

AGENDA
CLARK COUNTY SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121
THURSDAY, JUNE 26, 2014
4:00 P.M.

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

Boulder City Library	Moapa Valley Library
Green Valley Library	Mount Charleston Library
Indian Springs Library	North Las Vegas Library
Laughlin Library	Sandy Valley Library
Mesquite Library	Sandy Valley Middle School
Moapa Town Library	West Charleston Library
Moapa Valley High School Library	West Las Vegas Library
Edward A. Greer Education Center	Whitney Library
Clark County School District Administrative Center	
Clark County School District Web site - www.ccsd.net	

Roll Call: Erin Cranor, President
Linda E. Young, Vice President
Patrice Tew, Clerk
Stavan Corbett, Member
Carolyn Edwards, Member
Chris Garvey, Member
Deanna L. Wright, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute
in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak by calling the Board Office at 702-799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4: Board Members' Principles of Operation – Conduct and Ethics)

1.02 INVOCATION. Lead Pastor Marty Williams of Community Church at Anthem.

(According to Governance Policy GP-4: Board Members' Principles of Operation – Conduct and Ethics)

1.03 ADOPTION OF THE AGENDA.

(According to Governance Policy GP-4: Board Members' Principles of Operation – Conduct and Ethics)

2. ENDS REPORT

2.01 STUDENT REPORTS.

(According to Governance Policy E-2: Academic Achievement)

3. PRESENTATIONS AND REPORTS

3.01 RECOGNITION AWARDS.

(According to Governance Policy EL-4: Treatment of Staff)

I CAN HEAR FOUNDATION. Recognition of the I Can Hear Foundation. Judy Myers, Assistant Director, School-Community Partnership Program, Clark County School District.

[Contact Person: Joyce Haldeman]

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): G. Family/Community Engagement and Customer Service

3. PRESENTATIONS AND REPORTS (continued)

3.02 SPECIAL PRESENTATIONS.

(According to Governance Policy EL-4: Treatment of Staff)

CLARK COUNTY SCHOOL DISTRICT (CCSD) PROFESSIONAL DEVELOPMENT UPDATE.

Presentation on professional development efforts for CCSD teachers and administrators on the Nevada Academic Content Standards in mathematics and English language arts, including high school end-of-course exams. Marty Gardner, Executive Director, Curriculum and Professional Development Division, Clark County School District; Diane Reitz, Director of K-12 Literacy, Curriculum and Professional Development Division, Clark County School District; Eric Johnson, Director of K-12 Mathematics, Curriculum and Professional Development Division, Clark County School District.

[Contact Person: Joyce Haldeman]

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): G. Family/Community Engagement and Customer Service

3.03 REPORTS.

(According to Governance Policy EL-4: Treatment of Staff)

SUPERINTENDENT REPORT.

(According to Governance Policy EL-10: Communication and Support to the Board)

4. PUBLIC COMMENT PERIOD

- 4.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters not listed on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 9.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.

(According to Governance Policy GP-11: Public Hearings)

5. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

- 5.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the special meeting of April 2, 2014, and the regular meeting of March 27, 2014, is recommended. (Ref. 5.01)

5. CONSENT AGENDA (continued)

- 5.02 LANGUAGE INSTRUCTION FOR STUDENTS WITH LIMITED ENGLISH PROFICIENCY GRANT, TITLE III. Discussion and possible action on authorization to submit and implement the federally-funded Title III, Language Instruction for Limited English Proficient Students, program grant under the Elementary and Secondary Education Act, effective from July 1, 2014, through June 30, 2015, with no impact to the general fund, through Unit 0137, FY15, Grant 000658, Fund 0280, in the approximate amount of \$5,083,565.00, is recommended. [Contact Person: Mike Barton] (Ref. 5.02)
Strategic Imperative(s): Academic Excellence; School Support
Focus Area(s): A. Proficiency; B. Academic Growth; C. Achievement Gaps
- 5.03 SPECIAL EDUCATION: EARLY CHILDHOOD PROJECT – UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit the federally-funded Special Education: Early Childhood Project, Public Law 108-446, to support a Special Education: Early Childhood Project from August 1, 2014, through July 31, 2015, in the approximate amount of \$1,102,041.00, to be paid from Fund 0280, Unit 0137, FY15, Grant 6665015, with no impact to the general fund, is recommended. [Contact Person: Kimberly Wooden] (Ref. 5.03)
Strategic Imperative(s): Academic Excellence
Focus Area(s): B. Academic Growth; C. Achievement Gaps
- 5.04 EDUCATING STUDENTS WITH DISABILITIES, INDIVIDUALS WITH DISABILITIES EDUCATION ACT: LOCAL PLAN, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit the federal flow-through grant Individuals with Disabilities Education Act (IDEA): Local Plan, Public Law 108-446 to assist in the initiation, expansion, and improvement of programs for educating students with disabilities, from August 1, 2014, through July 31, 2015, to be paid from Unit 0137, FY 15, Grant 6639015, Fund 0280, in the approximate amount of \$45,500,759.00, with no impact to the general fund, is recommended. [Contact Person: Kimberly Wooden] (Ref. 5.04)
Strategic Imperative: School Support
Focus Area(s): C. Achievement Gaps; D. College and Career Readiness; G. Family/Community Engagement and Customer Service
- 5.05 INSTRUCTIONAL-RELATED OUT-OF-DISTRICT CONSULTANT – OPPORTUNITY VILLAGE. Discussion and possible action on authorization for the Student Services Division to contract with Opportunity Village to provide intensive vocational training, in a natural work environment, to students with disabilities; and for the Job Discovery Program to continue to provide instruction in a minimum of five diverse job settings for 82 students; at a cost not to exceed \$40.76 per day, with a maximum 224 billable days, for an amount not to exceed \$748,679.68 per year, effective August 1, 2014, through July 31, 2017, to be paid from federal funds, Grant 6639015, Fund 280, Unit 0137, Internal Order G6639005514, Functional Area F02001000, with no impact to the general fund, is recommended. [Contact Person: Kimberly Wooden] (Ref. 5.05)
Strategic Imperative(s): Academic Excellence; Engagement
Focus Area(s): D. College and Career Readiness

5. CONSENT AGENDA (continued)

- 5.06 MEMORANDUM OF UNDERSTANDING (MOU) BY AND BETWEEN CLARK COUNTY SCHOOL DISTRICT AND HELPING KIDS CLINIC. Discussion and possible action on approval to enter into a Memorandum of Understanding with Helping Kids Clinic to establish a partnership with the Clark County School District (CCSD) for the provision of health promotion, sports physicals, and immunization services to CCSD students, and children requiring immunizations for enrollment in a CCSD school, at no cost to the students or the Clark County School District, from June 27, 2014, through June 30, 2019, and for Kimberly Wooden, Deputy Superintendent, to act as the Board of School Trustees' designee to sign the Memorandum of Understanding, is recommended.
[Contact Person: Kimberly Wooden] (Ref. 5.06)
Strategic Imperative(s): School Support
Focus Area(s): G. Family/Community Engagement and Customer Service
- 5.07 MCKINNEY-VENTO EDUCATION FOR HOMELESS CHILDREN AND YOUTH. Discussion and possible action on authorization to submit and implement the McKinney-Vento Education for Homeless Children and Youth program funded by the Nevada Department of Education under the McKinney-Vento Homeless Assistance Act of 1987, as amended by the No Child Left Behind Act of 2001, in the amount of \$100,000.00, to be paid from Fund 0280, from July 1, 2014, through June 30, 2015, with no impact to the general fund, is recommended. [Contact Person: Kimberly Wooden] (Ref. 5.07)
Strategic Imperative(s): Engagement
Focus Area(s): C. Achievement Gaps
- 5.08 ELEMENTARY SECONDARY EDUCATION ACT (ESEA), TITLE I. Discussion and possible action on authorization to submit and implement the Elementary and Secondary Educational Act of Title I to provide funding to meet the specialized needs of children from low-income families at public and private schools in an effort to help close the achievement gap and increase student achievement, from July 1, 2014, through August 31, 2015, to be paid from Grant 000633, Unit 0137, FY 15, Fund 0280, in the amount of \$84,419,847.00, with no impact to the general fund, is recommended.
[Contact Person: Kimberly Wooden] (Ref. 5.08)
Strategic Imperative(s): School Support
Focus Area(s): B. Academic Growth; C. Achievement Gaps; D. College and Career Readiness; G. Family/Community Engagement and Customer Service
- 5.09 IMPROVING TEACHER QUALITY PROGRAMS, TITLE II, PART A, ELEMENTARY AND SECONDARY EDUCATION ACT, NO CHILD LEFT BEHIND ACT (NCLB) OF 2001. Discussion and possible action on authorization to submit and implement the federally funded Title II-A, Improving Teacher Quality Programs grant, under the Elementary and Secondary Education Act, from July 1, 2014, to June 30, 2015, to be paid from Fund 280, Unit 0137, FY15, Grant 6668015, in the approximate amount of \$7,349,798.00, with no impact to the general fund, is recommended.
[Contact Person: Kimberly Wooden] (Ref. 5.09)
Strategic Imperative(s): Academic Excellence; School Support
Focus Area(s): A. Proficiency; B. Academic Growth; C. Achievement Gaps; D. College and Career Readiness

5. CONSENT AGENDA (continued)

5.10 INSTRUCTIONAL MATERIALS AND SERVICES – COLLEGE BOARD SPRINGBOARD PROGRAM.

Discussion and possible action on authorization to contract with the College Board to purchase SpringBoard instructional materials, and professional development services in English language arts, for approximately 10,500 students at seven high schools participating in the Striving Readers Comprehensive Literacy (SRCL) Program, at a per-student cost of \$18.25 for instructional materials, for an approximate cost of \$191,625.00, and 29.5 days of professional development with daily rates based on program, ranging from \$2,250.00, to \$4,200.00, with a per-participant cost of \$313.77, for an approximate cost of \$83,150.00, for a total approximate cost of \$274,775.00, effective July 1, 2014, through August 29, 2015, to be paid from Fund 0280, Internal Order G6968000514 and Internal Order G6968000515, with no impact to the general fund, is recommended.

[Contact Person: Jhone Ebert] (Ref. 5.10)

Strategic Imperative(s): Academic Excellence; School Support

Focus Area(s): A. Proficiency; B. Academic Growth; C. Achievement Gaps; D. College and Career Readiness

5.11 INSTRUCTIONAL-RELATED OUT-OF-DISTRICT CONSULTANT – SOLUTION TREE, INC.

Discussion and possible action to contract with Solution Tree, Inc., to provide on-site and online professional development, coaching services, and instructional materials to mathematics teachers in five high schools with ongoing consultation, feedback, and support at a per-school cost of \$35,540.00, for an approximate cost of \$177,700.00; and instructional materials for a cost of \$3,898.00; for an approximate total cost of \$181,598.00, effective August 1, 2014, through June 30, 2015, to be paid from FY15, Fund 0100, Cost Center 1010035110, is recommended.

[Contact Person: Jhone Ebert] (Ref. 5.11)

Strategic Imperative(s): Academic Excellence; School Support

Focus Areas and Goal(s): A. Proficiency; B. Academic Growth; C. College and Career Readiness

5.12 APPLICATION FOR NEW GRANTS UNDER THE ELEMENTARY AND SECONDARY SCHOOL COUNSELING PROGRAMS, UNITED STATES DEPARTMENT OF EDUCATION, OFFICE OF ELEMENTARY AND SECONDARY EDUCATION, OFFICE OF SAFE AND HEALTHY STUDENTS.

Discussion and possible action on authorization to submit the Application for New Grants Under the Elementary and Secondary School Counseling Programs, available through the United States Department of Education, and implement a three-year project to bolster student safety, health, and well-being in the approximate amount of \$1,200,000.00, to be paid from Fund 0280, for an anticipated project period from September 2, 2014, through August 30, 2017, with no impact to the general fund, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.12)

Strategic Imperative: Engagement

Focus Area: G. Family/Community Engagement and Customer Service

5.13 INTERLOCAL AGREEMENT RENEWAL AND EXTENSION BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND HUMBOLDT COUNTY SCHOOL DISTRICT.

Discussion and possible action on approval to renew and extend the Interlocal Agreement between the Clark County School District and the Humboldt County School District for the sharing of the District Curriculum Engine Web application, with no impact to the general fund, from the date of execution by the last signing party through July 31, 2015, with the inclusion of the option to renew the agreement if agreed upon by both parties, and for the Chief Innovation and Productivity Officer, Clark County School District, to sign the agreement, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.13)

Strategic Imperative(s): School Support

Focus Area(s): D. College and Career Readiness

5. CONSENT AGENDA (continued)

- 5.14 PROFESSIONAL DEVELOPMENT AND INSTRUCTIONAL MATERIALS – ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) PROGRAM. Discussion and possible action to contract with the Advancement Via Individual Determination (AVID) Center to continue and expand the implementation of the research-based college readiness system at 13 school sites with ongoing consultation, newsletters and other publications, licensing for reproduction of student worksheets, site certification, comparative data collection, and access to the AVID Web site at a per-school cost of \$3,195.00, for an approximate cost of \$41,535.00; professional development and employee training services through the AVID Summer Institute for approximately 104 teachers and administrators at a per-participant cost of \$739.00, for an approximate cost of \$76,856.00; and instructional materials for an approximate cost of \$14,105.00; for a total approximate cost of \$132,496.00, effective July 1, 2014, through June 30, 2015, to be paid from Grant 6668015, Fund 0280, Internal Order G6668001015, with no impact to the general fund, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.14)

Strategic Imperative(s): Academic Excellence; School Support

Focus Area(s): D. College and Career Readiness

- 5.15 INSTRUCTIONAL MATERIALS AND SERVICES – DOCUMENT-BASED QUESTION PROJECT. Discussion and possible action on authorization to contract with the Document-Based Question (DBQ) Project to purchase DBQ instructional materials and professional development services for approximately 320 middle and high school social studies teachers, at an approximate per-teacher cost of \$62.50, for an approximate cost of \$308,273.00; and 10 days of professional development with a daily rate of \$2,000.00, with a per-participant cost of \$62.50, for an approximate cost of \$20,000.00; for a total amount not to exceed \$328,273.00, effective July 17, 2014, through June 30, 2015, to be paid from Fund 0100, Cost Center 1010035110, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.15)

Strategic Imperative(s): Academic Excellence; Engagement; School Support

Focus Area(s): A. Proficiency; B. Academic Growth; D. College and Career Readiness

- 5.16 NEVADA IMPLEMENTATION OF THE CURRICULUM ENGINE. Discussion and possible action on authorization to accept a subaward to provide professional development and support to Nevada school districts for the Curriculum Engine Web application, funded by the Nevada Department of Education under the Title IIA-Improving Teacher Quality Grant, in the amount of \$288,652.00 to be paid from Fund 0280, with an anticipated project period of June 27, 2014, through September 30, 2015, with no impact to the general fund, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.16)

Strategic Imperative(s): School Support

Focus Area(s): A. Proficiency; E. Value

- 5.17 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) [Contact Person: Mike Barton] (Ref. 5.17)

Strategic Imperative(s): School Support

Focus Area(s): F. Disproportionality

- 5.18 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, is recommended. [Contact Person: Pat Skorkowsky] (Ref. 5.18)

Strategic Imperative(s): Academic Excellence

Focus Area(s): A. Proficiency; B. Academic Growth; C. Achievement Gaps; F. Disproportionality

5. CONSENT AGENDA (continued)

- 5.19 NONRENEWAL OF PROBATIONARY LICENSED CONTRACT. Discussion and possible action on approval to notify probationary a licensed employee of nonrenewal of contract is recommended. (CONFIDENTIAL) [Contact Person: Staci Vesneske] (Ref. 5.19)
Strategic Imperative(s): Academic Excellence
Focus Area(s): A. Proficiency; B. Academic Growth; C. Achievement Gaps
- 5.20 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$351,828.49, as listed, is recommended. [Contact Person: Jim McIntosh] (Ref. 5.20)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): E. Value
- 5.21 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$18,791,773.00, in compliance with NRS 332, as listed, is recommended. [Contact Person: Jim McIntosh] (Ref. 5.21)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): E. Value
- 5.22 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. [Contact Person: Jim McIntosh] (Ref. 5.22)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): E. Value
- 5.23 RECAP OF BUDGET APPROPRIATION TRANSFERS. Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning May 1, 2014, through May 31, 2014, in the official Board minutes as required by NRS 354.598005, is recommended. [Contact Person: Jim McIntosh] (Ref. 5.23)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): E. Value
- 5.24 CONTRACT AWARD: MODIFICATIONS TO MODULAR BUILDING, SANDY VALLEY ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder in support of the modifications to the modular building at Sandy Valley Elementary School, to be paid from the Government Service Tax, Fund 3400000000, Project C0012746, and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, may be recommended. [Contact Person: Jim McIntosh] (Ref. 5.24)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): E. Value
- 5.25 CONTRACT AWARD: LOCAL AREA NETWORK SYSTEM REPLACEMENT, JEFFREY BEHAVIOR JUNIOR/SENIOR HIGH SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the replacement of the local area networking system at Jeffrey Behavior Junior/Senior High School, to be paid from the 1998 Capital Improvement Program, Fund 3080000000, Project C0012714, and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. [Contact Person: Jim McIntosh] (Ref. 5.25)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): E. Value

5. CONSENT AGENDA (continued)

- 5.26 CHANGE IN SERVICES, ARCHITECTURAL/ENGINEERING SERVICES AGREEMENTS. Discussion and possible action on ratification of total change in services to the architectural/engineering services agreement for a net increase of \$169,650.50 to the agreement for the Food Service Cold Storage Warehouse (JMA Architects, Inc.), is recommended. [Contact Person: Jim McIntosh] (Ref. 5.26)

Strategic Imperative(s): Clarity and Focus

Focus Area(s): E. Value

- 5.27 CHANGE ORDERS. Discussion and possible action on ratification of total change orders for a net increase of \$24,549.21 plus 54 days to the construction contracts for the HVAC School Modernization at Rose Warren Elementary School (Addison, Inc.), is recommended.

[Contact Person: Jim McIntosh] (Ref. 5.27)

Strategic Imperative(s): Clarity and Focus

Focus Area(s): E. Value

6. BOARD OF SCHOOL TRUSTEES

- 6.01 NOTICE OF INTENT OF CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' APPENDIX A, ENDS POLICY E-2: STUDENT ACHIEVEMENT. Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Board of Trustees' Appendix A, Ends Policy E-2: Student Achievement, prior to submission to the Board of School Trustees for approval on July 17, 2014, is recommended. [Contact Person: Erin Cranor] (Ref. 6.01)

(According to Governance Policy GP 2: Governing Style)

7. OFFICE OF THE SUPERINTENDENT

- 7.01 THE DELTA ACADEMY CHARTER SCHOOL REQUEST TO ADD SIXTH GRADE AND OCCUPY A NEW FACILITY. Discussion and possible action regarding The Delta Academy charter school's request to amend its current charter to include the addition of sixth grade and to occupy a new facility including, but not limited to, approval, rejection, or further consideration of the application, is recommended.

[Contact Person: Kimberly Wooden] (Ref. 7.01)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): School Support

Focus Area(s): G. Family/Community Engagement and Customer Service

- 7.02 FUTURE BUILDING PROGRAMS: PROJECTION OF ADDITIONAL SEATS FOR FUTURE NEEDS.

Presentation and discussion regarding projection of additional seats needed for future building programs. [Contact Person: Joyce Haldeman] (Reference material may be provided.)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): G. Family/Community Engagement and Customer Service

- 7.03 FUTURE BUILDING PROGRAMS: PROJECTION OF LAND ACQUISITION FOR FUTURE NEEDS.

Presentation and discussion regarding future land acquisition needs for future building programs.

[Contact Person: Joyce Haldeman] (Reference material may be provided.)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): G. Family/Community Engagement and Customer Service

7. OFFICE OF THE SUPERINTENDENT (continued)

- 7.04 FUTURE BUILDING PROGRAMS: REVENUE UPDATE. Presentation and discussion regarding revenue update for future building programs.

[Contact Person: Jim McIntosh] (Reference material may be provided.)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): G. Family/Community Engagement and Customer Service

- 7.05 EMPLOYEE LABOR RELATIONS. Discussion and possible action regarding negotiations or informal discussion with management representatives regarding collective bargaining with employee organizations or individual employees, and discussion regarding the approval of closed session minutes. Closed session and action may be recommended as necessary. [Contact Person: Pat Skorkowsky]
(According to Governance Policies GP-10: Construction of the Agenda and GP-13: Closed Sessions of the Board)

8. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 8.01 BOARD AND SUPERINTENDENT COMMUNICATION.

(According to Governance Policy EL-10: Communication and Support to the Board)

- 8.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS. [Contact Person: Erin Cranor]

(According to Governance Policy GP-10: Construction of the Agenda)

- 8.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, Association of Public Television Stations (APTS), Attendance Zone Advisory Commission (AZAC), Audit Advisory Committee, Bond Oversight Committee (BOC), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcast Service (PBS), Public Education Foundation, School Name Committee, Sex Education Advisory Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary.
(According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Affiliated Committees)

- 8.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS.

(According to Governance Policy GP-6: President's Role)

- 8.05 MONTHLY DEBRIEFING. [Contact Person: Patrice Tew] (Ref. 8.05)

(According to Governance Policy GP-2: Governing Style)

9. PUBLIC COMMENT PERIOD

- 9.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters not listed on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.

(According to Governance Policy GP-11: Public Hearings)

10. ADJOURN

(According to Governance Policy GP-10: Construction of the Agenda)

11. INFORMATION

11.01 Unified Personnel Promotions and Transfers/Reassignments.

[Contact Person: Pat Skorkowsky] (Info. 11.01)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Academic Excellence

Focus Area(s): A. Proficiency; B. Academic Growth; C. Achievement Gaps; F. Disproportionality

11.02 Unified Personnel Separations. [Contact Person: Staci Vesneske] (Info. 11.02)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement

Focus Area(s): G. Family/Community Engagement and Customer Service

11.03 Licensed Personnel Separations. [Contact Person: Staci Vesneske] (Info. 11.03)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement

Focus Area(s): G. Family/Community Engagement and Customer Service

11.04 Information on Report of Gifts. [Contact Person: Jim McIntosh] (Info. 11.04)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Clarity and Focus

Focus Area(s): E. Value