

MINUTES  
CLARK COUNTY SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES  
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM  
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121

Thursday, September 22, 2014

5:31 p.m.

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Roll Call: Members Present  
Erin E. Cranor, President  
Linda E. Young, Vice President  
Patrice Tew, Clerk  
Stavan Corbett, Member  
Carolyn Edwards, Member  
Chris Garvey, Member  
Deanna L. Wright, Member

Pat Skorkowsky, Superintendent of Schools

**FLAG SALUTE**

Trustee Young led the Pledge of Allegiance.

**INVOCATION**

Trustee Cranor asked for a moment of silence.

**ADOPT AGENDA**

*Adopt agenda, except note additional reference material for Item 3.03, note revised reference material for Item 3.09, note reference material provided for Item 5.01, and move Item 5.05 to follow Item 7.01 as 7.01a.*

*Motion: Young Second: Edwards Vote: Unanimous  
Trustee Garvey and Trustee Wright were not present for the vote.*

**TELECONFERENCE CALL CONNECTED**

Teleconference call with Trustee Wright was connected at 5:34 p.m.

**PUBLIC COMMENT PERIOD**

Elena Rodriguez: Encouraged Trustee Tew to enter the Northwest Career and Technical Academy entrance on Montecito to be able to see the concerns she discussed in an earlier email regarding grounds maintenance.

Heidi Wixom: Requested that a much larger number of parents be involved in the process concerning the sex education curriculum.

## **BOARD MEMBER ARRIVES**

Trustee Garvey arrived at the Board meeting at 5:40 p.m.

## **PUBLIC COMMENT PERIOD (continued)**

Erin Phillips: More parents should be involved and included in this process regarding the sex education curriculum. The developmental markers suggested in the Sexuality Information and Education Council of the United States (SIECUS) document are inappropriate.

Emily Thornton: Parents should be made aware of the material being considered. This manual teaches sexuality, not sex education, and it touches on aspects of sex that are inappropriate to teach at the grade levels being suggested.

Philipp Meinecke: These guidelines suggest teaching topics that were reserved for later developmental stages in the past. He asked if it is wise to introduce these topics

Virginia LaGrange: The curriculum suggested in the SIECUS document is highly inappropriate for the first two age levels identified. Questioned why the District is considering changing the curriculum and what exactly the District is being asked to change.

John LaGrange: The development of this document was nationally based and did not include parent groups or organizations or any local educational groups, and that is of concern to him.

Julie Butler: The information contained in this manual is not factual nor age appropriate; it is an opinion-based curriculum. Students are taught to listen to their teachers, so how are parents to teach their children what they feel are correct moral principles? Implementation of this curriculum would violate parents' rights.

Karen Condos: It is the parents' right and responsibility to teach their children about sex and sexuality and to teach them what is morally right and to decide what the appropriate age is to teach them sex education and to choose the setting.

Nicole Luth: Felt the sex education community input forum was limited in size and scope and in the number of attendees. Parental involvement is essential, and parents must be informed of what is being proposed. She said this is proposing to change sex education to sexuality education. Questioned why the District is looking to change the current curriculum.

Austin Okuda: It is parents' responsibility to teach their children about morality and about their bodies, and this document violates parents' privilege to teach their children the correct principles.

Christine Smart: CCSD's current sex education curriculum is factual, and this SIECUS document contains a lot of information is opinion-based.

## **PUBLIC COMMENT PERIOD (continued)**

Superintendent Skorkowsky clarified that the SIECUS document is not a proposed curriculum but is only to gather input. He offered that CCSD staff is available to speak with parents and community members outside of the room.

## **APPROVE ADOPTION OF CONSENT AGENDA**

Approval of consent agenda, as submitted, as recommended.

Trustee Garvey asked that Items 3.01 and 3.02 be pulled for separate discussion.

*Motion to approve the consent agenda, pulling Items 3.01 and 3.02 for separate discussion.*

*Motion: Edwards    Second: Tew    Vote: Unanimous*

- 3.03 AGREEMENT BETWEEN CLARK COUNTY SCHOOL DISTRICT AND EYE CARE 4 KIDS FOR SCHOOL-BASED HEALTH SERVICES. Discussion and possible action on authorization to renew the agreement between the Clark County School District and Eye Care 4 Kids to provide vision services for the period of September 27, 2014, through September 27, 2015, at no cost to the District, and for the Deputy Superintendent to act as the Board of School Trustees' designee to sign the Agreement, is recommended.

[Contact Person: Kimberly Wooden] (Ref. 3.03)

**Strategic Imperative(s):** School Support

**Focus Areas(s):** Family/Community Engagement and Customer Service

- 3.04 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) [Contact Person: Mike Barton] (Ref. 3.04)

**Strategic Imperative(s):** School Support

**Focus Area(s):** Disproportionality

- 3.05 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, is recommended. [Contact Person: Pat Skorkowsky] (Ref. 3.05)

**Strategic Imperative(s):** Academic Excellence

**Focus Area(s):** Proficiency; Academic Growth; Achievement Gaps; Disproportionality

- 3.06 LICENSED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ licensed personnel, is recommended. [Contact Person: Staci Vesneske] (Ref. 3.06)

**Strategic Imperative(s):** Academic Excellence

**Focus Area(s):** Proficiency; Academic Growth; Achievement Gaps; Disproportionality

- 3.07 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$1,171,700.20, as listed, is recommended.

[Contact Person: Jim McIntosh] (Ref. 3.07)

**Strategic Imperative(s):** Clarity and Focus

**Focus Area(s):** Value/Return on Investment

**APPROVE ADOPTION OF CONSENT AGENDA (continued)**

- 3.08 **PURCHASING AWARDS.** Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$9,342,000.00, in compliance with NRS 332, as listed, is recommended. [Contact Person: Jim McIntosh] (Ref. 3.08)

**Strategic Imperative(s):** Clarity and Focus

**Focus Area(s):** Value/Return on Investment

- 3.09 **SOFTWARE MAINTENANCE AND PROFESSIONAL DEVELOPMENT, COMPASSLEARNING, INC.** Discussion and possible action on authorization to contract with CompassLearning to purchase annual maintenance fees on existing perpetual licenses for online content that can be used for intervention and within the online and blended classrooms across the District, to include annual maintenance fees of 51 schools at \$1,200.00 for each site (20 high schools, 31 middle/junior high); plus an additional \$350.00 for 11 sites to reactivate; and up to 18 professional development days and/or instructional coaching at a cost of \$1,500.00 per day; and up to 13 webinars at \$600.00 each; for an approximate cost of \$100,000.00 per year for two years, for a total amount not to exceed \$200,000.00, effective October 1, 2014, through August 20, 2015, to be paid from Fund 1000000000, Cost Center 1010008056, is recommended. [Contact Person: Jhone Ebert] (Ref. 3.09)

**Strategic Imperative(s):** Academic Excellence; Engagement; School Support

**Focus Area(s):** Academic Growth; Achievement Gaps; College and Career Readiness

- 3.10 **TRAVEL AND REGISTRATION, NEVADA DISTRIBUTIVE EDUCATION CLUBS OF AMERICA.** Discussion and possible action on authorization to contract with the Nevada Distributive Education Clubs of America (DECA), also referred to as the Nevada Association of Marketing Students, for registration fees, lodging, and transportation for approximately 340 high school students and approximately 87 adult advisors to attend: The DECA Fall Leadership in Las Vegas, Nevada, on September 26, 2014; the DECA Western Region in Anaheim, California, on November 13-15, 2014; the State Conference in Las Vegas, Nevada, on February 8-10, 2015; and the International Career Development Conference (ICDC) on April 25-28, 2015, in Orlando, Florida; for an approximate total cost of \$87,848.00, effective September 26, 2014, through June 30, 2015, to be paid from Fund 0279, Grant 4447015, with no impact to the general fund, is recommended. [Contact Person: Jhone Ebert] (Ref. 3.10)

**Strategic Imperative(s):** Academic Excellence

**Focus Area(s):** College and Career Readiness

**APPROVE ADOPTION OF CONSENT AGENDA (continued)**

**3.11 PROFESSIONAL SERVICES AGREEMENT, UNIVERSITY OF NEVADA, RENO.**

Discussion and possible action on approval to enter into an agreement between the Clark County School District and the Nevada System of Higher Education Board of Regents, on behalf of the University of Nevada, Reno, for the University of Nevada Cooperative Extension, for the provision of a family literacy program through the Striving Readers Comprehensive Literacy Program, at a cost not to exceed \$167,692.00, from October 1, 2014, through September 30, 2016, to be paid from fund 0280, Internal Order G6968000215 and G6968000216, with no impact to the general fund, is recommended.

[Contact Person: Jhone Ebert] (Ref. 3.11)

**Strategic Imperative(s):** Academic Excellence; Engagement

**Focus Area(s):** Achievement Gaps; Family/Community Engagement and Customer Service

**3.12 RECAP OF BUDGET APPROPRIATION TRANSFERS.** Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning August 1, 2014, through August 31, 2014, in the official Board minutes as required by NRS 354.598005, is recommended.

[Contact Person: Jim McIntosh] (Ref. 3.12)

**Strategic Imperative(s):** Clarity and Focus

**Focus Area(s):** Value/Return on Investment

**3.13 ENGINEERING DESIGN SERVICES, REPLACEMENT OF BASEBALL, SOFTBALL, AND SOCCER FIELDS, SOUTHEAST CAREER AND TECHNICAL ACADEMY.** Discussion and possible action on approval to select the engineering firm of Integrity Engineering to provide engineering design services to prepare plans, specifications, and other bidding documents in order to solicit bids for the replacement of the baseball, softball, and soccer fields at the Southeast Career and Technical Academy in the amount of \$243,250.00, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0012946, and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. [Contact Person: Jim McIntosh] (Ref. 3.13)

**Strategic Imperative(s):** Clarity and Focus

**Focus Area(s):** Value/Return on Investment

**3.14 CHANGE ORDERS.** Discussion and possible action on ratification of total change orders for a net increase of \$12,492.00 to the construction contract for the Replacement of Running Tracks at Laughlin High School (Sunland, Inc.), is recommended.

[Contact Person: Jim McIntosh] (Ref. 3.14)

**Strategic Imperative(s):** Clarity and Focus

**Focus Area(s):** Value/Return on Investment

### **APPROVE ITEMS 3.01 AND 3.02**

Approval of Items 3.01 and 3.02, respectively, as follows:

#### **APPROVE AGREEMENT BETWEEN CLARK COUNTY SCHOOL DISTRICT AND FOUNDATION FOR POSITIVELY KIDS FOR SCHOOL-BASED HEALTH SERVICES – WYNN ELEMENTARY SCHOOL**

Approval to enter into an Agreement between the Clark County School District and the Foundation for Positively Kids to provide health services to Elaine Wynn Elementary School students for the period of September 26, 2014, through September 26, 2016, at no cost to the District, and for the Deputy Superintendent to act as the Board of School Trustees' designee to sign the Agreement, as recommended in Reference 3.01.

#### **APPROVE AGREEMENT BETWEEN CLARK COUNTY SCHOOL DISTRICT AND FOUNDATION FOR POSITIVELY KIDS FOR SCHOOL-BASED HEALTH SERVICES – MARTINEZ ELEMENTARY SCHOOL**

Approval to enter into an Agreement between the Clark County School District and the Foundation for Positively Kids to provide health services to Reynaldo Martinez Elementary School students for the period of September 26, 2014, through September 26, 2016, at no cost to the District, and for the Deputy Superintendent to act as the Board of School Trustees' designee to sign the Agreement, as recommended in Reference 3.02.

Trustee Garvey proposed amendments for the agreements in Items 3.01 and 3.02 as follows: She said there is a conflict in the language in Section 2.2 and Section 2.7 in terms of responsibility of the expenses, and she said language needs to be added to Section 2.2 outlining exactly what the provider would be responsible for. She noted that in Sections 3.3 and 3.4 "SBHS" is mentioned and suggested that anywhere in the document it makes sense to say "School-Based Health Center" (SBHC) as opposed to "School-Based Health Services" (SBHS), it should be changed for accuracy. She said she would like all potential personnel that might be used to be listed in Section 6.1 instead of using "et cetera."

Trustee Garvey reference Section 6.4 and said it may be possible for CCSD to require a list identifying organizations and personnel identified by employees, subcontractors, and volunteers of Positively Kids that would be on CCSD campuses since this would be performed by subcontractors. She suggested that information should be housed and kept current with Sally Jost, Director Related Services, Special Education Related Services, Educational and Operational Excellence Unit. She said the lease agreement was blended into the Memorandum of Understanding (MOU), and Section 6.14 should be removed and the subsequent numbering changed. She suggested changing the second sentence in Section 7.3 for clarity to say every school that is designated as an SBHC will have those amenities, not every school that has those amenities would be designated as an SBHC.

*Motion to accept the agreements with those amendments noted.*

*Motion: Garvey      Second: Edwards*

**APPROVE ITEMS 3.01 AND 3.02 (continued)**

Trustee Edwards asked if these changes could be made with an approval of these items this evening.

Carlos McDade, General Counsel, Office of the General Counsel, said yes, these changes could be made and the items approved.

Trustee Edwards said she is concerned that the document does not specify the hours of operation for the centers. She asked if a limit can be imposed on the hours of operation for the center at Elaine Wynn Elementary School.

Kim Wooden, Deputy Superintendent, Educational and Operational Excellence Unit, said staff could accommodate that limit and list hours of operation in the documents.

Trustee Edwards suggested a cutoff time of 5:30 p.m. so that no more patients come in after that time.

Trustee Garvey said she was not sure the same hours of operation should apply to Reynaldo Martinez Elementary School.

Mr. McDade said the agreements are separate, and different hours of operation can be imposed for each center.

Trustee Corbett said he wants to ensure that the people who do not have children in the school do not have control over when and who has access to these services.

Mrs. Wooden said the District could work with the community to establish hours of operation.

Trustee Edwards offered that it is the center that asked that the hours of operation be until 5:30 p.m. and said if they want to extend the hours, the District would have to be notified.

Trustee Garvey asked if Section 6.10 could be changed to reflect that the District would have final approval of any changes of the hours of operation.

*Trustee Garvey amended her motion to include that change to Section 6.10.*

*Trustee Edwards agreed to that amendment.*

Trustee Young asked who receives the information outlined in Section 6.15.

Ms. Jost explained that interested organizations are asked to provide an interest form from which information about the provider is collected. She said staff then meets with the provider to discuss what the services would be, and then makes a decision on whether to make a recommendation to move forward with the agreement. She said generally it is the provider who maintains that information.

**APPROVE ITEMS 3.01 AND 3.02 (continued)**

Fred Shultz, Executive Officer, Positively Kids, commented that concerns of residents in the area of the school have been alleviated. He said Positively Kids agreed to meet with the residents quarterly and invite them onto the SBHC property to provide information about the program, which was a directive through the County Commissioner's Office. He said residents visited the center one time and were satisfied with that one visit. He said the centers take their last appointment at 4:30 p.m. so being open late is not a concern.

Trustee Edwards suggested that student interns should be included in that list of personnel requested by Trustee Garvey to be placed in Section 6.1.

Mr. Shultz said they do not use student interns in any of the SBHCs. He said it may be a challenge for Positively Kids to provide the names of all the employees of Healthy Minds, for example, because they do not receive a list of all 60 employees there. He said they do have a list of all Positively Kids employees. He said it may be a challenge other than to say he knows these organizations are accredited. He said the term "good standing" applies to nonprofit organizations, and refers to them being in compliance of the 501(c)(3) rules.

Trustee Garvey said she was referring to the organization Healthy Minds as being listed as a provider, Positively Kids personnel, and a list of any volunteers.

Mr. Shultz said he could provide that information but said they do not use volunteers in the SBHCs.

Trustee Young expressed concern with the language in Section 6.15 of being in "good standing" with relation to the "appropriate medical board or licensing agency."

Mr. McDade offered to change the language in Section 6.15 to "currently licensed."

*Vote on Trustee Garvey's motion was unanimous.*

**STRATEGIC MATH CLASSES FOR PARENTS**

Information and discussion on classes being offered to Clark County School District parents by Bill Hanlon, Director, Southern Nevada Region Professional Development Program, that will equip them with math strategies and helpful resources needed to assist their children to be successful as they learn math.

Trustee Cranor shared that the opportunity for parents to learn math strategies to help their children would be offered through the Regional Professional Development Program (RPDP). She said the initial classes would be held at Vegas PBS on October 8.

**Public Hearing**

Georgeann Ray asked what level of math would be presented to parents. She expressed concerns that parents are having trouble understanding math with the different way it is being taught now and that there are no textbooks provided for geometry for the parents and students to reference.



## **NEVADA SCHOOL PERFORMANCE FRAMEWORK RESULTS 2013-2014**

Presentation and discussion related to the results of the Nevada School Performance Framework.

Leslie Arnold, Assistant Superintendent, Assessment, Accountability, Research and School Improvement; Nathan Trenholm, Coordinator III, IDS – Instructional Data Services, Assessment, Accountability, Research and School Improvement; and Gregory Manzi, Coordinator IV, Accountability, Assessment, Accountability, Research and School Improvement, provided a presentation on the Nevada School Performance Framework (NSPF) 2013-2014 school results.

Trustee Young asked about a rating system being put in place for the alternative schools.

Ms. Arnold said staff was anticipating that the Alternative School Performance Framework would be in place, but that did not happen. She said they continue work with the state to hopefully have them rated at a later time, and they are also looking at a new waiver for the federal government.

Trustee Young said it is important that the students in the alternative schools receive the same support and instructional rigor as the rest of the students.

Trustee Edwards said she thinks it is important to note that we have lost some gains and now have 4 One Star high schools. She asked if there is any discussion at the state level regarding loosening the attendance requirements.

Superintendent Skorkowsky said he is not aware of any discussions regarding relaxing any requirements. In relation to the One Star high schools, he said three of those four schools are new to the Performance Framework, and the Academy of Individualized Study (AIS) has been absorbed into the Nevada Learning Academy, and staff has been working to look at what changes need to be made so these schools can be successful.

Trustee Cranor said the promises of Common Core to catapult student achievement fell short, and she asked with the higher expectations, what the plan is to move students forward and elevate the achievement levels.

Superintendent Skorkowsky explained that at this point the District is not measuring what it is teaching, but it will be this upcoming year depending upon the action of the State Board of Education with regard to the Smarter Balanced Assessment Consortium (SBAC) and with the increase in professional development budgeted for the year to provide support and resources to teachers.

Trustee Young asked if there was a formula or score sheet for determining a school's star rating so others could see how a school got its rating.

## **NEVADA SCHOOL PERFORMANCE FRAMEWORK RESULTS 2013-2014 (continued)**

Ms. Arnold said included in the backup material for this item are the framework results on the point attributions, and each school can access their performance framework and see trend data on the NSPF on the website. She said staff is always willing to provide help, as well.

Trustee Young suggested that it would be helpful for community members to be able to access and connect to this information so they can know how to help as a community partner. She asked about extra support that would allow schools dealing with unique circumstances and providing a unique service to students to gain points as was discussed in the past.

Superintendent Skorkowsky explained that was allowed under the Clark County Performance Framework, and those circumstances were not allowed under the Nevada School Performance Framework, so those individual allowances were not carried forward.

Trustee Young asked if there could be a dialogue with the state to say there are other factors involved with some schools. She said that is of concern because if there are students in particular schools who may not have the skills to move forward, the school loses star points.

Superintendent Skorkowsky agreed that it is a concern and said the District is working in other areas, such as the achievement gap piece and a reduction in soft expulsions, to address those concerns.

### **Public Hearing**

Donya Sanford: Expressed concern with how assessments are analyzed and how a particular group not passing an assessment affects a school's star rating. She said because of this, schools are now focusing on those small groups so they do not lose their star rating, and other students are not receiving that support.

## **APPROVE AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT POLICY 4320**

Approval of the amendment of Clark County School District Policy 4320, Evaluation: All Employees, as recommended in Reference 5.02.

Trustee Edwards said there are two items that need to be included in this and will ask that this policy come back with those additions at a future date. She said those items that need to be included are that a 1 in any area of the evaluation would equal an unsatisfactory and a percent of student achievement ought to be included in this document as well.

*Motion to accept.*

*Motion: Edwards      Second: Tew      Vote: Unanimous*

### **APPROVE AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT REGULATION 3613.1**

Approval of the amendment of Clark County School District Regulation 3613.1, Vegas PBS Television Studio Fund-Raising Events, as recommended in Reference 5.03.

*Motion to accept.*

*Motion: Young      Second: Edwards      Vote: Unanimous*

### **APPROVE AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT REGULATION 5152**

Approval of the amendment of Clark County School District Regulation 5152, Child Abuse or Neglect, as recommended in Reference 5.04.

*Motion to accept.*

*Motion: Edwards      Second: Tew*

Trustee Young expressed concern with the language in Section IV, page 2 of 3 in Reference 5.04, specifically with who makes the determination of whether or not a report was made in good faith.

*Vote on Trustee Edwards' motion: Yeses – 6 (Cranor, Tew, Corbett, Edwards, Garvey, Wright);*

*No – 1 (Young)*

*The motion passed.*

### **BOARD AND SUPERINTENDENT COMMUNICATION**

None.

### **AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS**

Trustee Edwards asked that Policy 4320 be brought back to include those items discussed earlier.

Trustee Corbett requested a future agenda item to receive an update on the English Language Learner (ELL) department, specifically, what the current structure is and what supports and best practices are being communicated to the schools.

### **BOARD REPORTS**

Trustee Garvey reported on information shared at the Nevada Association of School Boards (NASB) meeting about disaster preparedness given by Jeff Kaye and said she had the presentation available for view.

Trustee Edwards announced that she and Trustee Cranor would be attending the upcoming Nevada Interscholastic Activities Association (NIAA) meeting. She commented on the Ken Burns documentary "The Roosevelts: An Intimate History."

Trustee Corbett reported on the Reclaim Your Future effort.

## **BOARD REPORTS (continued)**

Trustee Edwards reported briefly on the League of Women Voters event she and Trustee Cranor attended.

Trustee Young reported on the recent Public Education Foundation event she attended.

## **DISCUSSION AND REQUEST FOR SPECIAL MEETINGS**

None.

## **PUBLIC COMMENT PERIOD**

Dr. Syd James: Questioned why this document is even open for discussion. AB230 failed because it was rejected by parents and community members; so now this is being presented. This is not age appropriate material.

Jennifer Nelson: The document does not give parents the opportunity to introduce the topic of sex to their children since it is proposes starting the discussion in kindergarten. Much of the content in the document is inappropriate.

Chloe Davis: The content is inappropriate for the grade levels being proposed to teach this to. Introducing some of these areas of sex education at the wrong time can be detrimental.

Kevin Ferri: Proposed guidelines are inappropriate for the age level they want to introduce them in and inappropriate for discussion in a school setting. The person that students trust and look up to, the teacher, should not be asked to teach some of the things in this document.

Amie Webster: CCSD does not have the consent of parents to decide how, when and what will be taught to their children with regards to sexuality and morality. It is not possible to have one universal program in the school district that reflects the views of one small group, nor is it the job or right of a school or government to teach sexuality and morality.

Danielle Fleming: Questioned why this document is being proposed to be used as part of the sex education curriculum. The material is inappropriate. Considers teaching a child, especially one as young as five, to masturbate to be sexual lewdness under NRS 201.230 and/or sexual exploitation under NRS 432B.110.

Sherri Endy: Material is not appropriate for the 5 to 8 age group being recommended, and this subject is something that should be taught at home.

Caryn Shea: Her concern is more about the timing of this change. There are so many changes going on right now, such as professional development for the new academic standards, the Nevada Performance Framework, teacher assessments, and Infinite Campus. This can be a forum for parents who have not been engaged to come out and support the school district and have a voice at the legislature.

**PUBLIC COMMENT PERIOD (continued)**

Maylene Battjes: Questioned what implementation school-wide would look like and how these guidelines will affect the overall school climate.

Ronald Withaeger: Their family will not be part of the CCSD if this SIECUS document is used as part of sex education. The material is inappropriate and is not going to help students.

Georgeann Ray: Understands the District's plan was not to adopt the SIECUS guidelines, but to keep the current sex education curriculum and add to it anything the public thought was important to include. The District's plan should have been better communicated to the public. The statements in this document are not factual and push others' morals and values on families through the absence of values and morality. Throw the SIECUS document out and review what small changes need to be made to the current curriculum.

Amy Arriola: Understands now this document was just something for the District to look at and discuss. Takes issue with the fact that District staff say they wanted to gather input from parents, but she was never invited to the discussion or even notified that this was going on.

Caitlyn Caruso: The sex education she received as a CCSD student was inadequate. There needs to be more student representation in this process. Students need medically accurate and age appropriate sex education. There needs to be a larger discussion on the suggestions for the sex education curriculum and a forum for students to give input.

James Wheble: The sex education he received as a CCSD student was inadequate and exclusive. Encouraged the Board to have more discussions about what should be included in the sex education curriculum.

Shantilly Tuazon: With Nevada having the 7<sup>th</sup> highest teen pregnancy rate in the nation, it appears that the current sex education curriculum is inadequate. Students need medically accurate and age appropriate information.

Jason Lamberth: He was told that so many reported incidents of bullying turn out to be false that administrators get frustrated and feel like they are being taken away from doing "real work" to investigate these false reports, yet statistical information from the Nevada Department of Education shows that 99.99 percent of reports of bullying were confirmed in 2013-2014. On average each CCSD school only has 6.4 reported incidents per year.

Karyn DePari: She is unable to grow her business within the school district because of unfair practices and the lack of opportunity to promote competition.

Scott Hendricks: Asked that parents be kept informed with regard to the sex education curriculum and that the Board represent the majority no matter their own personal opinions.

**PUBLIC COMMENT PERIOD (continued)**

Sara Lemma: SIECUS guidelines were written by a taskforce that included the Centers for Disease Control and the American Medical Association. Nevada has the 7<sup>th</sup> highest teen pregnancy rate in the nation; Nevada has an opt-in policy for sex education, which means a child will not receive sex education unless a parent gives permission. Students deserve updated, medically accurate, fact-based sex education, which is provided in the SIECUS guidelines.

Karoline Khamis: She did not receive adequate or accurate sex education as a CCSD student in 1990. She thanked the Board and District for addressing this issue. Nevada ranks in the top 5 in domestic violence, sexual assault, and domestic violence homicide. Wants comprehensive, age appropriate, medically accurately, abstinence inclusive sex education for students. Sex education is also about crime prevention, not only about sex and health education.

Kamrin Harbin: Providing comprehensive, medically accurate sex education means ensuring that youth in Nevada have information that can help make them aware and keep them safe. The teen pregnancy rate and the number of sexually transmitted infections (STIs) make this a public health issue.

Sohemia Mora: When her son's school was converted to a year-round schedule, she requested track 5. The principal of the school where she volunteers assured her that she would get the track that she requested but when that did not happen, the principle said she was not available to speak with Ms. Mora. She said she was told to make an appointment, but no one has spoken to her so she approached the principle and was told there is nothing she can do. She fears she will not have anyone to care for her son when they go off track.

Beatriz Rubio: There are a number of changes going on at her child's school. She said with all the changes going on, there needs to be some procedures in place to communicate with parents and keep them informed.

Tiffany Bennion: The material in the SIECUS document does not include certain topics, such as adoption or options for pregnant teens besides abortion. She wants help for all teens that need it.

Irene Cooks: Expressed concerns with regard to the oversight of the Prime 6 schools. She said there needs to be a full-time manager overseeing the Prime 6 schools. She recommended that the pre-school program at Kermit R. Booker, Sr. Elementary School be returned or another established.

Donya Sanford: Upset that time and money has been wasted on developing a sex education curriculum that parents clearly will not opt into. Communication with parents and community members regarding this topic could have been handled in a different manner.

**PUBLIC COMMENT PERIOD (continued)**

Annette Magnus: Her organization was unable to inform the community of this meeting, because the group was not notified until two hours ago. This issue is important to her. There are students who need help and need information that they do not get at home.

**RECESS:** 9:00 p.m.

**TELECONFERENCE CALL DISCONNECTED**

Teleconference call with Trustee Wright was disconnected at 9:00 p.m.

**RECONVENE:** 9:03 p.m.

**PUBLIC COMMENT PERIOD (continued)**

Chelsea Peterson (phonetic): Parents are responsible for their children's intellectual and moral development. The SIECUS document is too explicit and is unacceptable.

Amy Hare (phonetic): Spoke about a 40-year study on the long-term effects of bullying

Jose Betancourt (phonetic): As a gay male, he was "completely invisible" in terms of the sex education he received as a CCSD student. He should have been taught how to make medically accurate and age appropriate informed decisions about his body instead of only receiving information that does not pertain to him.

Josh Johnson: The language in the sex education curriculum can be kept to the consequences of engaging in sexual acts, such as STIs and pregnancy, and not include all the detail shown in the SIECUS document. Sex education can be taught without trampling the rights of parents and without forcing the beliefs of others on families.

Lisa Manning (phonetic): Believes that society has a duty to protect children and to have programs in place to address sexual assault and sexual abuse and to support those who do not have the family structure to help and support them. There is another group of children who do have that family support and do not need to be taught some of the things that are in the SIECUS document, and the suggested curriculum in the document is not age-appropriate.

Valerie Blake: The SIECUS guidelines are inappropriate and misleading. The concern is not in teaching sex education but in what is being taught, by whom, and to what age group.

**MONTHLY DEBRIEFING**

Trustee Corbett referred to the Board's debriefing document and rated the Board on their conduct during tonight's meeting in each category.

**EMPLOYEE LABOR RELATIONS AND CLOSED SESSION**

*Approval of closed session pursuant to NRS 288.*

*Motion: Edwards Second: Young Vote: Unanimous*

*Trustees Wright and Tew were not present for the vote.*

**RECESS:** 9:20 p.m.

**BOARD MEMBERS LEAVE**

Trustee Young and Trustee Garvey left the Board meeting at 10:51 p.m.

**RECONVENE:** 10:52 p.m.

**ADJOURN:** 10:52 p.m.

*Motion: Edwards Second: Corbett*

*Trustees Wright, Garvey, and Young were not present for the vote.*