MINUTES CLARK COUNTY SCHOOL DISTRICT SPECIAL MEETING OF THE BOARD OF SCHOOL TRUSTEES VEGAS PBS, ROOM 122/123 3050 E. FLAMINGO ROAD, LAS VEGAS, NV 89121

BOARD RETREAT

Friday, October 4, 2013

9:00 a.m.

Roll Call: <u>Members Present</u> Carolyn Edwards, President Lorraine Alderman, Vice President Deanna L. Wright, Clerk Erin E. Cranor, Member Patrice Tew, Member Linda E. Young, Member <u>Member Absent</u> Chris Garvey, Member

Pat Skorkowsky, Superintendent of Schools

Also present were: Mary Ann Peterson, Board Counsel, District Attorney's Office; Kirsten Searer, Chief of Staff and External Relations, Office of the Chief of Staff and External Relations; Lucy Keaton, Assistant Superintendent, English Language Learner Program Department, Instruction Unit; Joyce Haldeman, Associate Superintendent, Community and Government Relations; Suhaila Mustafa, Principal, Cyril Wengert Elementary School; Eva Melendrez, Coordinator, Parent Services, Community and Government Relations; Nancy Alamo, Coordinator IV – Parent Component, English Language Learner Program Department, Instruction Unit; Sue Steaffens, Director, Title; Patricia Saas, Director (Homeless/Parenting/Technology/Inventory), Title I Services, Educational and Operational Excellence Unit, Priscilla Rocha, Director I, Adult English Language Acquisition Services, Office of the Superintendent; Claudia Aguila, Itinerant Tester, Adult English Language Acquisition Services, Office of the Superintendent; Michelle Jackson, Secretary III, Adult English Language Acquisition Services, Office of the Superintendent; Linda Johnson, Liaison, Lake Mead Council PTA; and Oliver Sicat, USC Hybrid High School.

ANNOUNCEMENTS

Trustee Edwards noted that Trustee Garvey was out of town and would not be in attendance.

FLAG SALUTE

Trustee Edwards led the Pledge of Allegiance.

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ADOPT AGENDA

Adopt agenda. Motion: Cranor Second: Alderman Vote: Unanimous Trustee Wright was not present for the vote.

PUBLIC COMMENT PERIOD

None.

ENGLISH LANGUAGE LEARNER PROGRAM (ELLP) UPDATE

Presentation and discussion of the ELLP five-year strategic plan that focuses on instruction and language growth of English language learner students.

Ms. Mustafa gave the Trustees and staff a lesson in Arabic to show what English Language Learner (ELL) students and teachers are faced with in the classroom.

BOARD MEMBER ARRIVES

Trustee Wright arrived at the Board meeting at 9:43 a.m.

ENGLISH LANGUAGE LEARNER PROGRAM (ELLP) UPDATE (continued)

Ms. Keaton presented the ELL Program Department (ELLPD) Five-Year Strategic Plan. The presentation and discussion included, but was not limited to, the WIDA assessment and results; WestEd Report; Supporting Schools; Year 1 – Action Steps; Goal 1 – Quality Instruction; Goal 2 – Job-Embedded Professional Learning; and Goal 3 – Community and Parent Involvement.

Trustee Young commented that this is an important area, and she commended Ms. Keaton and her staff for their efforts.

FAMILY ENGAGEMENT

Presentation and discussion related to family engagement practices both in Nevada and other states.

Mrs. Haldeman discussed and presented research that shows how parent and family engagement impacts student achievement; a history of parental involvement in Nevada Legislature; CCSD parental involvement policy; standards for the Nevada Performance Framework related to parental involvement, as well as the teacher and administrator evaluation systems; and the CCSD Parent Engagement Survey responses.

Ms. Johnson provided some statistical information and background history of Nevada Parent Teacher Association (PTA), and she talked about what the PTA does for students, families, and schools for student success.

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FAMILY ENGAGEMENT (continued)

Mrs. Haldeman said that in addition to the PTA, there are several parent teacher organizations (PTOs), and there are community organizations that use a portion of their dollars toward parent engagement efforts.

Trustee Tew asked that the Board be provide with the names of those organizations.

Mrs. Haldeman introduced Ms. Melendrez, Dr. Alamo, Ms. Steaffens, Ms. Saas, Dr. Rocha, Ms. Aguila, and Ms. Jackson who spoke on the four areas of the District that have family engagement components. They presented Parent Services, Community and Government Relations; the ELLPD Parent Involvement Project (PIP); Title I Family Learning Centers; and Adult English Language Acquisition Services (AELAS), respectively.

Dr. Rocha said she would ask Ms. Jackson to put together a comprehensive package for the Trustees outlining all of the services and classes offered by the AELAS, and she invited all in attendance to visit the Parent Institute.

Mrs. Haldeman pointed out that the Technology and Information Systems Services Division, through ParentLink, and the Guidance and Counseling Department also promote parent and family outreach. She went over the Parent Engagement Meetings schedule presented in Reference 3.02, Pages 45 through 56 of 63.

Trustee Edwards asked for a list of individuals participating on the Parent Engagement Forum.

Mrs. Haldeman said she would like to adjust the meeting dates and times that have been identified as conflicts with the Trustees' calendars and place these meetings on the CCSD website.

There was further discussion about the need to spend the resources the District has for parent engagement in a more strategic manner.

Superintendent Skorkowsky said he has heard feedback on several occasions that he should consider developing a community work stream that would engage community business as well as parents. He said he may look at that and bring it back to the Board in the future.

RECESS: 12:24 p.m. **RECONVENE:** 1:00 p.m.

FUTURE TRENDS IN EDUCATION

Presentation and discussion regarding future trends in education.

Mr. Sicat gave a brief background of his education and career. He presented USC Hybrid High School and plans to build and open more schools.

FUTURE TRENDS IN EDUCATION (continued)

There were questions and discussion regarding following topics: the pay scale for teachers; whether the teachers are grade-level or subject teachers; the teachers' workload with the variety of levels of needs in one classroom; meeting the needs of special needs students; how the school responds to issues related to students' meeting requirements and standards in terms of data driven assessments and meeting requirements to enter college; students effectively interacting and engaging with one another for a type of cooperative learning environment; and parent engagement efforts.

BOARD MEMBER LEAVES

Trustee Tew left the Board meeting at 1:40 p.m.

FUTURE TRENDS IN EDUCATION (continued)

Discussion continued on the following topics: teacher evaluation being based on student performance; whether this hybrid model could be phased into the lower grades; specialization and certification of teachers; opportunities for developing qualified teachers in Las Vegas; movement of the charter schools to becoming performance-based and whether it is an appropriate function for charters to serve very targeted populations, such as students in the criminal justice system or coming from drug addiction treatment facilities and how accountability could be developed for those school; hybrid school models in which a school operates within a school; exposure of fine arts and athletics for students; how teacher time is spent; best practices of transitioning into a culture of a strategic thinking atmosphere; the school's ELL program; the school's budget; competing with international standards and preparing students to compete internationally; preparing students to meet the demand of future careers and markets and addressing the needs of students who would benefit more from attaining those specific skills rather than attending a traditional college; funding teacher bonuses; lab-based science classes; and the possibility of applying this model to public schools.

AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS

Trustee Alderman requested having Ms. Keaton back to continue discussing the ELL plan.

Superintendent Skorkowsky offered to bring that discussion to the December work session.

Trustee Young said she would like to continue discussing parent engagement.

Superintendent Skorkowsky said staff continues to work in that area and would be bringing something to the Board in the near future.

Trustee Young suggested that staff's review of parent engagement efforts could include a historical look at past programs.

DISCUSSION AND REQUEST FOR SPECIAL MEETINGS None.

PUBLIC COMMENT PERIOD None.

ADJOURN: 2:37 p.m. Motion: Alderman Second: Young Vote: Unanimous Trustee Tew was not present for the vote.

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