

MINUTES  
CLARK COUNTY SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES  
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM  
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121

Thursday, May 22, 2014

4:00 p.m.

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Roll Call:    Members Present  
Erin E. Cranor, President  
Linda E. Young, Vice President  
Patrice Tew, Clerk  
Stavan Corbett, Member  
Carolyn Edwards, Member  
Chris Garvey, Member  
Deanna L. Wright, Member

Pat Skorkowsky, Superintendent of Schools

**FLAG SALUTE**

Centennial High School ROTC led the Pledge of Allegiance.

**INVOCATION**

Reverend Bonnie Polley of Christ Church Episcopal performed the invocation.

**ADOPT AGENDA**

*Adopt agenda, except delete Item 5.03, note additional reference material for Item 7.03, note revised reference material for Items 5.22 and 6.01, move Item 7.05 to follow Item 9.01 as 9.01a, and move Item 7.04 to follow Item 4.01 as 4.01a.*

*Motion: Young    Second: Edwards    Vote: Unanimous*

**STUDENT REPORTS**

Madison Brown, student body president at Centennial High School; Brent Bofill, student representative at Indian Springs High School; and Katia Uriarte, student representative at College of Southern Nevada High School – West, all represented by Patrice Tew, District E Trustee, gave brief overviews of present and future activities, plans, and goals for their respective schools.

**STUDENT COUNCIL ADVISORY COMMITTEE TO THE BOARD OF SCHOOL TRUSTEES**

Samantha Wolk, chair of the Student Council Advisory Committee to the Board of School Trustees, reported on the Committee's May 6 meeting. She said the Committee received a presentation on the CCSD Paralympic program and adapted physical education. She said topics of discussion included access to honors and Advanced Placement (AP) courses and senior year requirements.

**PRESENTATION OF STUDENT ATTENDANCE REVIEW BOARD (SARB)**

Recognition of individuals from the Clark County School District who were instrumental in making the Student Attendance Review Board a success. Justice Nancy Saitta, Nevada Supreme Court; Steve Wolfson, District Attorney, Clark County, Nevada.

**PRESENTATION OF ONE CLASSROOM AT A TIME**

Recognition of Barrick Gold and KSNV Channel 3 for their partnership with the One Classroom at a Time Program which recognizes a Clark County School District teacher each month and donates \$1,000.00 for use in his or her classroom. Judy Myers, Assistant Director, School-Community Partnership Program, Clark County School District; Dawn Gibbons, Senior Vice President, Communication and Government Relations, KSNV News 3.

**PRESENTATION OF CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES SCHOLARSHIP**

Presentation of the Clark County School District Board of Trustees Scholarship recipient. Patrice Tew, Trustee, Board Liaison, Clark County School District.

**PRESENTATION OF CLARK COUNTY ASSOCIATION OF SCHOOL ADMINISTRATORS AND PROFESSIONAL-TECHNICAL EMPLOYEES**

Presentation of scholarship recipients by the Clark County Association of School Administrators and Professional-Technical Employees. Jeff Hybarger, President, Clark County Association of School Administrators and Professional-Technical Employees.

**PRESENTATION OF CLARK COUNTY ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS SCHOLARSHIP PRESENTATION**

Presentation of scholarship recipients by the Clark County Association of Elementary School Principals. Lee Esplin, Past President, Clark County Association of Elementary School Principals.

**PRESENTATION OF NEVADA PARENT TEACHER ASSOCIATION (PTA) PRESIDENT'S AWARD**

Presentation of Nevada PTA President's Award. Dave Flatt, President-Elect, Nevada PTA; Adriane Zaniewski, Director, Region 4, Nevada PTA; John "Kirt" Kirtley, Vice-President of Membership, Nevada PTA.

**SUPERINTENDENT REPORT**

Superintendent Skorkowsky shared recent activities and accomplishments of CCSD students, teachers, and schools throughout the District.

**RECESS:** 5:15 p.m.

**RECONVENE:** 5:50 p.m.

## **PUBLIC COMMENT PERIOD**

Luanne Wagner shared her experience being involved in the Equity and Diversity Department training over the last four years.

Maria Fernandez-Mendiola said she was speaking on behalf of her daughter and other students, and she said they are only asking that the Superintendent and the Board allow the students who have earned their required credits to walk in the graduation ceremony, as other Nevada school districts are doing.

Nicole Soria spoke in support of her daughter and the other seniors of the class of 2014. She said other Nevada school districts have changed their decision after people expressed concerns. She asked that CCSD allow their students to participate in graduation.

Barbara Volk said most of the Nevada school districts that she spoke with were using the criteria of 22.5 credits and 3 of 4 proficiency exams passed to be able to walk in the ceremony. She asked that the Superintendent and Board schedule a meeting to discuss this information and input and reconsider allowing all seniors who have met the credit requirements to participate in the 2014 graduation ceremony.

Dr. Jacqueline Parson-Barker spoke in support of Andre Denson, and she asked that the District review and reconsider Dr. Denson's current disposition.

Gene Collins said he was concerned about what has happened to the 6<sup>th</sup>-Grade Centers and to Dr. Denson. He spoke about the lack of African-American male high school administrators in the District. He expressed concern regarding the fact that some students cannot read and are being passed to the next grade, and he said the District needs to work with the community to address these issues.

Marsha Irvin shared information about EyeCare 4 Kids.

Deglorias Bass spoke in support of Dr. Denson, and she asked the Board to reconsider the decision to remove Dr. Denson.

Jolyn Smith thanked the Board for supporting the Equity and Diversity Department, and she spoke positively about the training she has received.

## **UPDATE ON THE FORMER EDISON SCHOOL TRANSITION PLAN**

Presentation and possible discussion on the development of a transition plan for former Edison Schools to include the possibility of some other schools using eValue software.

Superintendent Skorkowsky said as part of the contract, the District provides over \$638,000 in additional support to the seven Edison Schools. He said the eValue learning system is not included in that support. He explained that this system is part of the transition plan for these seven schools, and it is a monthly assessment to prepare students for the end-of-year assessment.

#### **UPDATE ON THE FORMER EDISON SCHOOL TRANSITION PLAN (continued)**

Superintendent Skorkowsky said use of the eValue learning system has been expanded to include some Turn Around schools and Marlan J. Walker School. He said an agenda item would be coming forward on June 19 to expand the use of the eValue system to include the schools that are currently using the program and the addition of more schools for the 2014-2015 school year.

Trustee Corbett expressed optimism in the continuation of this program for students. He said he has received positive input from parents, teachers, and administrators who recognize the importance of this tool to get the students to the high achieving level, as well as the professional development portion.

Trustee Tew said she had the opportunity to witness the eValue assessment, and she said she appreciated what the students were doing through this system.

Trustee Young said her involvement with four of the Edison Schools has been encouraging. She said she was disappointed that this could not be on the agenda sooner. She asked that when the Board makes a recommendation, someone monitor that and bring it forward in a timely manner. She said she wanted all of the Trustees to be involved in all of these decisions, not only the Trustees who have these schools in their area. She said she is thankful that this is moving forward.

Trustee Wright spoke in support of the eValue learning system. She said it is a valuable assessment.

Trustee Garvey said she could agree with moving forward with this program, but it needed to be monitored and evaluated just like any other program.

#### **Public Hearing**

Ms. Irvin expressed appreciation for this discussion and said the staff at Catapult Learning has worked to make this program beneficial for the students, teachers, and administrators.

#### **ADOPT CONSENT AGENDA**

Adoption of Consent Agenda.

*Motion to approve.*

*Motion: Edwards      Second: Wright*

Trustee Edwards expressed appreciation for the Windsong Trust for their investment in the District.

*Vote on Trustee Edwards' motion was unanimous.*

**ADOPT CONSENT AGENDA (continued)**

- 5.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the special meetings of March 12, 2011 and February 26, 2014; and the regular meetings of November 10, 2011 and February 27, 2014, is recommended. (Ref. 5.01)
- 5.02 ALTERNATIVE SCHOOL APPLICATIONS – NEVADA DEPARTMENT OF EDUCATION, 2014-2015 AND 2015-2016 SCHOOL YEARS. Discussion and possible action on approval to submit to the Nevada Department of Education applications to continue Berkeley L. Bunker Elementary School, Chaparral High School, Jack Dailey Elementary School, Las Vegas High School, Mack Lyon Middle School, Mojave High School, Paradise Professional Development Elementary School, Dean Petersen Elementary School, and Shirley and Bill Wallin Elementary School on alternative schedules effective for the 2014-2015 and 2015-2016 school years, with no impact to the general fund, and for Pat Skorkowsky, Superintendent of Schools, to sign the applications, is recommended. [Contact Person: Mike Barton] (Ref. 5.02)  
**Strategic Imperative(s):** Academic Excellence  
**Focus Area(s):** B. Academic Growth
- 5.04 PROPOSAL TO IMPLEMENT ALTERNATIVE SCHEDULE – WILLIAM H. “BOB” BAILEY MIDDLE SCHOOL. Discussion and possible action on the request to implement an alternative school-week schedule, as provided for under Nevada Revised Statute 386.550.1 upon state approval, at William H. “Bob” Bailey Middle School, effective July 1, 2014, through June 30, 2016, with no impact to the general fund, and for Pat Skorkowsky, Superintendent of Schools, to sign the applications, is requested. [Contact Person: Mike Barton] (Ref. 5.04)  
**Strategic Imperative(s):** Academic Excellence  
**Focus Area(s):** B. Academic Growth
- 5.05 WINDSONG TRUST GRANT. Discussion and possible action related to the acceptance of funds from the Windsong Trust, to acquire funds to support the continuation of the Windsong Pre-K General Education Program in the amount of \$500,000.00, from August 1, 2014, through June 30, 2015, with no cost to the general fund, is recommended. [Contact Person: Kimberly Wooden] (Ref. 5.05)  
**Strategic Imperative(s):** School Support  
**Focus Area(s):** C. Achievement Gaps
- 5.06 TITLE I – PRIORITY SCHOOL IMPROVEMENT GRANT, SECTION 1003(G). Discussion and possible action on the authorization to submit and implement the federally-funded Title I Priority School Improvement Grant, with an anticipated project period of July 1, 2014, through June 30, 2017, to be paid from Fund 280, submitted in the amount of \$4,046,086.87, with no impact to the general fund, is recommended. [Contact Person: Mike Barton] (Ref. 5.06)  
**Strategic Imperative(s):** School Support  
**Focus Area(s):** B. Academic Growth

**ADOPT CONSENT AGENDA (continued)**

- 5.07 INDIAN EDUCATION PROGRAM TITLE VII. Discussion and possible action on authorization to submit and implement the federally-funded Indian Education Project under Title VII, Part A, of the No Child Left Behind Act of 2001, to provide educational opportunities for American Indian/Alaska Native students, from July 1, 2014, through June 30, 2015, in the approximate amount of \$166,588.00, through Fund 0280, Grant 5635015, with no impact to the general fund, is recommended. [Contact Person: Dr. Greta Peay] (Ref. 5.07)

**Strategic Imperative(s):** Academic Excellence; Engagement; School Support

**Focus Area(s):** A. Proficiency; B. Academic Growth; C. Achievement Gaps; D. College and Career Readiness; G. Family/Community Engagement, and Customer Service

- 5.08 MIDDLE SCHOOL INITIATIVE – PROJECT LEAD THE WAY GATEWAY TO TECHNOLOGY-TEACHER TRAINING. Discussion and possible action on authorization to contract with the University of Nevada, Las Vegas to support middle and junior high school science teacher training in six Title I middle and junior schools and four middle and junior high schools participating in the Investing In Innovation (i3) Pathway to Science, Technology, Engineering, and Mathematics Initiative to promote student achievement, effective July 1, 2014, through August 29, 2014, for a cost of \$42,900.00, to be paid from Fund 280, Internal Order G6633021715, and for a cost of \$52,000.00, to be paid from Fund 280, Internal Order G5507000113, for a total approximate cost of \$94,900.00, with no impact to the general fund, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.08)

**Strategic Imperative(s):** Academic Excellence; School Support

**Focus Area(s):** D. College and Career Readiness

- 5.09 NATIONAL SCIENCE FOUNDATION STEM-C PARTNERSHIPS: MSP PROGRAM. Discussion and possible action on the authorization to apply for funding through the National Science Foundation Science, Technology, Engineering and Mathematics, including Computing (STEM-C) Partnerships: Math and Science Partnership (MSP) program for the Inclusive and Informal STEM Elementary (IISE) project to support innovative partnerships that improve teaching and learning in science, technology, engineering, and mathematics (STEM) disciplines, in the amount of \$7,212,806.00, to be paid from Fund 0280, with an anticipated five-year project period of July 1, 2014, through June 28, 2019, with no impact to the general fund, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.09)

**Strategic Imperative(s):** Academic Excellence; Engagement; School Support

**Focus Area(s):** B. Academic Growth; C. Achievement Gaps; D. College and Career Readiness

**ADOPT CONSENT AGENDA (continued)**

- 5.10 CAREER AND TECHNICAL EDUCATION LOCAL PLAN – CARL D. PERKINS CAREER AND TECHNICAL EDUCATION ACT OF 2006. Discussion and possible action on authorization to submit and implement the Career and Technical Education Local Plan, under the Carl D. Perkins Career and Technical Education Act of 2006, for reform, innovation, and continuous improvement in career and technical education programs, from July 1, 2014, through June 30, 2015, in the amount of \$3,762,198.53, to be paid from Unit 0137, Grant 6631015, Fund 2800000000, with no impact to the general fund, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.10)  
**Strategic Imperative(s):** School Support  
**Focus Area(s):** D. College and Career Readiness
- 5.11 CARL D. PERKINS RESERVE COMPETITIVE GRANT UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Carl D. Perkins Reserve Competitive Grant, under the United States Department of Education, to develop learning centers at Advanced Technologies Academy, Chaparral High School, Coronado High School, Las Vegas High School, Mojave High School, and Southwest Career and Technical Academy in the approximate amount of \$69,413.64, to be paid from Fund 0280, from July 1, 2014, through June 30, 2015, with no impact to the general fund, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.11)  
**Strategic Imperative(s):** Academic Excellence; Engagement  
**Focus Area(s):** D. College and Career Readiness
- 5.12 CAREER AND TECHNICAL EDUCATION STATE ALLOCATION FUNDS – NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Career and Technical Education State Allocation Funds, through the Nevada Department of Education, for the maintenance, improvement, and support of career and technical education programs, in the approximate amount of \$1,415,538.84 to be paid from Fund 0279, from July 1, 2014, to June 30, 2015, with no impact to the general fund, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.12)  
**Strategic Imperative(s):** Academic Excellence  
**Focus Area(s):** D. College and Career Readiness
- 5.13 CAREER AND TECHNICAL EDUCATION STATE COMPETITIVE FUNDS – NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Career and Technical Education State Competitive Funds, through the Nevada Department of Education, to enhance Career and Technical Education programs in comprehensive high schools and career and technical academies, in the approximate amount of \$685,717.75, to be paid from Fund 0279, from July 1, 2014, to June 30, 2015, with no impact to the general fund, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.13)  
**Strategic Imperative(s):** School Support  
**Focus Area(s):** D. College and Career Readiness

**ADOPT CONSENT AGENDA** (continued)

- 5.14 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) [Contact Person: Mike Barton] (Ref. 5.14)

**Strategic Imperative(s):** School Support

**Focus Area(s):** F. Disproportionality

- 5.15 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, is recommended. [Contact Person: Pat Skorkowsky] (Ref. 5.15)

**Strategic Imperative(s):** Academic Excellence

**Focus Area(s):** A. Proficiency; B. Academic Growth; C. Achievement Gaps; F. Disproportionality

- 5.16 LICENSED PERSONNEL DISMISSAL RECOMMENDATIONS. Discussion and resolution to approve the Superintendent's recommendation for dismissal, is recommended.

(CONFIDENTIAL) [Contact Person: Staci Vesneske] (Ref. 5.16)

**Strategic Imperative(s):** School Support

**Focus Area(s):** A. Proficiency; B. Academic Growth; C. Achievement Gaps

- 5.17 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$816,704.94, as listed, is recommended.

[Contact Person: Jim McIntosh] (Ref. 5.17)

**Strategic Imperative(s):** Clarity and Focus

**Focus Area(s):** E. Value

- 5.18 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$10,314,090.70, in compliance with NRS 332, as listed, is recommended. [Contact Person: Jim McIntosh] (Ref. 5.18)

**Strategic Imperative(s):** Clarity and Focus

**Focus Area(s):** E. Value

- 5.19 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. [Contact Person: Jim McIntosh] (Ref. 5.19)

**Strategic Imperative(s):** Clarity and Focus

**Focus Area(s):** E. Value

- 5.20 APPROVAL OF SETTLEMENT. Discussion and possible action on settlement of the matter of Jacqlyn Smith v. CCSD, in the amount of \$150,000.00, for attorney's fees, costs, and damages, is recommended. (CONFIDENTIAL) [Contact Person: Carlos McDade] (Ref. 5.20)

**Strategic Imperative(s):** Clarity and Focus

**Focus Area(s):** E. Value



**ADOPT CONSENT AGENDA** (continued)

- 5.21 RECAP OF BUDGET APPROPRIATION TRANSFERS. Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning April 1, 2014, through April 30, 2014, in the official Board minutes as required by NRS 354.598005, is recommended.  
[Contact Person: Jim McIntosh] (Ref. 5.21)  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** E. Value
- 5.22 CONTRACT AWARD: REPLACEMENT OF RUNNING TRACKS, VARIOUS HIGH SCHOOLS. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder to replace the running tracks at the following high schools: Centennial, Desert Pines, Laughlin, Liberty, Shadow Ridge, Sierra Vista, and Silverado; to be paid from the Government Service Tax, Fund 3400000000, Various Projects, and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, may be recommended.  
[Contact Person: Jim McIntosh] (Ref. 5.22)  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** E. Value
- 5.23 CONTRACT AWARD: CHILLER REPLACEMENT, WILLIAM E. SNYDER ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder to replace the chiller at William E. Snyder Elementary School, to be paid from the Government Service Tax, Fund 3400000000, Project C0012752, and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. [Contact Person: Jim McIntosh] (Ref. 5.23)  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** E. Value
- 5.24 CHANGE IN SERVICES, ARCHITECTURAL/ENGINEERING SERVICES AGREEMENTS. Discussion and possible action on ratification of total change in services to the architectural/engineering services agreements for a net increase of \$104,242.50 to the agreements for Walter Jacobson, Helen Jydstrup, Helen Herr, and Vegas Verdes Elementary Schools (Kittrell Garlock and Associates, Architects, AIA, Ltd.), is recommended.  
[Contact Person: Jim McIntosh] (Ref. 5.24)  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** E. Value
- 5.25 CHANGE ORDERS. Discussion and possible action on ratification of total change orders for a net increase of \$450,000.00 to the construction contracts for the Unit Cost Contract, Playground Safety Surface Repair or Replacement (Flexground Nevada, LLC), is recommended. [Contact Person: Jim McIntosh] (Ref. 5.25)  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** E. Value

## **APPROVE NOTICE OF INTENT - CLARK COUNTY SCHOOL DISTRICT SEX EDUCATION ADVISORY COMMITTEE PROCEDURES MANUAL**

Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Sex Education Advisory Committee Procedures Manual, prior to the submission to the Board of School Trustees for approval on Thursday, June 19, 2014, as recommended in Reference 6.01.

Trustee Tew said there were further changes to this document in addition to the revised reference material. She went through the additional changes to the document. The corrections were as follows: Page 3 of 17, "Amendments" should read "Appendix A" "Sex Education Materials Review Request"; page 5 of 17, under "Membership," strike "Voting"; page 6 of 17, language will be added to address the composition of the recommending committee; page 6 of 17, line 9 will be changed to, "...recommend to the Board of School Trustees...."

Trustee Tew asked if the language "...to maintain a balance of membership based on diversity and Board of School Trustees District Areas" should remain.

Trustee Young suggested, "...based on diversity and encourage membership from the Board of School Trustees District Area."

Trustee Tew continued with page 8 of 17, number III B, number 1, adding language to read, "Regular meetings will be held approximately three times during the year, generally in October, February, and May;" page 12 of 17, item B, changing language to read, "Recommendations to the Board of School Trustees." She said wherever "Board" is found, it would be changed to "Board of School Trustees."

Trustee Edwards questioned having Trustee names in this document because it would have to be changed each time a Trustee left or came into office. She asked if Trustee names are typically included.

Superintendent Skorkowsky said it could be done either with or without Trustee names.

Trustee Edwards asked whether this would have to be brought back before the Board to change the names as necessary.

Carlos McDade, General Counsel, Office of the General Counsel, advised that in the motion, the Board could authorize the superintendent and staff to change the names in the document as the Trustees change.

Trustee Tew said the topic of whether or not the student representatives on the Sex Education Advisory Committee should remain nonvoting was raised at the Committee's last meeting.

**APPROVE NOTICE OF INTENT - CLARK COUNTY SCHOOL DISTRICT SEX EDUCATION  
ADVISORY COMMITTEE PROCEDURES MANUAL (continued)**

Trustee Edwards said she would have the pupils remain nonvoting. She said typically, representatives are there to give input and provide another viewpoint. She said if that was going to change, she would like to get more information about how typical it is for a pupil on a committee like this to be voting. She asked if the Committee would be working on the operational manual or if that would be a staff project.

Trustee Tew suggested that the community ought to be involved.

Trustee Edwards said she believes that after staff does work on the manual, the Committee should review the manual and provide input before it comes to the Board.

Mary Pike, Director, Science, Health, Physical Education, Foreign Language, and Driver Education, Curriculum and Professional Development Division, referred to page 13 of 17, V. Amendments to Documents, and she also said it is stated in NRS 389.065 that the Board of Trustees establishes the unit of instruction, and the committee members approve the materials. She said she believes, therefore, that the committee does not approve the guide but uses the guide to approve the materials that would be used in the classroom.

Trustee Cranor asked if they could move forward with the notice of intent and return to this question during the next stage of approval.

Trustee Edwards agreed to that suggestion.

**Public Hearing**

Amanda Morgan said the American Civil Liberties Union (ACLU) of Nevada appreciates that this is an open process. She pointed out some issues they have noticed; namely, that the procedures manual as it is currently written violates the law. She commented that in other counties the student representatives do vote, and there is nothing in the statute that says students cannot vote.

Trustee Edwards suggested that based on public input, they should take a closer look at the language in the procedures manual. She asked if counsel could review the language and make suggestions.

Trustee Young said she would like to see students on the Committee have the opportunity to vote like all other members.

Trustee Corbett said other states are being more inclusive regarding allowing student representatives to vote, and he said this would be an opportunity to take a closer look at that to ensure more student involvement.

**APPROVE NOTICE OF INTENT - CLARK COUNTY SCHOOL DISTRICT SEX EDUCATION ADVISORY COMMITTEE PROCEDURES MANUAL (continued)**

Trustee Edwards said after listening to the public input, as well as thoughts from fellow Board members, she would agree to allowing students to vote if that is the interest of the Board and as long as it is lawful.

Trustee Cranor stated that the change being considered is significant enough that this should not move forward as a notice of intent at this point. She suggested taking no action on this item and allowing time for the attorney to review the document and bring information back to the Board.

Trustee Edwards offered, for clarification, that the Board is asking that legal counsel review the role of the Committee, whether or not pupils can be voting, and changing the language regarding how recommendations come to the Board from the Committee.

**APPROVE APPOINTMENT OF BOND OVERSIGHT COMMITTEE MEMBERS**

Approval to appoint George Lopez, Eleissa Lavelle, and Deborah Earl to the Bond Oversight Committee as at-large Board of School Trustees' appointees for a period of two years commencing June 1, 2014, as recommended in Reference 6.02.

**BOARD MEMBER LEAVES DAIS**

Trustee Corbett left the dais at 7:10 p.m.

**APPOINTMENT OF BOND OVERSIGHT COMMITTEE MEMBERS (continued)**

Trustee Garvey said her concern would be that with the important discussions that are taking place, Bond Oversight Committee (BOC) members need to be present and committed and that the attendance should be monitored.

Trustee Young commented that in her experience the BOC members have taken a sincere interest and are engaged in the issues that come to the Committee, and they are passionate and committed.

*Motion to appoint George Lopez, Eleissa Lavelle, and Deborah Earl to the Bond Oversight Committee as at-large Board of School Trustees' appointees for a period of two years commencing June 1, 2014.*

*Motion: Young Second: Garvey Vote: Unanimous  
Trustee Corbett was not present for the vote.*

**APPROVE REAPPOINTMENT OF MEMBERS TO THE NEVADA INTERSCHOLASTIC ACTIVITIES ASSOCIATION BOARD OF CONTROL**

Approval to reappoint Erin Cranor and Ray Mathis to the Nevada Interscholastic Activities Association Board of Control for a three-year term.

This item was mistakenly placed on the electronic agenda.

**APPROVE REAPPOINTMENT OF MEMBERS TO THE NEVADA INTERSCHOLASTIC ACTIVITIES ASSOCIATION BOARD OF CONTROL (continued)**

*Motion to remove this item from the electronic agenda.*

*Motion: Edwards Second: Wright Vote: Unanimous*

*Trustee Corbett was not present for the vote.*

**APPROVE REAPPOINTMENT OF MEMBERS TO THE NEVADA INTERSCHOLASTIC ACTIVITIES ASSOCIATION BOARD OF CONTROL**

Approval to reappoint Erin Cranor and Ray Mathis to the Nevada Interscholastic Activities Association Board of Control for a three-year term.

*Motion to accept the recommended appointments.*

*Motion: Edwards Second: Young Vote: Unanimous*

*Trustee Corbett was not present for the vote.*

**BOARD MEMBER RETURNS TO DAIS**

Trustee Corbett returned to the dais at 7:19 p.m.

**APPROVE AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT POLICY 4380**

Approval on the Amendment of Clark County School District Policy 4380, Smoking Policy, as recommended in Reference 7.01.

*Motion to accept.*

*Motion: Edwards Second: Young Vote: Unanimous*

**APPROVE DISTRICTWIDE REZONING**

Approval regarding consideration of a Districtwide rezoning of students as an option in dealing with overcrowding.

Superintendent Skorkowsky said the Trustees have expressed concern that some schools are moving to a year-round schedule while other schools are not fully utilized. He said today's discussion is intended to help give staff clear direction moving forward as they address overcrowding, underutilization, and programs that will affect school capacity, such as the expansion of full-day kindergarten and kindergarten class size reduction. He asked that the Trustees give staff a clear understanding of what they would like to see in terms of a Districtwide rezoning along with some timelines to work with.

Trustee Edwards stated that she does not believe there needs to be a complete Districtwide rezone, but that significant, large areas need to be considered for rezoning. She said the southwest area was looked at two years ago. She said the information that would be needed to make a decision is the location of available seats, their distance or proximity to overcrowded schools, and cost for transportation. She said she opposed the leap frog zones that were created because of transportation costs and because it does not utilize underutilized schools, and she said she would like to discourage leap frog zoning in the future.

### **APPROVE DISTRICTWIDE REZONING (continued)**

Trustee Edwards stated that if available seats could be used to download an overcrowded school, that may reduce triggering some schools to year-round. She said she also wants to recognize that the outlying areas that are underutilized are not areas that will be used to relieve overcrowding in other areas because they are not near any other schools.

Trustee Wright said this discussion was had previously, and the Board asked for information to come back to them and said she was disappointed that there was no information for the Board to review this evening. She said for her rezoning means moving students into the center of the valley, so they need to consider whether rezoning would accomplish what they want to accomplish or would it cause more problems through the "domino effect" of moving students from the outlying areas further into the city.

Trustee Cranor suggested that the most efficient way to do this would be to ask staff to identify every area where there is an opportunity to utilize available seats cost-effectively and to provide information for the Board to understand where any opportunities to use seats would not be cost effective.

Trustee Young said while Districtwide rezoning must be considered as an option in looking for opportunities for additional seats, most of the people she speaks with do not want to do it. She suggested that another option would be to look at programs, such as magnet programs and others that would maybe move some students into a more academically developed curriculum with a magnet component. She suggested that to address this overcrowding crisis, they need to be innovative and bring in their committees and various community leaders to talk about this issue. She said after discussions with staff, looking at solid options, and with input from their constituents, they Board may have to vote on something in less than a year from now.

Trustee Garvey cautioned that the Board and staff do not get into a back-and-forth or "ping pong" zoning where students are moved to one area, which causes a domino effect, which then causes a crisis in another area, and the students are moved again. She wondered if there was a way to find out where pockets of investment properties or potential investment properties are located because that could mean areas of high growth. She said she would also like to hear some thoughts on how the Zoom School project would remain intact.

Trustee Edwards said when looking at large pockets for rezoning, they also should be looking at feeder school alignment at the same time. She asked that staff also look at where schools are really out of line in terms of feeder school alignment and where there is an opportunity to improve that without significant upheaval.

## **APPROVE DISTRICTWIDE REZONING (continued)**

Trustee Wright asked if they should also be discussing the possibility of putting schools in certain areas on double sessions or having blended campuses where students attend school both on campus and online or capping enrollment at some of the schools. She asked if the District should invest in technology and provide greater capability for students to do school work at home to free up some space as well.

Trustee Tew asked if there are comparable school districts that have gone to the extent of districtwide rezoning or rezoning of significant areas. She expressed concern with the “ping pong” effect discussed by Trustee Garvey and said that a Districtwide rezoning or a rezoning of a large area is only a solution for approximately two to three years as the growth patterns shift and schools with significant vacancies repopulate.

Superintendent Skorkowsky said redistricting is usually done in districts that are decreasing in population, and there is no other district in the nation that has experienced the growth that CCSD has seen in the last 20 years.

Trustee Edwards responded that most other districts do not have an Attendance Zone Advisory Commission (AZAC). She said other districts usually hire an outside consultant to assist with their zoning. She said Miami-Dade County Public Schools is not having any significant growth, and Broward County Public Schools is losing population. She added that when the District rezones, those zones typically last four to five years. She said if the Board goes out for a bond in 2016 and is successful, they cannot build a school until 2020, so they are looking at this rezoning to last approximately six years, so there would be a “ping pong” effect eventually with the building and filling of new schools. She said this is why she recommends that no areas be targeted for a new school until the schools are year-round.

## **Public Hearing**

Vijaya Pulori (phonetic) said we cannot physically move the schools and for the District to utilize all of its available space, students must be moved even if that causes a “ping pong” effect. She said she is aware of the issues that this may cause for students and parents, but she believes it is inevitable. She said the community wants to see more diverse representation on AZAC.

Trustee Edwards said she thinks they need to look at whether there are large pockets of schools where a large area rezone could result in a cost-effective utilization of underutilized seats and the downloading of overcrowded schools. She suggested perhaps looking at a Districtwide rezone and where it could be effective and where it probably would not be effective. She said then those areas could be narrowed down to focus areas. She said all levels should be looked at.

Superintendent Skorkowsky recapped the discussion for clarification. He proposed that if the following items are what the Board was asking clarification or information on, that staff come back before the Board on July 17 with a report, and then a decision could be made at the August work session on potential areas of refocus if that is what the Board chooses to do.

## **APPROVE DISTRICTWIDE REZONING (continued)**

Superintendent Skorkowsky stated those items were: Significant, large areas of focus, including data of available seats and their proximity to overcrowded schools; transportation costs, looking for no cost to low cost ways to move students to available seats; recommendation to avoid leap frog zoning, which would come as a recommendation from the Board to AZAC at the August meeting; recommendation to eliminate outlying areas; being mindful of the potential for the domino effect, looking at trend data; recommendation to keep Zoom Schools intact; looking at areas where schools are out of feeder school alignment, and attempt to correct those areas; and looking at options that could potentially attract students to schools with available seats, such as magnet programs and open enrollment options.

*Motion to take a look at a rezone of the District that looks at where there are underutilized seats and what areas of the District those underutilized seats could serve to download overcrowded schools, keeping in mind that the Zoom School populations need to be protected; being mindful of feeder school alignment; include transportation costs; utilizing opportunities to attract students; and being mindful of legal obligations.*

*Vote: Edwards      Second: Corbett*

Trustee Garvey clarified that this motion is simply to have staff look at these areas.

Trustee Cranor clarified that the motion is to have this information come back to the Board at the July meeting with a plan to come back to the August work session to take action and/or give direction to AZAC based on that information.

*Trustee Edwards amended her motion to include avoiding leap frog zoning.*

*Trustee Corbett agreed to that amendment.*

Trustee Tew asked if this was a realistic request to ask that this information be produced in one month's time.

Superintendent Skorkowsky said there have been preliminary discussions on this topic, and this request could be fulfilled.

Trustee Young asked when there would be an opportunity to gather input from the public.

Superintendent Skorkowsky said that he envisions presenting the Board with information on July 17, that the Board would then delve into the work during the August work session, and that there would be an opportunity for public input during both of those meetings. He said then he would hope that the Board would give clear direction to AZAC so they could move forward. He said AZAC has extensive public input throughout their zoning cycle, so he anticipates several opportunities for public input.



**APPROVE DISTRICTWIDE REZONING (continued)**

Trustee Edwards suggested that the Board should invite AZAC to the August work session or make that a joint meeting with AZAC.

Superintendent Skorkowsky said the full commission would not be in place by that time, but the members could be invited or if the Board wishes, staff could reach out to AZAC to see if they want to participate, and it could be a joint meeting.

Trustee Edwards agreed with Superintendent Skorkowsky's suggestion.

*Vote on Trustee Edwards' motion was unanimous.*

**FUTURE BUILDING PROGRAMS – PORTABLE CLASSROOMS**

Presentation and discussion regarding portable classrooms related to future building programs.

Joyce Haldeman, Associate Superintendent, Community and Government Relations, explained that this is another segment of the information that the Board would be receiving to consider in developing a future building program. She said this presentation was taken to the BOC, and there was great discussion there.

Jim McIntosh, Chief Financial Officer, Business and Finance Division, presented information regarding portable classrooms in relation to a future building program. Topics included in his presentation were: As a Response to Growth, Quick Facts, Aging Portables, Portable Reduction, How Many Portables Are Too Many?, What Affects Program Capacity?, Phase Out Portables, Portable Positives, and Districtwide Strategic Planning Areas.

There were some questions regarding the technology capabilities and safety concerns with regard to electrical components in the portables. Mr. McIntosh acknowledged those issues do exist but said those issues are more related to the age of the facility than the fact that the buildings are portables.

Trustee Edwards said portables should be an indicator for where schools are needed. She agreed that safety issues are a concern as the number of portables increases. She said the age of the portables is also a concern.

**BOARD AND SUPERINTENDENT COMMUNICATION**

None.

**AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS**

Trustee Young requested an agenda item to discuss enterprise funding.

**AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS (continued)**

Superintendent Skorkowsky said the only area operating as an enterprise is Food Services, which operates under food guidelines and District policies and regulations and operates as its own entity in the regard that it is self-funded and works directly with the Department of Food and Drug Administration. He said there is also enterprise funding, which cities receive for redevelopment, and he said staff could do some research and bring information back to the Board.

Trustee Wright asked if there was an upcoming agenda item to discuss other options to alleviate the overcrowding in some of the schools and gain available seats, such as double sessions or virtual sessions.

Superintendent Skorkowsky said staff is currently working on some "out-of-the-box" ways to draw students through choice options to available seats, as well as expanding the Nevada Learning Academy at CCSD to include middle school options and other innovative ideas. He offered that an item could be placed on the August work session agenda for discussion.

**BOARD REPORTS**

Trustee Edwards reported on the Clark County Education Association (CCEA) awards ceremony and the National Association of Student Councils (NASC) president's luncheon she attended.

Trustee Young acknowledged that CCSD Equity and Diversity American Indian/Alaska Native senior high school celebration.

**DISCUSSION AND REQUEST FOR SPECIAL MEETINGS**

None.

**MONTHLY DEBRIEFING**

Trustee Young said she believed the meeting was well attended and well prepared. She said she believes the Board members present their different perspectives and points of view respectfully. She said they try to operate in an atmosphere of trust and openness and still keep the focus of the students first. She said the Board also tries to be strategic in its leadership.

**PUBLIC COMMENT PERIOD**

David Wilson expressed sympathy for the students who would not be able to participate in the graduation ceremony. He asked that the focus be kept on students who have earned full diplomas and that the District continue to give students the tools to be able to reach that goal.

Jason Lamberth questioned why the District and the Board was not taking "swift action" addressing the bullying problem and in addressing school administrators that fail to follow state law. He said he still has unanswered questions.

Daniel Lincoln said the Superintendent needs to change District policies on bullying and hold administrators accountable for their actions.

**PUBLIC COMMENT PERIOD** (continued)

Nancy Nakata said there are students who have earned all the required credits and have worked hard and have participated and done well in school that are not being allowed to walk in the graduation ceremony. She said in her opinion the schools are failing the students, and she asked the Superintendent to reconsider.

Sandra Mireles said her family has been aware of the changes, and her daughter has attended many tutoring sessions to help her pass the proficiency exams. She questioned why teachers give the students sample tests from other states to prepare for the Nevada proficiency exams. She said there are clearly problems with these exams. She asked that the Superintendent allow the students who have earned all of the required credits to walk with their classmates.

Ernesto Sanchez said he has not passed his reading proficiency exam, and he asked that he and other students be allowed to walk with the graduates as their peers to be a part of something they all dreamed of together.

Kenneth Evans talked about the leadership necessary to close the achievement gap between students of color and other students. He spoke in support of Dr. Denson as an administrator in that leadership role.

Flecia Fletcher read something that her son wrote and presented in his class asking that all seniors who have earned the required credits be allowed to walk in the graduation ceremony, and she asked the Board and Superintendent to consider letting them participate in the ceremony.

Brooke Green asked that she and other students be allowed to walk in the graduation ceremony to acknowledge their hard work.

Valerie Soto said AB288 does not prohibit students who have not passed their proficiency exams from walking in the graduation ceremony.

Ronnie Gaston spoke in support of the students and asked that they be given the same opportunity as all students to graduate and not change the rules at the beginning of their senior year.

Meghan Starkey spoke on behalf of her sister who has not passed her math proficiency exam, and she asked that she be allowed to walk.

Antonio Ramirez said that he has always worked hard, and he asked that he and other seniors be allowed to participate in the graduation ceremony.

Robert Ludington spoke on behalf of his daughter, and he spoke about all of her activities and accomplishments. He said graduation is something these children have been dreaming of, and he asked that the Superintendent reconsider his decision.

## **PUBLIC COMMENT PERIOD (continued)**

Priscilla Ludington said this is the first year that she is learning something in math because of her math teacher, and she should not be prohibited from walking at graduation because this is not her fault.

Travis Merrill (phonetic) said his son has met all the credit requirements to graduate, and the proficiency exam is not listed as a requirement on his son's transcript. He said the higher education institutes do not require that incoming students pass their high school proficiency exams.

LaTracha Thomas spoke in support of her daughter who did not pass her math proficiency exam. She said she is fighting for her daughter and her family to have the experience and memories of being included in the high school graduation ceremony.

Hokum Reno (phonetic) said she is currently a non-proficient student, and it saddens her to know that the District is not allowing them to celebrate their achievements and acknowledge their hard work.

Kassidy Rivera talked about the effort she has put into passing the high school proficiency exam. She said the law does not say the students cannot walk in the graduation ceremony, and she asked the Superintendent to let the students walk.

Elizabeth Soto spoke on behalf of all students affected by AB288. She said the students are not asking for a high school diploma or even a certificate but only to walk across the stage at graduation. She said for this law to be effective just before the beginning of these seniors' last year of high school is unfair.

Alexandra Mireles spoke in support of her sister and said she believes the students should be allowed to walk with their classmates and participate in the graduation ceremony.

Frank Mireles spoke in support of all of the seniors that are not being allowed to participate in graduation because they did not pass the high school proficiency exams, stating that these tests do not having any meaning anywhere and should not be a requirement to graduate. He said this is a form of bullying.

Superintendent Skorkowsky explained that the State Board of Education and the State Department of Education set the graduation requirements, and AB288 specifically states that the superintendent is not allowed to hand the students any piece of paper or document that denotes graduation. He said to participate in the graduation ceremony, one must meet all of the requirements of graduation. He said colleges in the state of Nevada will allow students who have not graduated from high school to enroll in classes but do not fully admit them.

## **EMPLOYEE LABOR RELATIONS AND CLOSED SESSION**

*Approval of closed session pursuant to NRS 288.*

*Motion: Edwards Second: Tew Vote: Unanimous*

**RECESS:** 10:02 p.m.

**BOARD MEMBERS LEAVE**

Trustees Tew, Garvey, and Wright left the Board meeting at 10:47 p.m.

**RECONVENE:** 10:47 p.m.

**ADJOURN:** 10:47 p.m.

*Motion: Edwards    Second: Corbett    Vote: Unanimous  
Trustees Tew, Garvey, and Wright were not present for the vote.*