Roll Call: Members Present
Lola Brooks, President
Linda P. Cavazos, Vice President
Chris Garvey, Clerk
Irene Cepeda, Member
Danielle Ford, Member
Deanna L. Wright, Member
Linda E. Young, Member

Jesus F. Jara, Ed.D., Superintendent of Schools

Flag Salute
Trustee Young, along with Canyon Springs High School ROTC, led the Pledge of Allegiance.

Invocation
Trustee Brooks called for 30 seconds of silence.

Adoption of the Agenda
Adopt agenda, except delete Item 4.04.
Motion: Garvey Second: Cepeda Vote: Unanimous
Trustee Wright was not available for the vote.

Board Member Arrives
Trustee Wright arrived at the Board meeting at 5:29 p.m.

Public Comment Period on Non-Agenda Items
Robert Cowles spoke on employee labor management and asked when the district would start working on employee morale in regards to pay, not having enough employees, and attrition.

Dale Samuda said he has experienced discrimination, nepotism, and xenophobia at Tarkanian Middle School, especially on the basketball team. He has spoken to several people about his concern and has not seen any resolution.
Public Comment Period on Non-Agenda Items (continued)

Kevin Buckley spoke about a potential reading program with the Clark County School District and local organizations, including professional athletic teams.

Lex Anderson spoke about his homeowners association and wanting to use district facilities for their meetings. He said the association met at a school in the past and is no longer able to.

Brian Shapiro mentioned that Las Vegas Academy is a five star school; however, the school is in despair. He said there are security concerns at the school. He asked the Board to fund the Legacy Project to make the school a safe campus.

Michelle Ray, student at the Las Vegas Academy, spoke about how her high school is decaying and not safe for students or faculty.

Dr. S.S. Rogers expressed concerned with inequities in trustee District C.

Brandi Nelson raised concern with safety issues at Las Vegas Academy and gave examples. She asked the Board to fund the Legacy Project.

Josh Hager, assistant principal at the Las Vegas Academy, asked the Board to consider funding the Legacy Project.

Ed Gonzales talked about a bill currently in the Legislature that may require librarians at all schools. He shared how his child’s school is doing something different in lieu of having a full-time librarian on campus. Ms. Gonzales would like to see schools continue to have the flexibility to make it work for their school.

Jason Johnston asked the Board to consider funding the Legacy Project.

Dr. Jenna Salazar spoke about the Peer Assistance Review (PAR) program and asked the Board to continue the program.

Jordana McCudden spoke about the benefits of the PAR program and how it helped her as a teacher.

Theo Small gave the history of the PAR program with the state and is concerned about funding and hopes the Board will continue as partners.

Trustee Garvey asked that Dr. Jara look into the safety concerns that Las Vegas Academy is experiencing.

Trustee Young said the Las Vegas Academy is one of the premier schools in the United States and expressed her concern with safety at the school.
Public Comment Period on Non-Agenda Items (continued)
Trustee Wright mentioned that the District has a Facility Condition Index that will show where the school falls for renovation. She requested that the Board receive information on the top 20 schools needing repairs.

Approve Adoption of Consent Agenda
Approval of consent agenda, as submitted, as recommended.

Motion to accept items 3.01, 3.05 through 3.12 on the consent agenda and pulling items 3.02, 3.03 and 3.04, for separate discussion.
Motion: Young Second: Ford Vote: Yeses – 6 (Brooks, Cavazos, Ford, Garvey, Wright, Young); No – Cepeda
The motion passed.

3.01 Approval of the Minutes.
Discussion and possible action on the approval of the minutes of the special meetings of January 18, 2019, and February 6, 2019; and the regular meeting of January 24, 2019, is recommended. (For Possible Action) (Ref. 3.01)

3.05 Warrants.
Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. (For Possible Action) [Contact Person: Jason Goudie] (Ref. 3.05)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3.06 Licensed Personnel Employment.
Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. (For Possible Action) [Contact Person: Andre Long] (Ref. 3.06)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)

3.07 Purchase Orders.
Discussion and possible action on ratification of the purchase orders in the total amount of $1,172,812.35 as listed, is recommended. (For Possible Action) [Contact Person: Rick Neal] (Ref. 3.07)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
Approve Adoption of Consent Agenda (continued)

3.08 Purchasing Awards.
Discussion and possible action on approval to purchase goods or services in the estimated total amount of $4,937,500.00 in compliance with NRS 332, as listed, is recommended. *(For Possible Action) [Contact Person: Rick Neal] (Ref. 3.08)*

**Strategic Imperative(s):** Clarity and Focus (SI-4)

**Focus Area(s):** Value/Return on Investment (FA-5)

3.09 Interlocal Agreement Between the City of Las Vegas and the Clark County School District for the Continued use of a Private Driveway for School Traffic and Shared Property Fence at Edythe and Lloyd Katz Elementary School.
Discussion and possible action on approval to enter into an Interlocal Agreement between the Clark County School District and the City of Las Vegas to set forth the respective rights and obligations of the Parties in connection with the improvements on District Property and City Property as well as the mutual agreement of the Parties for the continued use of the private access drive and the location of the shared property fence servicing the Edythe and Lloyd Katz Elementary School and the City of Las Vegas Woofter Park, shall expire twenty-five years from the effective date, with no fiscal impact, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees’ designee to sign the Interlocal Agreement, is recommended. *(For Possible Action)*

[Contact Person: Blake Cumbers] (Ref. 3.09)

**Strategic Imperative(s):** Clarity and Focus (SI-4)

**Focus Area(s):** Value/Return on Investment (FA-5)

Discussion and possible action on approval to select the architectural firm of Gensler Architecture, Design & Planning, P.C., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the Jo Mackey Elementary School – Academy of Leadership and Global Communication replacement in the amount of $1,176,922.50, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001624; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees’ designee for all project documents, is recommended. *(For Possible Action)*

[Contact Person: Blake Cumbers] (Ref. 3.10)

**Strategic Imperative(s):** Clarity and Focus (SI-4)

**Focus Area(s):** Value/Return on Investment (FA-5)
Approve Adoption of Consent Agenda (continued)

3.11 Contract Award: Unit Cost Contract for Repairs and Resurfacing of Tennis Courts and Running Tracks at Various School Facilities.
Discussion and possible action on approval to award a one year contract to the lowest responsive and responsible bidder for a unit cost contract for repairs and resurfacing of tennis courts and running tracks with options to extend up to five additional years at various Clark County School District school facilities not-to-exceed amount of $5,000,000 for one year, to be paid from, Various Funds, Various Projects; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees’ designee for all project documents, is recommended. (For Possible Action)
[Contact Person: Blake Cumbers]  (Ref. 3.11)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3.12 Change Orders.
Discussion and possible action on ratification of total change order for a net increase of $524,008.46 to the construction contracts for Shirley A. Barber Elementary School ($393,708.27) (APCO Construction Company – 2015 Capital Improvement Program); Kenneth Divich Elementary School ($130,300.19) (Pace Contracting – 2015 Capital Improvement Program), is recommended. (For Possible Action) [Contact Person: Blake Cumbers]  (Ref. 3.12)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3.02 Testing Fees - College Board.
Discussion and possible action on authorization to purchase a portion of the May 2019 Advanced Placement testing fees from the College Board, for the purpose of student success for approximately 19,500 students, for an approximate cost of $2,352,000.00, from May 1, 2019, through June 30, 2019, to be paid from the high school Strategic Budgets as listed: 9310001436, 9310001579, 9310001951, 9310001452, 9310001941, 9310001578, 9310001563, 9310001554, 9310001454, 9310001453, 9310001551, 9310001573, 9310001888, 9310001577, 9310001445, 9310001562, 9310001550, 9310001555, 9310001409, 9310001352, 9310001945, 9310001945, 9310001932, 9310001353, 9310001251, 9310001946, 9310001566, 9310001565, 9310001942, 9310001245, 9310001815, 931000633, 9310001548, 9310001246, 9310001351, 9310001935, 9310001576, 9310001564, 9310001940, 9310001870, 9310001502, 9310001452, 9310001944, 9310001449, 9310001944, 9310001447, 9310001793, 9310001576; College and Career Readiness Advanced Placement Grant, Internal Order G4473000119, Fund 0279; and Title I Grant, Internal Order G6633015319, Fund 0280, is recommended. (For Possible Action) [Contact Person: Mike Barton]  (Ref. 3.02)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2)

Motion to approve.
Motion: Wright  Second: Cepeda  Vote: Unanimous
Approve Adoption of Consent Agenda (continued)
3.03 Memorandum of Understanding Between the Clark County School District and the Board of Regents of the Nevada Systems of Higher Education on Behalf of the University of Nevada, Las Vegas, College of Education.
Discussion and possible action on approval to enter into a Memorandum of Understanding with the University of Nevada, Las Vegas, to offer qualified Clark County School District students a head start on their college education by enrolling in the University of Nevada, Las Vegas, College of Education courses before high school graduation, from July 1, 2019, through June 30, 2024, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School Board of Trustees, to sign the Memorandum of Understanding, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 3.03)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): College and Career Readiness (FA-4)

Motion to approve.
Motion: Cepeda  Second: Young  Vote: Unanimous

3.04 Student Expulsions.
Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended (CONFIDENTAL) (For Possible Action) [Contact Person: Mike Barton] (Ref. 3.04)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Disproportionality (FA-6)

Motion to approve.
Motion: Garvey  Second: Cavazos  Vote: Unanimous

Monitoring Plan for the Clark County School District Five-Year Strategic Plan, Focus: 2024
Approval to implement a monitoring plan for the Clark County School District five-year strategic plan, Focus: 2024, as recommended in Reference 4.01

Trustee Garvey said she likes both styles presented; however she would like to see the two documents merged together. She asked if dates indicated on the document align with the time that data is received from the state.

Dr. Jara said data reports receive by the state were taken into consideration when scheduling reports for the district.

Trustee Garvey asked to have the reporting month noted along with the objectives.

Trustee Wright felt that the information provided on each document was helpful and she would like to keep both as companion documents.
Trustee Brooks would prefer a single document. She asked if the superintendent needed a decision from the Board or just on the timeline.

Dr. Jara said he needed the timeline to begin to align the Board policies with his evaluation that is due in December.

Trustee Young preferred option B as presented and recommended a key be included that provides additional information.

Trustee Ford likes option A as well as option B. She agreed with Trustee Young in regards to having a key at the top of a document with the entire calendar under it.

Trustee Garvey would like to ensure data provided is specific within the reports. She gave examples of reports being due in February and June.

Dr. Jara said that the reports will provide comprehensive data.

Trustee Wright asked that reports include data from the District and not just data received from the state as there has been discrepancies with the two in the past.

Agreement Between the Board of School Trustees and the Superintendent
Approval on an agreement between the Board of School Trustees and the Superintendent, to improve communications and set clear expectations between the Superintendent and the Board of School Trustees; the guardrails and expectations are the result of multiple discussions at Board retreats, as recommended in Reference 4.02.

Public Hearing
Vicky Kreidel referred to item C.3, in reference 4.02, and asked if teachers are to only go to the Superintendent to ask questions rather than to the Trustees.

Trustee Brooks said the statement Ms. Kreidel is referring is to keep individual Trustees from directing staff as the authority rests with the whole Board and not just one Trustee. She mentioned that the only employee the Board has is the Superintendent.

Trustee Brooks said that much of the information contained in the reference material is from the Board’s governance policies.

Trustee Young felt that the information could have more clarification so community and staff would have a better understanding of the role of the Board.
Agreement Between the Board of School Trustees and the Superintendent (continued)
Trustee Brooks mentioned that the Board is currently reviewing all of their policies and asked if Trustees would be open to adopt the Guardrails, as noted in reference material 4.02. She said the Guardrails were agreed to by the Board at recent retreats.

Trustee Ford asked for a briefing on this item before any decisions are made.

Trustee Brooks reiterated that information on the reference documents are directly from the Board’s policies.

Trustee Young agreed the Board could approve the Guardrails and then once the policy review is complete, make necessary changes to the document, Agreement Between the Board of School Trustees and the Superintendent.

Trustee Cavazos said the Guardrails are extremely important and helpful for Trustees and the community to understand the role of the Board and Superintendent.

Motion to approve the Guardrails.
Motion: Cavazos Second: Young Vote: Unanimous

Discussion on Possible Revision of the Sex Education Advisory Committee By-Laws Pertaining to the Composition and Role of the Recommending Committee
Approval to revise the Clark County School District Sex Education Advisory Committee By-laws pertaining to the composition and role of the Recommending Committee, as recommended in Reference 4.03

Public Hearing
Jennifer Robertson said sex education is an important topic and she was happy to see it come back before the Board. She thanked the Superintendent and the Board for ensuring the Sex Education Advisory Committee is functional and in compliance with state law.

Trustee Brooks said the Sex Education Advisory Committee Recommending Committee (Recommending Committee) consists of people who are on the Sex Education Advisory Committee (SEAC), and as of now, no one is on the SEAC. She said with the current bylaws they would have to appoint individuals who have not been vetted through the Recommending Committee to serve as the Recommending Committee or modify the existing bylaws.

Trustee Wright said the current committee members went through the Recommending Committee but have not met recently, and now it is time for reappointment. She said she feels that a Board member does need to sit on the Recommending Committee.
Discussion on Possible Revision of the Sex Education Advisory Committee By-Laws Pertaining to the Composition and Role of the Recommending Committee (continued)

Trustee Ford suggested that the Recommending Committee should consist of an appointee by each Board member and by the Superintendent. She said the SEAC has nothing to do with personal opinions but is to keep the District in compliance with the law. She asked that staff explain how the District is out of compliance.

Brenda Larsen-Mitchell, Chief Instructional Services Officer, Instructional Services Unit, explained that based on Nevada Revised Statute (NRS) 389.036 the District is required to have a Sex Education Advisory Committee. She said in alignment with the NRS, there is CCSD Regulation and Policy 6123 which also stipulate that there be a Sex Education Advisory Committee in place.

Trustee Wright said they are not out of compliance, that there is a functioning committee, but that they have had no work in the past two-years.

Trustee Brooks asked if any committee members’ terms have not expired.

Dr. Larsen-Mitchell said all committee members’ terms have expired.

Trustee Young said the Board must decide whether a Board member would sit on the Recommending Committee. She said in terms of the SEAC, she feels each Board member should have a representative on that committee.

Mary-Anne Miller, Board Counsel, District Attorney’s Office, said the NRS is specific in the composition of the advisory committee and states that the entire Board must select the members. She advised that within that parameter the Board could choose to have representation across all Trustee districts, but she would be concerned about delegating authority to an individual Trustee since the whole Board must vote on the members.

Trustee Garvey suggested having the applications for the SEAC vetted by staff and then the Board would vote on the qualified applicants.

Trustee Wright expressed concern with the number of applications and the number of times voting would take to choose a representative from each Trustee district. She said she was not concerned about having a Trustee on the Recommending Committee, but she does feel a Recommending Committee is necessary because they would sort through the applications and bring those qualified applicants forward.

Trustee Ford said she does think a Recommending Committee is necessary and having a representative from each district would ensure equity for all districts.
Discussion on Possible Revision of the Sex Education Advisory Committee By-Laws Pertaining to the Composition and Role of the Recommending Committee (continued)

Trustee Brooks said she was amenable to a Trustee appointing someone on the Recommending Committee and staff facilitating it and vetting advisory committee applicants but not be a voting member, and she proposed that the Recommending Committee be instructed to first fill the representative positions from the professions and, if possible, choose parents from districts that do not have representation.

Trustee Cavazos agreed with Trustee Brooks’ proposal.

Trustee Garvey asked how many applications for the committee are typically submitted.

Shannon La Neve, Director, Humanities, Instructional Services Unit, said previously there were 40 to 60 applicants.

Trustee Garvey said the SEAC needs to have differing opinions but be balanced. She said she wants the Board to reserve the right to begin the process again if they find the vetting and recommendations do not bring a fair and balanced outcome.

Trustee Wright said she feels strongly that the Recommending Committee should consist of only three people.

Trustee Brooks added to her proposal that those serving on the Recommending Committee would not be allowed to also serve on the SEAC.

Trustee Ford said she liked Trustee Brooks’ proposal but suggested adding that there would not be more than three representatives in any one district.

*Motion to have each Trustee appoint someone to serve on the Recommending Committee; no Trustee would serve on the Recommending Committee; direct the Recommending Committee to fill the professional positions first and, if possible, fill the parent positions from different Trustee districts; that there would be no more than two representatives from any one Trustee district; and that people serving on the Recommending Committee would not serve on the SEAC.*

*Motion: Cepeda Second: Young*

Trustee Young said she would like there to be a concerted effort to make sure each Trustee has representation in her district.

*Vote on Trustee Cepeda’s motion: Yeses – 6 (Brooks, Cavazos, Cepeda, Ford, Garvey, Young); No – 1 (Wright)*

*The motion passed.*
2018-2019 School Calendar
Approval to revise the 2018-2019 school calendar for students, and the 2018-2019 school calendar for staff, to reflect the makeup day due to the closure of schools on February 22, 2019, as recommended in Reference 5.01.

Dr. Jara told the Board that he recommends March 22, 2019, as the makeup instruction day for the recent inclement weather that closed school. He explained why he recommended that day instead of others being offered.

Public Hearing.
Robert Cowles expressed concern with the Board approving March 22 as the makeup day as it gives employees only one week to change any plans that were made. He asked about the contingency days that were originally built in the school calendar. Mr. Cowles asked that in the future school be delay due to weather rather than cancel the whole day.

Theo Small asked that staff who have made medical or travel plans for March 22, not be penalized if they do not show up that day. He asked that a memo go out to those staff members who are off-ratio and were assigned to originally work on March 22.

Lisa Ajemian asked why contingency days are not being recommended for the makeup day and asked to take the school calendar into consideration when the Board makes their decision. She expressed concern there will be a massive shortage of teachers if March 22 is used as the makeup day.

Chet Miller agreed with previous speakers in that there will be a teacher shortage if March 22 is used as the makeup day. He asked to use one of the contingency days.

Vicky Kreidel feels teachers and support staff were not taken into consideration when the March 22 was recommended. She said a protocol needs to be put in place that respect them as professionals.

Trustee Young said she understood what the public speakers were saying. People make plans around the school calendar and mentioned concerns of some of her constituents. She recommended that the contingency day of May 28 be used. She said she will not support March 22.

Trustee Brooks said that May 28 would require staff to come back after the holiday weekend and some families may have plans to leave on vacation after the last day of school, which is May 24.

Trustee Ford felt that March 22 would have been the best day if a decision was made directly after the snow day. She feels that the superintendent should have been able to make the decision without the Board’s input. Trustee Ford said seven days is not enough time for people to change their plans and cannot support March 22.

Trustee Wright expressed concern if May 28 is chosen as the makeup as seniors may have to return to school after their graduation. She is not in support of March 22 because many people have made plans and would not be able to cancel them without a financial loss. She is in support of April 22.
2018-2019 School Calendar (continued)

Trustee Brooks indicated that some support staff were assigned to work on March 22 and if that day is not used as the makeup day they will need to be assigned another day or will lose a day of pay.

Dr. Jara said current contingency dates on the calendar are May 24, May 28, and May 29, if needed. He said 9-month support employees are assigned to work on April 22 and will need another day to make up their time.

Trustee Wright suggested those staff members could work during graduation time.

Dr. Jara told the Board he received a report from local experts that ice was expected on March 22. He said if he would have delayed school by a couple of hours there was still a great concern that the busses would be on the road during the time of the ice.

After hearing the Board, Dr. Jara said he will work with support staff to find another day to make up their hours if the Board chooses April 22.

Dr. Jennifer Cupid-McCoy, Chief of Staff, said 9-month support staff members are scheduled to work on April 22 and that May 28 would be the best day for staff to make up the day.

Trustee Ford asked if support staff could make up their time by coming in early or leaving late.

Dr. Cupid-McCoy said that any decision would have to be in consultation with Educational Support Employees Association (ESEA).

Trustee Young asked if support staff could split their hours that needed to be made-up.

Dr. Cupid-McCoy said she would have to look at options that are available and bring back a resolution.

Trustee Brooks asked Dr. Cupid-McCoy to explain why support staff are not able to makeup hours during their regular work day.

Dr. Cupid-McCoy said each person is contracted to work a certain amount of hours and in order to make any changes it must be done with ESEA.

Trustee Cepeda asked if there are financial differences between April 22 and the other options.

Dr. Jara said he will have to bring information back to the Board.

Trustee Cepeda said she supports April 22 as the makeup day.
2018-2019 School Calendar (continued)

Trustee Cavazos said she received several emails expressing concern with March 22 as the makeup day. She likes April 22 as the make-up day and understood it would be difficult to use any of the constituency days because of graduations.

Trustee Garvey asked if staff, who made prior plans such as travel or medical appointments, will be penalized.

Dr. Jara said a memo was sent to school-level administrators that indicated that employees are allowed to take days off.

Trustee Garvey said she is leaning towards April 22 as the makeup day. She also asked that staff work with ESEA to work out the hours that will need to be made up.

Trustee Brooks said she supported March 22 as the makeup day rather than April 22. She asked about the asterisk noted on the school calendar in regards to April 22.

Dr. Brenda Larsen-Mitchell, Curriculum, Instruction, and Assessment Unit, said language that Trustee Brooks was referring to is in alignment with the site-based collaboration time where teachers bank time for professional learning.

Trustee Brooks asked board counsel if a vote needs to take place on this item.

Board Counsel Mary Ann Miller said the Board does not have to take action and can change the date without a vote.

Motion by Trustee Wright to hold the makeup day on Monday, April 22, 2019, with the caveat that the superintendent will send an email stating teachers cannot be penalized for taking the day off and that the superintendent will work with ESEA to ensure the support staff are provided with a makeup day.

Trustee Ford seconded the motion and asked if there was any way the District could reward teachers who do not take the day off.

Ms. Miller said that would require discussion with the union.

Motion to approve.

Motion: Wright  Second: Ford.

Vote:  Yesses – 5 (Cavazos, Ford, Garvey, Wright, Young);  Noes: 2 – (Brooks and Cepeda)

The motion passed.
Three-Year Pilot Program - Principal Recruitment and Retention
Approval to enter into a Memorandum of Agreement between the Clark County Association of School Administrators and Professional-technical Employees and the Clark County School District for principals recruited to lead at targeted schools to receive recruitment and retention supplemental pay based on established criteria, effective August 2019 through June 2022, and for the Superintendent of Schools, Clark County School District, to sign the Memorandum of Agreement, with no impact to the general fund, as recommended in Reference 5.02.

Public Hearing
Sharon Whitehead spoke about being harassed while teaching for the District.

Motion to approve.
Motion: Garvey  Second: Cavazos  Vote: Unanimous

Memorandum of Understanding Regarding the 2018-2021 Negotiated Agreement Between the Clark County School District and the Clark County Education Association
Approval on the authorization to enter into a Memorandum of Understanding between the Clark County School District and the Clark County Education Association to exempt the Read by Grade Three full-time learning strategist position from the provisions of Article 35, Transfer, the same as the positions listed in Article 35-3-4, within the 2018-2021 Negotiated Agreement between the Clark County School District and the Clark County Education Association, for the current 2018-2019 school year, and for the purposes of this Memorandum of Understanding, the number of positions affected by this exemption from surplus are all elementary schools that receive and/or allocate funds for the Read by Grade Three full-time learning strategist position, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Memorandum of Understanding, as recommended, in Reference 5.03

Dr. Jara said the Memorandum of Understanding is in regards to the Read by Grade Three Strategists in that they are not placed on the surplus list and stay within their school.

Public Hearing
Theo Small said he appreciates the agreement. He would like training to be consistent for the positions similar to other models and to ensure use of other personnel who have expertise in interventions. Mr. Small said he is committed to work together to secure funding.

Dr. Jara agreed that training is critical for the learning strategists and administrators.

Motion to approve.
Motion: Garvey  Second: Cavazos  Vote: Unanimous
**Trustee Reports**
Trustee Garvey mentioned that she and Trustee Brooks attended interviews for the executive director for the Nevada Association of School Boards (NASB) in northern Nevada.

Trustee Brooks mentioned that she and other Trustees attended a training sponsored by NASB that same weekend.

**Board and Superintendent Communication**
None.

**Trustee Requests for Agenda Items or Information**
Trustee Wright requested information on the Facility Condition Index and where Las Vegas Academy falls with the list.

Trustee Books requested an agenda item to bring the school calendar back and look at contingency days. In addition, she requested a presentation on the recent changes to the Nevada School Performance Framework (NSPF).

Trustee Cepeda asked for information on the management plan in regards to emergencies.

**Public Comment Period on Non-Agenda Items**
Joseph Thompson spoke on the condition of the Las Vegas Academy. He is concerned that by letting the older buildings go into disrepair it will eliminate the support of the community. He offered his support as well as support from the alumni association, to improve the campus.

Dr. Jara introduced Ann Hembrook, School Associate Superintendent, Region 1.

**Adjourn:** 8:54 p.m.
*Motion: Wright      Second: Cavazos      Vote: Unanimous*