AGENDA

CLARK COUNTY SCHOOL DISTRICT

REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES EDWARD A. GREER EDUCATION CENTER, BOARD ROOM 2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121

> THURSDAY, AUGUST 27, 2015 4:00 P.M.

> > Moapa Valley Library

Sandy Valley Library

Mount Charleston Library

North Las Vegas Library

West Charleston Library

West Las Vegas Library

Whitney Library

Sandy Valley Middle School

In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

> **Boulder City Library** Green Valley Library **Indian Springs Library** Laughlin Library Mesquite Library Moapa Town Library Moapa Valley High School Library

Edward A. Greer Education Center

Clark County School District Administrative Center Clark County School District Web Site - www.ccsd.net Nevada Public Notice Web Site – http://notice.nv.gov

Roll Call: Linda E. Young, President

Chris Garvey, Vice President Deanna L. Wright, Clerk Kevin L. Child, Member Erin Cranor, Member Carolyn Edwards, Member Patrice Tew. Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

- 1.02 INVOCATION. Father Gene Kinney of Holy Family Catholic Church. (According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)
- 1.03 ADOPTION OF THE AGENDA. **(For Possible Action)**(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

2. ENDS REPORT

2.01 STUDENT REPORTS.

(According to Governance Policy E-2: Student Achievement)

3. PRESENTATIONS AND REPORTS

3.01 RECOGNITION AWARDS.

(According to Governance Policy EL-10: Communication and Support to the Board)

SUSTAINABILITY EXECUTIVE OF THE YEAR AWARD. Recognition of Tom Axtell for being awarded the Sustainability Executive of the Year by the Las Vegas Business Press. Carolyn Edwards, Member, Board of Trustees, Clark County School District; Kimberly Wooden, Deputy Superintendent,

Clark County School District. [Contact Person: Pat Skorkowsky]

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): Family/Community Engagement and Customer Service

3.02 SPECIAL PRESENTATIONS.

(According to Governance Policy EL-10: Communication and Support to the Board)

WHAT NEVADA MEANS TO ME ART COMPETITION. Presentation of award for the winning entry for the What Nevada Means to Me Art Competition held in State Senate District 5. Joyce Woodhouse, State Senator, Nevada State Senate. [Contact Person: Pat Skorkowsky]

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): Family/Community Engagement and Customer Service

3. PRESENTATIONS AND REPORTS (continued)

INSIDE EDUCATION STUDENT RECOGNITION. Recognition of high school students who volunteered and helped produce the Inside Education public television show. Michelle Booth, Director, Communications Office, Clark County School District. [Contact Person: Pat Skorkowsky] (According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): Family/Community Engagement and Customer Service

3.03 REPORTS.

(According to Governance Policy EL-10: Communication and Support to the Board)

SUPERINTENDENT REPORT. [Contact Person: Pat Skorkowsky] (Ref. 3.03) (According to Governance Policy EL-10: Communication and Support to the Board)

4. PUBLIC COMMENT PERIOD

4.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 9.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. (According to Governance Policy GP-11: Public Comment)

5. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

- 5.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the regular meeting of July 16, 2015, is recommended. **(For Possible Action)** (Ref. 5.01)
- 5.02 LICENSED MENTAL HEALTH WORKERS SENATE BILL 515, SECTION 23 GRANT. Discussion and possible action on the authorization to submit and implement the Licensed Mental Health Workers application, funded through Senate Bill 515, Section 23, to provide for contract social workers or other licensed mental health workers in schools with identified needs, from December 1, 2015, through June 30, 2016, in an amount not to exceed \$2,797,200.00, to be paid from Fund 0280, with no impact to the general fund, is recommended. (For Possible Action)

[Contact Person: Kimberly Wooden] (Ref. 5.02)

Strategic Imperative(s): School Support

Focus Area(s): Family/Community Engagement and Customer Service

5.03 GIFTED AND TALENTED EDUCATION SENATE BILL 515, SECTION 20 GRANT. Discussion and possible action on the authorization to submit and implement the state-funded Gifted and Talented Education (GATE) Grant, from September 1, 2015, through June 30, 2016, to be paid from Fund 0280, in an amount not to exceed \$2,708,198.00, with no impact to the general fund, is recommended.

(For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.03)

Strategic Imperative(s): Academic Excellence

Focus Area(s): Academic Growth; College and Career Readiness

5.04 FIRST AMENDMENT TO MEMORANDUM OF UNDERSTANDING BETWEEN CLARK COUNTY SCHOOL DISTRICT AND FUTURE SMILES. Discussion and possible action on approval to enter into a First Amendment to the Agreement between the Clark County School District and Future Smiles to amend, modify, or delete various sections of the original Agreement, and for the Deputy Superintendent to sign the Agreement, is recommended. (For Possible Action)

[Contact Person: Kimberly Wooden] (Ref. 5.04) **Strategic Imperative(s):** School Support

Focus Areas(s): Family/Community Engagement and Customer Service

5.05 FIRST AMENDMENT TO MEMORANDUM OF AGREEMENT BETWEEN CLARK COUNTY SCHOOL DISTRICT AND NEVADA HEALTH CENTERS, INC. FOR SCHOOL-BASED HEALTH SERVICES. Discussion and possible action on approval to enter into a First Amendment to the Memorandum of Agreement between the Clark County School District and Nevada Health Centers, Inc. to amend, modify, or delete various sections of the original Agreement, and for the Deputy Superintendent to sign the Agreement, is recommended. (For Possible Action)

[Contact Person: Kimberly Wooden] (Ref. 5.05)

Strategic Imperative(s): School Support

Focus Areas(s): Family/Community Engagement and Customer Service

5.06 FIRST AMENDMENT TO COOPERATIVE USE AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT, BASIC HIGH SCHOOL, AND THE NEVADA STATE COLLEGE. Discussion and possible action on approval to enter into a First Amendment to the Agreement between the Clark County School District and the Nevada State College to amend, modify, or delete various sections of the original Agreement, and for the Deputy Superintendent to sign the Agreement, is recommended.

(For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.06)

Strategic Imperative(s): School Support

Focus Areas(s): Family/Community Engagement and Customer Service

5.07 FIRST AMENDMENT TO AGREEMENT BETWEEN CLARK COUNTY SCHOOL DISTRICT AND THE FOUNDATION FOR POSITIVELY KIDS FOR SCHOOL-BASED HEALTH SERVICES CYNTHIA CUNNINGHAM ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into a First Amendment to the Agreement between the Clark County School District and The Foundation for Positively Kids to amend, modify, or delete various sections of the original Agreement, and for the Deputy Superintendent to sign the Agreement, is recommended. (For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.07)

Strategic Imperative(s): School Support

Focus Areas(s): Family/Community Engagement and Customer Service

5.08 FIRST AMENDMENT TO AGREEMENT BETWEEN CLARK COUNTY SCHOOL DISTRICT AND THE FOUNDATION FOR POSITIVELY KIDS FOR SCHOOL-BASED HEALTH SERVICES REYNALDO MARTINEZ ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into a First Amendment to the Agreement between the Clark County School District and The Foundation for Positively Kids to amend, modify, or delete various sections of the original Agreement, and for the Deputy Superintendent to sign the Agreement, is recommended. (For Possible Action)

[Contact Person: Kimberly Wooden] (Ref. 5.08) **Strategic Imperative(s):** School Support

Focus Areas(s): Family/Community Engagement and Customer Service

5.09 FIRST AMENDMENT TO AGREEMENT BETWEEN CLARK COUNTY SCHOOL DISTRICT AND THE FOUNDATION FOR POSITIVELY KIDS FOR SCHOOL-BASED HEALTH SERVICES ELAINE WYNN ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into a First Amendment to the Agreement between the Clark County School District and The Foundation for Positively Kids to amend, modify, or delete various sections of the original Agreement, and for the Deputy Superintendent to sign the Agreement, is recommended. (For Possible Action)

[Contact Person: Kimberly Wooden] (Ref. 5.09) **Strategic Imperative(s):** School Support

Focus Areas(s): Family/Community Engagement and Customer Service

5.10 GRANT APPLICATION: TURNAROUND (UNDERPERFORMING) SCHOOLS PROGRAM. Discussion and possible action on the authorization to submit and implement the State-Funded Turnaround (Underperforming) Schools Program, through the Nevada Department of Education, SB515, with an anticipated project period of September 1, 2015, through June 30, 2016, to be paid from Fund 0280, Unit 0137, submitted in the amount of \$1,250,000.00 with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 5.10)

Strategic Imperative(s): School Support Focus Area(s): Academic Growth

5.11 GRANT APPLICATION: NEVADA EDUCATOR PERFORMANCE FRAMEWORK EVALUATION TOOL, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Nevada Educator Performance Framework Evaluation Tool application, funded through the Nevada Department of Education, to implement the statewide NEPF Evaluation Tool for Clark County School District licensed personnel and administrators, from August 28, 2015, through June 30, 2016, submitted in the amount of \$980,000.00, to be paid from Fund 0279, with no impact to the general fund, is recommended. (For Possible Action)

[Contact Person: Mike Barton] (Ref. 5.11) **Strategic Imperative(s):** School Support **Focus Area(s):** Achievement Gaps

5.12 GRANT APPLICATION: CAREER AND TECHNICAL EDUCATION STATE ALLOCATION GRANT, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Career and Technical Education State Allocation Funds, through the Nevada Department of Education, for new career and technical education programs and the expansion, improvement, and support of existing programs, from July 1, 2015, through June 30, 2016, in the amount of \$5,182,083.59, to be paid from Fund 0279, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Jhone Ebert] (Ref. 5.12)

Strategic Imperative(s): Academic Excellence **Focus Area(s):** College and Career Readiness

5.13 GRANT APPLICATION: NEVADA READY 21 TECHNOLOGY GRANT PROGRAM, NEVADA COMMISSION ON EDUCATIONAL TECHNOLOGY IMPLEMENTATION FUND. Discussion and possible action on authorization to submit and implement the Nevada Ready 21 technology competitive grant program application on behalf of up to twelve (12) middle schools, funded through the Nevada Department of Education State General Fund, to provide students and teachers with 24-hour access to an individual portable technology device with WiFi capability, effective from November 15, 2015, through June 30, 2017, in an amount up to \$10,000,000.00, to be paid from Fund 0279, with no impact to the general fund, is recommended. (For Possible Action)

[Contact Person: Jhone Ebert] (Ref. 5.13)

Strategic Imperative(s): Academic Excellence; Clarity and Focus; School Support

Focus Area(s): Academic Growth; Value/Return on Investment

5.14 GRANT APPLICATION: BROADBAND WAN GRANT PROGRAM, NEVADA COMMISSION ON EDUCATIONAL TECHNOLOGY IMPLEMENTATION FUND. Discussion and possible action on authorization to submit and implement the Broadband WAN grant project application, funded through the Nevada Department of Education State General Fund, to assist schools with broadband and Wide Area Network access and improvements, containing a match requirement as established by the Nevada Commission on Educational Technology, effective from November 15, 2015, through June 30, 2017, submitted in an amount up to \$1,000,000.00, to be paid from Fund 0279, with no impact to the general fund, is recommended. (For Possible Action)

[Contact Person: Jhone Ebert] (Ref. 5.14)

Strategic Imperative(s): Academic Excellence; Clarity and Focus; School Support

Focus Area(s): Academic Growth; Value/Return on Investment

5.15 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, as listed, is recommended. (For Possible Action)

[Contact Person: Pat Skorkowsky] (Ref. 5.15) **Strategic Imperative(s):** Academic Excellence

Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality

5.16 LICENSED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)**

[Contact Person: Staci Vesneske] (Ref. 5.16)

Strategic Imperative(s): Academic Excellence

Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality

5.17 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$3,126,544.39, as listed, is recommended. (For Possible Action)

[Contact Person: Jim McIntosh] (Ref. 5.17) **Strategic Imperative(s):** Clarity and Focus **Focus Area(s):** Value/Return on Investment

5.18 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$1,575,000.00, in compliance with NRS 332, as listed, is recommended.

(For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.18)

Strategic Imperative(s): Clarity and Focus **Focus Area(s):** Value/Return on Investment

5.19 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended.

(For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.19)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5.20 OVERSIGHT PANEL FOR SCHOOL FACILITIES, MEMBERSHIP. Discussion and possible action on approval of membership to the Oversight Panel for School Facilities, as indicated, for a two-year term expiring August 31, 2017, and appointment of Mark Paris to serve as Chair and Don Snyder to serve as Vice-Chair, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.20)

Strategic Imperative(s): Clarity and Focus **Focus Area(s):** Value/Return on Investment

5.21 RECAP OF BUDGET APPROPRIATION TRANSFERS. Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning July 1, 2015, through July 31, 2015, in the official Board minutes as required by NRS 354.598005, is recommended. **(For Possible Action)**

[Contact Person: Jim McIntosh] (Ref. 5.21) **Strategic Imperative(s):** Clarity and Focus **Focus Area(s):** Value/Return on Investment

5.22 CONTRACT AWARD: LOCAL AREA NETWORK SYSTEM UPGRADE, K. O. KNUDSON MIDDLE SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the local area network system upgrade at K. O. Knudson Middle School, to be paid from the 1998 Capital Improvement Program, Fund 3080000000, Project C0012649; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action)

[Contact Person: Jim McIntosh] (Ref. 5.22) **Strategic Imperative(s):** Clarity and Focus **Focus Area(s):** Value/Return on Investment

5.23 CONTRACT AWARD: ROOF REPLACEMENT, K. O. KNUDSON MIDDLE SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the roof replacement at K. O. Knudson Middle School, to be paid from the Governmental Services Tax, Fund 340000000, Project C0013059; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.23)

Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

5.24 CHANGE IN SERVICES—ARCHITECTURAL/ENGINEERING SERVICES AGREEMENTS. Discussion and possible action on ratification of total change in services to the architectural/engineering services agreements for a net increase of \$352,639.60 to the agreements for Preparatory Institute, School for Academic Excellence at Charles I. West Hall (Domingo Cambeiro Professional Corporation), and Elaine Wynn Elementary School (KGA Architecture), is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.24)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

6. BOARD OF SCHOOL TRUSTEES

6.01 REVISION OF THE 2015 CALENDAR OF BOARD MEETINGS. Discussion and possible action on the revision of the calendar of regular meetings of the Board of School Trustees for the period of January 2015 through December 2015, is requested. (For Possible Action) [Contact Person: Linda E. Young] (Ref. 6.01) (According to Governance Policy GP-10: Construction of the Agenda)

6.02 ADOPTION OF THE 2016 CALENDAR OF BOARD MEETINGS. Discussion and possible action on adoption of the calendar of regular meetings of the Board of School Trustees for the period of January 2016 through December 2016, is requested. (For Possible Action) [Contact Person: Linda E. Young] (Ref. 6.02) (According to Governance Policy GP-10: Construction of the Agenda)

6.03 ADOPTION OF THE 2017 CALENDAR OF BOARD MEETINGS. Discussion and possible action on adoption of the calendar of regular meetings of the Board of School Trustees for the period of January 2017 through December 2017, is requested. (For Possible Action)
[Contact Person: Linda E. Young] (Ref. 6.03)
(According to Governance Policy GP-10: Construction of the Agenda)

6.04 BOARD AND SUPERINTENDENT DIALOGUE. Discussion between the Board of School Trustees and Superintendent regarding possible amendment to the superintendent's employment agreement to allow a change in the current governance structure, known as Policy Governance™, of the Board of School Trustees, including, but not limited to, a possible change to implementation of Balanced Governance™. [Contact Person: Linda E. Young]

(According to Governance Policy GP-2: Governance Style)

6.05 UPDATE ON CAMELOT EDUCATIONAL PROGRAMS. Discussion on alternative educational programs offered by Camelot Education. [Contact Person: Linda E. Young]

(According to Governance Policy GP-1: Global Governance Commitment)

7. OFFICE OF THE SUPERINTENDENT

7.01 PUBLIC HEARING – INTENT TO ISSUE GENERAL OBLIGATION (LIMITED TAX) SCHOOL BONDS ADDITIONALLY SECURED BY PLEDGED REVENUES. This is the time and place that was advertised for the public hearing on the Notice of Intent to issue General Obligation (Limited Tax) School Bonds additionally secured by pledged revenues and interested persons shall be given an opportunity to be heard. [Contact Person: Jim McIntosh] (Ref. 7.01) (According to Governance Policy GP-11: Public Hearings)

Strategic Imperative(s): Clarity and Focus **Focus Area(s):** Value/Return on Investment

7.02 EMPLOYEE LABOR RELATIONS. Discussion and possible action regarding negotiations or informal discussion with management representatives regarding collective bargaining with employee organizations or individual employees, and discussion regarding the approval of closed session minutes. Closed session and action may be recommended as necessary. (For Possible Action) [Contact Person: Pat Skorkowsky] (According to Governance Policies GP-10: Construction of the Agenda and GP-13: Closed Sessions of the Board)

8. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 8.01 BOARD AND SUPERINTENDENT COMMUNICATION. (According to Governance Policy EL-10: Communication and Support to the Board)
- 8.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS. (According to Governance Policy GP-10: Construction of the Agenda)
- 8.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, Association of Public Television Stations (APTS), Attendance Zone Advisory Commission (AZAC), Audit Advisory Committee, Bond Oversight Committee (BOC), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Sex Education Advisory Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary. (According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Affiliated Committees)
- 8.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS. (According to Governance Policy GP-6: President's Role)
- 8.05 MONTHLY DEBRIEFING. [Contact Person: Carolyn Edwards] (Ref. 8.05) (According to Governance Policy GP-2: Governing Style)

9. PUBLIC COMMENT PERIOD

9.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. (According to Governance Policy GP-11: Public Comment)

10. ADJOURN (For Possible Action)

(According to Governance Policy GP-10: Construction of the Agenda)

11. INFORMATION

11.01 Unified Personnel Promotions and Transfers/Reassignments.

[Contact Person: Pat Skorkowsky] (Info. 11.01)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Academic Excellence

Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality

- 11.02 Unified Personnel Separations. [Contact Person: Staci Vesneske] (Info. 11.02) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Engagement Focus Area(s): Family/Community Engagement and Customer Service
- 11.03 Licensed Personnel Separations. [Contact Person: Staci Vesneske] (Info. 11.03) (According to Governance Policy EL-10: Communication and Support to the Board)

 Strategic Imperative(s): Engagement

 Focus Area(s): Family/Community Engagement and Customer Service
- 11.04 Information on Report of Gifts. [Contact Person: Jim McIntosh] (Info. 11.04) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Clarity and Focus

Focus Area(s): Value/Return on Investment