

AGENDA
CLARK COUNTY SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121
THURSDAY, MARCH 8, 2018
5:00 P.M.

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

Boulder City Library	Moapa Valley Library
Green Valley Library	Mount Charleston Library
Indian Springs Library	North Las Vegas Library
Laughlin Library	Sandy Valley Library
Mesquite Library	Sandy Valley Middle School
Moapa Town Library	West Charleston Library
Moapa Valley High School Library	West Las Vegas Library
Edward A. Greer Education Center	Whitney Library
Clark County School District Administrative Center	
Clark County School District Web Site – www.ccsd.net	
Nevada Public Notice Web Site – http://notice.nv.gov	

Roll Call: Deanna L. Wright, President
Carolyn Edwards, Vice President
Lola Brooks, Clerk
Linda P. Cavazos, Member
Kevin L. Child, Member
Chris Garvey, Member
Linda E. Young, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute
in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak once the agenda has posted by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.02 INVOCATION. Reverend Mary Bredlau of Grace in the Desert Episcopal Church.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.03 ADOPTION OF THE AGENDA. **(For Possible Action)**

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

2. PUBLIC COMMENT PERIOD

2.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 7.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.

(According to Governance Policy GP-11: Public Comment)

3. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

3.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the regular meetings of November 9, 2017, January 11, 2018, and January 25, 2018, is recommended.

(For Possible Action) (Ref. 3.01)

3. CONSENT AGENDA (continued)

- 3.02 NEW GRANT APPLICATION: NEWLY HIRED TEACHER INCENTIVES, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the authorization to submit and implement a plan to provide financial incentives to newly hired teachers through enhanced compensation for the recruitment and retention of licensed teachers with funding made available through the Nevada Department of Education, as listed in Assembly Bill 434, Section 1, and Senate Bill 544, Section 26, of the 79th Session of the Nevada Legislature (2017), submitted in the amount of \$4,434,000.00, to be paid from Fund 0279, State Grants/Projects Fund, Grant Number 442208, from September 1, 2017, through June 30, 2018, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Andre Long] (Ref. 3.02)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.03 GRANT APPLICATION RENEWAL: TEACH NEVADA SCHOLARSHIP PROGRAM, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the authorization to accept an award and implement a plan to provide scholarships to college students pursuing teaching degrees through Clark County School District's Alternative Routes to Licensure program funded through the Nevada Department of Education, as listed in Senate Bill 544, Section 34, of the 79th Session of the Nevada Legislature (2017), in the amount of \$432,000.00 to be paid from Fund 0279, State Grants/Projects Fund, Grant Number 4415018, from July 1, 2017, through June 30, 2018, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Andre Long] (Ref. 3.03)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.04 SOFTWARE LICENSES, MAINTENANCE, AND SUPPORT — COMPUTER ASSOCIATES TECHNOLOGIES, INC. Discussion and possible action on approval to contract with Computer Associates (CA) Technologies, Inc., for the annual purchase of maintenance and support, additional license seats, CA Education training services, and CA Expert Services with a first year cost of \$71,640.00, a second year cost of \$73,880.00, and a third year cost of \$76,120.00, for an approximate three-year total cost of \$221,640.00, effective March 9, 2018, through March 31, 2021, to be paid from Technology and Information Systems Services Division, General Fund 1000000000, Cost Center 1010001057, is recommended. **(For Possible Action)** [Contact person: Rick Neal] (Ref. 3.04)
Strategic Imperative(s): School Support (SI-3); Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.05 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)**
[Contact Person: Pat Skorkowsky] (Ref. 3.05)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 3.06 LICENSED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)**
[Contact Person: Andre Long] (Ref. 3.06)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)

3. CONSENT AGENDA (continued)

- 3.07 LICENSED PERSONNEL DISMISSAL RECOMMENDATION. Discussion and resolution to approve the Superintendent's recommendation for dismissal of licensed personnel, as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Andre Long] (Ref. 3.07)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.08 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.08)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Disproportionality (FA-6)
- 3.09 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$1,084,930.52 as listed, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.09)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.10 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$3,100,000.00 in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.10)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.11 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Diane Bartholomew] (Ref. 3.11)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.12 CONTRACT AWARD: DRAINAGE CORRECTIONS AT MARTHA P. KING ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the drainage corrections to the intermediate playground area and replacement of the concrete masonry unit retaining wall at Martha P. King Elementary School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013750; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.12)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.13 ARCHITECTURAL DESIGN SERVICES: WRESTLING ROOM ADDITION AT GREEN VALLEY HIGH SCHOOL. Discussion and possible action on approval to select the architectural firm of Assemblage Studio, to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the single-story wrestling room addition at Green Valley High School, in the amount of \$54,500.00, to be paid from donations, Fund 1700000000, Internal Order 501934; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.13)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.14 PROFESSIONAL SERVICES AGREEMENT: BUILDING COMMISSIONING SERVICES, CLASSROOM BUILDING ADDITION AND MODERNIZATION AT CYNTHIA CUNNINGHAM ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into a professional services agreement for commissioning services with TMCx Solutions, LLC., to provide third-party building commissioning of the mechanical, electrical, and plumbing systems in support of the new 2-story, 18 classroom building addition at Cynthia Cunningham Elementary School in the amount of \$65,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013506; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.14)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.15 PROFESSIONAL SERVICES AGREEMENT: BUILDING COMMISSIONING SERVICES, CLASSROOM BUILDING ADDITION AND MODERNIZATION AT OLLIE DETWILER ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into a professional services agreement for commissioning services with TMCx Solutions, LLC., to provide third-party building commissioning of the mechanical, electrical, and plumbing systems in support of the new 2-story, 18 classroom building addition and modernization of existing school systems at Ollie Detwiler Elementary School in the amount of \$99,590.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013507; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.15)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.16 PROFESSIONAL SERVICES AGREEMENT: BUILDING COMMISSIONING SERVICES, CLASSROOM BUILDING ADDITION AT WING AND LILLY FONG ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into a professional services agreement for commissioning services with TMCx Solutions, LLC., to provide third-party building commissioning of the mechanical, electrical, and plumbing systems in support of the new 2-story, 18 classroom building addition at Wing and Lilly Fong Elementary School in the amount of \$65,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013509; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.16)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.17 PROFESSIONAL SERVICES AGREEMENT: BUILDING COMMISSIONING SERVICES, CLASSROOM BUILDING ADDITION AT HALLE HEWETSON ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into a professional services agreement for commissioning services with BCC Management, Inc., to provide third-party building commissioning of the mechanical, electrical, and plumbing systems in support of the new 2-story, 18 classroom building addition at Halle Hewetson Elementary School in the amount of \$60,075.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013511; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.17)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.18 PROFESSIONAL SERVICES AGREEMENT: BUILDING COMMISSIONING SERVICES, CLASSROOM BUILDING ADDITION AND MODERNIZATION AT C. P. SQUIRES ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into a professional services agreement for commissioning services with BCC Management, Inc., to provide third-party building commissioning of the mechanical, electrical, and plumbing systems in support of the new 2-story, 18 classroom building addition and modernization of existing school systems at C. P. Squires Elementary School in the amount of \$92,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013514; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.18)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.19 CONSTRUCTION SERVICES AMENDMENT: PHASE III — BOULDER CITY HIGH SCHOOL. Discussion and possible action on approval of an amendment to the original contract agreement with Core Construction Services of Nevada, Inc., as the construction manager at-risk, for the additional construction services in support of the Phase III, Fine and Performing Arts Center to include re-coating of the roof systems over the cafeteria area at Boulder City High School, in the amount of \$88,000.00 to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013588; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.19)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.20 RIGHT-OF-ENTRY TO NV ENERGY AT LAURA DEARING ELEMENTARY SCHOOL. Discussion and possible action on approval for a right-of-entry to NV Energy at Laura Dearing Elementary School, to construct, operate, add to, modify, maintain and remove communication and electrical facilities as delineated by NV Energy, upon over, under, and through the property, and unrestricted passage of employees, contractors and subcontractors, and their vehicles, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.20)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.21 ACCESS TO EQUIPMENT EASEMENT AGREEMENT TO NV ENERGY AT LAURA DEARING ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into an agreement between the Clark County School District and NV Energy for access to equipment easement at Laura Dearing Elementary School, to grant a perpetual right and easement to access the electric meter room, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.21)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.22 CHANGE IN SERVICES: ARCHITECTURAL/ENGINEERING SERVICES AGREEMENT. Discussion and possible action on ratification of total change in services to the architectural/engineering services agreements for a total net increase of \$6,325.50 to the agreements for Virgin Valley High School to be paid from the 1998 Capital Improvement Program Revision 19, Fund 3080000000, Project C0013418; Shelley Berkley Elementary School to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001606, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.22)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.23 CHANGE ORDERS. Discussion and possible action on ratification of total change order for a net increase of \$126,287.12 to the construction contract at Don and Dee Snyder Elementary School (Roche Contractors, Inc., – 2015 Capital Improvement Program), is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.23)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

4. BOARD OF SCHOOL TRUSTEES

- 4.01 SCHOOL BOARD STUDENT ADVISORY COMMITTEE REPORT. Report on the March 6, 2018, meeting of the School Board Student Advisory Committee, Shanya Espy, Chairperson. [Contact Person: Carolyn Edwards] (*According to Governance Policy GP-15: Board Committees*)
- 4.02 SUPERINTENDENT SEARCH. Discussion and possible action regarding aspects of a search and selection of a new Superintendent of Schools for the Clark County School District. **(For Possible Action)** [Contact Person: Deanna L. Wright] (Reference material may be provided.) (*According to Governance Policy GP-3: Board Responsibilities*)

5. OFFICE OF THE SUPERINTENDENT

- 5.01 NOTICE OF INTENT – CLARK COUNTY SCHOOL DISTRICT REGULATION 4359. Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 4359, Employee Family and Medical Leave: All Employees, prior to submission to the Board of School Trustees for approval on April 11, 2018, is recommended.

(For Possible Action) [Contact Person: Andre Long] (Ref. 5.01)

(According to Governance Policy GP-16: Policy Development and Review)

Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2), School Support (SI-3)

Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

6. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 6.01 BOARD AND SUPERINTENDENT COMMUNICATION.

(According to Governance Policy SE-10: Communication and Support to the Board)

- 6.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.

(According to Governance Policy GP-10: Construction of the Agenda)

- 6.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, America Public Television Stations (APTS), Bond Oversight Committee (BOC), Community Education Advisory Boards (CEAB), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary. *(According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Committees)*

- 6.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS.

(According to Governance Policy GP-6: President's Role)

7. PUBLIC COMMENT PERIOD

- 7.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. *(According to Governance Policy GP-11: Public Comment)*

8. ADJOURN (For Possible Action)

(According to Governance Policy GP-10: Construction of the Agenda)

9. INFORMATION

- 9.01 Unified Personnel Promotions and Transfers/Reassignments.
[Contact Person: Pat Skorkowsky] (Info. 9.01)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 9.02 Unified Personnel Separations. [Contact Person: Andre Long] (Info. 9.02)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 9.03 Licensed Personnel Separations. [Contact Person: Andre Long] (Info. 9.03)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 9.04 Information on Report of Gifts. [Contact Person: Jason Goudie] (Info. 9.04)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)