

AGENDA
CLARK COUNTY SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121
THURSDAY, JUNE 19, 2014
4:00 P.M.

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

Boulder City Library	Moapa Valley Library
Green Valley Library	Mount Charleston Library
Indian Springs Library	North Las Vegas Library
Laughlin Library	Sandy Valley Library
Mesquite Library	Sandy Valley Middle School
Moapa Town Library	West Charleston Library
Moapa Valley High School Library	West Las Vegas Library
Edward A. Greer Education Center	Whitney Library
Clark County School District Administrative Center	
Clark County School District Web site - www.ccsd.net	

Roll Call: Erin Cranor, President
Linda E. Young, Vice President
Patrice Tew, Clerk
Stavan Corbett, Member
Carolyn Edwards, Member
Chris Garvey, Member
Deanna L. Wright, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute
in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak by calling the Board Office at 702-799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4: Board Members' Principles of Operation – Conduct and Ethics)

1.02 INVOCATION. Pastor Robert L. Crall of Mountain View Presbyterian Church.

(According to Governance Policy GP-4: Board Members' Principles of Operation – Conduct and Ethics)

1.03 ADOPTION OF THE AGENDA.

(According to Governance Policy GP-4: Board Members' Principles of Operation – Conduct and Ethics)

2. ENDS REPORT

2.01 STUDENT REPORTS.

(According to Governance Policy E-2: Academic Achievement)

3. PRESENTATIONS AND REPORTS

3.01 RECOGNITION AWARDS.

(According to Governance Policy EL-4: Treatment of Staff)

TRINITY SECURITY SERVICES. Recognition of Trinity Security Services for their recruitment efforts for the Save our Children Walk which provides needed resources for Clark County School District schools. Kurt Arnold, Coordinator, School-Community Partnership Program, Clark County School District. [Contact Person: Joyce Haldeman]

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): G. Family/Community Engagement, and Customer Service

3.02 SPECIAL PRESENTATIONS.

(According to Governance Policy EL-4: Treatment of Staff)

47th ANNUAL HIGH SCHOOL STUDENT PHOTOGRAPHY CONTEST. Winning photographs from the 47th Annual High School Student Photography Contest will be highlighted. Michele Nelson, Photographer, Clark County School District. [Contact Person: Joyce Haldeman]

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): G. Family/Community Engagement, and Customer Service

3. PRESENTATIONS AND REPORTS (continued)

3.03 REPORTS.

(According to Governance Policy EL-4: Treatment of Staff)

SUPERINTENDENT REPORT.

(According to Governance Policy EL-10: Communication and Support to the Board)

4. PUBLIC COMMENT PERIOD

- 4.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters not listed on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 9.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. *(According to Governance Policy GP-11: Public Hearings)*

5. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

- 5.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the special meetings of May 3, 2012, March 5, 2014, and March 20, 2014; and the regular meeting of March 13, 2014, is recommended. (Ref. 5.01)

- 5.02 PROPOSED 2015-2016 AND 2016-2017 SCHOOL CALENDARS. Discussion and possible action on approval to adopt the 2015-2016 and 2016-2017 school calendars, are recommended.
[Contact Person: Staci Vesneske] (Ref. 5.02)

Strategic Imperative(s): Engagement

Focus Area(s): G. Family/Community Engagement and Customer Service

- 5.03 INSTRUCTIONAL MATERIALS AND SERVICES, COLLEGE BOARD SPRINGBOARD PROGRAM. Discussion and possible action on authorization to contract with College Board to purchase SpringBoard instructional materials for 1,600 students in Algebra I and Geometry for an approximate cost of \$60,816.00; professional development and coaching services to include a three-day training for 24 teachers during the summer of 2014 at an approximate cost of \$35,400.00, for a total approximate cost of \$96,216.00 to be paid from FY14, FY15, and FY16, Fund 0280, Internal Order G662300114, GL 561000000, F1001000; GL 7546600000, F10002213; effective June 20, 2014, to June 30, 2016, is recommended. [Contact Person: Mike Barton] (Ref. 5.03)
Strategic Imperative(s): Academic Excellence; School Support
Focus Area(s): B. Academic Growth

5. CONSENT AGENDA (continued)

- 5.04 SECOND CHANCE ACT, TECHNOLOGY CAREER TRAINING PROGRAM FOR INCARCERATED ADULTS AND JUVENILES. Discussion and possible action on authorization to submit and implement the federally-funded Second Chance Act Technology Program grant to provide technology career training for incarcerated individuals at the Southern Desert Correctional Center Adult High School and the High Desert State Prison Adult High School to help facilitate their successful reintegration into their communities in the approximate amount of \$658,707.00, to be paid from Fund 0280, effective July 1, 2014, through June 30, 2016, with no impact to the general fund, is recommended.
[Contact Person: Mike Barton] (Ref. 5.04)
Strategic Imperative(s): School Support
Focus Area(s): C. Achievement Gaps
- 5.05 PROFESSIONAL DEVELOPMENT AND TRAVEL, HARVARD GRADUATE SCHOOL OF EDUCATION. Discussion and possible action on the authorization to contract with Harvard University Programs in Professional Education, to purchase tuition for 22 principals (with three or less years of experience) to attend leadership training for an approximate cost of \$69,900.00, and estimated travel expenses of \$54,300.00, for an approximate total cost of \$124,200.00, to be paid from FY14, Internal Order G6668003714, GL 5330000000, GL 55800000; effective June 22, 2014, through June 28, 2014, with no impact to the general fund, is recommended.
[Contact Person: Mike Barton] (Ref. 5.05)
Strategic Imperative(s): School Support
Focus Area(s): B. Academic Growth
- 5.06 MEMORANDUM OF UNDERSTANDING BY AND BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE UNIVERSITY OF NEVADA, LAS VEGAS. Discussion and possible action to enter into a Memorandum of Understanding between the Clark County School District and the University of Nevada, Las Vegas, to provide professional development along with collaboration on data collection and analysis of the Zoom Schools, at a total cost not to exceed \$219,453.00 with the cost of \$57,804.00 for Year One to be paid from FY14, Fund 100, Unit 185, Cost Center 1010002185, and \$161,649.00 for Year Two to be paid from FY15, Fund 100, Unit 185, Cost Center 1010002185; effective June 2014 through August 31, 2015, and for the Chief Student Achievement Officer and Superintendent of Schools, Clark County School District, to sign the Memorandum of Understanding, is recommended.
[Contact Person: Mike Barton] (Ref. 5.06)
Strategic Imperative(s): School Support
Focus Area(s): B. Academic Growth
- 5.07 PROFESSIONAL SERVICES – NEWTON ALLIANCE, LLC. Discussion and possible action on authorization to contract with Newton Alliance, LLC, for Newton Alliance Professional Services which includes the monthly eValueTM student achievement assessments, for identified schools, with supporting professional development services and continued use of Newton Alliance resources and materials for seven existing Partnership Schools, in the approximate amount of \$1,035,210.00, with an anticipated project period of July 1, 2014, through June 30, 2015, to be paid from Fund 1000000000, Cost Center 1010032015; and for Mike Barton, Chief Student Achievement Officer, to sign the agreement, is recommended. [Contact Person: Mike Barton] (Ref. 5.07)
Strategic Imperative(s): School Support
Focus Area(s): C. Achievement Gaps

5. CONSENT AGENDA (continued)

- 5.08 EMPLOYMENT OF OUT-OF-DISTRICT CONSULTANTS – CLEVELAND CLINIC CHILDREN’S HOSPITAL FOR REHABILITATION. Discussion and possible action on the authorization to contract with Cleveland Clinic Children’s Hospital for Rehabilitation to continue to provide technical assistance and support to ten (10) demonstration classrooms at Variety School that will serve as models for instruction and hands-on training, at the rate of \$1,800.00 per day, for up to 47 days of service, for an amount not to exceed \$84,600.00, effective August 1, 2014, through July 31, 2015, to be paid from Fund 0280, Internal Order G6639009514, with no impact to the general fund, is recommended. [Contact Person: Kimberly Wooden] (Ref. 5.08)
Strategic Imperative(s): School Support
Focus Area(s): B. Academic Growth; C. Achievement Gaps
- 5.09 NEVADA COLLABORATIVE TEACHER IMPROVEMENT PROGRAM – INTEGRATING SCIENCE AND LANGUAGE ARTS WITH AN EMPHASIS ON ARGUMENT-BASED INQUIRY WITHIN THE CONTEXT OF NEXT GENERATION SCIENCE AND COMMON CORE STATE STANDARDS. Discussion and possible action on authorization to accept a subaward for the Nevada Collaborative Teacher Improvement Program project *Integrating Science and Language Arts with an Emphasis on Argument-Based Inquiry Within the Context of Next Generation Science and Common Core State Standards*, funded by the Nevada System of Higher Education under Title IIA-Improving Teacher Quality Grant, in partnership with the University of Nevada, Las Vegas, in the amount of \$44,323.00, to be paid from Fund 0280, with an anticipated project period of June 23, 2014, through June 30, 2015, with no impact to the general fund, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.09)
Strategic Imperative(s): School Support
Focus Area(s): A. Proficiency; B. Academic Growth; C. Achievement Gaps
- 5.10 NEVADA COLLABORATIVE TEACHER IMPROVEMENT PROGRAM (NECOTIP), NEVADA PARTNERSHIP FOR EFFECTIVE MATHEMATICS AND SCIENCE, TEACHING AND LEARNING PROJECT (N-PEMSTL). Discussion and possible action on authorization to accept a subaward, for the Nevada Collaborative Teacher Improvement Program (*N-PEMSTL Nevada Partnership for Effective Mathematics and Science Teaching and Learning Project*) funded by the Nevada System of Higher Education under Title IIA-Teacher Quality Grant, in partnership with the University of Nevada, Las Vegas, for an amount not to exceed \$74,665.00 to be paid from Fund 0280, from June 23, 2014, through June 30, 2015, with no impact to the general fund, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.10)
Strategic Imperative(s): School Support
Focus Area(s): A. Proficiency; B. Academic Growth; C. Achievement Gaps
- 5.11 TESTING FEES – COLLEGE BOARD. Discussion and possible action on authorization to purchase Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) testing fees for all sophomores, from the College Board, for approximately 24,055 students, at a per-student cost of \$12.00, for an approximate cost of \$288,660.00, effective July 1, 2014, through June 30, 2015, to be paid from Fund 0100, and Cost Center 1010001110, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.11)
Strategic Imperative: Engagement
Focus Area(s): D. College and Career Readiness

5. CONSENT AGENDA (continued)

- 5.12 ARTS IN EDUCATION MODEL DEVELOPMENT AND DISSEMINATION PROGRAM (AEMDD) – UNITED STATES DEPARTMENT OF EDUCATION, OFFICE OF INNOVATION AND IMPROVEMENT. Discussion and possible action on authorization to apply for funding and implement the Arts in Education Model Development and Dissemination Program under the United States Department of Education's Office of Innovation and Improvement, a four-year project to raise student achievement in support of the development and implementation of a high-quality model of professional development programs for elementary and secondary music, visual arts and theater specialists, and academic educators in the approximate amount of \$1,745,924.11, to be paid from Fund 0280, for an anticipated project period of October 1, 2014, through September 28, 2018, with no impact to the general fund, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.12)
Strategic Imperative(s): Academic Excellence; Engagement; School Support
Focus Area(s): A. Proficiency
- 5.13 SOFTWARE LICENSES – ISTATION. Discussion and possible action to purchase unlimited site licenses from Istation for 25 elementary schools participating in the Striving Readers Comprehensive Literacy (SRCL) program, for an approximate cost per school of \$8,000.00, for a total amount not to exceed \$200,000.00, effective August 21, 2014, through August 21, 2015, to be paid from Fund 0280, and Internal Order G6968000314 and Internal Order G6968000315, with no impact to the general fund, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.13)
Strategic Imperative(s): Academic Excellence; Engagement; School Support
Focus Area(s): A. Proficiency; B. Academic Growth; C. Achievement Gaps; G. Family/Community Engagement and Customer Service
- 5.14 ARTHUR VINING DAVIS FOUNDATIONS GRANT. Discussion and possible action on authorization to submit and implement the Arthur Vining Davis Foundations, Secondary Education grant, with an anticipated project period of June 2014, through June 30, 2016, to be paid from Fund 0279, in the amount of \$200,000.00 with no impact to the general fund, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.14)
Strategic Imperative(s): School Support
Focus Area(s): A. Proficiency; C. Achievement Gaps
- 5.15 MEMORANDUM OF UNDERSTANDING BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND BOARD OF REGENTS OF NEVADA SYSTEM OF HIGHER EDUCATION ON BEHALF OF THE UNIVERSITY OF NEVADA, LAS VEGAS, FOR THE PROVISION OF ELECTRONIC TRANSCRIPTS. Discussion and possible action on approval to enter into a Memorandum of Understanding between the Clark County School District and the Board of Regents of Nevada System of Higher Education to continue to provide the University of Nevada, Las Vegas, electronic transcripts effective June 20, 2013, through July 30, 2017, and for the Superintendent of schools to sign the Memorandum of Understanding, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.15)
Strategic Imperative(s): Engagement
Focus Area(s): D. College and Career Readiness

5. CONSENT AGENDA (continued)

- 5.16 ANNUAL MEMBERSHIP RENEWAL: COUNCIL OF THE GREAT CITY SCHOOLS. Discussion and possible action on approval to pay the annual membership of the Clark County School District in the Council of the Great City Schools, for an approximate cost of \$53,983.00, to be paid from FY14, Cost Center 1010009031, Fund 1000000000, effective July 1, 2014, for the 2014-2015 school year, is recommended. [Contact Person: Jim McIntosh] (Ref. 5.16)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): E. Value
- 5.17 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) [Contact Person: Mike Barton] (Ref. 5.17)
Strategic Imperative(s): School Support
Focus Area(s): F. Disproportionality
- 5.18 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, is recommended. [Contact Person: Pat Skorkowsky] (Ref. 5.18)
Strategic Imperative(s): Academic Excellence
Focus Area(s): A. Proficiency; B. Academic Growth; C. Achievement Gaps; F. Disproportionality
- 5.19 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$1,369,082.42, as listed, is recommended. [Contact Person: Jim McIntosh] (Ref. 5.19)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): E. Value
- 5.20 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$5,125,000.00, in compliance with NRS 332, as listed, is recommended. [Contact Person: Jim McIntosh] (Ref. 5.20)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): E. Value
- 5.21 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. [Contact Person: Jim McIntosh] (Ref. 5.21)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): E. Value
- 5.22 CONTRACT AWARD: ASPHALT PARKING LOT, SECURITY FENCING, AND GATES, FOOD SERVICE COLD STORAGE WAREHOUSE. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder in support of the new asphalt parking lot, security fencing with automatic gates, and minor landscaping at the Food Service Cold Storage Warehouse, to be paid from Fund 6000000000, Project C0012860, and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. [Contact Person: Jim McIntosh] (Ref. 5.22)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): E. Value

5. CONSENT AGENDA (continued)

- 5.23 VEGAS PBS, CORPORATION FOR PUBLIC BROADCASTING, EXPANDED LEARNING THROUGH TRANSMEDIA CONTENT COHORT #3 SUSTAINABILITY GRANT. Discussion and possible action on authorization to submit and implement the Expanded Learning Through Transmedia Content Cohort #3 Sustainability Grant to the Corporation for Public Broadcasting, for the project period of June 20, 2014, through September 29, 2015, in the amount of \$105,000.00, with no matching funds required and no impact to the general fund, is recommended. [Contact Person: Tom Axtell] (Ref. 5.23)

Strategic Imperative(s): Clarity and Focus

Focus Area(s): E. Value

- 5.24 VEGAS PBS FUND-RAISING INCENTIVES, FOREST INCENTIVES LTD. Discussion and possible action on authorization to purchase program specific membership/fundraising incentives from Forest Incentives to be used as pledge drive incentives during on-air membership drives at an approximate cost of \$200,000.00 per year for five years, for an approximate total cost of \$1,000,000.00, effective June 20, 2014, through June 30, 2019, to be paid from funds secured by Vegas PBS and Southern Nevada Public Television from Unit 0140, FY14, Fund 2200000000, Cost Center 2022008140, with no impact to the general fund, is recommended. [Contact Person: Tom Axtell] (Ref. 5.24)

Strategic Imperative(s): Clarity and Focus

Focus Area(s): E. Value

6. BOARD OF SCHOOL TRUSTEES

- 6.01 RESOLUTION FOR A NEW WEIGHTED FUNDING FORMULA FOR K-12 PUBLIC EDUCATION IN NEVADA. Discussion and possible action on a resolution for a new weighted funding formula for K-12 public education in Nevada, is recommended. [Contact Person: Chris Garvey] (Ref. 6.01)
(According to Governance Policy GP-1: Global Governance Commitment)

- 6.02 REAPPOINTMENT OF MEMBERS TO THE AUDIT ADVISORY COMMITTEE. Discussion and possible action to reappoint Anthony Mook and Patricia Mooris to the Audit Advisory Committee for a two-year term. [Contact Person: Erin Cranor]
(According to Governance Policy GP-15: Board Affiliated Committees)

7. OFFICE OF THE SUPERINTENDENT

- 7.01 REVIEW OF POLICY 5137 – SAFE AND RESPECTFUL LEARNING ENVIRONMENT: BULLYING AND CYBERBULLYING. Review and discussion on proposed changes to Policy 5137, Safe and Respectful Learning Environment: Bullying and Cyberbullying. [Contact Person: Greta Peay] (Ref. 7.01)
(According to Governance Policy EL-3: Treatment of Students and their Families; and EL-10: Communication and Support to the Board)

Strategic Imperative(s): Achievement; Engagement; School Support

Focus Area(s): A. Proficiency; B. Academic Growth; C. Achievement Gaps; G. Family/Community Engagement and Customer Service

8. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 8.01 BOARD AND SUPERINTENDENT COMMUNICATION.
(According to Governance Policy EL-10: Communication and Support to the Board)

8. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT (continued)

- 8.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS. [Contact Person: Erin Cranor]
(According to Governance Policy GP-10: Construction of the Agenda)
- 8.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, Association of Public Television Stations (APTS), Attendance Zone Advisory Commission (AZAC), Audit Advisory Committee, Bond Oversight Committee (BOC), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcast Service (PBS), Public Education Foundation, School Name Committee, Sex Education Advisory Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary.
(According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Affiliated Committees)
- 8.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS.
(According to Governance Policy GP-6: President's Role)

9. PUBLIC COMMENT PERIOD

- 9.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters not listed on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.
(According to Governance Policy GP-11: Public Hearings)

10. ADJOURN

(According to Governance Policy GP-10: Construction of the Agenda)

11. INFORMATION

- 11.01 Unified Personnel Promotions and Transfers/Reassignments.
[Contact Person: Pat Skorkowsky] (Info. 11.01)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Academic Excellence
Focus Area(s): A. Proficiency; B. Academic Growth; C. Achievement Gaps; F. Disproportionality
- 11.02 Unified Personnel Separations. [Contact Person: Staci Vesneske] (Info. 11.02)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement
Focus Area(s): G. Family/Community Engagement and Customer Service
- 11.03 Licensed Personnel Separations. [Contact Person: Staci Vesneske] (Info. 11.03)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement
Focus Area(s): G. Family/Community Engagement and Customer Service
- 11.04 Information on Report of Gifts. [Contact Person: Jim McIntosh] (Info. 11.04)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): E. Value