

AGENDA
CLARK COUNTY SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM
2832 EAST FLAMINGO ROAD, LAS VEGAS, NV 89121
THURSDAY, OCTOBER 26, 2017
5:00 P.M.

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

Boulder City Library	Moapa Valley Library
Green Valley Library	Mount Charleston Library
Indian Springs Library	North Las Vegas Library
Laughlin Library	Sandy Valley Library
Mesquite Library	Sandy Valley Middle School
Moapa Town Library	West Charleston Library
Moapa Valley High School Library	West Las Vegas Library
Edward A. Greer Education Center	Whitney Library
Clark County School District Administrative Center	
Clark County School District Web Site – www.ccsd.net	
Nevada Public Notice Web Site – http://notice.nv.gov	

Roll Call: Deanna L. Wright, President
Linda E. Young, Vice President
Carolyn Edwards, Clerk
Lola Brooks, Member
Linda P. Cavazos, Member
Kevin L. Child, Member
Chris Garvey, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute
in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak once the agenda has posted by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.02 INVOCATION. Reverend Raymond L. Giddens Sr., Senior Pastor of Unity Baptist Church.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.03 ADOPTION OF THE AGENDA. **(For Possible Action)**

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

2. PUBLIC COMMENT PERIOD

2.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 7.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.

(According to Governance Policy GP-11: Public Comment)

3. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

3.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the special meeting of August 17, 2017; and the regular meetings of August 10, 2017, and August 24, 2017, is recommended. **(For Possible Action)** (Ref. 3.01)

3. CONSENT AGENDA (continued)

- 3.02 NEW GRANT APPLICATION: TURNAROUND GRANT – AUTONOMY SCHOOLS, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the authorization to apply for and implement the state-funded grant application made available through the Nevada Department of Education by granting highly-effective school leaders flexibilities to improve student performance through the creation of Autonomy Schools, from July 1, 2017, through June 30, 2018, in an amount not to exceed \$189,210.00, to be paid from the Turnaround Grant – Autonomy Schools, Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Mike Barton] (Ref. 3.02)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2)
- 3.03 MEMORANDUM OF AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE BOARD OF REGENTS OF THE NEVADA SYSTEM OF HIGHER EDUCATION ON BEHALF OF THE UNIVERSITY OF NEVADA, LAS VEGAS, COLLEGE OF EDUCATION. Discussion and possible action on approval to enter into a Memorandum of Agreement between the Clark County School District and the Board of Regents of the Nevada System of Higher Education on behalf of the University of Nevada, Las Vegas, College of Education, to develop a cloud-based program for analyzing candidate performance during field experience to assist with mentoring and coaching, effective October 27, 2017, through June 28, 2019, and for the Superintendent of Schools, Clark County School District, to sign the Memorandum of Agreement, with no impact to the general fund, is recommended.
(For Possible Action) [Contact Person: Mike Barton] (Ref. 3.03)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.04 GRANT RENEWAL: SENATE BILL 515, SECTION 20, GIFTED AND TALENTED EDUCATION. Discussion and possible action on the authorization to accept and implement the state-funded Gifted and Talented Education (GATE) grant, to provide services and support to students identified as gifted and talented, from July 1, 2017, through June 30, 2018, to be paid from Federal Projects, Fund 0280, in an amount not to exceed \$4,033,423.00, with no impact to the general fund, is recommended.
(For Possible Action) [Contact Person: Greta Peay] (Ref. 3.04)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2); College and Career Readiness (FA-4)
- 3.05 JOHNSON-O'MALLEY GRANT PROGRAM — UNITED STATES DEPARTMENT OF THE INTERIOR, BUREAU OF INDIAN AFFAIRS. Discussion and possible action on authorization to submit and implement the federally funded Johnson-O'Malley Grant Program through the United States Department of the Interior, Bureau of Indian Affairs, for programs to meet the needs of American Indian/Alaska Native students, from October 27, 2017, through September 30, 2020, to be paid from Education Services Division, Unit 0137, Grant 5637018, Fund 0280, Cost Center 10000I0137, in the approximate annual amount of \$30,109.00, for a total approximate amount of \$90,327.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Tammy Malich] (Ref. 3.05)
Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); College and Career Readiness (FA-4); Family/Community Engagement and Customer Service (FA-7)

3. CONSENT AGENDA (continued)

- 3.06 GRANT APPLICATION: COLLEGE AND CAREER READINESS, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the College and Career Readiness Grant application, funded through the Nevada Department of Education to support college and career readiness programs targeted to create competitive Science, Technology, Engineering, and Mathematics (STEM) programs, increase participation in Advanced Placement (AP) courses, increase the AP success rate, and increase and expand dual enrollment programs, from October 27, 2017, through June 30, 2018, in an amount not to exceed \$4,541,369.00, to be paid from Federal Projects, Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.06)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): College and Career Readiness (FA-4)
- 3.07 REGISTRATION FEES: NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS — INNOV8 CONFERENCE. Discussion and possible action on authorization to contract with the National Council of Teachers of Mathematics for registration fees for teachers and administrators to attend the Innov8 Conference to reflect on mathematics instruction in terms of access, equity, and empowerment, develop equitable mathematical teaching practices that empower students, and to learn new strategies to identify and remove barriers to accessing high-quality mathematics, on November 15-17, 2017, at the Rio All-Suite Las Vegas Hotel and Casino in Las Vegas, Nevada, for a total cost of \$62,320.00, to be paid from Title II, Part A Budget, Fund 0280, Internal Order G6668003818, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.07)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1), Academic Growth (FA-2)
- 3.08 LEVELED READER AND WRITING BOOKROOM — CAPSTONE CLASSROOM. Discussion and possible action on authorization for the English Language Learner Division to contract with Capstone Classroom for the purchase of leveled readers bookroom for 31 Zoom Reading Centers for approximately 9,300 fourth- and fifth-grade students, and supplemental writing curriculum for 31 Zoom elementary schools, for approximately 16,000 students, from October 27, 2017, through May 26, 2018, in the approximate amount of \$1,674,656.00, to be paid from the Zoom Grant, Fund 0279, Internal Order G4463000318, is recommended. **(For possible Action)**
[Contact Person: Greta Peay] (Ref. 3.08)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1)
- 3.09 PROGRESSIVE DISCIPLINE PLANS. Discussion and possible action on acceptance of the District Implementation Report for progressive discipline plans to submit to the Superintendent of Public Instruction as required by NRS 392.4644, is recommended. **(For Possible Action)**
[Contact Person: Greta Peay] (Ref. 3.09)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Disproportionality (FA-6)
- 3.10 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)**
[Contact Person: Pat Skorkowsky] (Ref. 3.10)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)

3. CONSENT AGENDA (continued)

- 3.11 LICENSED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)**
[Contact Persons: Michael Gentry and Andre Long] (Ref. 3.11)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 3.12 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.12)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Disproportionality (FA-6)
- 3.13 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$1,543,533.91 as listed, is recommended. **(For Possible Action)**
[Contact Person: Rick Neal] (Ref. 3.13)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.14 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$8,025,000.00 in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.14)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.15 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Diane Bartholomew] (Ref. 3.15)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.16 RECAP OF BUDGET APPROPRIATION TRANSFERS. Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning September 1, 2017, through September 30, 2017, in the official Board minutes as required by Nevada Revised Statutes (NRS) 354.598005, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.16)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.17 ARCHITECTURAL DESIGN SERVICES, UNNAMED ELEMENTARY SCHOOL AT HOLLYWOOD BOULEVARD AND VEGAS VALLEY DRIVE. Discussion and possible action on approval to select the architectural firm of Tate Snyder Kimsey Architects, Ltd., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the unnamed elementary school to be located near Hollywood Boulevard and Vegas Valley Drive in the amount of \$1,259,952.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001620; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.17)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.18 CONTRACT AWARD: CLASSROOM BUILDING ADDITION AND MODERNIZATION AT BERKELEY L. BUNKER ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for a new 2-story, 22 classroom building addition and modernization of existing school systems and roof at Berkeley L. Bunker Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013503; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, may be recommended.
(For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.18)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.19 CONTRACT AWARD: CLASSROOM BUILDING ADDITION AND MODERNIZATION AT DORIS M. REED ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for a new 2-story, 18 classroom building addition and modernization of existing school systems and replacing the roof at Doris M. Reed Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013671; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, may be recommended.
(For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.19)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.20 CONTRACT AWARD: PLAYGROUND REPAIR AND REPLACEMENT – PHASE II, JOHN C. VANDERBURG ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the select component replacement of the playground equipment and complete safety surfaces for the kindergarten, primary, and intermediate playgrounds at John C. Vanderburg Elementary School, to be paid from the Risk Services Cost Center 5070001765, Fund 7000000000, and for Kimberly Krumland, Director III, Risk and Environmental Services Department, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.20)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.21 CONSTRUCTION SERVICES: CLASSROOM BUILDING ADDITION, ROBERT E. LAKE ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for construction services in support of the new 2-story, 18 classroom building addition at Robert E. Lake Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013210; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.21)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.22 CONSTRUCTION SERVICES: CLASSROOM BUILDING ADDITION, LOIS CRAIG ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for construction services in support of the new 2-story, 18 classroom building addition at Lois Craig Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013211; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.22)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.23 CHANGE IN SERVICES: ARCHITECTURAL/ENGINEERING SERVICES AGREEMENT. Discussion and possible action on ratification of total change in services to the architectural/engineering services agreement for a total net increase of \$76,079.00 to the agreements for the new Shelley Berkley Elementary School to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0001606; classroom building addition at Walter V. Long Elementary School to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0013216; classroom building addition at Gwendolyn Woolley Elementary School to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0013217; and classroom building addition at Wing and Lilly Fong Elementary School to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013509; is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.23)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

4. BOARD OF SCHOOL TRUSTEES

- 4.01 SCHOOL BOARD STUDENT ADVISORY COMMITTEE REPORT. Report on the October 3, 2017, meeting of the School Board Student Advisory Committee, Shanya Espy, chairperson.
[Contact Person: Carolyn Edwards]
(According to Governance Policy GP-15: Board Committees)
- 4.02 CLARK COUNTY SCHOOLS ACHIEVE. Discussion and possible action by the Board of School Trustees on issues related to the plan to reorganize the Clark County School District.
(For Possible Action)
[Contact Persons: Deanna L. Wright and Pat Skorkowsky] (Reference material may be provided.)
(According to Governance Policy GP-3: Board Responsibilities)

4. BOARD OF SCHOOL TRUSTEES (continued)

- 4.03 COMMUNITY IMPLEMENTATION COUNCIL. Discussion and possible action by the Board of School Trustees on issues related to the Community Implementation Council, including, but not limited to, requests for assistance and recommendations to the Community Implementation Council, as it pertains to the Reorganization of the Clark County School District. **(For Possible Action)**
[Contact Person: Carolyn Edwards] (Reference material may be provided.)
(According to Governance Policy GP-3: Board Responsibilities)
- 4.04 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY GP-18: TRAVEL AND OTHER BOARD EXPENSES. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy GP-18: Travel and Other Board Expenses, is recommended.
(For Possible Action) [Contact Person: Deanna L. Wright] (Ref. 4.04)
(According to Governance Policy GP-2: Governance Style)
- 4.05 SUPERINTENDENT SEARCH. Presentation, discussion and possible action regarding options for the selection process for a new Superintendent of Schools for the Clark County School District, including, but not limited to, board agreed upon protocols. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Reference material may be provided.)
(According to Governance Policy GP-3: Board Responsibilities)

5. OFFICE OF THE SUPERINTENDENT

- 5.01 TRANSFER OF RESPONSIBILITY. Presentation and discussion on the development of recommendations related to Section 16 of Assembly Bill 469 of the 2017 Legislative Session requiring the Board of School Trustees to consider a recommendation to transfer authority to local school precincts. [Contact Persons: Mike Barton and Rick Neal] (Ref. 5.01)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 5.02 TRANSFER OF RESPONSIBILITY – ENSURING A CLEAN, WELL-MAINTAINED LEARNING ENVIRONMENT. Discussion and possible action on approval related to the transfer of responsibility and the allocation of funding for ensuring a clean and well-maintained learning environment, pursuant to Section 16 of Assembly Bill 469 of the 2017 Legislative Session, requiring the Board of School Trustees to consider a recommendation to transfer authority to local school precincts, is recommended.
(For Possible Action) [Contact Person: Rick Neal] (Ref. 5.02)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

5. OFFICE OF THE SUPERINTENDENT (continued)

5.03 TRANSFER OF RESPONSIBILITY – SCHOOL TECHNOLOGY SUPPORT AND COMPLIANCE.

Discussion and possible action on approval related to the transfer of responsibility and the allocation of funding for school technology support and compliance, pursuant to Section 16 of Assembly Bill 469 of the 2017 Legislative Session, requiring the Board of School Trustees to consider a recommendation to transfer authority to local school precincts, is recommended. **(For Possible Action)**

[Contact Person: Rick Neal] (Ref. 5.03)

(According to Governance Policy SE-10: Communication and Support to the Board)

Strategic Imperative(s): Clarity and Focus (SI-4)

Focus Area(s): Value/Return on Investment (FA-5)

5.04 PURCHASING AWARD: HUMAN CAPITAL MANAGEMENT PROJECT. Presentation, discussion, and possible action on the history, purpose, and expected outcomes of the Human Capital Management (HCM) project, an approval of a bid award to Cherry Road Technologies in the amount of \$14,258,328.00, cost centers will be established once funding from the state is received; is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 5.04)

(According to Governance Policy SE-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement (SI-2); School Support (SI-3); Clarity and Focus (SI-4)

Focus Area(s): Value/Return on Investment (FA-5)

5.05 APPROVAL OF PROFESSIONAL GROWTH PLAN CONTACT UNITS FOR MASSIVE OPEN ONLINE CONTENT COURSES. Discussion and possible action on approval of Contact Units accrual, description, and limitations for massive open online content courses credit program within the Professional Growth Plan, is recommended. **(For Possible Action)**

[Contact Person: Greta Peay] (Ref. 5.05)

(According to Governance Policy GP-16: Policy Development and Review)

Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3)

Focus Area(s): Proficiency (FA-1); Achievement Gaps (FA-3)

6. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

6.01 BOARD AND SUPERINTENDENT COMMUNICATION.

(According to Governance Policy SE-10: Communication and Support to the Board)

6.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.

(According to Governance Policy GP-10: Construction of the Agenda)

6.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, America Public Television Stations (APTS), Bond Oversight Committee (BOC), Community Education Advisory Boards (CEAB), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary. *(According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Committees)*

6. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT (continued)

6.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS.
(According to Governance Policy GP-6: President's Role)

7. PUBLIC COMMENT PERIOD

7.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. (According to Governance Policy GP-11: Public Comment)

8. ADJOURN (For Possible Action)

(According to Governance Policy GP-10: Construction of the Agenda)

9. INFORMATION

9.01 Unified Personnel Promotions and Transfers/Reassignments.

[Contact Person: Pat Skorkowsky] (Info. 9.01)

(According to Governance Policy SE-10: Communication and Support to the Board)

Strategic Imperative(s): Academic Excellence (SI-1)

Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)

9.02 Unified Personnel Separations. [Contact Persons: Michael Gentry and Andre Long] (Info. 9.02)

(According to Governance Policy SE-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement (SI-2)

Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

9.03 Licensed Personnel Separations. [Contact Persons: Michael Gentry and Andre Long] (Info. 9.03)

(According to Governance Policy SE-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement (SI-2)

Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

9.04 Information on Report of Gifts. [Contact Person: Jason Goudie] (Info. 9.04)

(According to Governance Policy SE-10: Communication and Support to the Board)

Strategic Imperative(s): Clarity and Focus (SI-4)

Focus Area(s): Value/Return on Investment (FA-5)