



PACE

PARENT ADVISORY COMMITTEE



Terri Janison

APRIL 2008

District E

IMPORTANT DATES FOR THE 2007-2008 SCHOOL YEAR

04/14/08...Staff Development Day (No School)
 04/23/08...Administrative Professionals' Day
 04/24/08...Take Our Daughters and Sons to Work Day
 04/25/08...National Arbor Day
 For a complete list of calendar dates access [Important Dates_07-08.pdf](#)

REGULAR BOARD MEETINGS

April 10, 2008, 4:00 p.m.

April 24, 2008, 4:00 p.m.

Meetings will be held at
 Edward A. Greer Education Center
 Board Room
 2832 E. Flamingo Road
 Access the District's website at www.ccsd.net

SPECIAL BOARD MEETING

April 15, 2008, 10:30 a.m.

FCC Requirements
 Meeting will be held at
 Edward A. Greer Education Center
 Board Room
 2832 E. Flamingo Road

April 30, 2008, 4:00 p.m.

Community Linkage/Principals' Meeting

School Violence Awareness Presentation

April 15, 2008, 6:00-8:00 p.m.
 Rogich Middle School, 235 Pavilion Center Drive. No one under the age of 18 permitted to attend. For more information [\(click here\)](#)

Nevada PTA Reflections Awards

Saturday, April 19, 2008, 9:00 a.m.
 Mandalay Bay-House of Blues
 For more information [\(click here\)](#)

Dear District E,

The School Board meetings have been interesting lately. We move from discussions on strategic plans to serious budget cuts to math scores to the wonderful music programs in our schools. Highs and lows, as in any business.

Our business is to ensure our students receive the best education possible. The goal is to keep the cuts away from the classroom. We continue to ask for your input as we monitor the budget situation for our state and district.

On a positive note, we have two more PACE meetings for this school year, and both programs will be very interesting. I encourage you to attend and bring others from your schools. On Wednesday, April 16, 2008, we will be meeting at Derfelt Elementary School in the library. Dr. Edward Goldman, Associate Superintendent of the Education Services Division, will explain the process when students are expelled or suspended and discuss the behavioral schools in the district. Jeremy Aguero, a well respected economist for the State of Nevada, will present information on the future of our economy at our Wednesday, May 21 meeting. Both are programs you will not want to miss.

As always, thank you for your participation in our schools, and I look forward to seeing you on Wednesday, April 16.

Congratulations Becker Middle School

The Becker Middle School Symphonic Band recently participated in the CCSD Advanced Band Festival. They received superior ratings from all three judges for their concert performance and another superior rating for their sight reading performance. Congratulations to Director Jamie Welch and all the students for their hard work!

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RAVE Review Reminder

Is there a teacher or staff member at your school who is doing a great job?
Ask the office for a RAVE Review form!

Strategic Planning: An Eye on the Future

Businesses large and small write business plans. Families set goals and budget for the future. Students follow an educational track and eventually a career path. All of these efforts prepare groups and individuals to reach specific goals by creating a roadmap they can follow into the future. This is a process the Clark County School District is also involved in and one referred to as Strategic Planning.

In the past two decades, expansive growth, changes in demographics and improvements in technology have resulted in the need to reevaluate the future direction of education in Clark County. All of these factors also contribute to the need for CCSD to have a Strategic Plan.

The Strategic Planning process began nearly a year ago when a group of district leaders were selected to help guide the process.

Public input is also critical to the overall process since the Strategic Plan must reflect the community's needs. To date, several public meetings have been held in various regions to provide the Strategic Planning committee with insight from the general public. The Board of School Trustees participated in a School Matters broadcast April 4 that focused solely on the purpose and process of Strategic Planning.

Though the District does not currently have a specific Strategic Plan, Superintendent Walt Rulfes launched the "Keep Your Eye on the CAP" initiative at the beginning of the 2007-08 school year. This initiative aims to increase the number and quality of graduates from CCSD each year and falls directly in line with the Board's current vision statement:

CCSD students will have the knowledge, skills, attitudes and ethics necessary to succeed and will practice responsible citizenship at a justifiable cost.

The CAP initiative is made up of three important focus areas: Climate, Achievement and Participation. The District's Strategic Plan will include many of the same goals and a similar vision for students.



Strategic Planning allows CCSD to keep an eye on the future and students to keep their eyes on the CAP

The Strategic Planning process is in its final stages: goal setting. When the plan is completed, it will be a living document, one that can be revised and adapted as the needs of the District and the climate of the world around us changes.

Any individual who wishes to share their thoughts and ideas about the vision and future of the district can check the CCSD website, www.ccsd.net, for the latest information on public meetings, or they can contact their individual Board member thru the web or by calling 799-1072.

Warning Signs that a Child is Being Bullied

Each student has the right to feel safe and secure at school, though there may be times when a student falls victim to bullying.

Bullying can take many forms, such as hitting, punching, teasing, name-calling, intimidation, and/or sending insulting messages by phone or e-mail. Many children, particularly boys and older children, do not tell their parents or adults at school about being bullied. For this reason, parents and other adults should watch closely for warning signs a child may exhibit if they become a victim of bullying:

- Unexplained cuts, bruises, scratches
- Few, if any, friends with whom he or she spends time
- Fear of going to school
- Torn, damaged, or missing items
- Loss of interest in school work or suddenly poor performance
- Sad, moody, or depressed behavior when arriving home from school
- Frequent complaints of illness

If your child shows any of these signs, this does not necessarily mean that he or she is being bullied, but it is a possibility worth exploring.

- Talk with your child – tell them you are concerned and you'd like to help
 - Talk with staff at your child's school, especially the teacher
 - If you are not comfortable talking with your child's teacher or if you are not satisfied with the conversation, meet with your child's guidance counselor or principal to discuss your concerns – they can help

Together, parents, teachers, and staff can help ensure each and every student feels safe and welcomed at school.

(Source: stopbullyingnow.hrsa.gov)