

AGENDA
CLARK COUNTY SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121
THURSDAY, MAY 10, 2018
5:00 P.M.

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

Boulder City Library	Moapa Valley Library
Green Valley Library	Mount Charleston Library
Indian Springs Library	North Las Vegas Library
Laughlin Library	Sandy Valley Library
Mesquite Library	Sandy Valley Middle School
Moapa Town Library	West Charleston Library
Moapa Valley High School Library	West Las Vegas Library
Edward A. Greer Education Center	Whitney Library
Clark County School District Administrative Center	
Clark County School District Web Site – www.ccsd.net	
Nevada Public Notice Web Site – http://notice.nv.gov	

Roll Call: Deanna L. Wright, President
Carolyn Edwards, Vice President
Lola Brooks, Clerk
Linda P. Cavazos, Member
Kevin L. Child, Member
Chris Garvey, Member
Linda E. Young, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute
in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak once the agenda has posted by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.02 INVOCATION. Father Daniel Rolland of St. Thomas Aquinas Catholic Newman Center, University of Nevada, Las Vegas.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.03 ADOPTION OF THE AGENDA. **(For Possible Action)**

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

2. PUBLIC COMMENT PERIOD

2.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 7.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.

(According to Governance Policy GP-11: Public Comment)

3. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

3.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the regular meeting of March 22, 2018, is recommended. **(For Possible Action)** (Ref. 3.01)

3. CONSENT AGENDA (continued)

- 3.02 MEMORANDUM OF UNDERSTANDING BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE CLARK COUNTY EDUCATION ASSOCIATION FOR THE PEER ASSISTANCE AND REVIEW PROGRAM. Discussion and possible action on the authorization to enter into a Memorandum of Understanding between the Clark County School District and the Clark County Education Association to continue to implement the Peer Assistance and Review program for 22 designated schools as listed, with an anticipated project period of July 1, 2018, through June 30, 2019, for an amount not to exceed \$1,000,000.00, to be paid from the Peer Assistance and Review Grant, Fund 0279, Grant 4451019, and for the Superintendent of Schools, Clark County School District, to sign the Memorandum of Understanding, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Greta Peay] (Ref. 3.02)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Academic Growth (FA-2)
- 3.03 MEMORANDUM OF UNDERSTANDING BETWEEN THE CLARK COUNTY SCHOOL DISTRICT, THE UNIVERSITY OF NEVADA, LAS VEGAS, AND THE BOARD OF REGENTS OF THE NEVADA SYSTEM OF HIGHER EDUCATION – LEE BUSINESS SCHOOL AND THE COLLEGE OF EDUCATION. Discussion and possible action on approval to enter into a Memorandum of Understanding between the Board of Regents of the Nevada System of Higher Education, the University of Nevada, Las Vegas, and the Clark County School District, to establish a partnership to offer concurrent enrollment courses of study, from June 4, 2018, through July 19, 2018, for an approximate total cost of \$7,500.00, to be paid from the Carl D. Perkins Grant 6631018, Fund 0280, Internal Order G6631002018, and for the Superintendent of Schools, Clark County School District, to sign the Memorandum of Understanding, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.03)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2); College and Career Readiness (FA-4)
- 3.04 REGISTRATION AND LODGING, FUTURE BUSINESS LEADERS OF AMERICA. Discussion and possible action on authorization to contract with the Nevada Future Business Leaders of America for registration and lodging fees for students to attend the Nevada State Business Leadership Conference on April 15-17, 2018, at the Nugget Casino Resort in Reno, Nevada in the amount of \$59,960.00, effective May 11, 2018, through June 30, 2018, to be paid from the Nevada Department of Education Career and Technical Education (CTE) Grant Program, Fund 0279, Internal Order G4447004018, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Greta Peay] (Ref. 3.04)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): College and Career Readiness (FA-4)
- 3.05 REGISTRATION AND LODGING, NEVADA ASSOCIATION OF SKILLSUSA. Discussion and possible action on authorization to contract with the Nevada Association of SkillsUSA for registration and lodging fees for students and advisors to attend the State Leadership and Skills Conference on April 10-13, 2018, at the Circus Circus Hotel in Reno, Nevada, in the amount of \$56,300.00, effective May 11, 2018, through June 30, 2018, to be paid from the Nevada Department of Education Career and Technical Education (CTE) Grant Program, Fund 0279, Internal Order G4447004018, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Greta Peay] (Ref. 3.05)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): College and Career Readiness (FA-4)

3. CONSENT AGENDA (continued)

- 3.06 EXPLORE LEARNING — GIZMOS SCIENCE. Discussion and possible action on the request for the purchase of goods or services of Gizmos Science from Explore Learning, for schools listed, to support the revised Nevada Academic Content Standards for Science, for an amount of approximately \$205,000.00, effective July 1, 2018, through June 30, 2019, to be funded by middle and junior high school Strategic Budgets, Title I, Senate Bill 178 grant, and Fund 0170, Energy Rebate funds, as listed, to be paid from Curriculum and Professional Development Division, Fund 0100, Cost Center 1010051110, is recommended. **(For Possible Action)**
[Contact Person: Greta Peay] (Ref. 3.06)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2)
- 3.07 STUDENT TUITION — JUMPSTART CONCURRENT ENROLLMENT PROGRAM, COLLEGE OF SOUTHERN NEVADA. Discussion and possible action on authorization to contract with the College of Southern Nevada (CSN) to pay tuition costs for approximately 1,400 students participating in the CSN Jumpstart Concurrent Enrollment Program in order to provide students the opportunity to earn college credits while earning high school credits, for an approximate amount of \$100,026.50, effective May 11, 2018, through June 30, 2018, to be paid from the College and Career Readiness Dual Enrollment Grant, Fund 0280, Internal Order G4472000118, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.07)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): College and Career Readiness (FA-4)
- 3.08 FOLLETT HIGHER EDUCATION — JUMPSTART CONCURRENT ENROLLMENT PROGRAM, COLLEGE OF SOUTHERN NEVADA. Discussion and possible action on authorization to contract with Follett Higher Education to purchase instructional materials for 20 schools participating in the College of Southern Nevada Jumpstart Concurrent Enrollment Program, for an approximate amount of \$85,082.52, effective May 11, 2018, through June 30, 2018, to be paid from the College and Career Readiness Dual Enrollment Grant, Fund 0280, Internal Order G4472000118, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.08)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): College and Career Readiness (FA-4)
- 3.09 NEW GRANT APPLICATION: 21ST CENTURY COMMUNITY LEARNING CENTERS, TITLE IV, PART B, COHORT IV. Discussion and possible action on authorization to submit and implement 21st Century Community Learning Center programs designed to help children in at-risk schools succeed academically through the use of evidence-based practice and extended learning time, under Title IV, Part B, Cohort IV, for an amount not to exceed \$4,638,051.40, to be paid from the 21st Century Community Learning Center grant, Fund 0280, from July 1, 2018, through June 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Greta Peay] (Ref. 3.09)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Areas(s): Achievement Gaps (FA-3)

3. CONSENT AGENDA (continued)

- 3.10 TITLE VI INDIAN EDUCATION PROGRAM, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Indian Education Program application, funded through the Office of Indian Education, United States Department of Education, to provide American Indian and Alaska Native students with the opportunity to meet the same challenging state standards as all other students and meet the unique educational and culturally-related academic needs of these students, submitted in the amount of \$126,204.00, to be paid from Federal Projects, Fund 0280, from July 1, 2018, through June 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.10)
Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2)
Focus Area(s): Achievement Gaps (FA-3); College and Career Readiness (FA-4); Family/Community Engagement and Customer Service (FA-7)
- 3.11 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)**
[Contact Person: Pat Skorkowsky] (Ref. 3.11)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 3.12 NONRENEWAL OF PROBATIONARY LICENSED CONTRACT. Discussion and possible action on approval to notify a probationary licensed employee of nonrenewal of probationary licensed contract, as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)**
[Contact Person: Andre Long] (Ref. 3.12)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.13 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.13)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Disproportionality (FA-6)
- 3.14 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$1,477,152.87 as listed, is recommended. **(For Possible Action)**
[Contact Person: Rick Neal] (Ref. 3.14)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.15 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$5,810,000.00 in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.15)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.16 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Diane Bartholomew] (Ref. 3.16)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.17 CONTACT AWARD: PLAYGROUND REPAIR AND REPLACEMENT – PHASE II, ELIZABETH WILHELM ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the replacement of the playground equipment and safety surfaces for the kindergarten, primary, and intermediate playgrounds at Elizabeth Wilhelm Elementary School, to be paid from the Risk Services Cost Center 5070001765, Fund 7000000000, and for Kimberly Krumland, Director III, Risk and Environmental Services Department, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Kimberly Krumland] (Ref. 3.17)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.18 CONTRACT AWARD: REMOVE AND REPLACE ASPHALT AT JOHN R. BEATTY ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the removal and replacement of approximately 143,453 square feet of existing asphalt surfaces at John R. Beatty Elementary School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013972; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.18)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.19 CONTRACT AWARD: REMOVE AND REPLACE ASPHALT AT JIM BRIDGER MIDDLE SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the removal and replacement of approximately 75,815 square feet of existing asphalt surfaces at Jim Bridger Middle School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013971; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.19)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.20 CONTRACT AWARD: REMOVE AND REPLACE ASPHALT AT LUCILE S. BRUNER ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the removal and replacement of approximately 158,000 square feet of existing asphalt surfaces at Lucile S. Bruner Elementary School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013967; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.20)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.21 CONTRACT AWARD: REMOVE AND REPLACE ASPHALT AT MARTIN LUTHER KING JR. ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the removal and replacement of approximately 111,472 square feet of existing asphalt surfaces at Martin Luther King Jr. Elementary School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013970; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.21)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.22 CONTRACT AWARD: REPAIR AND RECOAT ROOF AT RICHARD W. BYERS BUILDING. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the complete replacement of the existing roof surface at the Richard W. Byers Building, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013923; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.22)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.23 CONTRACT AWARD: REMOVE AND REPLACE ASPHALT AT MARVIN M. SEDWAY MIDDLE SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the removal and replacement of approximately 107,186 square feet of existing asphalt surfaces at Marvin M. Sedway Middle School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013975; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.23)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.24 ARCHITECTURAL DESIGN SERVICES: CLASSROOM BUILDING ADDITION AT RAUL P. ELIZONDO ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Ethos Three Architecture to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the new 2-story, 18 classroom building addition and modernization of existing school systems at Raul P. Elizondo Elementary School in the amount of \$443,868.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013856; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.24)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.25 ARCHITECTURAL DESIGN SERVICES: CLASSROOM BUILDING ADDITION AT DANIEL GOLDFARB ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Ethos Three Architecture to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the new 2-story, 18 classroom building addition and modernization of existing school systems at Daniel Goldfarb Elementary School in the amount of \$591,693.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013857; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.25)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.26 ARCHITECTURAL DESIGN SERVICES: CLASSROOM BUILDING ADDITION AT JOHN F. MENDOZA ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Ethos Three Architecture to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the new 2-story, 18 classroom building addition and modernization of existing school systems at John F. Mendoza Elementary School in the amount of \$456,828.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013855; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.26)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.27 ARCHITECTURAL DESIGN SERVICES: UNNAMED ELEMENTARY SCHOOL AT EL CAPITAN WAY AND MOUNTAINS EDGE PARKWAY. Discussion and possible action on approval to select the architectural firm of SH Architecture to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the unnamed elementary school to be located near El Capitan Way and Mountains Edge Parkway, in the amount of \$1,097,950.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001618; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.27)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.28 PROFESSIONAL SERVICES AGREEMENT: TEST AND BALANCE SERVICES TO REPLACE HEATING, VENTILATION, AND AIR CONDITIONING SYSTEM COMPONENTS AND REPLACE THE ROOF SYSTEMS AT BONANZA HIGH SCHOOL. Discussion and possible action on approval to enter into a professional services agreement for test and balance services with American Air Balance Co., Inc., to provide testing and balancing of the air and hydronic systems, new duct detectors on fans, inspection of ductwork, and participate in the commissioning process in support of the replacement of the heating, ventilation, and air conditioning system components at Bonanza High School in the amount of \$99,995.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013433; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.28)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.29 ENGINEERING SERVICES AGREEMENT — GEOTECHNICAL SERVICES, UNNAMED ELEMENTARY SCHOOL AT HOLLYWOOD BOULEVARD AND VEGAS VALLEY DRIVE. Discussion and possible action on approval to enter into an engineering services agreement with Terracon Consultants, Inc. in support of the Unnamed Elementary School near Hollywood Boulevard and Vegas Valley Drive in the amount of \$317,223.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001620; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.29)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.30 ACCESS TO EQUIPMENT EASEMENT AGREEMENT TO NV ENERGY AT HALLE HEWETSON ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into an agreement between the Clark County School District and NV Energy for access to equipment easement at Halle Hewetson Elementary School, to grant a perpetual right and easement to construct, operate, add to, modify, maintain, and remove the Facilities within, on, over, and across the Utility Yard, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.30)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.31 RIGHT-OF-ENTRY TO NV ENERGY AT HALLE HEWETSON ELEMENTARY SCHOOL. Discussion and possible action on approval for a right-of-entry to NV Energy at Halle Hewetson Elementary School to construct, operate, add to, modify, maintain, and remove communication and electrical facilities as delineated by NV Energy upon, over, under, and through the property, and unrestricted passage of employees, contractors and subcontractors, and their vehicles; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.31)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.32 ACCESS TO EQUIPMENT EASEMENT AGREEMENT TO NV ENERGY AT EDYTHE AND LLOYD KATZ ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into an agreement between the Clark County School District and NV Energy for access to equipment easement at Edythe and Llyod Katz Elementary School, to grant a perpetual right and easement to access the electric meter room, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended.
(For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.32)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.33 CHANGE IN SERVICES: ARCHITECTURAL/ENGINEERING SERVICES AGREEMENT. Discussion and possible action on ratification of total change in services to the architectural/engineering services agreements for a total net increase of \$6,110.00 to the agreements for Walter V. Long Elementary School to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013216, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.33)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

4. BOARD OF SCHOOL TRUSTEES

- 4.01 SCHOOL BOARD STUDENT ADVISORY COMMITTEE REPORT. Report on the March 6, 2018, meeting of the School Board Student Advisory Committee, Shanya Espy, Chairperson.
[Contact Person: Carolyn Edwards] (*According to Governance Policy GP-15: Board Committees*)
- 4.02 REAPPOINTMENT OF MEMBER TO THE NEVADA INTERSCHOLASTIC ACTIVITIES ASSOCIATION BOARD OF CONTROL. Discussion and possible action to reappoint Jill Pendleton to the Nevada Interscholastic Activities Association Board of Control for a three-year term. **(For Possible Action)**
[Contact Person: Carolyn Edwards]
(*According to Governance Policy GP-15: Board Affiliated Committee*)
- 4.03 BOARD COUNSEL/CHIEF NEGOTIATOR. Discussion regarding aspects of a Board Counsel/Chief Negotiator job requirements and job description, including process for future negotiations.
[Contact Person: Deanna L. Wright] (Reference material may be provided.)
(*According to Governance Policy GP-3: Board Responsibilities*)
- 4.04 SUPERINTENDENT SEARCH. Discussion and possible action regarding aspects of a search and selection of a new Superintendent of Schools for the Clark County School District.
(For Possible Action) [Contact Person: Deanna L. Wright] (Reference material may be provided.)
(*According to Governance Policy GP-3: Board Responsibilities*)

4. BOARD OF SCHOOL TRUSTEES (continued)

- 4.05 ITEM FOR RECONSIDERATION. Discussion and possible action on a motion to reconsider the following agenda item from the April 26, 2018, Clark County School District Regular Board Meeting, that includes a modification made to the funding structure; Item 3.11, PROFESSIONAL SERVICES AGREEMENT – TEACH FOR AMERICA PROGRAM. Discussion and possible action on authorization to contract to hire up to 125 Teach For America teachers beginning in fiscal year (FY) 2019, and each year thereafter through FY 2021, to teach in critical need subject areas in at-risk schools; and hiring for two-year periods, beginning in the 2018-2019 school year, and each year thereafter at the then current salary negotiated between the Clark County School District and the Clark County Education Association; with Teach For America receiving an annual per-teacher payment of \$2,000.00 during the first and second year only of employment with the District for each teacher placed, with costs to the District determined directly by the number of teachers placed; and with the amount not to exceed \$250,000.00 in FY 2019, and in subsequent years not to exceed \$500,000.00; effective July 1, 2018, through June 30, 2021, using pending funds from the Teach For America Cost Center 1010012031, Fund 0100, FY 2019; for a first-year total not to exceed \$250,000.00, with subsequent years in the amount not to exceed \$500,000.00; effective July 1, 2018, through June 30, 2021; with a final payment of up to \$250,000.00 for FY 2021, is recommended. **(For Possible Action)** [Contact Person: Linda Cavazos] *(According to Governance Policy GP-10: Construction of the Agenda)*
- 4.06 PROFESSIONAL SERVICES AGREEMENT – TEACH FOR AMERICA PROGRAM. Discussion and possible action on authorization to contract to hire up to 125 Teach For America teachers beginning in fiscal year (FY) 2019, and each year thereafter through FY 2021, to teach in critical need subject areas in at-risk schools; and hiring for two-year periods, beginning in the 2018-2019 school year, and each year thereafter at the then current salary negotiated between the Clark County School District and the Clark County Education Association; with Teach For America receiving an annual per-teacher payment of \$1,500.00 during the first year only of employment with the District for each teacher placed, and an annual per-teacher payment of \$2,500.00 during the second year only of employment with the District for each teacher placed, with costs to the District determined directly by the number of teachers placed; and with the amount not to exceed \$250,000.00 in FY 2019, and in subsequent years not to exceed \$500,000.00; effective July 1, 2018, through June 30, 2021, using pending funds from the Teach For America Cost Center 1010012031, Fund 0100, FY 2019; for a first-year total not to exceed \$250,000.00, with subsequent years in the amount not to exceed \$500,000.00; effective July 1, 2018, through June 30, 2021; with a final payment of up to \$250,000.00 for FY 2021, is recommended. **(For Possible Action)** [Contact Person: Andre Long] (Ref. 4.06)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Value/Return on Investment (FA-5)
- 4.07 RESOLUTION OF INTENT FOR THE SALE OF JEFFERSON MAINTENANCE YARD TO THE CITY OF NORTH LAS VEGAS REDEVELOPMENT AGENCY. Discussion and possible action on approval to adopt the Resolution of Intent to sell the Jefferson Maintenance Yard to the City of North Las Vegas Redevelopment Agency, and to set a public meeting for Thursday, June 14, 2018, at the hour of 5 p.m., in the Board Room of the Edward A. Greer Education Center located at 2832 East Flamingo Road, Las Vegas, Nevada, as the time and place to hear objections in accordance with NRS 277.050(2) and NRS 277.050(5), and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the Resolution, and all necessary documents. **(For Possible Action)**
[Contact Person: Chris Garvey] (Reference material will be provided.) (Ref. 4.07)
(According to Governance Policy GP-1: Global Governance Commitment)

5. OFFICE OF THE SUPERINTENDENT

- 5.01 SCHOOL SAFETY. Presentation and discussion on school safety training, procedures, and programs. [Contact Person: Pat Skorkowsky] (Reference material will be provided.) (Ref. 5.01)
(According to Governance Policy SE: 10: Communication and Support to the Board)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

6. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 6.01 BOARD AND SUPERINTENDENT COMMUNICATION.
(According to Governance Policy SE-10: Communication and Support to the Board)
- 6.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.
(According to Governance Policy GP-10: Construction of the Agenda)
- 6.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, America Public Television Stations (APTS), Bond Oversight Committee (BOC), Community Education Advisory Boards (CEAB), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary. *(According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Committees)*
- 6.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS.
(According to Governance Policy GP-6: President's Role)

7. PUBLIC COMMENT PERIOD

- 7.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. *(According to Governance Policy GP-11: Public Comment)*

8. ADJOURN (For Possible Action)

(According to Governance Policy GP-10: Construction of the Agenda)

9. INFORMATION

- 9.01 Unified Personnel Promotions and Transfers/Reassignments.
[Contact Person: Pat Skorkowsky] (Info. 9.01)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3);
Disproportionality (FA-6)
- 9.02 Unified Personnel Separations. [Contact Person: Andre Long] (Info. 9.02)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 9.03 Licensed Personnel Separations. [Contact Person: Andre Long] (Info. 9.03)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 9.04 Information on Report of Gifts. [Contact Person: Jason Goudie] (Info. 9.04)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)