

CLARK COUNTY SCHOOL DISTRICT
MEETING OF THE SCHOOL BOARD STUDENT ADVISORY COMMITTEE
INSTRUCTIONAL DESIGN AND PROFESSIONAL LEARNING CENTER
3950 S. PECOS-MCLEOD ROAD, LAS VEGAS, NV 89121

MINUTES

Tuesday, December 2, 2014

3:15 p.m.

Student Attendance Status (present unless indicated otherwise)

Arbor View HS	Rebecca Franssen	Foothill HS	Victoria Crowder (absent w/o notice)
A-Tech	Jacy Jordahl	Las Vegas Acad.....	Kelvin Casiguran
Basic HS	Jeanne Bowers	Legacy HS	Brayden Walters
Bonanza HS	Jason Littleford	Northwest CTA.....	Aviva Lessnick
Canyon Springs HS	Vanessa Flores	Palo Verde HS	Kaylyn Taylor
Cheyenne HS.....	Lada Mead	SECTA.....	Cilla Jose
Cimarron-Memorial HS ...	Chloe Davis	Silverado HS	Vinny Butera (absent w/sub)
Clark HS	Samantha Lai	Spring Valley HS.....	Aleta Dignard-Fung
Coronado HS	Keely Eshenbaugh	SW CTA.....	Andres Caja, Jr. (absent w/notice)
Del Sol HS	Alexandria Hoyer	Valley HS.....	Hadley Mitchell
Durango HS	Ashley Krape	Veterans' Tribute CTA ..	LaShantanise Miller (absent w/o notice)
East CTA	Tyler Baker	West CTA	Jonah Miller

Guests/Visitors

Patrice Tew, Clerk, School Board of Trustees, District E
Deanna Wright, School Board of Trustees, District A
Pat Skorkowsky, Superintendent
Kim Wooden, Deputy Superintendent
Mike Barton, Chief Student Achievement Officer
Kim Boyle, Director, Instruct. Business Process Expert
Gia Moore, Director, Magnet, CTA Department
Heaven Anderson, Bonanza HS alternate
Edna Martinez, Silverado HS (sub for Vinny Butera)
Lidiya Luchbina, parent
Sonia Nicholson, parent
Yu Shum, parent
Sandy Ginger, Director, Student Activities
Jody Plante, Student Activities Administrative Secretary (Transcriber/Recorder)

Keely Eshenbaugh called the meeting to order at 3:15 pm.

ADOPTION OF AGENDA

Adopt Agenda

Vote: Unanimous

PUBLIC COMMENT PERIOD

None

APPROVAL OF MINUTES

The minutes from the November 6, 2014, meeting were approved.

Vote: Unanimous

INFINITE CAMPUS

Kim Boyle was introduced. She gave a Powerpoint Presentation and discussed the details of Infinite Campus including:

- On-line registration would be activated at the end of the school year
- Log in process
- All entries for grades and attendance are real time
- Future assignments can be placed in the calendar
- Graduation progress
- Academic planner to help schools know the number of students in future courses
- There is an AP to download on your cell phone
- User guides are on ccscd.net
- There is a call center help line and email

A question/answer period followed:

Some students indicated teachers and staff have found some difficulty with the process, however, said over time it's getting better and easier for them.

Students were asked how they liked Infinite Campus. Most students indicated they like it. Almost all students have had access to it and like the "live" attendance and grades portion.

Keely Eshenbaugh (Coronado HS) indicated she liked that it shows your Semester Grade.

MAGNET SELECT SCHOOLS

Gia Moore was introduced. She presented a Powerpoint Presentation which depicted the differences between Career & Technical Academies, Magnet Schools and Select Schools.

She discussed Magnet Schools first. There is a proposal for 11 new Magnet Schools for the 2015-2016 school year. She stated that last year there were 17,000 student applications for 5,700 seats available. Adding more schools will allow for more applications to be accepted. The application process for the 2015-2016 school year is underway and there are 5,000 more applications already received than last year.

Magnet schools are "schools within a school" which means students that live in the area and are zoned for that school attend regular high school classes while the CTA students that attend that school are attending special classes that focus on the "programs" for the Magnet school. Some include Arts, Audio Video Technology & Communication, STEM, Law, Leadership, International Baccalaureate, Medical, Hospitality, Culinary Arts.

Ms. Moore stated there are 114 programs within the current Magnet Schools in grades 1-12. More information can be accessed at magnet.ccsd.net.

Career & Technical Academies were discussed next. She indicated the CTA's are located in six areas of Las Vegas. Students that attend these schools are not typically from the zoned area as Magnet schools are.

She discussed the application process for Magnet and CTA's indicating that students can apply to up to 3 different Magnet or CTA schools each year. On-line applications are preferred, however, paper applications can be obtained at informational meetings or at any Magnet/CTA school. Once a student is accepted by the school and begin attending that school, he/she cannot transfer for 1 year.

If there are more qualified applicants than there are seats available, placement is based on a random-selection process (lottery). Secondary schools have criteria which students must meet to be eligible for the lottery: GPA, attendance and citizenship. Ms. Moore indicated that the performing arts Magnet schools require an audition as well. Preference is given (if students meet the qualification criteria first) geographically, a sibling attending that school, and/or student applicant attends a feeder school. The deadline for applications is January.

The Select Schools were then discussed. These schools offer high school students the opportunity to attend specialized programs within non-magnet schools. The programs include: CTE courses, AP courses, NAF (National Academy Foundation) and PLTW (Project Lead the Way). Random lotteries are used if applications exceed available seats.

Schools include:

- Bonanza HS: AP courses and CTE (Animation, Cabinetry, Fire Science, Graphic Design, Marketing, and Video Production). This school is the only fire science school in CCSD.
- Chaparral HS: AP Courses and CTE (Automotive Technology, Culinary Arts, Marketing, Theater Tech)
- Mojave HS: AP Courses, CTE (Animation, Culinary Arts) and PLTW (Engineering)
- Silverado HS: AP Courses, CTE (Culinary Arts, Graphic Design, Early Childhood Education, Photography, Theater Tech, Video Production) and NAF (Academy of Finance and Management & Academy of Information Technology)
- Western HS: AP Courses, CTE (Animation, Automotive Technology, Certified Nursing Assistant [only one in CCSD], Computer Science, Culinary Arts, Photography, Sports Medicine, and Video Production), and PLTW (Biomedical).

Transportation for students to attend these schools depends on guidelines which are posted on the website.

A question and answer period followed:

Q: If a student is zoned for a Magnet school, such as Del Sol HS, does an application need to be submitted if not attending the magnet part?

A: No

Q: When will the new Magnet schools start?

A: Seven of the 11 proposed will begin next year.

Q: For the CNA program at Western HS, are students certified at the end of 12th grade?

A: Yes. The EMT program at Basic HS will also pre-certify students.

Mrs. Ginger asked if athletics will still be offered at Del Sol HS. Ms. Moore indicated that it would still be the same.

Trustee Tew asked how the Magnet Program beginning at Piggott Elementary School next year would be made aware of to parents. Ms. Moore indicated there were mailers that went to homes, meetings were held

at the school and each current student's parent met with their teacher and if they wanted to be part of the Magnet Program, they had access to a computer to sign up right away. Provisions are being made for students who move into the area after the start of school.

START TIMES

Jason Littleford (Bonanza HS) indicated he had information from a teacher at Garside MS whose start time was changed from 8 AM to 9 AM and apparently there were more tardies and absences after the change.

Keely asked the members for a show of hands who started at 7 AM, 8 AM and 9 AM. All but 5 students had a start time of 7 AM with none at 9 AM. Most are released at 1 PM with 8 who are released at 2 PM.

Some students did surveys at their school to find out what other opinions were about changing the school start times. Of the surveyed students, most would like to stay with the 7 AM start time for high school.

Committee members continue to cite reasons to keep start times the same, with the biggest reasons being students who work after school and high school students who pick up younger siblings after school.

Aviva Lessnick (NWCTA) suggested that seniors can usually have a shortened schedule which gives them an opportunity to leave campus early.

A discussion ensued about block schedules and if that could help with time changes. Mr. Skorkowsky indicated it costs more for schools to have block schedule because there needs to be 10-12 additional teachers per school.

A show of hands indicated that most students present currently or previously attended a school with a block schedule. Most students enjoy that system, citing reasons of having more time to do homework, prepares you for college, and able to take more electives. Some students, however, indicated it is difficult for teachers to fill the time with classwork and therefore there is time at the end of class with no teaching. Mrs. Ginger added that class time can be arranged in such a way to make the lessons not so "boring" for the students – and it can take time for teachers to get the hang of it.

Keely asked for a vote regarding start times.

Chloe Davis (Cimarron HS) 1st; Kelvin Casiguran (Las Vegas Academy) 2nd: a motion was passed 10 to 7 to recommend keeping high school start times at 7 AM.

OFFICER REPORTS

Chairwoman Keely was out of town for the November board meeting and, therefore, had no report. She reminded students to email their Trustee if they have suggestions for the Sex Ed committee.

Andres, the committee Vice Chairman, was absent today.

SCHOOL BOARD MEMBER – FEEDBACK/TOPICS

Trustee Tew started by asking the committee members if they felt adults should be graded on their work. There was a resounding "yes" from the group. She and Superintendent Skorkowsky explained to the students how the Superintendent is graded by using Monitoring Reports (10 each year) which hold him accountable to the school district.

REVIEW STUDENT CONCERNS

- A student asked about teacher evaluations. The scenario was that she feels there isn't much teaching being done unless the Dean is in the classroom to observe the teacher. A discussion ensued regarding new teacher evaluations.
 - It was decided to add this topic to the next agenda.
- Homework and how much is assigned over the holidays will also be added to the next agenda.

ANNOUNCEMENTS

Keely reminded the students to sign up on the WIKI to observe a School Board Meeting in January as per the bylaws. No meeting in January and the next meeting is February 3, 2014.

PUBLIC COMMENT PERIOD

Sonia Nicholson, parent, commented about school start times. She recommends that high school starts before elementary schools so older siblings can pick up younger ones.

ADJOURN

Motion: Kelvin Casiguran, Las Vegas Academy

Second: Kaylyn Taylor, Palo Verde HS

Vote: Unanimous

Meeting adjourned at 4:55 p.m.