AGENDA

CLARK COUNTY SCHOOL DISTRICT

REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES EDWARD A. GREER EDUCATION CENTER, BOARD ROOM 2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121 THURSDAY, SEPTEMBER 24, 2015

4:00 P.M.

In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

> **Boulder City Library** Green Valley Library **Indian Springs Library** Laughlin Library Mesquite Library Moapa Town Library Moapa Valley High School Library

Edward A. Greer Education Center

Clark County School District Administrative Center Clark County School District Web Site - www.ccsd.net Nevada Public Notice Web Site – http://notice.nv.gov

Roll Call: Linda E. Young, President

Chris Garvey, Vice President Deanna L. Wright, Clerk Kevin L. Child, Member Erin Cranor, Member Carolyn Edwards, Member Patrice Tew. Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute in a diverse global society.

Moapa Valley Library Mount Charleston Library North Las Vegas Library Sandy Valley Library Sandy Valley Middle School West Charleston Library

Whitney Library

West Las Vegas Library

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

- 1.02 INVOCATION. Reverend Bonnie Polley of Christ Church Episcopal. (According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)
- 1.03 ADOPTION OF THE AGENDA. **(For Possible Action)**(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

2. ENDS REPORT

2.01 STUDENT REPORTS.

(According to Governance Policy E-2: Student Achievement)

3. PRESENTATIONS AND REPORTS

3.01 RECOGNITION AWARDS.

(According to Governance Policy EL-10: Communication and Support to the Board)

CENTURYLINK. Recognition of CenturyLink for providing Innovative Technology grants to Clark County School District teachers. Cheryl Wagner, Coordinator, School-Community Partnership Program, Clark County School District. [Contact Person: Pat Skorkowsky] (According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): Family/Community Engagement and Customer Service

3.02 SPECIAL PRESENTATIONS.

(According to Governance Policy EL-10: Communication and Support to the Board)

DO THE WRITE THING AND 2015 STUDENT AMBASSADORS. Presentation of the 2015 student ambassadors and an overview of the Do the Write Thing program. Beverly Mason, Director, School-Community Partnership Program, Clark County School District. [Contact Person: Pat Skorkowsky] (According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): Family/Community Engagement and Customer Service

3. PRESENTATIONS AND REPORTS (continued)

OVERVIEW OF THE SCHOOL-COMMUNITY PARTNERSHIP PROGRAM. Presentation of new partners and an overview of the School-Community Partnership Program for the 2014-2015 school year.

Beverly Mason, Director, School-Community Partnership Program, Clark County School District.

[Contact Person: Pat Skorkowsky]

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): Family/Community Engagement and Customer Service

3.03 REPORTS.

(According to Governance Policy EL-10: Communication and Support to the Board)

SUPERINTENDENT REPORT. [Contact Person: Pat Skorkowsky] (Ref. 3.03) (According to Governance Policy EL-10: Communication and Support to the Board)

4. PUBLIC COMMENT PERIOD

4.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 9.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. (According to Governance Policy GP-11: Public Comment)

5. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

- 5.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the regular meeting of August 13, 2015, is recommended. **(For Possible Action)** (Ref. 5.01)
- 5.02 GRANT APPLICATION: STATE PERSONNEL DEVELOPMENT GRANT, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the authorization to apply for and utilize funds made available through the Nevada Department of Education with a State Personnel Development Grant, funded by the Office of Special Education Programs at the United States Department of Education, to implement a five-year evidence-based professional development program for teachers, from October 1, 2015, through September 30, 2020, in an amount not to exceed \$1,375,000.00, to be paid from Fund 0280, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.02)

Strategic Imperative(s): Academic Excellence; School Support **Focus Area(s)**: Proficiency; Academic Growth; Achievements Gaps

5.03 MEMORANDUM OF AGREEMENT BETWEEN CLARK COUNTY SCHOOL DISTRICT AND THE FOUNDATION FOR POSITIVELY KIDS FOR SCHOOL-BASED HEALTH SERVICES – DR. WILLIAM H. BAILEY MIDDLE SCHOOL. Discussion and possible action on approval to enter into an agreement between the Clark County School District and the Foundation for Positively Kids from September 28, 2015, through June 30, 2018, at no cost to the District, to provide school-based health services at the school-based health center located on the campus of Dr. William H. Bailey Middle School, and for the Deputy Superintendent to sign the agreement, is recommended.

(For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.03)

Strategic Imperative(s): School Support

Focus Area(s): Family/Community Engagement and Customer Service

5.04 AGREEMENT BETWEEN THE CLARK COUNTY DISTRICT AND EMBRY-RIDDLE AERONAUTICAL UNIVERSITY. Discussion and possible action for the Clark County School District to renew this agreement with Embry-Riddle Aeronautical University to offer freshmen and sophomore-level college classes at Rancho High School that may be counted toward credit in both the Clark County School District and at Embry-Riddle Aeronautical University, with an anticipated project period of September 25, 2015, through June 30, 2016; and for the Superintendent of Schools or his designee to sign the agreement, which may be terminated for any reason following written notice, with no impact to the general fund, is recommended. (For Possible Action)

[Contact Person: Mike Barton] (Ref. 5.04)

Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness

5.05 SOFTWARE AND PROFESSIONAL DEVELOPMENT CATAPULT LEARNING, LLC – VICTORY SCHOOLS. Discussion and possible action on authorization for Victory Schools to contract with Catapult Learning, LLC, for the purchase of software licenses and professional development services in Math and Reading Assessments for 20 Victory Schools, effective September 25, 2015, through June 29, 2016, for approximately 10,885 students at a per-student cost of \$15.00; with professional development provided to all 20 schools at an approximate cost of \$2,300.00 per day for up to 76 days, for a total cost of \$338,075.00, to be paid through the Victory Grant Program, Grant 4435016, Fund 0279, with no impact to the general fund, is recommended. (For Possible Action)

[Contact Person: Mike Barton] (Ref. 5.05)

Strategic Imperative(s): Academic Excellence; School Support

Focus Area(s): Proficiency; Achievement Gaps

5.06 SOFTWARE AND PROFESSIONAL DEVELOPMENT CATAPULT LEARNING, LLC – TURNAROUND SCHOOLS. Discussion and possible action on authorization for Turnaround Schools to contract with Catapult Learning, LLC, for the purchase of software licenses and professional development services in Math and Reading Assessments for 12 Turnaround Schools, effective September 25, 2015, through June 29, 2016, for approximately 13,010 students at a per-student cost of \$15.00; with professional development provided for all 12 schools at an approximate cost of \$2,300.00 per day, up to 27 days for a total cost of \$275,250.00, to be paid from Grant 1003A, Flex Funds, Cost Centers 9310001578, 9310001562, 9110001406, 9110001217, 9210001335, 9110001339, 9110001358, 5002796, 9110001233, 9110001462, 9310001453, is recommended. (For Possible Action)

[Contact Person: Mike Barton] (Ref. 5.06)

Strategic Imperative(s): Academic Excellence: School Support

Focus Area(s): Proficiency; Achievement Gaps

5.07 CLARK COUNTY SCHOOL DISTRICT PLAN FOR TEST ADMINISTRATION AND TEST SECURITY 2015-2016. Discussion and possible action on adoption of the Clark County School District Plan for Test Administration and Test Security 2015-2016, as required by NRS 389.620, is recommended.

(For Possible Action) [Contact Person: Jhone Ebert] (Ref. 5.07)

Strategic Imperative(s): School Support

Focus Area(s): Proficiency

5.08 LAS VEGAS SCIENCE FESTIVAL COLLABORATION PROJECT – CLARK COUNTY SCHOOL DISTRICT AND LAS VEGAS NATURAL HISTORY MUSEUM. Discussion and possible action on the request to contract with the Las Vegas Natural History Museum, doing business as the Las Vegas Science Festival, to provide interesting and engaging opportunities for Clark County School District students and parents to learn about the role that science, technology, engineering, and mathematics play in their everyday lives; with the acknowledgement of the Science Department's FY16 Air Quality Funds Plan, approved by the Clark County Board of Commissioners in September 2015, that included funding to support the sixth annual Las Vegas Science and Technology Festival scheduled for May 2016, effective September 28, 2015, through June 30, 2016, for an approximate cost of \$75,000.00, to be paid from Fund 170, Internal Order 50068, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Jhone Ebert] (Ref. 5.08)

Strategic Imperative(s): Engagement

Focus Area(s): Family/Community Engagement and Customer Service

5.09 POLLEN MONITORING COLLABORATIVE PROJECT – CLARK COUNTY SCHOOL DISTRICT AND UNIVERSITY OF NEVADA, LAS VEGAS, SCHOOL OF COMMUNITY HEALTH SCIENCES AND SCHOOL OF LIFE SCIENCES. Discussion and possible action for the Instructional Design and Professional Learning Division to contract with the University of Nevada, Las Vegas, School of Community Health Sciences, and the School of Life Sciences, to expand the existing pollen monitoring program in Clark County, effective September 28, 2015, through August 31, 2016, for an approximate total cost of \$75,000.00, to be paid from Fund 170, Internal Order 50068, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Jhone Ebert] (Ref. 5.09)
Strategic Imperative(s): Academic Excellence: School Support

Strategic Imperative(s): Academic Excellence; School Support **Focus Area(s):** Academic Growth; College and Career Readiness

5.10 GRANT APPLICATION: COLLEGE AND CAREER READINESS – DUAL ENROLLMENT INITIATIVE, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Dual Enrollment Initiative College and Career Readiness Program application, funded through the Nevada Department of Education, as listed in Senate Bill 515 of the 78th Session of the Nevada Legislature (2015), to increase the number of students taking dual enrollment courses while increasing participation of underrepresented populations, effective October 1, 2015, through June 30, 2016, in the amount of \$1,060,000.00, to be paid from Fund 0279, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Jhone Ebert] (Ref. 5.10)

Strategic Imperative(s): Academic Excellence **Focus Area(s):** College and Career Readiness

5.11 GRANT APPLICATION: COLLEGE AND CAREER READINESS – SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the College and Career Readiness Program application, funded through the Nevada Department of Education, as listed in Senate Bill 515 of the 78th Session of the Nevada Legislature (2015), to improve the graduation rate and college-and-career-readiness upon exit, effective October 1, 2015, through June 30, 2016, in the amount of \$1,933,051.68, to be paid from Fund 0279, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Jhone Ebert] (Ref. 5.11)

Strategic Imperative(s): Academic Excellence Focus Area(s): College and Career Readiness

5.12 GRANT APPLICATION: COLLEGE AND CAREER READINESS – ADVANCED PLACEMENT, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Advanced Placement College and Career Readiness Program application, funded through the Nevada Department of Education, as listed in Senate Bill 515 of the 78th Session of the Nevada Legislature (2015), to increase participation in Advanced Placement courses and increase the Advanced Placement success rates for high school students, effective October 1, 2015, through June 30, 2016, in the amount of \$346,554.75, to be paid from Fund 0279, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Jhone Ebert] (Ref. 5.12)

Strategic Imperative(s): Academic Excellence; School Support

Focus Area(s): College and Career Readiness

5.13 GRANT APPLICATION: READ BY GRADE 3, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Read by Grade 3 Grant, funded through the Nevada Department of Education, as listed in Senate Bill 391 of the 78th Session of the Nevada Legislature (2015), to ensure all students are proficient in reading by the end of the third grade, effective October 1, 2015, through June 30, 2016, in the approximate amount of \$3,816,523.30, to be paid from Fund 0279, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Jhone Ebert] (Reference material will be provided.) (Ref. 5.13)

Strategic Imperative(s): Academic Excellence

Focus Area(s): Proficiency

5.14 MEMORANDUM OF UNDERSTANDING — AGREEMENT BETWEEN UNITED WAY OF SOUTHERN NEVADA AND THE CLARK COUNTY SCHOOL DISTRICT. Discussion and possible action on approval to enter into a Memorandum of Understanding between United Way of Southern Nevada and the Clark County School District to implement the Reclaim Your Future Mentoring Program, from October 1, 2015, through June 30, 2016, and for the Superintendent of Schools, Clark County School District, to sign the Memorandum of Understanding, is recommended. (For Possible Action) [Contact Person: Nicole Rourke] (Ref. 5.14)

Strategic Imperative(s): Engagement; Academic Excellence

Focus Area(s): Family/Community Engagement and Customer Service; Academic Growth

5.15 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, as listed, is recommended. (For Possible Action)

[Contact Person: Pat Skorkowsky] (Ref. 5.15) **Strategic Imperative(s):** Academic Excellence

Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality

5.16 LICENSED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)**

[Contact Person: Staci Vesneske] (Ref. 5.16)

Strategic Imperative(s): Academic Excellence

Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality

5.17 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended.

(CONFIDENTIAL) (For Possible Action) [Contact Person: Billie Rayford] (Ref. 5.17)

Strategic Imperative(s): School Support

Focus Area(s): Disproportionality

5.18 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$2,760,029.83, as listed, is recommended. (For Possible Action)

[Contact Person: Jim McIntosh] (Ref. 5.18) **Strategic Imperative(s):** Clarity and Focus **Focus Area(s):** Value/Return on Investment

5.19 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$2,355,000.00, in compliance with NRS 332, as listed, is recommended.

(For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.19)

Strategic Imperative(s): Clarity and Focus **Focus Area(s):** Value/Return on Investment

5.20 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended.

(For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.20)

Strategic Imperative(s): Clarity and Focus **Focus Area(s):** Value/Return on Investment

5.21 APPOINTMENT OF BOND OVERSIGHT COMMITTEE MEMBER. Discussion and possible action on approval to appoint Eva White to the Bond Oversight Committee as an at-large appointee of the Board of School Trustees for a term of two years, commencing October 15, 2015, is recommended.

(For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.21)

Strategic Imperative(s): Clarity and Focus **Focus Area(s):** Value/Return on Investment

5.22 RECAP OF BUDGET APPROPRIATION TRANSFERS. Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning August 1, 2015, through August 31, 2015, in the official Board minutes as required by NRS 354.598005, is recommended. (For Possible Action)

[Contact Person: Jim McIntosh] (Ref. 5.22) **Strategic Imperative(s):** Clarity and Focus **Focus Area(s):** Value/Return on Investment

5.23 CONTRACT AWARD: PRECONSTRUCTION SERVICES, ELEMENTARY SCHOOL REPLACEMENT, REX BELL ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for preconstruction services in support of the replacement of Rex Bell Elementary School, to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0001607; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, may be recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.23)

Strategic Imperative(s): Clarity and Focus **Focus Area(s):** Value/Return on Investment

5.24 CONTRACT AWARD: PRECONSTRUCTION SERVICES, ELEMENTARY SCHOOL REPLACEMENT, LINCOLN ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for preconstruction services in support of the replacement of Lincoln Elementary School, to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0001608; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, may be recommended.

(For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.24)

Strategic Imperative(s): Clarity and Focus **Focus Area(s):** Value/Return on Investment

5.25 CONTRACT AWARD: PRECONSTRUCTION SERVICES, UNNAMED ELEMENTARY SCHOOL, ARVILLE STREET AND MESA VERDE LANE. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for preconstruction services in support of a new elementary school located at Arville Street and Mesa Verde Lane, to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0001604; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, may be recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.25)
Strategic Imperative(s): Clarity and Focus

Strategic Imperative(s): Clarity and Focus **Focus Area(s):** Value/Return on Investment

5.26 CONTRACT AWARD: PRECONSTRUCTION SERVICES, UNNAMED ELEMENTARY SCHOOL, CHARTAN AVENUE AND PIONEER WAY. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for preconstruction services in support of a new elementary school located at Chartan Avenue and Pioneer Way, to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0001603; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, may be recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.26)

5.27 CONTRACT AWARD: PRECONSTRUCTION SERVICES, UNNAMED ELEMENTARY SCHOOL, GALLERIA DRIVE AND DAVE WOOD CIRCLE. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for preconstruction services in support of a new elementary school located at Galleria Drive and Dave Wood Circle, to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0001601; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, may be recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.27)

Strategic Imperative(s): Clarity and Focus **Focus Area(s):** Value/Return on Investment

5.28 CONTRACT AWARD: BOILER REPLACEMENT, K. O. KNUDSON MIDDLE SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the boiler replacement at K. O. Knudson Middle School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013036; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.28)

Strategic Imperative(s): Clarity and Focus **Focus Area(s):** Value/Return on Investment

5.29 ENVIRONMENTAL SERVICES, PROFESSIONAL SERVICE PROVIDER AUTHORIZATIONS. Discussion and possible action on the request for the purchase of environmental services to be performed at District schools and facilities from the following vendors: A&B Environmental LLC, AmeriSci, Converse Consultants, EMLab P and K, Forensic Analytical Laboratories, Inc., NorthStar Group Services (formerly LVI Environmental Services of Nevada), Risknomics LLC, SCS Engineers, Safety Kleen Systems, Inc., TestAmerica Laboratories, Inc., Walker Specialty Construction, and ServiceMaster First Response; effective September 25, 2015, through June 30, 2016, for an approximate total cost of \$375,500.00, to be paid from Unit 0029, FY2016, GL Accounts 5450000000 and 5350000000, Cost Center 1010001029, Fund 1000000000, is recommended.

(For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.29)

Strategic Imperative(s): Clarity and Focus

Focus Area(s): Family/Community Engagement and Customer Service

5.30 GRANT OF EASEMENT FOR LAS VEGAS VALLEY WATER DISTRICT AT WALTER JACOBSON ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey an easement to Las Vegas Valley Water District on a portion of the Walter Jacobson Elementary School site for utility and other purposes; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.30)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5.31 CHANGE IN SERVICES, ARCHITECTURAL/ENGINEERING SERVICES AGREEMENTS. Discussion and possible action on ratification of total change in services to the architectural/engineering services agreements for a net increase of \$57,298.00 to the agreements for Sandy Valley School (APTUS Architecture) and Las Vegas Academy of the Arts (MSA Engineering Consultants), is recommended.

(For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.31)

6. BOARD OF SCHOOL TRUSTEES

7. OFFICE OF THE SUPERINTENDENT

7.01 NOTICE OF INTENT – CLARK COUNTY SCHOOL DISTRICT REGULATION 5132. Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 5132, Clubs and Organizations, prior to submission to the Board of School Trustees for approval on October 22, 2015, is recommended. (For Possible Action)

[Contact Person: Mike Barton] (Ref. 7.01)

(According to Governance Policy EL-10: Communication and Support to the Board) **Strategic Imperative(s):** Academic Excellence; Engagement; School Support

Focus Area(s): Clarity and Focus

7.02 NOTICE OF INTENT – CLARK COUNTY SCHOOL DISTRICT REGULATION 5132.4. Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 5132.4, Voluntary Student-Initiated Equal Access Meetings, prior to submission to the Board of School Trustees for approval on October 22, 2015, is recommended.

(For Possible Action) [Contact Person: Mike Barton] (Ref. 7.02)

(According to Governance Policy EL-10: Communication and Support to the Board) **Strategic Imperative(s):** Academic Excellence; Engagement; School Support

Focus Area(s): Clarity and Focus

7.03 2015 CAPITAL IMPROVEMENT PLAN—RESULTS OF PUBLIC INPUT MEETINGS AND SURVEYS. Presentation and discussion regarding the summarized results of the 2015 Capital Improvement Plan Public Input Meetings, held between August 26, 2015, and September 10, 2015, and the data from paper and online surveys regarding allocation of the forecasted 2015 Capital Improvement Plan funding. [Contact Person: Jim McIntosh] (Reference material will be provided.) (Ref. 7.03) (According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Clarity and Focus **Focus Area(s):** Value/Return on Investment

7.04 2015 CAPITAL IMPROVEMENT PLAN. Discussion and possible action on the guiding principles and allocation of funds for the 2015 Capital Improvement Plan projects. (For Possible Action) [Contact Person: Jim McIntosh] (Reference material will be provided.) (Ref. 7.04) (According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Clarity and Focus **Focus Area(s):** Value/Return on Investment

7.05 TEACHERS HEALTH TRUST. Presentation and discussion related to WellHealth Medical Group as an option for health care delivery as part of the reorganization of the Teachers Health Trust.

[Contact Person: Jim McIntosh] (Reference material may be provided.)

(According to Governance Policy EL-10: Communication and Support to the Board)

7. OFFICE OF THE SUPERINTENDENT (continued)

7.06 EMPLOYEE LABOR RELATIONS. Discussion and possible action regarding negotiations or informal discussion with management representatives regarding collective bargaining with employee organizations or individual employees, and discussion regarding the approval of closed session minutes. Closed session and action may be recommended as necessary. (For Possible Action) [Contact Person: Pat Skorkowsky] (According to Governance Policies GP-10: Construction of the Agenda and GP-13: Closed Sessions of the Board)

8. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 8.01 BOARD AND SUPERINTENDENT COMMUNICATION. (According to Governance Policy EL-10: Communication and Support to the Board)
- 8.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS. (According to Governance Policy GP-10: Construction of the Agenda)
- 8.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, Association of Public Television Stations (APTS), Attendance Zone Advisory Commission (AZAC), Audit Advisory Committee, Bond Oversight Committee (BOC), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Sex Education Advisory Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary. (According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Affiliated Committees)
- 8.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS. (According to Governance Policy GP-6: President's Role)
- 8.05 MONTHLY DEBRIEFING. [Contact Person: Chris Garvey] (Ref. 8.05) (According to Governance Policy GP-2: Governing Style)

9. PUBLIC COMMENT PERIOD

9.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. (According to Governance Policy GP-11: Public Comment)

10. ADJOURN (For Possible Action)

(According to Governance Policy GP-10: Construction of the Agenda)

11. INFORMATION

11.01 Unified Personnel Promotions and Transfers/Reassignments.

[Contact Person: Pat Skorkowsky] (Info. 11.01)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Academic Excellence

Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality

11.02 Unified Personnel Separations. [Contact Person: Staci Vesneske] (Info. 11.02) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Engagement

Focus Area(s): Family/Community Engagement and Customer Service

11.03 Licensed Personnel Separations. [Contact Person: Staci Vesneske] (Info. 11.03) (According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement

Focus Area(s): Family/Community Engagement and Customer Service

11.04 Information on Report of Gifts. [Contact Person: Jim McIntosh] (Info. 11.04) (According to Governance Policy EL-10: Communication and Support to the Board)