

GP-6: PRESIDENT'S ROLE

Adopted: 07/26/00

Revised: 03/13/03; 11/13/03; 04/14/05; 08/24/06; 11/04/10
11/14/13; 10/13/16; 05/25/17

The President assures the integrity of the Board's process and when called upon, represents the Board to outside parties. Accordingly, the President shall have the following roles and duties:

1. To ensure that the Board behaves consistently with its own rules and those legitimately imposed upon it from outside the organization, by enforcing that:
 - A. Meeting discussion content shall be on those issues, which according to Board policy, clearly belong to the Board to decide or to monitor.
 - B. Information, which is neither for monitoring performance nor Board decisions, shall be avoided or minimized and always noted as information.
 - C. Deliberation shall be fair, respectful, open, thorough, timely, orderly, and specific to the issue. Deliberations shall support the Balanced Governance™ Individual Board Member Characteristics as described in GP-4.1: Board Members' Conduct and Ethics.

2. To make decisions that fall within topics covered by Board policies or Governance Process and Board/Superintendent Linkage with the exception of employment or termination of a Superintendent and where the Board specifically delegates portions of this authority to others. The President is authorized to use any reasonable interpretation of the provisions in these policies in acting within the following powers and limitations:
 - A. The President is empowered to chair Board meetings with all the commonly accepted responsibility of that position (e.g., ruling, recognizing speakers and following Robert's Rules of Order).
 - B. The President has no authority to individually make decisions about policies created by the Board, or operations dictated by federal or state statutes or contractual agreement. The President has no authority to supervise or direct the Superintendent.

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- C. The President is responsible for the creation of the annual meeting calendar, which is to be derived from the Board approved perpetual calendar. The President must present the calendar for Board approval by September 30th of each year.
- D. The President may represent the Board to outside parties in announcing Board-stated positions and in stating chair decisions and interpretations within the area delegated to her or him.
- E. The President may delegate this authority but remains accountable for its use.
- F. The President may call special meetings of the Board of Trustees whenever there is sufficient business to come before the Board or upon the written requests of three members of the Board, or with the concurrence of three members of the Board at a regular meeting and in accordance with the open meeting law and [NRS 386.330](#).
 - 1. If the majority of the Board feels there was not sufficient business to come to the Board, items listed on the agenda can be deleted at the meeting during the Adoption of the Agenda.
- G. To expedite the work of the Board, the President has the responsibility to appoint Trustees (members) to Board committees, community committees, and outside agencies as specified by NRS, or as designated by GP-15: Board Committees. The exception to this is when the NRS requires Board approval for appointments.
- H. The President may sign all papers and documents as required by law or as authorized by action of the Board of School Trustees.
- I. In the absence of the Clerk and the Vice President, the President may appoint another Board member to assume the Clerk's duties.
- J. The President acts as coordinator for the evaluation of the Superintendent and the private legal counsel to the Board of School Trustees.

3. To ensure the delivery of a Board-approved annual progress report as described in SE-12: Annual Report to the Public: State of the Schools, to the public by the Superintendent to include the following items:
 - A. Student performance growth data, disaggregated by ethnicity and tracked by student cohort, indicating student progress toward accomplishing the Board Vision, Strategic Imperatives, Pledge of Achievement, and other support strategies.
 - B. Information about school district strategies, programs, and operations intended to accomplish the Board Vision, Strategic Imperatives, Pledge of Achievement, and other support strategies.
 - C. Revenues, expenditures, and costs of major programs and elements of District operation.
4. To ensure that concerns regarding school board member/superintendent communication or implementation of policy and procedures shall be addressed with the Superintendent through a Balanced Governance™ Progressive Response process as described in item 7 of GP-4.2: Board Members' Principles of Operation.
5. To ensure that Board members who fail to follow governance process policies, either during or outside of a Board meeting shall be addressed using the Balance Governance™ Progressive Response Process as described in item 7 of GP-4.2: Board Members' Principles of Operation.
6. To ensure Board members receive on-going, annual training in effective governance. All training sessions shall be provided by appropriate personnel trained in the Balance Governance™ model as described in item 15 of GP-4.2: Board Members' Principles of Operation.

7. Board members shall participate in on-going, annual self-assessment, summative assessment, and external evaluation in effective governance as described in item 15 of GP-4.2: Board Members' Principles of Operation. Board evaluation should measure Board performance on Balanced Governance™ Standards, Individual Board Member Characteristics, and Effective Board Meeting Elements (meeting length, number of scheduled topics, time management, item typology and discussion categories, direct vs. supportive instructional topics, goal monitoring vs. management inquiry, and bridging vs. bonding). All external evaluation shall be provided by appropriate personnel trained in the Balanced Governance™ model.