic Imperative(s): School Support (SI-3)

Focus Area(s): Achievement Gaps (FA-3)

- 3.03 NEW GRANT APPLICATION: TITLE IV, PART A, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to apply for and implement the federally-funded grant application made available through the Nevada Department of Education to improve the capacity of schools to provide all students with access to a well-rounded education, improve school conditions for student learning, and the use of instructional technology, in the amount of \$160,894.69, from February 23, 2018, through June 30, 2018, to be paid from the Title IV, Part A: Student Support and Academic Achievement Competitive Grant, Federal Projects, Fund 0280, Cost Center 1000010137, with no impact to the general fund, is recommended. **(For Possible Action)**

[Contact Person: Mike Barton] (Ref. 3.03)

Strategic Imperative(s): Academic Excellence (SI-1)

Focus Area(s): Academic Growth (FA-2)

- 3.04 NEW GRANT APPLICATION: CONSOLIDATED APPLICATION PILOT, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to apply for and implement the federal and state-funded grant application made available through the Nevada Department of Education by granting schools the opportunity to improve student achievement by making targeted investments in areas aligned to Nevada's Strategic Plan and Every Student Succeeds Act which focuses on school leadership development, data-informed decision making, and support for low-performing schools, in an amount not to exceed \$1,808,405.51, effective February 23, 2018, through June 30, 2018, to be paid from the Consolidated Application Pilot Grant – competitive funding, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)**

[Contact Person: Mike Barton] (Ref. 3.04)

Strategic Imperative(s): School Support (SI-3)

Focus Area(s): Academic Growth (FA-2)

- 3.05 NEW GRANT APPLICATION: FINANCIAL LITERACY EDUCATION, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization for the Clark County School District to accept a subaward funded through the Nevada Department of Education to provide professional development, purchase instructional materials, and to revise social studies coursework to include financial literacy education in Grades 3 through 12, in an amount not to exceed \$700,000.00, with an anticipated funding period of February 23, 2018, through June 30, 2018, to be paid from State Grants/Projects Fund, Fund 0279, with no impact to the general fund, is recommended.

(For Possible Action) [Contact Person: Greta Peay] (Ref. 3.05)

Strategic Imperative(s): Academic Excellence (SI-1); School Support (SI-3)

Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.06 NEW GRANT APPLICATION: COMPUTER SCIENCE EDUCATION, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization for the Clark County School District to accept a subaward funded through the Nevada Department of Education to provide professional development, develop and revise computer science courses to include the new K-12 computer science standards, and to purchase computing devices for elementary and middle schools to provide computer science instruction, in an amount not to exceed \$700,000.00, with an anticipated funding period of February 23, 2018, through June 30, 2018, to be paid from State Grants/Projects Fund, Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Greta Peay] (Ref. 3.06)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.07 ROBOTIC CODING SOFTWARE — INTELITEK. Discussion and possible action on the authorization for the Career and Technical Education Department of the Curriculum and Professional Development Division to purchase robotics coding software from Intelitek, for the implementation of robotic coding software and Computer Science Algorithms and Programming Standards at middle and junior high schools, for an approximate total cost of \$154,000.00, effective February 23, 2018, through June 29, 2018, to be paid through the College and Career Readiness Grant, Fund 0279, Internal Order G4474000118, with no impact to the general fund, is recommended.
(For Possible Action) [Contact Person: Greta Peay] (Ref. 3.07)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): College and Career Readiness (FA-4)
- 3.08 VEGAS PBS FUND-RAISING INCENTIVES, CARSON WAGONLIT TRAVEL. Discussion and possible action on authorization to purchase a customized Canadian Rockies educational tour via the Rocky Mountaineer Train trip from Las Vegas, Nevada to Canada, from Carlson Wagonlit Travel, to be used to generate funds for the station; expenditures for the supplier in the amount of \$5,000.00 have already been completed; an additional \$90,000.00 is requested for an approximate total cost of \$95,000.00, dependent on participation, effective February 23, 2018, through June 30, 2018, to be paid from funds secured by Vegas PBS and Southern Nevada Public Television, Unit 0140, FY 18, Fund 2200000000, Cost Center 2022035140, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Thomas Axtell] (Ref. 3.08)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.09 RECAP OF BUDGET APPROPRIATION TRANSFERS. Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning January 1, 2018, through January 31, 2018, in the official Board minutes as required by Nevada Revised Statutes (NRS) 354.598005, is recommended.
(For Possible Action) [Contact Person: Jason Goudie] (Ref. 3.09)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.10 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)**
[Contact Person: Pat Skorkowsky] (Ref. 3.10)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 3.11 LICENSED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)**
[Contact Person: Andre Long] (Ref. 3.11)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 3.12 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.12)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Disproportionality (FA-6)
- 3.13 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$899,258.99 as listed, is recommended. **(For Possible Action)**
[Contact Person: Rick Neal] (Ref. 3.13)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.14 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$1,100,000.00 in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.14)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.15 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Diane Bartholomew] (Ref. 3.15)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.16 NEW GRANT APPLICATION: STATE CLEAN DIESEL GRANT PROGRAM, NEVADA DIVISION OF ENVIRONMENTAL PROTECTION. Discussion and possible action on authorization to submit an application for the State Clean Diesel Grant Program (Fiscal Year 15-16), funded by the Nevada Division of Environmental Protection, via the Environmental Protection Agency (EPA), to offset the cost of purchasing two new school buses in the amount of approximately \$70,000.00, to be paid from Federal Projects Budget, Fund 0280 from April 1, 2018, through September 30, 2018, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.16)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.17 ARCHITECTURAL DESIGN SERVICES: SCHOOL REPLACEMENT AT JOHN C. FREMONT PROFESSIONAL DEVELOPMENT MIDDLE SCHOOL. Discussion and possible action on approval to select the architectural firm of Simpson Coulter Studio to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the John C. Fremont Professional Development Middle School replacement, in the amount of \$1,478,211.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001623; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.17)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.18 CONTRACT AWARD: REPLACE HEATING, VENTILATION, AND AIR CONDITIONING COMPONENTS AT DELL H. ROBISON MIDDLE SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the replacement of the heating, ventilation, and air conditioning components at Dell H. Robison Middle School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013665; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, may be recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.18)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.19 PROFESSIONAL SERVICES AGREEMENT: BUILDING COMMISSIONING SERVICES, CLASSROOM BUILDING ADDITION AND MODERNIZATION AT LAURA DEARING ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with TMCx Solutions, LLC., to provide third-party commissioning of the mechanical, electrical, and plumbing systems in support of the new 2-story, 18 classroom building addition and modernization of existing buildings at Laura Dearing Elementary School in the amount of \$65,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013213; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.19)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.20 ACCESS TO EQUIPMENT EASEMENT AGREEMENT TO NV ENERGY AT BERKELEY L. BUNKER ELEMENTARY SCHOOL. Discussion and possible action on approval between the Clark County School District and NV Energy, to enter into an agreement for access to equipment easement at Berkeley L. Bunker Elementary School, to grant a perpetual right and easement to construct, operate, add to, modify, maintain, and remove the Facilities within, on, over, and across the Utility Yard, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.20)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.21 ACCESS TO EQUIPMENT EASEMENT AGREEMENT TO NV ENERGY AT DORIS M. REED ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into an agreement between the Clark County School District and NV Energy, for access to equipment easement at Doris M. Reed Elementary School, to grant a perpetual right and easement to construct, operate, add to, modify, maintain, and remove the Facilities within, on, over, and across the Utility Yard, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.21)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.22 GRANT OF EASEMENT TO LAS VEGAS VALLEY WATER DISTRICT AT LAURA DEARING ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey four perpetual access easements to the Las Vegas Valley Water District at Laura Dearing Elementary School, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.22)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.23 GRANT OF EASEMENT TO LAS VEGAS VALLEY WATER DISTRICT AT KENNETH DIVICH ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey five perpetual access easements to the Las Vegas Valley Water District at Kenneth Divich Elementary School, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.23)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.24 RIGHT-OF-ENTRY TO NV ENERGY AT BERKELEY L. BUNKER ELEMENTARY SCHOOL. Discussion and possible action on approval for a right-of-entry to NV Energy at Berkeley L. Bunker Elementary School, to construct, operate, add to, modify, maintain and remove communication, and electrical facilities as delineated by NV Energy, upon, over, under, and through the property, and unrestricted passage of employees, contractors and subcontractors, and their vehicles; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.24)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.25 RIGHT-OF-ENTRY TO NV ENERGY AT DORIS M. REED ELEMENTARY SCHOOL. Discussion and possible action on approval for a right-of-entry to NV Energy at Doris M. Reed Elementary School, to construct, operate, add to, modify, maintain, and remove communication and electrical facilities as delineated by NV Energy, upon, over, under, and through the property, and unrestricted passage of employees, contractors and subcontractors, and their vehicles; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.25)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.26 CHANGE IN SERVICES ARCHITECTURAL/ENGINEERING SERVICES AGREEMENTS. Discussion and possible action on ratification of total change in services to the architectural/engineering services agreements for a total net increase of \$84,807.00 to the agreements for the Unnamed Elementary School at Conquistador Street and Tompkins Avenue to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001615; Hal Smith Elementary School to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013218; Vegas Verdes Elementary School to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013672; Gwendolyn Woolley Elementary School to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013217, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.26)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

4. BOARD OF SCHOOL TRUSTEES

- 4.01 SCHOOL BOARD STUDENT ADVISORY COMMITTEE REPORT. Report on the February 6, 2018, meeting of the School Board Student Advisory Committee, Shanya Espy, Chairperson.
[Contact Person: Carolyn Edwards] (*According to Governance Policy GP-15: Board Committees*)
- 4.02 GENDER DIVERSE. Review and discussion of the recommendations from the gender diverse working group indicating the need for a policy, regulation, and guidelines for gender diverse students; and possible action to direct staff to create a policy, regulation and guidelines in support of the gender diverse working group recommendations. By direction of the Board, any changes recommended at this meeting will not be implemented unless adopted by the public policy review process at a regular meeting of the Board of School Trustees. **(For Possible Action)**
[Contact Person: Carolyn Edwards] (Reference material will be provided.) (Ref. 4.02)
(*According to Governance Policy GP-2: Governance Style*)
- Public comment on agenda item 4.04 Gender Diverse, shall be limited to 30 minutes due to the fact that public comment on this item has been recorded at five public meetings, within an online survey as well as at a special meeting of the Clark County School District Board of Trustees on January 29, 2018. Because of the limitations on public comment, speakers will be randomly drawn to speak and allowed 1 minute to address the Board.**
- 4.03 REVISION OF THE 2018 CALENDAR OF BOARD MEETINGS. Discussion and possible action on the revision of the calendar of work sessions and regular meetings of the Board of School Trustees for the period of January 2018, through December 2018, is requested. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Ref. 4.03)
(*According to Governance Policy GP-9: Meeting Planning*)

4. BOARD OF SCHOOL TRUSTEES (continued)

- 4.04 REVISION OF THE 2019 CALENDAR OF BOARD MEETINGS. Discussion and possible action on the revision of the calendar of work sessions and regular meetings of the Board of School Trustees for the period of January 2019, through December 2019, is requested. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Ref. 4.04)
(According to Governance Policy GP-9: Meeting Planning)
- 4.05 SUPERINTENDENT SEARCH. Discussion and possible action regarding aspects of a search and selection of a new Superintendent of Schools for the Clark County School District.
(For Possible Action) [Contact Person: Deanna L. Wright] (Reference material may be provided.)
(According to Governance Policy GP-3: Board Responsibilities)

5. OFFICE OF THE SUPERINTENDENT

- 5.01 SUPERINTENDENT'S BUDGET TASK FORCE RECOMMENDATIONS. Discussion regarding the initial recommendations of the Superintendent's Budget Task Force.
[Contact Person: Jason Goudie] (Reference material will be provided.) (Ref. 5.01)
(According to Governance Policy SE-10: Communication and Support to the Board and SE-5: Financial Planning/Budgeting)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

6. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 6.01 BOARD AND SUPERINTENDENT COMMUNICATION.
(According to Governance Policy SE-10: Communication and Support to the Board)
- 6.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.
(According to Governance Policy GP-10: Construction of the Agenda)
- 6.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, America Public Television Stations (APTS), Bond Oversight Committee (BOC), Community Education Advisory Boards (CEAB), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary. (According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Committees)
- 6.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS.
(According to Governance Policy GP-6: President's Role)

7. PUBLIC COMMENT PERIOD

7.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. *(According to Governance Policy GP-11: Public Comment)*

8. ADJOURN (For Possible Action)

(According to Governance Policy GP-10: Construction of the Agenda)

9. INFORMATION

9.01 Unified Personnel Promotions and Transfers/Reassignments.

[Contact Person: Pat Skorkowsky] (Info. 9.01)

(According to Governance Policy SE-10: Communication and Support to the Board)

Strategic Imperative(s): Academic Excellence (SI-1)

Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)

9.02 Unified Personnel Separations. [Contact Person: Andre Long] (Info. 9.02)

(According to Governance Policy SE-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement (SI-2)

Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

9.03 Licensed Personnel Separations. [Contact Person: Andre Long] (Info. 9.03)

(According to Governance Policy SE-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement (SI-2)

Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

9.04 Information on Report of Gifts. [Contact Person: Jason Goudie] (Info. 9.04)

(According to Governance Policy SE-10: Communication and Support to the Board)

Strategic Imperative(s): Clarity and Focus (SI-4)

Focus Area(s): Value/Return on Investment (FA-5)