

SCHOOL NAME COMMITTEE

2016 List of Nominations and Finalists

During the 2016 Call for Nominations to name six new Clark County elementary schools, 64 applications were received by the School Name Committee. After an independent rating process by the seven Committee members, 15 finalists have been selected for further consideration.

The nominators of the 15 finalists will be invited to the School Name Committee meeting on Monday, November 7, 2016, to be held at 3:00 p.m. in the Board Room at the Edward A. Greer Education Center at 2832 E. Flamingo Road, Las Vegas, NV 89121. They will be allowed to speak briefly about their application (three minutes or less) and answer any questions the Committee may have. At this meeting, the Committee will determine a list of recommended names to be submitted to the Board of Trustees for final consideration at the Board Meeting on December 8, 2016.

All nominations that were <u>not</u> finalists and/or not selected in this round of school naming will be invited to participate in the next call for nominations for another round of school naming which is expected to be announced in early 2017. This process will be repeated as more new schools are constructed as part of the 2015 Capital Improvement Program.

Additional material, including the applications of the 15 finalists, will be posted with the meeting agenda three days prior to the School Name Committee meeting at ccsd.net/trustees/meeting-agendas/. Questions may be directed to SNC@ccsd.net or 702/799-1080.

15 FINALISTS

Barber, Shirley Ann
Berkley, Shelley (Rochelle)
Blackhurst, Jan L. Jones
Divich, Kenneth
Gill, Margery Louise
Gray, Gary Alan
Mathis, Dr. Beverly S.
Ortwein, Orton Dennis

Snyder, Don & Dee Stevens, Josh Summers, Francie D. Thomas, E. Parry Toland, Helen Anderson Vassiliadis, Billy & Rosemary Vining, Alma Garcia

The complete applications for each of the 15 finalists are provided in the following pages.

	CONTRIBUTIONS TO	EXCEPTIONAL	EDUCATION	PUBLIC	SIGNIFICANT	POSITIVE ROLE	
Nominee	Extraordinary and lasting contributions to education benefitting the Clark County School District	Demonstrated exceptional leadership locally toward the advancement of education and/or humanity in Clark County	Notable education experience and/or CCSD employment history	SERVICE Involvement in organizations, public service, and/or activities benefitting children	IMPACT Significant impact by the nominee on children and education in Clark County (total number)	Demonstrated character to inspire students; special attributes, talents, or other contributions	Combined Average Score
Abston, Sandra Bonnett	3.71	3.86	4.00	3.14	3.29	3.71	3.62
Allen and Rossi, Marty & Steve	1.71	2.00	1.57	2.86	1.86	3.00	2.17
Barber, Shirley Ann	3.86	4.00	4.29	4.00	3.71	3.71	3.93
Bayles, Dr. Nils & Margene	3.00	3.71	3.86	3.00	3.14	3.43	3.36
Beitz, Willard J. & Patricia J.	2.86	3.14	3.43	3.29	3.29	3.14	3.19
Benneman, Joseph	3.29	3.29	2.71	4.14	3.43	3.29	3.36
Berkley, Shelley	4.29	4.43	3.43	4.14	3.86	4.29	4.07
Berti, Charles Anton Jr.	2.71	3.29	2.57	4.14	3.57	3.71	3.33
Blackhurst, Jan Jones	4.43	4.71	3.71	4.57	4.29	4.57	4.38
Booth, Norma Jean	2.57	3.14	3.57	2.29	2.57	3.29	2.90
Brown, Hannah Marie	3.43	3.14	3.00	3.29	3.14	3.29	3.21
Boyd, William S.	3.71	3.71	3.29	3.71	3.00	4.00	3.57
Burleson, Joy C.	3.00	3.00	3.71	3.00	2.86	3.29	3.14
Cobbley, LeOre	3.14	2.86	3.43	2.86	3.14	2.86	3.05
Craft, Norman A. Sr.	3.14	3.71	3.29	3.29	3.29	3.57	3.38
Crear, Dr. John & Barbara	3.00	3.00	2.86	3.29	3.00	3.00	3.02
Divich, Kenneth	4.00	4.14	4.43	3.86	4.43	4.43	4.21
Drakulich, Michael	2.86	2.86	2.86	2.43	2.43	2.57	2.67
Drakulich, Theresa	3.14	3.71	3.57	3.29	3.43	3.14	3.38
Driscoll, James Collins	2.29	2.71	2.57	2.43	2.43	3.00	2.57
Elliott, Juanita M.	2.57	2.00	2.86	2.00	2.71	2.57	2.45
Ellis, Robert & Sandra	3.57	3.57	2.71	2.86	3.71	3.71	3.36
Elwell, William H.	2.57	2.43	2.43	2.14	2.14	2.43	2.36
Garner, Val Zollinger	3.57	3.43	3.29	3.14	3.00	3.29	3.29
Geuder, Drs. Richard & Patricia	2.86	3.00	2.86	2.71	2.86	2.71	2.83
Gill, Margery Louise	4.14	3.29	3.86	3.29	3.86	4.14	3.76
Givens, Florence Chapman	3.14	3.00	3.00	2.57	3.14	3.29	3.02
Gray, Gary Alan	3.86	4.00	3.71	4.14	4.14	4.14	4.00
Gunderson, Barry and June	3.57	3.29	3.57	3.57	3.57	4.00	3.60
Hart, Nat	1.86	2.29	1.86	2.29	2.14	2.29	2.12
Hawkins, Frank Jr.	2.14	2.71	2.00	3.00	2.71	2.86	2.57
Hey, Patricia	3.14	3.00	3.29	2.86	2.86	3.43	3.10
Jenkins, Earl Norton	3.71	3.43	3.43	3.71	3.57	3.71	3.60
Keller, Ronald	3.14	3.14	3.71	3.14	3.43	3.43	3.33
Kimball, Ira G.	2.57	2.43	2.86	2.86	2.57	2.71	2.67
Mathis, Dr. Beverly S.	4.43	4.57	4.86	4.43	4.57	4.57	4.57
McNelley, G. Donald	2.00	1.86	2.00	2.29	2.00	2.43	2.10
Miller, Bruce E.	3.71	3.43	3.29	3.29	3.43	3.43	3.43
Mills, Linn	3.29	3.57	3.14	3.43	3.43	3.86	3.45
Moore, Henry J. Sr.	3.29	3.14	3.43	3.14	3.14	3.71	3.31
Nicholas, Donna	1.86	2.00	2.00	1.86	1.71	2.29	1.95
Ogawa, Miranda	2.86	2.71	2.57	2.43	2.86	2.71	2.69
Olsen, Larry George	3.00	3.29	3.29	2.86	3.29	3.00	3.12
Ortwein, Orton Dennis	3.71	3.86	3.86	3.43	3.86	3.57	3.71
Prendes, Sergeant Henry	1.71	2.71	1.71	2.43	2.00	2.43	2.17
Pughsley, James & Joanne	3.86	3.43	3.29	2.86	2.71	3.29	3.24
Schneider, Joyce	3.14	3.43	3.00	3.43	3.57	3.57	3.36

SCHOOL NAME COMMITTEE NOMINATION RATINGS (COMBINED AVERAGES)

Nominee	Extraordinary and lasting contributions to education benefitting the Clark County School District	advancement of	Notable education experience and/or CCSD employment history	Involvement in	education in Clark	Demonstrated character to inspire students; special attributes, talents, or other contributions	Combined Average Score
Shepherd, Kristopher L.	2.57	2.71	2.29	3.14	3.00	3.00	2.79
Silvagni, Pietro O.	1.57	2.00	1.57	1.86	1.71	2.29	1.83
Smith, Samuel L.	2.71	2.86	2.00	3.29	3.14	3.14	2.86
Snyder, Don & Dee	4.57	4.71	3.86	4.57	4.57	4.29	4.43
Spiers, James Lee	1.86	2.00	1.71	2.29	2.00	2.43	2.05
Stevens, Josh	4.00	3.57	3.14	3.86	4.14	4.57	3.88
Summers, Francie D	3.71	3.71	4.00	3.71	3.43	4.00	3.76
Thomas, E. Parry	4.00	4.14	3.43	4.43	3.86	4.71	4.10
Toland, Helen Anderson	4.00	4.14	3.71	3.29	3.43	4.43	3.83
Vassiliadis, Billy & Rosemary	4.83	4.83	4.17	5.00	5.00	5.00	4.81
Vining, Alma Garcia	3.57	3.71	3.86	3.71	3.57	3.71	3.69
Whitley, Craig C.	3.29	3.29	3.00	3.14	3.00	3.71	3.24
Wilgar, Margaret Ellen	2.71	2.71	2.57	2.43	2.71	3.14	2.71
Wright, Dorothy Susan	2.29	2.57	2.71	2.86	2.57	3.00	2.67
Wyatt, Rev. Charles Lee Johnson	2.29	2.57	2.00	3.00	2.57	3.14	2.60
Young, Roger Truman	2.14	3.14	2.14	3.29	3.00	3.29	2.83
Zamora, Lorelei Oquendo	3.14	3.00	3.43	3.57	3.00	2.86	3.17
Green indicates 15 finalists							



SCHOOL NAME COMMITTEE New Elementary School Name Application

For instruction regarding submitting an application to name a school, please see the Call for Nominations available on the School Name Committee page on CCSD.net.

DEDCOM CLIDANITTING TUE NO	MINIATION: Dr. Pougrand C. f.	venter Regions			
PERSON SUBMITTING THE NO	WINATION. Dr. Neverend Sylv	vester Hogers			
CITY: Las Vegas		STATE: Nevada	ZIP CODE:		
EMAIL:		HOME PHONE:	CELL PHONE:		
	INFORMATION ABO				
FULL NAME OF NOMINEE (firs			S IVAIMES AND		
PROPOSED SCHOOL NAME: Sh					
NOMINEE'S OCCUPATION: Re			pal		
IS THE NOMINEE:	_		Market 1994 (1994)		
A FORMER CCSD EMPLOYEE?	YES	O NO IF SO,	HOW MANY YEARS RETIRED? 21 years		
A FORMER BOARD OF SCHOOL	TRUSTEE? YES	NO IF SO,	HOW MANY YEARS RETIRED? 9 Years		
CURRENTLY SERVING IN ANY P		(NO	3 rears		
A CURRENT OR FORMER CCSD		CONSULTANT? YES	● NO		
IF SO, PLEASE DESCRIBE RELAT					
IF SO, PLEASE DESCRIBE RELAT		SCHOOL NAME COMMITTEE	OR BOARD OF SCHOOL TRUSTEES YES NO		
DATE OF BIRTH:	CITY:	STATE:	COUNTRY OF CITIZENSHIP: USA		
DECEASED? YES NO	YEARS IN CLARK COUNTY:		RESIDENT CLARK COUNTY? () YES () NO		
00		OR THIS NOMINAT			
EXTRAORDINARY AND LASTING	THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.		the nominee's extraordinary and		
lasting contributions to e	ducation benefitting the	Clark County School D	istrict):		
(See Attachment)		,			
(Occ Attachment)					
EXCEPTIONAL LEADERSHIP (ple	ase explain the nomine	e's demonstrated exce	ptional leadership locally toward the		
advancement of education and/or humanity in Clark County):					
(See Attached)					
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \					



	NOTABLE EDUCATION EXPERIENCE (list relevant education positions or experience inside and/or outside of the Clark County School District, length of time in each position, and impact on K-12 achievement in Clark County):
	(See Attachment)
	INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITTING CHILDREN AND/OR RELEVANT PUBLIC OR GOVERNMENT SERVICE (please explain how the nominee's activities have contributed to children, education, or to the betterment of Clark County): (See Attachment)
	(dee Attachment)
	SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY (please describe the estimated number of children/people impacted by the nominee's activities): (See Attachment)
	POSITIVE ROLE MODEL/SPECIAL ATTRIBUTES, TALENTS, ACCOMPLISHMENTS, OR CONTRIBUTIONS (please describe the nominee's demonstrated character to inspire students and any other special attributes, talents, accomplishments, or contributions not listed elsewhere):
	(See Attached)
	IS THERE AN AREA OF TOWN/TRUSTEE DISTRICT MOST RELEVANT FOR THIS NOMINEE (please note that all nominations will be considered for all new school locations, but this answer may help with final placement decisions):
ŀ	There is no area of town or trustee district that is most relevant for Mrs. Shirley Barber. For Mrs. Barber, her family, friends, and community, any new school location would be an honor to have as her school.
1	You may attach no more than five (5) additional sheet(s) to complete your answers to the questions if needed.

You may attach no more than five (5) additional sheet(s) to complete your answers to the questions if needed. **REQUIRED REFERENCES:** In a separate document, please provide five (5) names of references, including addresses, email and phone numbers. References may not be related to the nominee.

OPTIONAL LETTERS OF RECOMMENDATION: In addition, the committee will consider no more than three (3) letters of recommendation for each individual or joint nominee(s).

Please submit application and supporting documentation by September 16, 2016:

Clark County School District c/o Community and Government Relations 5100 West Sahara Avenue, Las Vegas, NV 89146 or via email to snc@ccsd.net.

5/16/16 (2016 School Name Application-CGR)

Extraordinary and Lasting Contribution

Mrs. Barber has been a long-time educator for 50 years who has always placed the physical, emotional, social and educational needs of students as her life's mission. Her lasting and solid contributions to education are the thousands of lives that she has touched through education and the wisdom that she has imparted to her then students, who are now parents. Additionally, she has inspired her students to pursue higher education and go on to become doctors, lawyers, entrepreneurs, community leaders, and school principals. These students have carried this passion of education forward to their children and grandchildren. She has lead by example and demonstrated the hard work of how the community is instrumental in the educational needs of its students and parents met. Mrs. Barber's key educational interests are that children have a strong foundation starting with kindergarten, to build on from grade to grade and parental involvement in the social and academic development in Community-Based schools.

Additionally, she has inspired, nurtured and motivated her staff to set and achieve a higher level of excellence, which was demonstrated in their students' academic success as well as their social well-being. This was evident in the number of staff members under Mrs. Barber's tutelage, who followed in her footsteps to become very successful school administrators. She also inspired other staff to either finish their undergraduate degrees and go on to become teachers in the Clark County School District and other to seek post graduate degrees. She was a force of nature when it came to helping people to recognize their potential and advance their positions in both their work and personal lives. Her kind nature and natural ability to lead made working with her a complete pleasure and a joy to go to work each day.

Exceptional Leadership

Throughout the years Mrs. Barber has been recognized for her numerous efforts in community service and the advancement of academic excellence and equity. She served as a principal of H.P. Fitzgerald Elementary schools. She was inducted into the Hall of Fame of Education and has received many accolades and proclamations from Nevada State Legislators, Governor Bob Miller, Governor Kenny Guinn, Senator Harry Reid, Richard Bryant, and Mayor Oscar Goodman for her outstanding service in both education and community activities. Her exceptional leadership in the advancement of education can be seen in the following accommodations and awards; The Barten Education Achievement Award, the Martin Luther King Jr. Committee's Education Award-"Service to Education". She was also inducted into the Hall of Fame of Education.

Mrs. Barber does not confine her endeavors to the field of education. She is active in several community organizations. She received the Exemplary Generosity and Community Involvement with Youth Award, presented to her by Grace Immanual Baptist Church and was awarded the 2006 Phenomenal Woman Award at Victory Baptist Church. She was honored by the Kappa League and 100 Committed Men in 1991 and 1992, was the recipient of the Milken Family Award, the Southern Nevada Coalition of Concerned Women's Woman of the Year Award, and the State of Nevada's Pioneers Award.

Additional evidence of her humanitarian service is evidenced in the following community service agencies to which she devoted her time, energy and expertise. She served on the local Area Council, the Nevada State Parent – Teacher Association, Operation Independence Nursery School Committee, was a member of the Clark County School District Desegregation Committee, and was a member of the Community Development Block Grants Citizen's Advisory Review Board Association Recognition of Service Award.

Notable Education Experiences

Mrs. Barber has been a long-time educator for 50 years. She has always placed the physical, emotional, social, and educational needs of students as her life's mission Her lasting and solid contributions to education are the thousands of lives that she has touched through education and the wisdom that she has imparted then students, who are now parents, who now carry this passion forward to their children and grandchildren.

Mrs. Barber became a community legend because of her dedication, caring and commitment to educational excellence for all students. She has led by example and demonstrated just hard work of how the community and educational needs of students and parents can be met. She designed the Pre-First Grade Intersession Program, which helped to promote the academic success of kindergarten students going into first grade. The program was implemented in thirteen various schools throughout the Clark County School District. It involved parents, teachers, students, and community members with the ultimate goal of creating a positive learning attitude as students reviewed basic learning attitude as students reviewed basic academic skills.

The program was a great success and was in its seventh year when Mrs. Barber was selected to open H.P. Fitzgerald Elementary School, the first school built on the Westside of Las Vegas in 27 years.

She initiated and conducted a special reading laboratory for slow learners, as well as, supervising and assisting in the development of program of individualized reading Instruction. Mrs, Barber also Program Specialist and Curriculum Advisor for Title I.

Significant Impact on Children in Clark County

Mrs. Barber's significant impact on children and education in Clark County include:

- She spent her entire adult life in the field of education (Over 50 years)
- She is the winner of the Milken Family Foundation Award
- Member of the Urban Chamber of Commerce
- Member of Operation Independence
- Nevada State Parent-Teacher Association
- Member of Clark County School District Desegragation Committee

<u>Involvement in Organizations or Activities Benefitting Children and/or Relevant</u> Public or Government Service

Mrs. Barber's involvement in organizations benefiting children include:

- Served as Board member The Nevada State Parent-Teacher Association
- Member of Alpha Kappa Alpha Sorority
- Delta Sigma Theta Sorority
- Phi Delta Kappa Fraternity
- Kappa League
- 100 Committed Men
- Member of the NAACP
- Member of the Elementary Principals Association
- Member of the Urban League
- Mayor Representative of Citizens Advisory Board Committee

This Las Vegas pioneer has literally spent her entire career devoted to education and has spent her life to the advancement of learning from the It is with diligence, commitment and heart that Mrs. Barber had always planned to continue giving her time, energy, skills, and experience to students and the community as a whole so that every learner has the opportunity to achieve their academic goals, then prosper, and reach their full potential.

Positive role model/ Special Attributes, Talents, accomplishments, or contributions

As a positive role model, Mrs. Barber's special attributes, talents, accomplishments, or contributions, include the following:

- Mrs. Barber is so admired by the many students, parents, and community she has served in the Las Vegas area, West Las Vegas, and in the general Clark County area.
- She has been recognized for her countless accomplishments from the state, local level and national levels.
- She has realized her vision and seen the fruits of her labors.
- Mrs. Barber is an award-winning Educator with over forty years of service in the field of education. She was elected to the Clark County School District Board of Trustee in 1998 and served as Vice President.

Mrs. Barber is admired for her commitment, courage, and her conviction to serve her community. Education is what remains after one has forgotten everything he learned in school. Albert Einstein, Scientist, philosopher, humanist and professor











Revised Reference 3.04 (A)

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School Naming References and Letters of Recommendation For Mrs. Shirley Barber

Contact Information:

- 1. Dr. Kay Carl, retired Clark County School Superintendent
- 2. Mrs. Eva Simmons, retired Clark County School Area Superintendent
- 3. Dr. S.S. Sylvester Rogers, Senior Pastor, Greater Mt. Sinai MRMI
- Mrs. Lois Tarkanian, Clark County Commissioner
- 5. Judy Steele, Public Education Foundation

Letters of Recommendation

Judge Lloyd George Lawrence Weekly Wendell Williams



Revised Reference 3.04 (A)

UNITED STATES DISTRICT COURT

District of Nevada

Lloyd D. George United States Courthouse 333 Las Vegas Boulevard South, Room 6073 Las Vegas, Nevada 89101

September 15, 2016

Chambers of Lloyd D. George Sr. U.S. District Judge

School Naming Committee
Community and Government Relations
Clark County School District
5100 West Sahara Avenue
Las Vegas, NV 89146

Dear School Naming Committee:

I am writing in support of school name recognition on behalf of Shirley Barber. I am a near-lifelong resident of Las Vegas, and am aware of few individuals who have had a more positive affect on the lives of students in Las Vegas and, indeed, on the community at large.

It would be an immense understatement to merely recite the innumerable rewards and recognitions that Mrs. Barber has received which, I presume are listed in her application. Rather, I would comment on her natural energy, vibrance and personality, which have led her to lead such an extraordinary and exemplary life.

Take her devotion to education and the academic development of all students in the Clark County School District. Mrs. Barber didn't focus on the accolades that she would receive from her successes. Her concentration was on expanding and creating opportunities for the young minds over which were her province. Her development of a system of individualized reading instruction, and pre-first grade intercession programs are hallmarks of her industry and creativity to education.

Let's talk about her courage and resilience. Mrs. Barber has taken nothing for granted. She has met every challenge and contest with professional vigor and personal confidence. She has gone from a kindergarten teacher in the southeastern United States, to a Clark County School District Trustee and educational leader in the state. And she did this despite the difficulties that she faced as a woman of color.

The Clark County School District is privileged to have such a candidate for the naming of a school as Mrs. Barber. When measured by how she has invigorated the lives of so many, those proportions simply become immeasurable. Thank you for your consideration.

Sincerely

LAWRENCE WEEKLY Commissioner



Board of County Commissioners

CLARK COUNTY GOVERNMENT CENTER 500 S GRAND CENTRAL PKY BOX 551601

LAS VEGAS NV 89155-1601

Clark County School District School Naming Committee 5100 W. Sahara Ave Las Vegas, NV 89146

Dear Naming Committee,

It is with pleasure I write to you in support of the naming of a school for Ms. Shirley Barber. It would be appropriate to honor her naming as for several years she worked tirelessly to be a positive influence for our community.

Mrs. Barber worked in the Clark County School District and on many community initiatives. I continue to witness firsthand the positive effects she has made and work to continue her legacy. Mrs. Barber is a person that did not wait to be asked to get involved, she lead the charge in helping others, and advocating for educational justice.

What a wonderful tribute to our community it would be to have a school named after Mrs. Shirley Barber.

Sincerely,

Lawrence Weekly

Commission District D

School Naming Committee Community and Government Relations Clark County School District 5100 West Sahara Avenue Las Vegas, NV 89146

Dear School Naming Committee:

It is with great pride and humbleness that I utilize this opportunity to express the impact that the great educator, Mrs. Shirley Barber has had and continue to have on my life and countless other educators, parents, children and the entire Las Vegas community as a whole.

As a longtime neighbor of Mrs. Barber, I saw and directly experienced first hand her undying and unwavering commitment to improving all of the Las Vegas community.

And as a classroom teacher serving under her principal guidance at both Mabel Hoggard and H.P. Fitzgerald schools, my understanding of how the proper imparting of knowledge to young minds was the greatest obligation and duty that an educator could have.

And as a Clark County school board trustee, during the time that I served as chairman of the standing committee on education in the Nevada State Legislature, her insightful guidance again proved invaluable to me. Her concentration never swayed from what was best for the youth of Nevada.

There is no other true educator that deserves to become a school namesake than Mrs. Shirley Barber. Her tireless dedication and work will continue to unfold positively for many generations to come.

Respectfully, Wendell P. Williams



SCHOOL NAME COMMITTEE New Elementary School Name Application

For instruction regarding submitting an application to name a school, please see the Call for Nominations available on the <u>School Name Committee</u> page on CCSD.net.

PERSON SUBMITTING THE NOMINATION: Schyler Richards						
ADDRESS:						
CITY: Henderson		STATE: Ne	evada		ZIP CODE:	
EMAIL:		HOME PH	ONE:		CELL PHONE:	
	NFORMATION ABO	UT THE	SUGGESTE	NAMES	AKE	
FULL NAME OF NOMINEE (first	t, middle, and last): Roch	nelle Berkley	,			
PROPOSED SCHOOL NAME: She	elley Berkley					
NOMINEE'S OCCUPATION: Atto	orney, Former Nevada Cong	ıresswomar	n and Touro Univ	ersity Neva	da CEO and Senior Provost	
IS THE NOMINEE:		_				
A FORMER CCSD EMPLOYEE?	YES	Ом (IF SO,	HOW MANY	YEARS RETIRED?	
A FORMER BOARD OF SCHOOL	TRUSTEE? YES	● NO	IF SO,	HOW MANY	YEARS RETIRED?	
CURRENTLY SERVING IN ANY P	()	NO (
A CURRENT OR FORMER CCSD S	SUPPLIER, CONTRACTOR, OR	CONSULTA	NT? YES	● NO		
IF SO, PLEASE DESCRIBE RELATI					\circ	
A RELATIVE OF ANY PERSON CU		SCHOOL NAI	ME COMMITTEE	OR BOARD O	F SCHOOL TRUSTEES YES N	
IF SO, PLEASE DESCRIBE RELATI				I		
DATE OF BIRTH:	CITY:	50	STATE:	L	OF CITIZENSHIP: USA	
DECEASED? YES NO	YEARS IN CLARK COUNTY:				ARK COUNTY? YES NO	
			NOMINAT			
EXTRAORDINARY AND LASTING					nee's extraordinary and	
lasting contributions to e	· ·		•	•		
Berkley. I have known Shelley for	or many years through our wor	k together w	hen she served th	ne people of t	ny dear friend and colleague Shelley he State of Nevada as a University e serves as CEO and Senior Provos	
Shelley Berkley is a product of the CCSD and I have heard her credit her success as an adult to the exemplary education she received while growing up in Clark County. Shelley attended John C. Fremont and was a part of the first graduating class at Valley High School in 1968. She was a student leader at both institutions serving as Student Body Secretary at Valley. She likes to say that she was a member of every student organization that would have her and knowing Shelley I am certain that is true.						
As a member of the University Board of Regents, Shelley worked closely with the CCSD to improve the skills of graduating seniors planning to attend college. Shelley viewed education as a K thru 16 process and is a passionate advocate for quality education the Nevada. Shelley believed the University system was only as good as the students it accepted from the CCSD. Shelley was instrumental in helping to create the Boyd School of Law at UNLV to enable local students who wished to attend law school to remain in Nevada.						
Please see attached Addendum - Question 1 for continued response.						
EXCEPTIONAL LEADERSHIP (please explain the nominee's demonstrated exceptional leadership locally toward the						
advancement of education and/or humanity in Clark County):						
When Shelley served the Nevada State Assembly she personally wrote three pieces of legislation which continue to help our fellow citizens today. First, the Lemon Law which protects new car buyers should the vehicle prove to be a "lemon". Next, all Nevadans must acquire auto insurance in order to drive in our state. Finally, and the one Shelley is most proud of, is the creation of the Senior Law Project which provides legal services free of charge to older Nevadans. This has been a tremendous benefit to tens of thousands of seniors over the past 30 years who otherwise would have no access to legal services.						
When she served on the Board of Regents she worked to keep tuition costs low to enable Nevada students to attend college. Affordability and access to higher education were hallmarks of her service. Shelley has been credited with working tirelessly to bring a law school to UNLV. Thousands of Nevadans, including her son Max, were able to obtain a law degree without leaving the state.						
Please see attached Addendum - Question 2 for continued response.						



NOTABLE EDUCATION EXPERIENCE (list relevant education positions or experience inside and/or outside of the Clark County School District, length of time in each position, and impact on K-12 achievement in Clark County):

- a. Nevada State Assembly 2 years
- b. Nevada System of Higher Education University Board of Regents 8 years
- c. United States House of Representatives 14 years
- d. CEO and Senior Provost, Touro University Nevada 21/2 years

Shelley's impact on K-12 education and her achievements in Clark County have been set forth in answers 1 and 2 above.

INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITTING CHILDREN AND/OR RELEVANT PUBLIC OR GOVERNMENT SERVICE (please explain how the nominee's activities have contributed to children, education, or to the betterment of Clark County):

In addition to Shelley's extraordinary record of public and government service, the list of Shelley's organizational memberships and activities is quite extensive. Worth noting is the fact that she has always been an active member of the organizations that she supports, giving greatly of her time and talents in support of local causes. A few organizations I'd like to specifically note are:

Anti Defamation League – helped introduce a "world without hate" and the anti-bullying program to the CCSD Kids in Distress – provided thousands of new books to elementary schools in Clark County.

Please see attached Addendum - Question 4 for continued response.

SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY (please describe the estimated number of children/people impacted by the nominee's activities):

Shelley has spent a lifetime making a positive and lasting impact on children and education in Clark County. Her tireless effort on behalf of her fellow citizens, families, children, seniors, and veterans has impacted hundreds of thousands of people in Clark County. What is more important, her impact will be felt for years to come by people who may never personally know Shelley but whose lives will be improved by the work Shelley has done. Few people in our community have dedicated their entire professional career to public service the way Shelley has.

Beyond the public impact she has had through her support of legislation at the local, state and national level that provided a direct and positive impact on the citizens of Nevada, she also personally has impacted thousands of people in Southern Nevada by addressing their individual needs while in Congress and by serving as a mentor and role model to young people aspiring to public service.

POSITIVE ROLE MODEL/SPECIAL ATTRIBUTES, TALENTS, ACCOMPLISHMENTS, OR CONTRIBUTIONS (please describe the nominee's demonstrated character to inspire students and any other special attributes, talents, accomplishments, or contributions not listed elsewhere):

There is no better role model for our community's students than Shelley Berkley. A home grown product of the CCSD, Shelley was raised and educated right here in our community. She has demonstrated that someone who comes from a disadvantaged background can rise above their circumstances by working hard and getting a good education. Her story is the story of so many children in our community and as such she is an outstanding role model and mentor.

Please see attached Addendum - Question 6 for continued response.

IS THERE AN AREA OF TOWN/TRUSTEE DISTRICT MOST RELEVANT FOR THIS NOMINEE (please note that all nominations will be considered for all new school locations, but this answer may help with final placement decisions):

Since Shelley has represented every part of Clark County over her many years in office I believe she would be thrilled to have a school named after her in any location.

You may attach no more than five (5) additional sheet(s) to complete your answers to the questions if needed. **REQUIRED REFERENCES:** In a separate document, please provide five (5) names of references, including addresses, email and phone numbers. References may not be related to the nominee.

OPTIONAL LETTERS OF RECOMMENDATION: In addition, the committee will consider no more than three (3) letters of recommendation for each individual or joint nominee(s).

Please submit application and supporting documentation by September 16, 2016:

Clark County School District c/o Community and Government Relations 5100 West Sahara Avenue, Las Vegas, NV 89146 or via email to snc@ccsd.net.

ADDENDUM TO APPLICATION FOR SCHOOL NAMING IN HONOR OF SHELLEY BERKLEY

CONTINUED RESPONSES IN SUPPORT OF THIS NOMINATION

QUESTION 1 – Extraordinary and Lasting Contributions to Education:

As an advocate for occupational training Shelley worked closely with the CCSD and the community college system to create occupational training programs throughout our community college system. She also supported the proposal that allowed qualified students to receive college credits while still in high school to give them a jump start in obtaining a college degree. She worked every day to keep tuition costs low so all Nevada students could afford to go to college if they wished to.

In the 14 years that Shelley served this State as a United States Congresswoman there was no greater spokeswoman for K thru 12. Shelley fought for federal funding for drop out prevention programs and literacy programs. She brought much needed funding for after school programs, summer school programs and mentoring programs for our students to her district. She co-sponsored legislation for zero interest construction bonds to build desperately needed schools and supported providing federal income tax credits for teachers who used their own money to purchase school supplies for their students. She supported funding for technology training for our teachers. She also supported reducing class size for grades 1-3. For her efforts on behalf of public education she earned a 100% rating from the Nevada Education Association.

Now that I work with Shelley in her capacity as CEO and Senior Provost of Touro University Nevada I have seen firsthand her passion and commitment to education in Nevada. In her role she is helping to educate the next generation of health care providers for the State of Nevada. Touro's School of Education is producing an avenue for teachers in the CCSD to obtain their master's degree. Touro also offers a program for the training of special education teachers with an emphasis on autism.

QUESTION 2 – Exceptional Leadership:

As a member of the United States House of Representatives, Shelley was instrumental in building a new Veterans Administration Hospital in her Congressional district. Her efforts made it possible for thousands of Nevada veterans to receive their health care in Nevada and not have to travel out of state for their care. She also worked to help provide necessary resources to get our homeless veterans off the streets and into housing, get the mental health care they required and receive job training to get veterans back to work. Shelley was instrumental in providing funding for Southern Nevada transportation needs, the smart signs throughout the freeway system, the new air traffic control tower and terminal 3 at McCarran International Airport were built thanks in large part to her efforts.

In her current position as CEO and Senior Provost of Touro University she is helping to educate the future health care providers for the State of Nevada. She has expanded the Autism Center at Touro because the need in our community is so great. She has acquired two mobile clinics to provide medical services to homeless veterans and the women and their children at Shade Tree. She recently formed a partnership with Opportunity Village to provide health care to their clients. There is not an area in Southern Nevada that Shelley Berkley has not influenced in a positive and meaningful way.

QUESTION 4 – Involvement in Organizations or Activities Benefitting Children and/or Relevant Public or Government Service: Additionally, Shelley worked with the Hispanic Community to provide truckloads of toys and clothes at Christmas time to the most disadvantaged children in our community. As the former President of Friends of Channel 10, Shelley worked closely with the school district to ensure that PBS met the needs of our school children in Clark County.

Shelley was a member of the Kidney Foundation and is currently a member of the Board of the Lung Association working to keep children from smoking and being victims of second-hand smoke.

Shelley is also an active member of the Las Vegas Metropolitan Chamber of Commerce and is a Board member on the Henderson Chamber of Commerce and Las Vegas Global Economic Alliance. In her capacity as Board member with these organizations, she promotes Southern Nevada to local businesses looking to relocate to the area and positively promotes the CCSD as a benefit to relocating companies. She was also a long-standing member of the Board of Directors of Nathan Adelson Hospice.

Membership in these and so many other community organizations coupled with her service as an Assemblywoman, University Regent and Congresswoman, demonstrates Shelley's unwavering commitment to the children of Clark County.

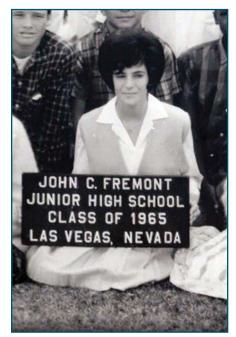
QUESTION 6 – Positive Role Model/Special Attributes, Talents, Accomplishments, or Contributions:

Shelley is the first person in her family to attend college. She worked her way through school as a waitress, keno runner and cocktail waitress. She was always a student leader and went on to law school and a successful career in public service. She has fought hard for the issues she believes in and stands up for what she thinks is right.

Shelley has helped thousands of people and treats everyone with respect. I have known and worked with Shelley for nearly 25 years and I have seen first-hand that she is an inspiration to all who know her. As a young professional in higher education, she took the time to talk with me and offered her guidance to me and countless other young women. Shelley showed us that if you work hard, anything is possible.

What makes Shelley so special is that she is one of us. She is the most loyal and kind person I've ever met and she gives greatly of her time, talents and treasures. I recommend her to you without reservation. I cannot think of anyone more deserving of this honor.

SHELLEY THROUGH THE YEARS IN EDUCATION



Shelley is proud of her public education. Here she is holding her Junior High School Class of 1965 sign



Graduation from Valley High School 1968



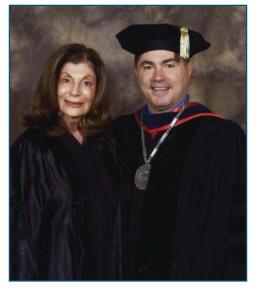
Shelley giving the valedictorian speech at her UNLV graduation in 1972



Shelley in her role as University Regent at the 1990 College of Southern Nevada graduation



Shelley Berkley and other University Regents at UNLV commencement in 1994



Shelley received the Distinguished Nevadan Award in 2016 from the Nevada System of Higher Education Board of Regents

Revised Reference 3.04 (A)



Shelley Berkley, CEO and Senior Provost Touro University Nevada, Spring Commencement 2016

Page 18 of 89

PETITION IN SUPPORT OF THIS NOMINATION:

As part of this application, we reached out to business associates, colleagues, friends, and community leaders asking that they consider signing a petition in support of this nomination of Shelley Berkley for a CCSD school naming. Below are the names and comments given by more than 450 supporters of this

application. A Matthiessen Abbie Villanueva Adriana Martinez Adrienne O'Donoghue Alan Roselinsky Alexandra Silver Allison Newlon Moser Anita Laruy ann hatfield merritt Ann Lynch Ann Marie Bleach Annabel Gordon Annemarie Jones Arielle Goodman Arne Rosencrantz Art besser Ashraf Khalaf Attorney Peter Palivos Barbará howlett Barbara Luke BARBARA STRAIGHT Bernice Friedman Bernie & Barbara Kaufman Beverly and Barry Eisen Bill Marion Blanche Meisel Bob Linden Bob Nard bobbi feinstein **Bradley Tecktiel** Brigid Kelly Cari Marshall Carlos Hernandez Carmen Andrews Carol G Cohen Carol H. Blanton Carol Tipton Carolyn Collins Carolyn J. Smith Carolyn Jackson Cathy Godfrey Charles A. Silvestri Charlotte Bernstein Charlotte Hill Christy Molasky Chuck Schwartz Cindy Reiman Cole Trickle Miele Connie Chin Councilwoman Anita Wood Courtney Knight (Smith)
Craig Stanley CV Felgar Cynthia Carruthers Cynthia Gordon Daliah Wachs Dana Lee Dani Goodman Daniel Lee Daniel Mumau Danny Amster Danny Danbury Darlene Bichsel Darlene Haff daryl alterwitz David Arrajj David Dahan David R. Wasserman, DMD

Dawn Cachero Dawn Gibbons Dayna Weinberg Debbie & Alln Rose Debbie Greene Debra Berko Debra Mitman Debra" Sam" King Dee Berkley Derrick Kimbrell

diane hart Dixie Morrissey Donald Wilson Donna A. Ruthe Donna Dickey Donna Messina Donna Schlemmer Dorothy Eisenberg Douglas T. Geinzer Dr Edward Fishman Dr. Kathleen Lauckner Dr. Mitchell D. Forman Dr. P. Kay Carl Dr. Stewart and Mrs. Sharna Blumenfeld Dwayne Chesnut E. Louis Overstreet Earnestine Howell Ed Bernstein ED GONZALEZ Edea Trapletti Edward J Bott Elias Benjelloun Elizabeth Foyt Ellen Burke Ellen Nakamura Ellen Spiegel Ellis Landau

Elsie Lavonne Lewis Ercy Rosen Eric Kurtzman Eric Woods Erin Bilbray Ernest Sussman ester vishnepolsky Eva Kallick Evan Acker Hyde Fahima Khalaf Felipe Goodman

Flora Mason

Flora walker

Fr Dave Casaleggio Frances-Ann [Fran] Fine Frank Fopiano Frank Hermann Frank J Haelle Frank slaughter Frank Tepper Fred Berkley Gail Amster **Gary Coles** Gary E. Mouden gary frey Gary Shen Gavin Goorjian Gene Greenberg

george benton george kelesis Gerald Erwin Gerald Saperstein Gil Kahn Glenn Jablin Gloria Cherchio Goesel Anson Gordon Richards **Gwynneth Weiss** Hannah Jablin Harmony Letizia Heather Kinder Heather Torgersen

Helen Caddes Helen Edell Helene Monahan Henry Kronberg Hilarie Grey Howard Perlman Hyrum H. Huskey Jr. Ph.D.

Ida Gaines

Ileana Drobkin Ira Spector Irene Vogel Ishi Kunin **IVAN EISENBERG** Ivet Aldaba-Valera Jacie Urquidi-Maynard JACK ZUNINO Jackie Plotkin

Jaldeep Daulat James G Cooksey James Healey James Reinhart Jamie Emlaw Jan Biggerstaff Jan Jenkins Janet Miller Janice Keiserman Janis L. Riceberg Janis Rounds Jason Jackson

Javaid Anwar

Jeffrey Fine Jeffrey Klein Jeffrey Wrightson, MD Jennifer Pritchard Jere McBride jerome snyder Jerry Engel Jerry Penn Jim Manger Joan Israel JoAnn Friedrich JoAnn Jacobs Joanna cortez

Joanne Vuillemot Joanne. Goodwin Joe Sutton John & Vicky Birkland John J. Delibos john wanderer Jonathan Eisen Joyce Woodhouse

Judee and Charles Perry, Jr. Judith Hantin Judith R. Fleischman

Judy Treichel Judy Treichel Juliána Smith Karen Robbins Karla Perez

Katherine Ferguson Kathleen and Tim Harney Kathleen E. Delaney Kathleen Fortier DeVleming Kathleen H. Close

Kathy Espin Kathy Hardesty Kelli Ross Kelly LeGrow Kenneth Osgood, MD Kimberly Alexander Kolleen Kelley Larry Anspach Larry Lehrner

Larry Staples Larry Van Sickle Laura Leavitt Laura Redsecker Laura Zollar Lauren Beattie Laurie Lytel Laurie Shields Lenard Schwartzer Leora Blau

Lesley Dickson, MD Revised Seference 3.04 (A) Nancy Houssels Nancy Kuhns

Linn Blllingsley Lisa Ross Liz Foley Loretta Harper Loretta Moses Lorna Phegley Lorraine ONeill Lou Gamage Louise Helton LouJanice Perry Lovee Arum

Lynn Rosencrantz LÝNN WEXLER Lynn Wexler Mahlon Brown Major E. Magwood Mandi McCary Marc Gordon Marc P cook Marcy A. Welt

Margaret Ash Margaret Sela Margot Crooks-Bibbins Maria VanderMolen Marilyn gubler Mario A. Vicchiullo Jr. Mario A. Vicchiullo Jr.

Marjorie polly Mark Brandenburg Mark Gardberg Mark L Fine Mark Rosen Mark Tenner mark vishnepolsky Marni Torre Marshal S. Willick Martha Redsecker Martin Perlman Marvin & Kellie Rubin

Mary M Rector Mary Ross Mary/Robert Dobiesz Marydean Martin

Matt Lydon Max Spilka Melanie Greenberg Melanie Sese Melanie susson Melissa Mirich Melissa Petersen Melody Crickman Merritt Carlton

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Murray Spotnitz Myra Greenspun N. June Eshelman Nancy Allf Nancy Becker

Nancy Ward Nanette Spector Naomi Milisor Nenita P. Knittle Neville pokroy Niki J Sands Norma J. Price Pamela Cox

Pat & Lamar Marchese Patricia Domingo Patricia Thorn Patrick C Duffy PAUL AIZLEY Paula Brown Persephone Bellows

Phillip Hayes Piper Overstreet White

PJ Conte Ralph W Davis Ramona Denby-Brinson

Ramona Shield-Rice Randall Brown Randi Lampert Randi Vazauez Randy Boesch Randy Spoor Ray Koroghli Rebekah Morgan Renata Walker Renee Diamond Richard Miller Richard Cherchio

Richard Fields Richard G. Fitzpatrick Richard Griffin Richard Gubbe Richard M. Dix, MD Richard Moser Richard R. Sevigny

Rita Ort Rita Vaswani Robert Agonia Robert Bray

ROBERT D. FISHER Robert L. Ansara Robert Nard Robert Ragan Robert Sheridan Robert Unger robert young Roberta Gang Roberta Lange Roger Wagner Ron Lopez

Rosemary Anne Smith Rosemary Q. Flores Roxann Bonnet Royce Pedersen Rozita Lee Rudy Manthei Ruth Urban SakinaTurner Sam Kaufman Sam Tso Sandra Hinds Sandra mallin Sara Price Mason Sarah Longson Sari Aizley

saul schreiber Schyler Richards Scott Michael Cantor Scott stolberg Sean McClenahan Senator d. michelson Seth Agatstein

Pagenton Bill ay-Axelrod

PETITION IN SUPPORT OF THIS NOMINATION: (continued)

Sharna Blumenfeld Sharon Adashek Sharon Carelli Paymon Raouf Sheri Vogel ("Sugar") Sherrill Grotheer Shirley Harrison shoshana segelstein Stephanie Lehrner STĖPHEN KONOWALOW Stephen Konowalow

Steve Baket

Steve Frishman

Steve Wolfson Steven Evans Steven Frishman Steven Horner Steven Lebow Steven Leibowitz, M.D. Steven Mack Steven W. Eisen Stuart D. Gershon Sue Langsner Susan Baranoff Langsner susan houston Susan Schwartz

Tava McGinty-Jimenez Ted DeCorte Teresa Bell Terry Greenwald Terry Murphy Tessa Stewart Thomas Bruny Tiffany Doctors Tim Quillin Tina Past Tod Story Todd Marshall Todd Towns

Susan Spencer

Tom Collins Tom Gallagher Tom kaplan Tom Letizia Trent Billingsley Troy Hardesty Tyler Corder VERNON W. PERRY Virginia Kruger Virginia Valentine Vishvinder Sharma Wade Siegel Warren Evins

Todd VonBastiaans

Weldon Havins Wendy Krafy Wendy Roselinsky Wendy Starkweather William F Hoover William Stanley Dr. Bernstein Marc Gordon Yvonne M. Randall Zaffar Iqbal

SAMPLING OF COMMENTS SUBMITTED ON PETITION

Susan Smith

- Throughout the years Shelley has made a significant impact on not only the Las Vegas community but the entire State of Nevada as well as the United States of American by serving in our US Congress. Her contributions have been numerous in caring for our students and their education, the senior citizen population, as well as protecting our environment, to name a few of her accomplishments, has made her a leading advocate for our community. Shelley has dedicated her life to the betterment of our community. I proudly support the naming of a school in Shelley Berkley's name. I can't think of a person more deserving of this honor.
- Shelley Berkley is a great role model perfect person to have a school named in her honor
- A noble and meaningful career of Public Service.
- A strong advocate for Nevada education. Well deserved.
- A well deserved honor, but don't forget everything she has done for our Vets
- A well deserved tribute to Shelly's commitment to education
- Best Congresswoman this state...this country has had!!! An amazing woman!
- · Congresswoman Berkley is and always has been a strong advocate for Nevada and Clark County. Her dedication to education and veteran affairs make her uniquely qualified for this honor
- Congresswomen Berkley has done too much for Education in this State than I can put into a single paragraph.
- Former Congresswoman Berkley has dedicated her professional life to improving the quality of life in our community
- Former Congresswoman Berkley was a dedicated public servant and remains a exemplary Nevadan. She more than deserves this honor!
- · Former Congresswoman Shelley Berkley always support public education. This will be a great honor to see a school named after Shelley Berkkley.
- · I agree. It is time for the recognition of a great woman who has been such a positive model for all of us.
- I am a native Nevadan and have had the privilege of knowing Shelley Berkley for over nearly my entire life. She is a champion of education and is most deserving of this honor.
- I can think of few more fitting to have a school named in their honor!
- I can think of no finer person as an example for our children. Shelley has dedicated her life to Nevada and this honor would be well deserved.
- I cannot think of a more deserving person in our community to have this honor bestowed on them.
- I can't think of anyone more deserving for this honor than Shelley Berkley!
- "I could not think of a person who I would rather have a school named after than Shelley Berkley. Shelley is an outstanding individual who should have been elected Senator. She had done more for Clark County and Nevada than most of the politicians in office today. Thank you Shelley for all you have done for me and Southern Nevada. '
- I definitely believe a school should be named after Shelley Berkeley. Shelley is a fine role model for Clark County students and, at the same time, I can think of no better way to honor Shelley for her work and dedication to our city, state and all the residents of Nevada.
- I enthusiastically support a school named in honor of Shelley Berkley. She has been a tieless advocate for the state of Nevada and the local Southern Nevada
- I have had the privilege for 30 years to watch Shelley spend her entire life serving the Las Vegas community. You could not find a more worthy name
- I have known Shelley for many years and can think of no greater representative of the people of Las Vegas, and no greater example of someone rising from Vegas to great heights.
- I have known Shelley for over 30 years and her devotion to the citizens of Las Vegas and Nevada has never ceased to impress me. I think that having a school named after her is very appropriate and long overdue. She is a wonderful role model for our children and always represented the people of Nevada in a way in which we can all be proud.
- I have served on the Touro University-NV advisory board for several years. Shelley is extremely dedicated to TU and has accomplished much in the short time she has been at TU. She also is a proven champion for the State of Nevada with her many years of public service. She works hard to help others. I feel it is absolutely the right thing to do to name a school in her honor. Thank you. Randy Boesch.
- I have taught at CSN for 35 years and have known Shelley since she was on our Board of Regents. She has contributed so much to education in particular and causes to help people in Nevada at all levels in general. Her contributions have always gone beyond what is expected of an elected representative. She has always remembers people individually and has always 'shown up' to help education in Nevada as a state legislator, a regent and a US representative. Many thanks are due her and this honor would be most appropriate.
- · I know she's a caring and helpful person she helped my brother I wish she was in iffice still to help me but things happen and she deserves to be honored for her good work and accomplishments
- I strongly support that the new Clark County school be named after Shelley Berkley, to recognize her services and her passion for education.
- I strongly urge the CCSD to name a school after Shelley Berkley to have a school named after her. A great American citizen!"
- I think this is a very appropriate way to thank Shelley(and her family) for her many years of dedication to our State.
- I will support anything that supports and honors this great woman who has done so much for our community. This is the least that we can do to show our gratitude for her service.
- I've lived in Southern Nevada since 1962. Nobody deserves the honor more than Shelley. Marc Gordon
- Ms. Berkley's strong support for public education should be reflected by naming a Clark County School in her honor.
- Nothing would make me happier than to have a school named in Shelley Berkley's name. She is a wonderful human being as well as extremely gualified in whatever position she's in.
- She has always been deeply committed to our community. Was always willing to fight for what was needed in Southern Nevada.
- She has been a champion of education throughout her entire career Revised Reference 3.04 (A)
- She has been and will always be a great public servant.

SAMPLING OF COMMENTS SUBMITTED ON PETITION (continued)

- She is probably the most amazing woman alive today in Las Vegas. Her contributions to the state and the community and education are without limitation.
- She is so deserving of this and it would be an honor to stand behind this!
- She is very deserving of this honor for her many years of service to Las Vegas and our community in so many capacities.
- She worked very hard for all for Nevada. She was especially supportive of our Veterans.
- She would be so good for the kids and will support the school very well through her many connections.
- Shelley absolutely deserves this honor!
- Shelley Berkeley deserves this and much more. A true champion for the people of Nevada.
- Shelley Berkley deserves to have a school named after her. I fully support this honor for her.
- Shelley Berkley has been a great ambassador for Las Vegas and Clark County, and this would be a great way to honor her legacy.
- Shelley Berkley has been a role model of community service, dedication to promoting the health and quality of life of Clark County residents, and a tireless advocate for people in need.
- Shelley Berkley has been a shining example of community service and a role model. A school named for her, would be an honor for our community.
- Shelley Berkley has been a strong supporter of education throughout her entire career. I can think of no one more deserving of this honor than Shelley!
- Shelley Berkley has devoted her life to the citizens of Nevada and deserves to be honored with a school in her name
- Shelley Berkley has directly assisted a member of my family get travel docs in time for an important family gathering. This was years ago, but we have never forgotten her for helping us in a time of need.
- Shelley Berkley has done much for our state & deserves this honor.
- Shelley Berkley is a great role-model for children. A school named in her honor would be completely appropriate.
- Shelley Berkley is a very kind dedicated public servant that truly cares for the people of Las Vegas and the state of Nevada. I support this cause to have a school
- Shelley Berkley is emininently deserving of this honor.
- Shelley deserves this honor for her continual efforts to make Nevada great!
- Shelley deserves to have a school named for her. She has done so much for us here in Clark County, and she is a great person!
- Shelley goes above and beyond to help those around her whether she is working as a political representative or civilian or mother. I respect her beyond belief and believe she is well deserving of such an honor. Thank you for considering my opinion.
- Shelley has been a great advocate for Nevada in general and education specifically. Students at a school named for her would have a great role model.
- · Shelley has been a strong voice for education and she was a wonderful representative of Nevada. She has had a distinguished career and a CCSD school would be proud to have her as its namesake!
- Shelley has contributed to Nevada -- schools and community -- for many years. We should thank her for her service to Nevada. And this would be a very nice honor to her.
- Shellev has earned it with her lifetime of service!
- Shelley has given herself unselfishley serving Las Vegans year after year no matter what capacity. Her drive to serve is unrelentless. She deserves to have a school
- Shelley has gone above and beyond serving the public. She continues to bring fresh ideas to the table and her enthusiasm is contagious.
- Shelley has put her heart, soul, blood, sweat & tears into her devotion to the working for the people of the State of Nevada
- Shelley has served our state and community for many, many years.
- Shelley is a shining example and relentless champion of Clark County's public schools. From the time she was UNLV Student Body President, no one has matched her passion or her enthusiasm for the people and the traditions of the Las Vegas valley. Nevada is fortunate to have her as a native-daughter representing us wherever she travels. She's been a role model for the value and quality of public education in Nevada and undoubtedly deserves a school named after her.
- Shelley is a strong advocate for education. Naming a school for her is a well deserved honor.
- Shelley is a wonderful and vibrant part of our community with years of distinctive service and deserves to have a school named in her honor.
- Shelley is a wonderful role model for the young people in our community and certainly should have this honor bestowed upon her.
- Shelley is an inspiration to all Nevada's. A school named after her would continue her legacy of education and improving Nevada. Best of luck! Kelly
- Shelley is certainly deserving of having a school named for her.
- · Shelley is most deserving of this honor. She has been committed to education and helping those in need for the past 26 years that I have had the pleasure of knowing Shelley. Let's honor Shelley for all that she has given to our community in the betterment of educating our children.
- Shelley is most worthy of this honor. She has given much time and energy to her community, state and nation.
- Shelley represents the best of the best which will highlight her devotion to education over her lifetime
- Shelley's lifelong devotion to furthering education for all is just one of the many reasons that we should name one of our schools after her.
- Shelly Berkley deserves to have a school named in her honor. She has steadfastly defended and protected our Nevada in her role as a United States Congresswoman and in every role she has held here.
- Shelly Berkley has been a tireless servant for all the people of Southern Nevada for over 30 years.
- · Shelly Berkley has been a true Inspiration and fighter for Nevada. She is a role model for all young girls and we would be proud of sending our children there
- Shelly deserves to have University system component named for her
- · Shelly has been a devoted supporter of education. She always was there when it was tough to get funding. She deserves a school in her name.
- · Shelly has been a true blessing for all Nevada especially Clark County. She is a true witness to students that if you work hard, you can do anything. A school in her name would be a super example for the students who attend.
- · Shelly has represented the interest of Clarck County for years. He championing of are strongest allie in the Middle East, Israel was and has been tireless. She has given to our community more than we could every joke to return. A school honoring her is the least we can do as recognition for her service
- The naming of a school is an important way to memorialize accomplished individuals in our community. It is one of the greatest honor that society can bestow on an individual. It is a highly dignified recognition and Shelley Berkley is well deserving of that honor. She has contributes in so many ways to the betterment of our community with her wisdom, integrity and unconditional perseverance on a local level and on the national stage. I am proud to call her my friend.
- This is an amazing individual. She has done so much since her elementary days as a Clark county student to her earning a law degree. In my opinion, this honor is well overdue for all her contributions to the state and the Clark County community.
- This is an honor long overdue! Shelley Berkley is a great leader in Nevada who has always fought for education. Would be great to see a Clark County school
- This would such an honor for someone who has worked so hard for Nevada's citizens, especially children's issues and education.
- · We enthusiastically endorse this proposal. In a long career in public service, Shelley has created enormous benefit to our county and our state.
- We have known Shelley for most of her life and are proud to endorse her for this honor. She has been a constant advocate for UNLV, Las Vegas, Clark County and the State of Nevada her entire career. She is a most deserving individual and should definitely be recognized, with a public school being named in her honor.
 We have known Shelley since she was an honor student at Valley High School in the 1960's. She has always been a leader and respected by teachers and her peers. Shelley is a product of, and a longtime champion of, place seedal reference 3.04 (A)

SHELLEY BERKLEY REFERENCES

MARK FINE
RICHARD BRYAN
IRWIN MOLASKY
BRYAN GREENSPUN
DOROTHY EISENBERG
DOROTHI EISENDERG



Because young minds matter

September 1, 2016

TO WHOM IT MAY CONCERN:

As an energetic advocate for all schools, simply by knowing that "It takes a village", as a concerned community engagement person, and as a person who cares about the outcome of human beings, I submit this letter on behalf of a school named in honor of Shelley Berkley.

I had the opportunity to work with Shelley, not only in the public school district as a community advocate for all families, but, also as an elected official for the state of Nevada for many years. During this time, Congress Woman Shelley Berkley, as she was known to us, demonstrated characteristics and skills that supported her role as an outstanding and valuable Leader of the wonderful Las Vegas community in which she served, as well as in which she lived within her private life. During the time that I had the pleasure of being supported by her, as I served as principal of Kermit R. Booker Elementary School, Shelley definitely was the person who was known to "help get the job done" through providing optimal experiences to schools. National and local leaders that Shelley introduced students to across the district were life changing opportunities that students will never forget. For example, former US Secretary of State, Colin Powell, Congressman Charles Rangel (New York), Congressman John Lewis (Georgia), and, even Congress Woman Sheila Jackson Lee (Texas) were welcomed guests on Booker's campus! This was all because of Shelley giving students in Nevada access to quality people that normally they would only see on television. She always went the extra mile for others.

Shelley worked tirelessly, never hesitating to creatively produce a culture that was beautiful and safe on behalf of all families that she encouraged and served. She was loved and appreciated for his workability. She is an amazing team player who served diligently throughout the community/state.

Please know that I write this letter as a person who knows and respects Shelley Berkley who is a kind hearted person respected by family, friends and the Las Vegas community. Shelley is a responsible and loyal individual who continues to work the work. She has lots of positive energy and motivates others to stay "focused "and love education. She is a delightful person who fills the earth with fun and pleasure. She always leaves everyone with a feeling of happiness, simply from being in her midst.

The most admirable quality of Shelley Berkley is the manner in which she fully takes responsibility for doing "great work "as a Leader. Her professional skills as well as interpersonal style is consistently pleasant with enthusiasm and dedication to all mankind.

The Clark County Public Education Foundation, Inc., dba The Public Education Foundation, is registered with the State of Nevada as a nonprofit 501(c)(3). Your donation may be tax deductible pursuant to the provisions of section 170(c) of the Internal Revenue Code of 1986.

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She is always reliable, and always available to support the effort at hand while making situations much better than she found them.

I recommend and support as a community honor, a school named for this great woman simply because she is entrusted with a great deal of responsibility, while proving that no task is too much for her.

I am quite certain that the School Naming Committee will wholeheartedly agree that naming a school after an individual of Shelley's caliber is most appropriate and will serve to promote the standards of excellence, courage, creativity, leadership and community service that the school district expects to achieve and promote in all students and staff members.

Please do not hesitate to contact me if there are questions or concerns.

Sincerely,

Dr. Beverly Mathis

To: CCSD naming committee

To Whom it May Concern:

It is with great pleasure that I write this letter on behalf of Shelley Berkley. I have known Shelley since she was a student at Valley High School, where I served as the Dean of Boys at the same time. Shelley was a gifted student who loved all things about school — from her class work in which she excelled to her school activities and social functions where she was very active. The Clark County School District helped imbue in Shelley a love for learning which continues today. From her time in the Nevada Assembly, the University Board of Regents, member of the United States House of Representatives, and now as the President of Touro University, the citizens of Las Vegas and the students of the Clark County School District have been remained paramount in her mind and actions.

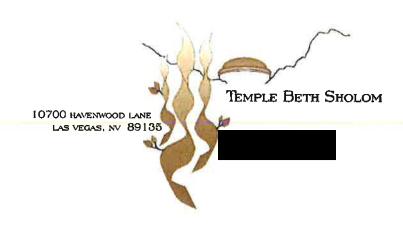
It is my considered opinion that, Shelley, who has served her entire adult life to serving the citizens of Clark County, is a most deserving candidate for a school naming by the Clark County School District.

Thank you for your consideration.

Sincerely.

Lou Silvestri

P.S. For your information, I retired from CCSD after serving 29 years as a teacher, Dean of Boys, Assistant Principal, Principal of both Junior and Senior High Schools and Assistant Superintendent for Secondary Education.



RABBI FELIPE GOODMAN
הרב פינחס בן דוד גודמן

Clark County School District School Naming Committee

Dear Friends:

I write this letter on behalf of Shelley Berkley who I have been privileged to know for the last eighteen years. Shelley has been a true inspiration not only for me but for thousands of Nevadans who see in her a strong, independent and driven woman who is also caring, compassionate and above all always mindful and concerned for the well being of our State, our community and above all our children. I know for a fact that the years of service that Shelley gave the State of Nevada sometime came at the cost of great personal sacrifice, but she did it because she felt back then and still feels today that it is everyone's obligation, specially hers, too make sure that future generations are handed an even better world than the one that was handed to us by our parents.

I see no one more fitting than Congresswoman Shelley Berkley to be given the tremendous distinction of having The Clark County School District name a school in her honor. I can imagine all the students that pass through the gates of that school being inspired to be engaged in repairing our world, building our nation and contributing to the well being of our State simply by knowing Shelley's name is part of who they are and the education they receive.

In many personal conversations Shelley has expressed to me more than once her concern for the pursuit of excellence in education in The State of Nevada. I know that if a Clark County School District School is named in her honor, it will represent for her much more than just a noble distinction. It will be a tribute to her unwavering efforts to make our State and our Country even better and more vibrant than it is presently.

Sincerely,

Rabbi Felipe Goodman



SCHOOL NAME COMMITTEE New Elementary School Name Application

For instruction regarding submitting an application to name a school, please see the Call for Nominations available on the <u>School Name Committee</u> page on CCSD.net.

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NOTABLE EDUCATION EXPERIENCE (list relevant education positions or experience inside and/or outside of the Clark County School District, length of time in each position, and impact on K-12 achievement in Clark County):

Jan has not been a teacher or administrator in any school system. However, over the past 30 years, she has been invited to and has addresses many school classes. Most recently, she has served as a community leader and mentor for The Public Education Foundation's Leadership Institute of Nevada.

INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITTING CHILDREN AND/OR RELEVANT PUBLIC OR GOVERNMENT SERVICE (please explain how the nominee's activities have contributed to children, education, or to the betterment of Clark County):

Please see attached.

SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY (please describe the estimated number of children/people impacted by the nominee's activities):

Please see attached.

POSITIVE ROLE MODEL/SPECIAL ATTRIBUTES, TALENTS, ACCOMPLISHMENTS, OR CONTRIBUTIONS (please describe the nominee's demonstrated character to inspire students and any other special attributes, talents, accomplishments, or contributions not listed elsewhere):

Please see attached.

IS THERE AN AREA OF TOWN/TRUSTEE DISTRICT MOST RELEVANT FOR THIS NOMINEE (please note that all nominations will be considered for all new school locations, but this answer may help with final placement decisions):

Jan has served in all areas of Clark County for over 35 years and does not have a preference of school placement.

You may attach no more than five (5) additional sheet(s) to complete your answers to the questions if needed. **REQUIRED REFERENCES:** In a separate document, please provide five (5) names of references, including addresses, email and phone numbers. References may not be related to the nominee.

OPTIONAL LETTERS OF RECOMMENDATION: In addition, the committee will consider no more than three (3) letters of recommendation for each individual or joint nominee(s).

Please submit application and supporting documentation by September 16, 2016:

Clark County School District c/o Community and Government Relations 5100 West Sahara Avenue, Las Vegas, NV 89146 or via email to snc@ccsd.net.

EXTRAORDINARY AND LASTING CONTRIBUTIONS TO EDUCATION (please summarize the nominee's extraordinary and lasting contributions to education benefitting the Clark County School District):

Jan Jones Blackhurst was born, raised and educated in California and graduated from Stanford University. Upon moving to Las Vegas in 1982, she worked as a senior executive in both her parents' supermarket business and in one of the largest automotive dealerships in the western United States.

In 1990, she was appointed to the Governor's Executive Committee on Women. Fascinated by the complex challenges of public life and driven by the desire to make a difference in Las Vegas, she decided to run for Mayor and was elected in 1991. She campaigned on a platform of teamwork and public stewardship. As a Mayor of the of nation's fastest-growing city, Jan sought public-private partnerships to address the increased demands in the areas of water, transportation, environment, economic diversity, education and community services.

During her two terms as Mayor, Jan led the efforts to develop a thriving educational system able to meet the needs of a diverse and dramatically expanding student population. She proposed and championed a school-bond rollover for school construction that ultimately was approved by the Nevada Legislature. She has served on the board of many organizations devoted to improving educational, developmental and social opportunities in Nevada.

Jan has been appointed to and served on the governor's SAGE commission, served on many Clark County School District Master Plan Committees, worked with a small group of individuals to establish the Children's Discovery Museum and, in 1992, joined the Board of Directors of the newly incorporated Clark County Public Education Foundation.

Jan's focus on public education continued when she joined Harrah's Entertainment Corporation (now Caesars Entertainment) after leaving public office. While serving on the Board of The Public Education Foundation, she recognized the need and saw the potential to expand the Teacher EXCHANGE®. The Teacher EXCHANGE provides instructional supplies to public school teachers by collecting new, reused and surplus materials that will enhance school projects and learning.

She has remained a champion of the Teacher EXCHANGE and because of her efforts, Harrah's/Caesars Entertainment has become the major supporter, donating more than \$4.5 million to the Foundation in support of our work.

While serving on the Foundation's board for the last quarter-century, Jan has played a major role in mobilizing the community to improve our schools, generating capital, acting as a broker and catalyst for new ideas and advocating for excellence in public education.

In 2008 she was honored with the organization's prestigious Education Hero Award for her extraordinary contributions.

EXCEPTIONAL LEADERSHIP (please explain the nominee's demonstrated exceptional leadership locally toward the advancement of education and/or humanity in Clark County)

Throughout her life in Las Vegas, Jan Jones Blackhurst has demonstrated the leadership and courage to directly address evolving social issues impacting the country. She was the city's first Mayor to speak to the LGBT community, served as the grand marshal for the first AIDS walk in Southern Nevada and was the first elected official to go to local gay-pride events. She presided as both Las Vegas Mayor and Chairwoman of the Las Vegas Convention & Visitors Authority during a period when the city's tourism grew from 15 million to 35 million visitors a year.

As Mayor, Jan oversaw expansion of the city's bus and flood-control systems, development of the master plan for downtown Las Vegas revitalization, purchase of land for the new federal courthouse and regional county building, including a crisis intervention center and MASH center, and funding for the Rafael Rivera Community Center.

Jan was a founder of the city's Neon Museum, hosted the Children's Miracle Network telethon for four years, helped found and contributed more than \$1 million over the past decade to Teach for America and was the 1998 recipient of the Clark County School District's Community Leader Award.

Jan also serves on the Women's Leadership Board of Directors at the John F. Kennedy School of Government at Harvard University, and has been a Board Member or Trustee of Nevada's Regional Flood and Transportation Commissions, the Las Vegas Symphony, The Smith Center, AFAN of Nevada, Sunrise Hospital and Medical Center, the Nevada Resort Association, Nevada Public Radio, the Community Bank of Nevada, American Civil Liberties Union, the Mexican-American Legal Defense & Education Fund, the Women's Leadership Board at Harvard University's John F. Kennedy School of Government, HealthSouth, the National Conference for Communities and Justice, The National Judicial College, the U.S. Chamber of Commerce and the Women's Campaign Fund.

Jan is also a member of Nevada Advocates for Planned Parenthood and the Human Rights Campaign's Federal Club. In addition to honors from Opportunity Village, UNLVino, Easter Seals and Senoras of Excellence, she has received the following recognition and awards:

- American Diabetes Association, Recognition
- "I Have A Dream" Foundation, Recognition
- Muscular Dystrophy Association, Humanitarian of the Year (1998)
- Women of Diversity, Recognition in "100 Years of Influence The Role of Women Shaping the First 100 Years of Las Vegas" (2005)
- Human Rights Campaign, Equality Pioneer Award (2007)
- American Gaming Association, Lifetime Achievement Award in Gaming Communications (2011)
- Women's Chamber of Commerce of Nevada, ATHENA International Award (2011)
- Women's Research Institute of Nevada, Recognition as a Las Vegas mentor

- and leader (2011)
- Anti-Defamation League, Americanism Award (2012)
- Nevada Taxpayers Association, Employers Association of Southern Nevada, Metro Chamber, Free Enterprise Award (2013)
- American Gaming Association, Inducted into the Gaming Hall of Fame (2014)
- PR News, National Corporate Social Responsibility Professional of the Year Award (2015)

In 2013, Campaigns & Elections magazine named Jan to the Influencers 500, a list of key Democratic and Republican political influencers in each state, for her leadership efforts in Nevada politics.

INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITTING CHILDREN AND/OR RELEVANT PUBLIC OR GOVERNMENT SERVICE (please explain how the nominee's activities have contributed to children, education, or to the betterment of Clark County):

In 1991, Jan became the city's first female elected Mayor. During her eight years of service, she demonstrated her unwavering commitment to Southern Nevada through her leadership in transforming Las Vegas into a cosmopolitan city and her enduring advocacy for families and children.

Jan was a founding member of the Women's Research Institute of Nevada (WRIN) at University of Nevada, Las Vegas, part of the National Council for Research on Women. NCRW is a prestigious network of more than 100 leading U.S. research and policy centers that helps ensure fully informed debate, policies and practices that help create more equitable opportunities for women and girls. Issues the NCRW and its member centers have most recently addressed include globalization, leadership training, programs that expand science and technology participation for women and girls, and teen pregnancy prevention programs, which encourage Nevada women and girls to have a stronger voice on issues that will affect their future.

Jan's family donated the land for The Meadows School in Las Vegas, and she served as a founding board member and helped raised grant and scholarship money for the school. She worked with others to found and serve on the Board of the Nevada Partnership for Inclusion in Education (Nevada PIE). Jan and her husband Dana helped found and fund South Carolina's Chandler School, which educates dyslexic children, and she introduced many of the School's best practices throughout Southern Nevada.

Jan has served as a board member of:

- AFAN
- Girl Scouts of Las Vegas
- Neon Museum
- Nevada PIF
- Nevada Public Radio
- Sunrise Hospital
- The Meadows School
- The Public Education Foundation
- The Smith Center

Jan has served as an advisor and/or supporter of:

- American Civil Liberties Union
- Children's Discovery Museum
- Communities in Schools
- Meals on Wheels
- Opportunity Village
- Lou Ruvo Center for Brain Health
- Teach for America
- Three Square

In addition to all the activities described above, Jan has personally contributed more than \$1.5 million over the past decade in support of various public and private-education efforts and activities.

SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY (please describe the estimated number of children/people impacted by the nominee's activities):

Virtually every child who has been a K-12 student in Clark County School District over the past 25 years has had the opportunity to benefit from Jan's determined public and private education efforts to help improve the availability and quality of the education they are afforded. She has worked closely with Thom Reilly, Executive Director of the Caesars Foundation, in providing significant contributions to such Clark County schools as Decker Elementary, Desert Pines High School, Walter Long Elementary, Jerome Mack Middle School and Chaparral High School. She worked tirelessly on the partnership between Harrah's Entertainment and UNLV that helped fund development of the university's William F. Harrah College of Hotel Administration and International Gaming Institute, both widely recognized for their contributions to the global growth and acceptance of the gaming-entertainment industry.

During the past 25 years, Jan has spoken to classrooms in more than 75 percent of Clark County schools, mentoring students on education, equality and leadership. Her message to them:

"Education matters, gender doesn't. Leadership is not gender specific. Leadership is about three things. One, take risks. Leadership is about not being afraid to use your voice, even if there is a consequence, because your position may be more important than the outcome. Two, it's about building consensus and aligning common interests. And three, it's about inspiration. If you really believe in something and are passionate about it, you can instill that into your organization and your colleagues. Soon they will share your enthusiasm and you can change the corporate world or the larger community and right societal wrongs."

A student who was impacted by her message stated:

"Jan opened our eyes. She opened doors and expanded horizons for so many of us students. We could imagine a bigger, brighter future, far beyond the intersection of Rainbow and Sahara... I grew up in this district - as a student with insider access - as it seemed almost everyone in my family also grew up through CCSD, and chose to stay true to their roots and teach for CCSD...Even as I left CCSD'S Bonanza High School (and Las Vegas) to attend Harvard University, where I found that my CCSD education served me in fine fashion...I want to express our gratitude by thanking Jan for all that she's done for Las Vegas, and for leading during the very moment when we 'grew up' and the city became a globally recognized and iconic world city...Jan's mayoral leadership oversaw a time that enabled people like me, many years later, to travel the globe with pride, sharing a story of a city that imagined and invented things that were then exported to a planet suddenly willing and eager to embrace the things we were making...On behalf of an industry I now study for a living, we owe Jan Jones Blackhurst a deep debt of gratitude...Jan went from inspiring kids like me to inspiring and informing a planet...For this, Jan deserves a heartfelt thank you – the city grew up under her watch, and flourished because of her leadership, and in ways that continue to pay dividends for companies and families there."

 Dr. Bo Bernhard, Executive Director of the International Gaming Institute at UNLV is a teacher, fifth-generation Nevadan and product of the Clark County School District and global gaming industry

POSITIVE ROLE MODEL/SPECIAL ATTRIBUTES, TALENTS, ACCOMPLISHMENTS, OR CONTRIBUTIONS (please describe the nominee's demonstrated character to inspire students and any other special attributes, talents, accomplishments, or contributions not listed elsewhere):

Jan's devotion to public service and particularly education has been truly inspirational. Her passion to help others improve *their* quality of life drove her to jump wholeheartedly into the political arena and deal effectively, compassionately and with notable success with the myriad challenges that decision presented. Her determination never faltered when she left public service and continues to this day with her position as leader of Caesars Entertainment's social-responsibility programs and her personal contributions of money, time and service to educational and charitable organizations. One of Jan's strongest suits is her ability to communicate so effectively that people from all walks of life realize she truly cares about the economic, social and sexual challenges they face. That ability to communicate, which served her so well as mayor, has also brought her widespread recognition as a leader in the evolving recognition and acceptance of women's rights, gender identification and economic equality.

Jan Jones Blackhurst's efforts have touched the lives of countless people in positive ways and have made her a role model for so many of the women and children she has helped. The naming of a school after her would be a fitting honor for someone who has given so much to so many.

References





September 11, 2016

Distinguished Members of the School Name Committee:

I can think of no person more deserving of having a school named after her than Jan Jones! Not only has Jan been supportive of education, she has been at the forefront of ensuring that all children have access to that education as well as having access to the social support they need to help support their eagerness to learn.

From her work directly with educational support through organizations like the Public Education Foundation, to her work as mayor, and now at Caesars Entertainment, Jan has dedicated her life to cultivating and fashioning municipal programs, which have helped to build a better community where children can grow, dream and thrive. Jan has been the inspiration and the catalyst for a making a better Las Vegas, a better Clark County, a better Nevada and a better world.

Jan was one of the founding board members of the Public Education Foundation, which supports the educational efforts of children who need help in becoming the creative, amazing and successful women and men they were meant to be.

However, learning does not occur in a vacuum. Rather, learning flourishes in a nurturing environment in which children have nutrition, shelter, and social support. As mayor, and now as the Executive Vice-President of Communications, Government Relations and Corporate Responsibility, Jan Jones has insisted that all of our children, indeed, that all of us, deserve this kind of support. For her work, Jan was justly recognized as the CRS (Corporate Social Responsibility) Professional of the Year in 2015 by PR News.

Perhaps even more important than physical support, which is an essential component in molding a world that encourages education, is helping that world evolve socially, so that diversity and social justice are the norms, not the exceptions. It is in this arena that Jan's efforts are without equal. Jan not only believes that "all men [and women] are created equal;" but, that her purpose in life has been to translate this abstract belief into a tangible, daily reality.

From fighting poverty to fighting prejudice, Jan has been at the forefront of every battle for social justice that has transpired over the past 50 years. Women's equality, minority rights, LGBTQ inclusion—there is no struggle for fairness in which Jan has not played a significant role. Often, Jan has lead those struggles.

The list of firsts for Jan is endless. However, I will note just two of those firsts because I was a part of the audience that was inspired by Jan's vision and commitment. I was the executive director of Aid for AIDS of Nevada (AFAN) from 1989-1991. It was during the time that I was at AFAN that we decided to start our annual AFAN AIDS walk. Now, the AFAN AIDS walk attracts 6000 walkers, raises over \$400,000 and helps over 3000 Southern Nevada families with HIV/AIDS. For 15 years now, Penn & Teller have been the grand marshals. But, in 1991, when we began the AIDS walk, I couldn't find anyone who wanted to be the Grand Marshal. I made countless phone calls. No one said outright that they wouldn't be our Grand Marshal. They just all had other commitments. Finally, I called Jan. Not only did she immediately agree to lead our walk, she asked me if there was anything else she could do to help. That year. we had 60 brave souls, who walked in the rain to raise money for people with AIDS. But, the press was also there, and they reported on Jan's inspiring plea for support for people with HIV/AIDS. That's all it took. I got countless phone calls from politicians, celebrities and other well-known Nevadans, who offered to be our Grand Marshall. We never struggled, again, to find someone to lead our walk.

The other occasion I had to witness how Jan broke down barriers was in the early 1990s. This was during the early days of the LGBTQ movement in Nevada. The Lambda Business Association, which is the *de facto* LGBTQ Chamber of Commerce, was in its infancy. A handful of businesses were part of the early membership. We had had good speakers. Meetings were lively and productive. However, like most Chambers of Commerce, we wanted to interact with our community's political leaders. Once again, everyone we called had other commitments, until we called Jan, who had just been elected to her first term as mayor. Jan said that she would be delighted to meet with us. She made a point of noting that she was the proud mayor of all of Las Vegas citizens, and she would be happy to meet with any of them. Once again, after Jan broke the ice by speaking at our meeting, we never again had trouble getting speakers from every walk of life in Clark County.

There are countless other examples of the trailblazing work that Jan has done for Las Vegas Clark County and the world. Her leadership and vision have enriched our community in more ways than I can enumerate. Jan has done much to directly support education. But Jan has done even more to help create an environment in which education can happen unfettered by narrow-mindedness, prejudice and poverty.

John Kennedy noted: "The goal of education is the advancement of knowledge and the dissemination of truth." These are incredibly desirable goals. Certainly, it is to those ends that we should dedicate our children and ourselves. But, goals don't happen in a vacuum. These goals become more achievable in a supportive, nurturing environment, which encourages learning, discovery, creativity, growth and enlightenment. Jan Jones has created that environment.

Jerry Cade, MD, MBA, Chief Information

Medical Director, HHV Service, University Medical Center Rob Schlegel, Founder & Editor, Officer &

Las Vegas Bugle (Las Vegas first LGBTQ Newspaper) & Board of Directors, Lambda Business Association

Michael Dimengo, Chief Executive

Officer, The Gay & Lesbian Center

Community Center of Southern Nevada

Jim Christensen, MD, FACP,

Medical Director, Coding, Valley Health

System

Antioco Carrillo, Executive Director, Aid for AIDS of Nevada (AFAN)



REID RUBINSTEIN BOGATZ

Attorneys at Law

September 12, 2016

Re: Jan Jones Blackhurst

Dear CCSD School Naming Committee members:

I write to you in support of Jan Jones Blackhurst's selection as a Clark County School namesake. This honor is reserved for individuals who leave an everlasting impact on southern Nevada. Jan is just such a leader. Jan's work in both the public and private sectors has helped our city to thrive and grow, building an infrastructure of support for the children of Clark County. As the first female mayor of Las Vegas, she addressed challenging growth and vital issues in our community. Jan is someone I learned from and admired from the very beginning of my career.

I was a young lawyer when I first met Jan. She was articulate, passionate, and possessed a dynamic leadership style. Watching Jan lead, I learned that certain principles are non-negotiable. Jan always stood behind her convictions regardless of the political consequence.

Jan also showed me how life after politics is a new beginning. Jan is proof that public leaders can continue their legacy of giving back even in their private careers and lives. Jan's positive mark on our city continued long after her impressive political career. Through Jan's tireless work at the Public Education Foundation, she has championed southern Nevada's children in a way no one else could. Her connections and persistence have changed lives for countless Clark County families. And, through the Caesars Foundation, Jan collaborated with a host of other nonprofit organizations to improve the quality of life in southern Nevada. In fact, one of the Caesars Foundation's pillars is to see its commitments through. Jan understands that no single donation is enough to solve the complex issue of improving education and that community collaboration is imperative

Jan is beyond deserving of the honor to have a school bear her name. Our community has benefitted greatly from her leadership and I recommend her to you without reservation.

Cc:

Deanna Wright Kevin L. Child

Celese Rayford

Kevin Chamorro Jenn Blackhurst Cindy Dreibelbis Bob Brown Further supported by:

Beverly Rogers

Rory Reid

Scott Bogatz

Commercial | Gaming | Litigation | Government

September 7, 2016



Clark County School District SCHOOL NAMING COMMITTEE c/o Community & Government Relations 5100 West Sahara Avenue Las Vegas, NV 89146

Dear Members of the School Naming Committee,

I write to you today on behalf of a dear friend of mine, and a great friend of Las Vegas, Ms. Jan Jones Blackhurst. It is without hesitation that I recommend her to you for consideration of having a school named in her honor. Jan has spent a majority of her life advocating on behalf of children and families in our city through her public service as Mayor of Las Vegas, in her capacity at Caesars Entertainment and in her role as a member of numerous boards and committees over the years. It has been a privilege to work with her on the Board of Directors at the Public Education Foundation, and on many other significant projects that have had such a positive impact on life and education for the people in Southern Nevada.

As the city's first female mayor, Jan worked tirelessly during her two terms to provide effective government at a time when Las Vegas was the country's fastest growing city. She dealt with issues that included access to water, transportation planning, assisting economic diversity and the expansion of community and government services to accommodate increased development. This included the area of education, where she devoted a great deal of time and energy advocating on behalf of the needs of our diverse student population.

After Jan joined Caesars Entertainment, she played an instrumental role in getting the company actively involved in community efforts throughout Las Vegas. One program in particular has had a direct and lasting impact on the classrooms in Southern Nevada. For Caesars Entertainment, Jan started the Green Initiative in partnership with the Public Education Foundation Board. This program encourages the re-use and recycling of resources and office supplies from Caesars Entertainment to the public schools in Southern Nevada through the Foundation's program, Teacher's EXCHANGE. Thousands of teachers in Clark County have benefitted from Jan's commitment to keep Caesars Entertainment involved in this important program. This is but one example of the many ways that Jan has helped education, both as an individual, and through her professional roles. Additionally, as part of The Public Education Foundation's Board of Directors, Jan has played an integral role in helping the Foundation engage with business and community leaders for the benefit of our school system.



In addition to her professional efforts, Jan has devoted much of her time and talents to a variety of organizations that help children, families and members of our community. Some of the organizations she has been involved with include, Make-a-Wish, Children's Miracle Network, Lied Children's Discovery Museum, and The Center, which was named after our good friend Bob Forbuss.

Jan's leadership and guidance has touched the Las Vegas Community in so many constructive ways, and I believe her dedication and devotion to education, children and families in Southern Nevada, makes her truly worthy of having a school named after her. I am personally privileged to be able to communicate with you about the many positive accomplishments that Jan has made to our community. It is my hope that you will strongly consider blessing the students of Clark County with the opportunity to know and appreciate Jan Jones Blackhurst and her contributions by naming a school in her honor.

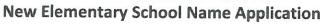
Sincerely,

Sig Rogich

President, Rogich Communications Group



SCHOOL NAME COMMITTEE





For instruction regarding submitting an application to name a school, please see the Call for Nominations available on the <u>School Name Committee</u> page on CCSD.net.

ADDRESS: CITY: Las Vegas							
CITY: Las Vegas							
		STATE	: Neva	da		ZIP CODE:	
EMAIL:		номе	PHONE	:		CELL PHONE:	
	NFORMATIO	N ABOUT TH	IE SU	GGESTEI	D NAMES	AKE	
FULL NAME OF NOMINEE (first	t, middle, and la	st): Kenneth Di	vich (no	middle na	me)		
PROPOSED SCHOOL NAME: Ke	nneth Divich Elen	nentary School					
NOMINEE'S OCCUPATION: See	condary Teacher	and Counselo	•				
IS THE NOMINEE:							
A FORMER CCSD EMPLOYEE?	(YES (NO	IF SO,	HOW MANY	YEARS RETIRED? 2	23
A FORMER BOARD OF SCHOOL	TRUSTEE?	YES (NO	IF SO,	HOW MANY	YEARS RETIRED?	
CURRENTLY SERVING IN ANY PL		1 (0)	NO				
A CURRENT OR FORMER CCSD S		CTOR, OR CONSU	TANT?	YES	● NO		
IF SO, PLEASE DESCRIBE RELATI							0 0
A RELATIVE OF ANY PERSON CU		ON THE SCHOOL	NAME C	OMMITTEE (OR BOARD OF	F SCHOOL TRUSTEES	YES NO
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DATE OF BIRTH:	CITY:		STA			OF CITIZENSHIP: US.	
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		ORT FOR TH					
EXTRAORDINARY AND LASTING lasting contributions to ed	CONTRIBUTIONS T	O EDUCATION (p	ease s	ummarize	the nomin	nee's extraordina	ry and
Ken Divich's extraordinary a traditional students, at-risk sempowered and executed provides lasting benefits to broke generational chains of immigrant students becoming this graduates' own children School District. Similarly, he drop-outs who had left high their job futures. In conjunct experience" school credits fouccess," one of the corners exceptional leadership was been a late-bloomer students of the corner and the work. At Rancho and through	students and dro programs and co- our community a of drop-outs in fa- ng the first in the and grandchildre be became a very school for the te- cion with sound p for these student stones of his tea ase explain the in and/or human exceptional and t in college, students	op-outs to obtain ourses of study and the Clark (amilies in these are family to grate now a part or early creator at the cartners at the tas, giving them arching and counominee's derity in Clark Could displayed in relent Ken Divich	in their to associate to associate at-risk duate. of a nearly lev Clark (a smanseling nonstrunty): umero	high scholist at-risk less that at-risk less that rew family he vocate in the el casino ju County Scholl jump stated exceptus ways o	ool diplomas kids and rei strict. Mr. E noods and in ng legacy of history of eco he 1960s a obs and whool Distric art on re-ent ny continu	s and GED's. He turning adults that Divich's unique efficiency and a seeing medication in the Claudither and thereafter for no later discovered, he was able to try and an "immediated on attachmed dership locally to recades in education and seed on a seed o	created, at to this day forts often inority and endured with ark County programs for ed a ceiling on create "Work diate at page 1.



NOTABLE EDUCATION EXPERIENCE (list relevant education positions or experience inside and/or outside of the Clark County School District, length of time in each position, and impact on K-12 achievement in Clark County): Ken Divich's 31 year career in public service at the Clark County School District is marked not just by the considerable length of his employment but by where and whom he assisted. The aggregate of these efforts is a tremendous impact on a large part of our K-12 students and returning K-12 students who were able to live more productive lives because of him.

Rancho High School 1962-1987: Early on at Rancho High the school's founding Principal Paul Arenaz identified Mr. Divich's unique acceptance among at-risk kids and his desire to go the extra mile, even off-the-clock. Legendary Rancho Principal Mario Monaco would later refer to it as "Ken's special gift." ... continued on attachment page 1. INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITTING CHILDREN AND/OR RELEVANT PUBLIC OR GOVERNMENT SERVICE (please explain how the nominee's activities have contributed to children, education, or to the betterment of Clark County):

Mr. Divich spent a lifetime in service to others particularly as noted herein with unique educational dedication and aptitude. However, Mr. Divich was also committed to creating and encouraging activities that benefitted students.

Mr. Divich created and coached the first wrestling program ever at Rancho High School in the early 1960s. There was not significant budget for the program but Mr. Divich built a team of traditional students and high risk students. The wrestling program grew to be a source of State Champions and a source of pride for the Student Body.

Mr. Divich served honorably in the United States Army during the Korean War... continued on attachment page 1 SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY (please describe the estimated number of children/people impacted by the nominee's activities):

The number of students positively affected by Mr. Divich via a conservative estimate certainly reaches well into the thousands. Considering he taught biology for better part of a decade seeing five full classes a day and then served as a counselor 20 years more, and coached and worked over time, the list of positively impacted students is enormous. Moreover, Mr. Divich invested more time away from school in helping struggling students and those in crisis. It was common for a student to be at Mr. Divich's residence, sitting at the kitchen table and looking at transcripts to see how they could catch up or get their degree. He would also teach his special memory techniques to give struggling students a confidence builder and a tool to accomplish their studies... continued on attachment page 2

POSITIVE ROLE MODEL/SPECIAL ATTRIBUTES, TALENTS, ACCOMPLISHMENTS, OR CONTRIBUTIONS (please describe the nominee's demonstrated character to inspire students and any other special attributes, talents, accomplishments, or contributions not listed elsewhere):

Mr. Divich was an exceptional role mode who devoted his life, both professional and personal, to the betterment of others at great personal expense. He often missed family events to tend to other's children, those he saw in crisis. In the previous section it was affirmed that Mr. Divich helped thousands of students from all walks of life. Each of those students, particularly those in crisis, saw a living role model of someone who cared, someone who never gave up on them, and showed them what hard work could accomplish. Many of those students now live those ideals... continued on Attachment Page 2

IS THERE AN AREA OF TOWN/TRUSTEE DISTRICT MOST RELEVANT FOR THIS NOMINEE (please note that all nominations will be considered for all new school locations, but this answer may help with final placement decisions):

Mr. Divich has grandchildren and family near the Antelope Ridge elementary location but it goes without saying that Mr. Divich would take great pride in his name and belief system being applied in the at-risk neighborhoods that need it most. A school mascot might be a Phoenix as he believed... continued on Attachment Page 2.

You may attach no more than five (5) additional sheet(s) to complete your answers to the questions if needed. **REQUIRED REFERENCES:** In a separate document, please provide five (5) names of references, including addresses, email and phone numbers. References may not be related to the nominee.

OPTIONAL LETTERS OF RECOMMENDATION: In addition, the committee will consider no more than three (3) letters of recommendation for each individual or joint nominee(s).

Please submit application and supporting documentation by September 16, 2016:

Clark County School District c/o Community and Government Relations 5100 West Sahara Avenue, Las Vegas, NV 89146 or via email to snc@ccsd.net.

Additions to Application Questions

>>>> EXTRAORDINARY AND LASTING CONTRIBUTIONS TO EDUCATION continued from application:

... and counseling philosophy. These programs, battle tested and proven by Ken Divich in the tough schools of North Las Vegas and the like are now staples of adapted education and the foundation of places like Sunset High School. His lifework of helping those who were failing and had failed in the traditional school setting has created direct and lasting benefit to his students and their descendants, and to the school district which made his pragmatic efforts policy.

>>>> EXCEPTIONAL LEADERSHIP continued from application:

... so that he could help his school 'kids' during the day.) This was a man who measured his successes in his humanity to others; getting a kid off the street, helping someone get drug treatment, and in a 40-year-old single mom at an Adult Ed graduation taking a picture with her own high school age daughter, changing two lives simultaneously. His leadership changed the lives of children and inspired colleagues.

>>>> NOTABLE EDUCATION EXPERIENCE continued from application:

...From here, Mr. Divich was funneled what some then called the "bad kids" into his biology classes. His career at Rancho as described herein is marked by a concerted effort to assist the students who were failing and hardest to educate. Because of his abilities, he was asked to become a full-time counselor at Rancho with his own assigned students and eager to accept the ones that were too difficult for other counselors. "Send 'em to Kenny," his peers would say.

Jefferson Opportunity School 1980-1989: The School District, identifying Mr. Divich's long history of success with at-risk kids at Rancho High School and struggling to break the chain of drop-outs in a district suffering from mass over-crowding asked him to work as a counselor after his normal work day at Rancho at Jefferson Opportunity School for years before he moved there full-time from 1988-89.

Clark County Adult Education 1988-1991: Ken Divich was moved around to 'hot spots' in the district or to where he could contribute to policy and programming changes as they pertained to Adult Education. He was asked to counsel returning students, to craft re-entry and graduation programs that would marry the needs of older students with rent and car payments with a desire to obtain their GED's and High School Diplomas. Some of these locations have new names but he was an integral contributor to burgeoning adaptive programming at School District offices at venerable North 9th, Adult Education Offices on E. St. Louis, and at Sunset High School.

Jean Prison, Nevada: Ken Divich was asked to take on one last Adult Education task, extending his retirement to do so. At Jean Prison he implemented and oversaw GED and High School diploma programs for convicts. He never strayed from his teaching roots and taught his Enhanced Memory techniques to these prisoners in addition to his counseling efforts. He also placed newly released prisoners, now armed with a diploma, in casino jobs where his good name had clout.

>>>> INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITTING CHILDREN AND/OR RELEVANT PUBLIC OR GOVERNMENT SERVICE continued from application:

...the Korean War and was buried with full military honors for his service.

Mr. Divich believed in the value of military service as an option for many students. He has been praised repeatedly by Officers at Nellis Air Force Base for his commitment to Rancho's renowned Air Force

Junior ROTC program which at one point was one of the largest student organizations of its kind in the country. When appropriate, Mr. Divich would place his at-risk students in ROTC where the infrastructure helped children from broken homes learn the values of leadership, loyalty and traditions. Lt. Col. Dean Bushy, former Predator Squadron Commander at Nellis Air Force base, in a letter stated "Mr. Divich's 20+ years of selfless dedication to the guidance, education, and personal growth of Cadets in the Rancho High School R.O.T.C. program have helped foster a sense of pride in these students, and has helped generate great interest in the military, community, and national security."

Mr. Divich was also an advocate for the rights of educators and for funding for education. To this end, he worked tirelessly in support of candidates and elected officials with an avowed desire to improve education. He would walk neighborhoods with a handful of flyers for his education-friendly candidate, knocking on the doors of his students, and using his good name to get their vote. Every election season candidates would call and ask for his support and he would query them on education before agreeing to help. For the record, Mr. Divich lived and raised his family in their small house near Rancho. All five of his children attended the school.

Additionally, Mr. Divich was a respected member of the Masons, participating in the organizations' philanthropic efforts when possible.

>>>> SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY continued from application:

...to accomplish their studies. Additionally, as detailed herein, Mr. Divich's intervention into at-risk student lives has created a tradition of education in their homes. Similarly, there is no way to precisely quantify the impact on immediate families where a drop-out was back in school, bringing home good grades and a diploma. Or, in a home where a mother who had left school to have a child was able to return under his wing, get her diploma and find more rewarding work after. It is most clear there has been generations of significant impact and lives changed by his benevolent interventions.

Today, many of the programs he helped develop and implement are used in Clark County to get dropouts to drop-in. There is no way to calculate what these lost student would have become in our community but it is hard not to believe that many would have fallen victim to drug addiction, crime and other maladies that plague all of our quality of life. His work made our shared world better, safer.

>>>> POSITIVE ROLE MODEL/SPECIAL ATTRIBUTES, TALENTS, ACCOMPLISHMENTS, OR CONTRIBUTIONS continued from application:

...live those ideals. Mr. Divich had a remarkable talent for memorization and created a program and system that enabled students to more efficiently retain information and take tests more successfully. He was asked to teach this in Adult Education seminars, at Jean Prison, and at his kitchen table.

Mr. Divich took classes on street drugs prevalent in the area to better assist his troubled students and refer treatment. He would use his expertise to assist other counselor's students accordingly. He was also exceedingly aware of local gang infrastructure and assisted students and law enforcement in preventing violence. Mr. Divich also raised five children and was married fifty-three years, a role model to all.

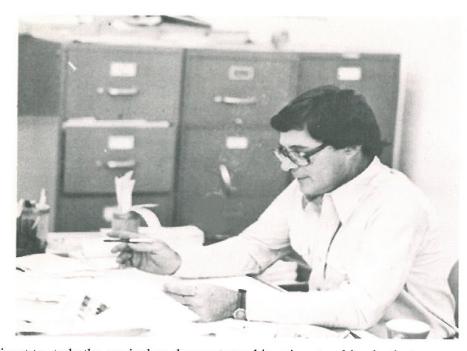
>>>> IS THERE AN AREA OF TOWN/TRUSTEE DISTRICT MOST RELEVANT FOR THIS NOMINEE continued from application:

... might be a Phoenix as he believed all of us can rise from difficult circumstance to achieve great heights. Sometime we just need someone to care enough to show us how.

Biography of Kenneth Divich, Educator (1932-2010)

This biography of Kenneth Divich (1932-2010) shall serve as a description of his extraordinary career in service to the children, parents, and community of Southern Nevada. Mr. Divich devoted his life to the education of others, perhaps because he himself was affected so greatly as a struggling student by a teacher who took the time to make a difference. His career is marked by similar benevolent exchanges with co-workers, parents, and kids. A review of his 31 year tenure with the Clark County School District reveals a man committed to working with the 'problem kids' and the cast-offs, the students that required extra patience and effort motivated by his genuine love for helping those that society too often forgets and helping them 'reclaim their future.'

Kenneth Divich began teaching in the Clark County School District in 1962 at Rancho High School after graduating from Kent State and moving his young family to Las Vegas. Mr. Divich's memories of the "old days" in a 1960's classroom were marked with innovation and devotion. He would speak of since bygone methods like going to kids' homes after school when they missed his class. One particular story about a group of at-risk kids in his



Biology class who were reticent to study the curriculum demonstrates his unique teaching instincts.

Mr. Divich purposely left an extra-long copy of the test questions out for them to "borrow" which resulted in an impromptu study session of the "stolen" test and unprecedented learning of the material by this group of troubled kids. From there he had their attention. He would laugh as he recalled how he had tricked them into learning how to study, that it could be done and that they could be successful in any classroom- not just his at-risk Biology course.

In the late 1960's Mr. Divich decided to move into counseling where he felt he could make a bigger difference in the lives of kids, their education and future. His love remained working with troubled kids from difficult backgrounds, often using potent and unconventional methods to reach them. And that he did.

At a time when in a swelling district many of his peers did not want the added load of high-maintenance "problem kids" Mr. Divich sought them out. He spoke of that moment when he finally reaches them and "the light turns on." This was what he lived for.

While at Rancho, he founded and coached the first wrestling program at the school, inspired by and loaded with his 'at risk' kids. He chose not to pursue top administrative positions in the district though his growing family (five kids by 1972) would have benefited greatly from the higher paying salaries of deans, vice-principals, and principals. In a district clamoring for male administrators, he chose to stay in the trenches, working with troubled kids in some of Las Vegas and North Las Vegas's worst neighborhoods, visiting their homes, connecting with their parents, getting them treatment when needed, and so much more.

His past students include professional athletes, high ranking elected officials, educators, soldiers, successful businessmen, and regular folks leading better lives because of his help when they needed it most. The references included demonstrate the breadth of his impact.

While at Rancho he discovered a book on enhanced memory and adapted these techniques to the educational setting. He felt that if he could give students who had previously been unable to learn a method or tool to jumpstart the learning process he could inspire them to pursue their education. This adapted memory program was so effective that there were countless times when neighbors, friends, even children of local elected officials, were at his kitchen table while he went through the memory program with them and looked at their transcripts for ways to get them back on track. In this way, he again helped so many kids rejoin the educational process.

In the early 1980s he continued his work as a counselor in spite of the more profitable prospects of administration and instead took two side jobs on the weekend and evenings so that his large family had enough and so that he could continue working with his beloved troubled kids. He repeatedly turned down high-paying full-time jobs in the casinos where he worked part-time that would have forced him to leave education. So valuable was he in the casinos that he ran the all-important weekend shifts as a shift boss but was allowed not to work school nights.

In the mid-1980s he was asked to go where he could focus exclusively on troubled kids and went to work at Jefferson Opportunity School, counseling young men and women who had been removed from the traditional educational setting. So desperate was the plight of some of the students there that Mr. Divich was spending time outside of school to get kids clothing to even come to school, getting hand-me-downs from his own boys of the same age or leaning on local merchants in his own special way.

After successes there he left to work in the new G.E.D. and Adult Education programs that were just beginning to emerge in a school district rife with drop-outs. He was instrumental in creating traction in these programs by deftly pairing students searching for a way to return with immediate successes that invigorated them and hastened their resolve. He helped find ways to get credits available to them that they didn't know they could earn and found a multitude of methods to get these drop-outs to drop-in. He believed so strongly that a quick success can get the student enthused and optimistic whereas they had formerly been intimidated about trying to get a diploma while being moms, dads and full-time employees.

He was devoted to this work and so very proud of his graduating Adult Ed classes. As a man in his mid 50's he hauled heavy statuary and flowers that he borrowed from a local funeral home to help make the graduation ceremonies of these drop-out students (who now had their diplomas) look like a "real" graduation. He wanted his students, some in their teens and some much, much later in life, to have a genuine graduation though at the time the school district had no real funding for this event. The pictures from these ceremonies show life changing success stories, effectively breaking the drop-out chain in our community.

He'd come home swelling with pride after these "Adult Ed" graduations, telling friends and family how this year's group was bigger than last year's. Next, he'd place many of the kids in jobs at casinos and businesses where his good name had weight, often with past students now in managerial positions whom he had once helped at either Rancho or the alternative programs.

As the Alternative Education programs took root and he became more of a cog in a rapidly growing machine, Mr. Divich accepted one final challenge in his educational career. Again, he chose the cast-offs, the troubled and problem-plagued as his students, taking the long drive to Jean Prison every day to help prisoners earn their diplomas. A man in his late 50s, he had to suffer the wrath of overbearing prison guards who didn't approve of his compassion for prisoners rehabilitating themselves or his popularity with them. Those were tough days for him though he never strayed from his chosen course. Later, he placed those prisoners in casino jobs too once they were freed with their new diplomas.

After his wife suffered a heart attack and stroke that left her disabled he had to retire to provide her with more focused care and to help with his two youngest sons who were still in high school. He ably filled the role of father, mother, and caregiver... ironing school clothes and setting out lunch money the very next morning after the ambulance took their mother to the hospital, just the way she always did.

Even retired, his house was always visited by kids in need of his memory programs or insight into how to get back into school. He had such a wealth of knowledge in this arena and truly loved helping troubled kids. It was his lifework.

Kenneth Divich was a man of rare dedication who chose to help other kids at great personal expense, who invested his heart and soul into those that society so often ignores and who made this school district and community a much, much better place. In his earning years he never made more money than many of the students he placed in casino jobs which makes all the more clear that he was a man who was paid in a different kind of currency, a man who measured his success in "connections" to troubled kids, in graduations of 40 year old single moms, and in the hope he nurtured in a prisoner who was soon to be released.

Ken Divich's extraordinary effort to help those too often ignored is a model of benevolence and dedication. Clearly, his lifework in the educational setting represents an uncommon desire and aptitude in helping those who have fallen short in the educational process. In many ways, he "rescued" these troubled kids and turned what could have been strains on this community into productive members of our society. The exponential result of transforming a desperate drop-out into a person who becomes gainfully employed is of invaluable benefit to this community and state. Naming a school after him would honor pioneering educators and others like Mr. Divich who helped shape this school district and community.

Perhaps someday teachers at Kenneth Divich Elementary will share with their classes his model of public service wherein a life is measured not by annual income, public office, or how far one rose up the corporate ladder but rather by the impact we have on those who need it most and are the most difficult to help. In the end, our society will be defined not just by the best of us, but by our humanity to those in their darkest hours.

That perhaps, is Mr. Divich's greatest lesson, and certainly his legacy.

References For the Nomination of Kenneth Divich

Sen. Harry Reid, Democratic Majority Leader

Please coordinate via Legislative Director, Jason Unger:



Mary Hausch, Former Managing Editor Las Vegas Review Journal, Retired Professor UNLV



Sandy Miller, Former First Lady of Nevada (former Divich student)



Bruce "Hoot" Gibson (widow of former Divich student)



Dr. Damian Betancourt, DDS (former Divich student)



United States Senate

WASHINGTON, DC 20510-7020

September 15, 2016

Clark County School District School Name Committee 5100 West Sahara Avenue Las Vegas, NV 89146

Dear School Name Committee:

It is with pleasure that I write to recognize the contributions that Kenneth Divich has made in his 31 years of service to the Clark County School District, and I encourage the School Name Committee to honor his dedication to the students of the district by naming a new school after him. His commitment to education and devotion to assisting others in reaching their full potential make him an excellent candidate for this honor.

Ken began teaching in the Clark County School District in 1962, after graduating from Kent State University and moving his family to Las Vegas. I first met Ken when he was a new biology teacher at Rancho High School. He was adept at reaching his students, and through persistence and effective teaching he encouraged them to succeed and complete their education. Ken then moved on to counseling, where he continued to work with at-risk children, often using unconventional methods to connect with his students. He created and fostered numerous programs to turn their lives around and rejoin the community.

Ken's sense of service and success with at-risk youth led him to the Jefferson Opportunity School, the Sunset Adult High School, and, eventually, Jean Prison, where he helped inmates obtain their high school diplomas. He was also successful in identifying scholarships, grants, financial aid, and other forms of assistance to help countless students, who otherwise would not have been able to afford higher education and pursue a college degree.

Ken's extraordinary dedication to the students of Clark County is an inspiration. His work has improved the lives of countless Nevadans, and I can think of no better honor than naming a school in the Clark County School District for Kenneth Divich.

Sincerely

United States Senator

Centennial High School

Gary Velasguez. Principal

June 30, 2005

Clark County School District Attn: School Dedication Committee 2832 East Flamingo Road Las Vegas, NV. 89121



To Whom It May Concern:

To begin, allow me to first introduce myself. My name is Gary Velasquez. My current position is that of Principal of Centennial High School in the Northwest Region. I have been an educator and administrator with the Clark County School District for approximately 30 years. I take this opportunity in writing to the committee to propose and nominate the name of Kenneth Divich as a name for a future elementary or middle school.

During my years with the Clark County School District, I have had the privilege of working with and for many talented teachers and administrators. However, few have truly impressed me with their level of dedication to the teaching profession, or more specifically to their students as did Kenneth Divich. While not close personal friends, Ken's reputation and dedication towards not only his students, but all students, was well known amongst his colleagues. Ken was particularly known to me as a champion of the at risk students. Those students endanger of dropping out of school because of family problems, pregnancies, disciplinary issues, etc. During his years at Rancho High School and throughout his career, it seemed Ken's sole purpose in life was to offer hope and guidance to those disadvantaged and less fortunate students. Ken later continued his work as a guidance counselor in the Nevada prison system at Jean, where he continued to offer eligible inmates guidance in achieving their high school diploma or G.E.D. in hopes of establishing and securing a crime free life style when discharged.

As I understand it, Ken was highly encouraged by his colleagues and administrative supervisors to pursue and become involved in school administration. His exceptional organizational and leadership skills made him an outstanding administrative prospect. However, for Ken to contemplate walking away from the opportunities to help or save one more student in need was not even a remote possibility.

In closing, let me say that Kenneth Divich was not one to seek acclaim for his accomplishments or successes, but rather found his greatest satisfactions in helping others who may have become frustrated and detoured in their pursuit of success. He is more than a dedicated educator and champion of the at risk student. He is truly a champion of

"Building traditions for a new Millennium"

the educational profession. He is what so many of us would like to have been, but lacked the heart and soul to continue the crusade. He is the kind of teacher-leader who truly believes that every student or individual can be taught and can be successful and as a teacher. Ken was dedicated to that philosophy and spent his entire career proving it and continues on to this day. This is not a teacher-counselor that simply worked for the Clark County School District for 30 years, this is a man who dedicated his entire teaching career to all children young and old and truly lives the ideals of a professional educator. It is befitting that a school be named after Kenneth Divich, a man that truly dedicated his career to public service and continues to support the ideals that have enabled America to stand alone and made the American way of life so sought after and desirable.

Principal

Centennial High School

September 13, 2016

To Whom It May Concern,

My name is Bruce 'Hoot' Gibson and I served in the United States Air Force for twenty years and proudly worked another 21 years as a School Bus Technician for the Clark County School District, making sure kids got to school in a safe and running vehicle.

In 1983, my wife Glenda and I had occasion to meet Kenny Divich at a neighbor's house. Within a short amount of time Kenny figured out that my wife had dropped out of school her senior year to have a baby. He spoke with her at length about the importance of finishing her education, how he had programs that could work around her life as a mother with a full-time job. And he told her how it could give her and us a better life. Little did we know.

My wife took the bait. She immediately enrolled at Rancho High School's night school with Kenny as her mentor and soon she had her GED. A thirst for education had been set in Glenda and Mr. Divich soon had her enrolled in programs to get a traditional diploma. Her high school graduation in 1988 was one of the happiest days of her life. Mr. Divich was so, so proud of her too.

Glenda now had big plans. My wonderful wife went on from there to get her associates degree at Community College and to begin a career helping others as a Dental Hygienist. She never wanted to stop learning, bettering herself. She started to sound a little like Mr. Divich.

Glenda's next step was to get a four year college degree here in Las Vegas and to complete her educational journey. Unfortunately, as she was preparing to enroll she began to get ill and I retired from the School District to take care of her in 2011, eventually losing her in 2014 to pulmonary fibrosis.

I can tell you this without exaggeration, Mr. Divich's involvement in my wife's life and mine for that matter gave her a confidence and pathway to success she would never had had otherwise. She regretted not finishing high school and he made it possible for her to do it.

This was a special man who helped a special woman achieve her goals and I am deeply appreciative to have known them both. Glenda would be very pleased to hear there was a school named in his honor.

Sincerely,

Bruce 'Hoot' Gibson

Bruce Hoot Gilson

Master Sergeant (Ret.), United States Air Force

School Bus Technician (Ret.), Clark County School District

To the School Naming Committee:



In Nomination of Margery Gill

August 12, 2016

Dear CCSD Nominating Committee:

A committee of educators, parents, students and friends respectfully request that a Clark County School District elementary school be named for Margery Gill, a 41 year educator for the school district.

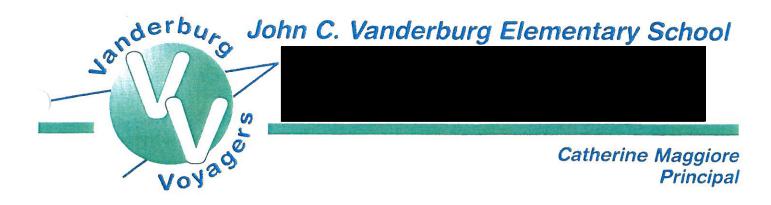
Miss Gill received her Bachelor of Education degree at the University of Wisconsin, Whitewater in 1964 and her Master of Arts in Education as a reading specialist at Northern Arizona University in 1977. In her 44 years of teaching, Miss Gill worked in Greendale, Wisconsin and Denver, Colorado before finding her home in Nevada. She was an educator in the Clark County School District for 41 years teaching at Rowe, Harris, McDoniel and Vanderburg elementary schools. She was wooed by Carolyn Goodman and Dr. Leore Cobbley, founders of the private Meadows School, to work for them. However, Miss Gill believed so much in public education that she turned them down numerous times.

Miss Gill received many awards and accolades because of her excellence as an educator. She was listed in the Who's Who Biographical Record of Child Development Professionals, in Outstanding Elementary Teachers of America, and in Outstanding Leaders in Elementary and Secondary Education, and she was named a Distinguished Elementary School Educator in the Clark County School District. After her tragic death, a scholarship was founded in her name and continues today to support past students who attended the schools where she taught. However, her most treasured accolades come from her students and parents. Here are just a few from parents and students:

"I will say I cannot think of another person more deserving of this honor. Ms. Gill was my son's second grade teacher. She was an incredible teacher. Not only did she teach her students math, English, reading and science, but she taught so much more. She taught life skills. She taught her students how to be kind, considerate, tolerant and loving and she did it with an amazing sense of humor, and a genuine love for teaching and children. I've never known another teacher like her and I know I never will again. When our short time with Ms. Gill was over, I walked away describing her as the teacher of a lifetime. She is the type of teacher you remember forever. Not only did she teach my son and countless other students, but she taught me so much. She is truly missed and an example for so many others to follow in her footsteps." Sharon Jackson & Student Christopher Jackson 2002-2003

"Ms. Gill had only two classroom rules: 1) We always do our best work, and 2) We are kind to others. That pretty much sums up classroom success. She was a model of these two rules to her students and anyone who visited her classroom. Upon entering her classroom as a parent volunteer, I was always greeted by a student whose class job was to stand and warmly welcome any visitors. She had high expectations and standards for





the children in her classroom and she was a stickler for good manners and etiquette. It was so refreshing to have good manners reinforced and modeled, as this is so rarely emphasized in our society today. And she was legendary for her chocolate chip cookies, which she frequently shared with others and included a kind or encouraging note.

Our oldest son required an extra measure of attention and patience from Ms. Gill. We were going through the process of diagnosing some mild learning and behavior disabilities while he was in her class. As parents, we had frequent meetings with Ms. Gill regarding his classroom performance and behavior. She always provided us with clear and accurate information, as well as kindness and encouragement. It was very apparent that she was investing a great amount of extra effort on his behalf, and she did it so willingly. Her students were not just a job to her. They were her life and her family." Laura Rawlins

"My children never had Ms. Gill as an elementary school teacher. They did, however, have the privilege of having Ms. Gill come and read to their class after her retirement. Her commitment to children and education might be summed up by simply saying, "Once a teacher, always and a teacher." My younger son came to know and love Ms. Gill more dearly through her commitment to teaching religious education. Thus, her commitment also demonstrated that the place for educating children is where they are at ... School, church, home and such. Lastly, I know that Ms. Gill touched not only the lives of children but of many other teachers. Thus, I truly hope the Clark County School District will take this opportunity to honor one of its own. It would have a ripple effect of goodwill among local educators past and present." Shauna Walch

In addition to Miss Gill's dedication to the students and families of the Clark County School District, she was actively involved in both St. Viator and St. Thomas More parishes. At both, she served as a catechist, a Lector, a Eucharistic Minister, member of the RCIA team, the liturgy committee, the environment team, and was a devoted volunteer. Miss Gill was directly involved in social outreach to the needy, especially through the Catholic Worker's food line. Each year, Miss Gill would shop for back to school clothes and resources that were then given to needy students throughout the Clark County School District.

Miss Gill's commitment to the students of the Clark County School District for 41 years and her strong belief in public education is why we are asking that an elementary school be named in her honor.

Respectfully,

Miss Margery Gill School Naming Committee





SCHOOL NAME COMMITTEE New Elementary School Name Application

For instruction regarding submitting an application to name a school, please see the Call for Nominations available on the <u>School Name Committee</u> page on CCSD.net.

PERSON SUBMITTING THE NO	MINATION: Cathy Maggiore					To answer and the same of the
ADDRESS:						W 1989
CITY: Las Vegas		STATE: NV			ZIP CODE:	
EMAIL:		HOME PHON	:		CELL PHONE:	
	INFORMATION ABO	OUT THE SU	GGESTE	O NAMES	AKE	
FULL NAME OF NOMINEE (firs	t, middle, and last): Marg	gery Louise Gill			,	
PROPOSED SCHOOL NAME: Ma					400000000000000000000000000000000000000	
NOMINEE'S OCCUPATION: Tea	acher					
IS THE NOMINEE:					62	
A FORMER CCSD EMPLOYEE?	YES	Q NO	000 000000		YEARS RETIRED? 8	
A FORMER BOARD OF SCHOOL		● NO	IF SO,	HOW MANY	YEARS RETIRED?	
CURRENTLY SERVING IN ANY P		● NO				
A CURRENT OR FORMER CCSD		R CONSULTANT?	YES YES	(NO		
IF SO, PLEASE DESCRIBE RELATI						
A RELATIVE OF ANY PERSON CU		SCHOOL NAME (OMMITTEE	OR BOARD O	F SCHOOL TRUSTEES	YES
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DECEASED? YES NO	CITY:		TE:			s () NO
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	SUPPORT F					S. B. F. C. C. C.
EXTRAORDINARY AND LASTING					nee's extraordinary	/ and
lasting contributions to ea	ducation benefitting the	e Clark Count	y School D	istrict):		
See attachment						
EXCEPTIONAL LEADERSHIP (ple	ase explain the nomine	e's demonstr	ated exce	ptional lea	dership locally tow	ard the
advancement of education					2	
See attachment						
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						1



NOTABLE EDUCATION EXPERIENCE (list relevant education positions or experience inside and/or outside of the Clark County School District, length of time in each position, and impact on K-12 achievement in Clark County): See attachment INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITTING CHILDREN AND/OR RELEVANT PUBLIC OR GOVERNMENT SERVICE (please explain how the nominee's activities have contributed to children, education, or to the betterment of Clark County): See attachment SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY (please describe the estimated number of children/people impacted by the nominee's activities): See attachment POSITIVE ROLE MODEL/SPECIAL ATTRIBUTES, TALENTS, ACCOMPLISHMENTS, OR CONTRIBUTIONS (please describe the nominee's demonstrated character to inspire students and any other special attributes, talents, accomplishments, or contributions not listed elsewhere): See attachment IS THERE AN AREA OF TOWN/TRUSTEE DISTRICT MOST RELEVANT FOR THIS NOMINEE (please note that all nominations will be considered for all new school locations, but this answer may help with final placement decisions): Ms. Gill did all of her teaching in the Southeast area; so that would be preferred; but any

You may attach no more than five (5) additional sheet(s) to complete your answers to the questions if needed.

REQUIRED REFERENCES: In a separate document, please provide five (5) names of references, including addresses, email and phone numbers. References may not be related to the nominee.

OPTIONAL LETTERS OF RECOMMENDATION: In addition, the committee will consider no more than three (3) letters of recommendation for each individual or joint nominee(s).

Please submit application and supporting documentation by September 16, 2016:

Clark County School District c/o Community and Government Relations 5100 West Sahara Avenue, Las Vegas, NV 89146 or via email to snc@ccsd.net.

area is acceptable.

EXTRAORDINARY AND LASTING CONTRIBUTIONS

Miss Gill was a dedicated educator with 41 years of extraordinary and lasting contributions with the Clark County School District. She was committed to public education having taught at Lewis Rowe, George E. Harris, Estes McDoniel, and John C. Vanderburg. She was recruited by Dr. Cobbley to teach at The Meadows private school, but declined due to her devotion to public education and the Clark County School District. Miss Gill touched the lives of over 1,200 students in profound and lasting ways. One parent wrote, "Miss Gill was an incredible teacher. Not only did she teach her students the basics, but she taught so much more. She taught life skills. She taught her students how to be kind, considerate, tolerant and loving and she did it with an amazing sense of humor, and a genuine love for teaching and children. I've never known another teacher like her and I know I never will. She is the type of teacher you remember forever." Sharon Jackson

Dr. Carolyn S. Reedom, Miss Gill's supervisor for 20 years at two different schools wrote, "In my 25 years as a principal, I have supervised and worked very closely with hundreds of teachers. As an assistant superintendent with the responsibility of supervising 43 schools, and as an educational consultant working in schools throughout the country, I have observed and been in contact with thousands of teachers. I can say without hesitation, Miss Gill was the most outstanding and unique educator with whom I have ever had the pleasure to work." Carolyn S. Reedom

Miss Gill was the recipient of the Distinguished Educator Award for the City of Henderson and the Outstanding Educator Award for the Southeast Region of the Clark County School District.

Miss Gill was a dedicated, creative, enthusiastic, innovative and highly knowledgeable teacher who made learning fun and exciting for her students. She was highly respected by her students, parents, and peers. All of her students made remarkable gains academically and socially each year. She was always the most requested teacher in the school.

EXCEPTIONAL LEADERSHIP

Miss Gill led by example. She was the epitome of teaching excellence sharing her best practices at school wide grade level meetings and trainings and attending and assisting at after-school PTA and school functions. She was a respected and beloved teacher for the Clark County School District for 41 years, teaching at Rowe, Harris, McDoniel, and Vanderburg Elementary Schools. Miss Gill received many awards and accolades for her excellence and leadership in education and was named Distinguished Elementary School Educator in the Clark County School District. She was listed in Outstanding Elementary Teachers of America, Who's Who Biographical Record of Child Development Professionals, and Outstanding Leaders in Elementary and Secondary Education.

NOTABLE EDUCATION EXPERIENCE

Miss Gill received her Bachelors of Arts degree at the University of Wisconsin, Whitewater in 1964 and her Master of Arts in Education as a Reading Specialist at Northern Arizona University in 1977. In 44 years of teaching, Miss Gill worked in Greendale, Wisconsin and Denver, Colorado before finding her home in Nevada. She was an exemplary educator, winning many awards for outstanding achievement in the Clark County School District with 41 years teaching at Lewis Rowe, George Harris, Estes McDoniel, and John Vanderburg Elementary Schools.

INVOLVEMENT IN ORGANIZATIONS OR ACTIVITES BENEFITTING CHILDREN

Miss Gill was an active member of the community. She took her lifelong commitment to children and her desire to help others outside of the schools and into our cities. Miss Gill shopped for clothing, hygiene items and school supplies for disadvantaged children every year before school started. She delivered backpacks for homeless children through Title 1 Hope, and volunteered at School Bell. She participated in JC Penney's

program to clothe disadvantaged children at Christmas. Throughout the year she helped feed homeless people both at Catholic Charities and Catholic Worker in North Las Vegas.

Through her relationship with many of her students, Miss Gill participated in many projects benefitting the community. She helped with Eagle Scout projects, worked at a concession stand for girls' softball and helped with a graffiti cleanup project, painting walls, picking up trash, and cleaning up a public area.

Miss Gill was a beloved and important part of St. Thomas More Church. She volunteered at First Communion retreats working with parents and children in many workshops. Through the church relationship with Hope Link, she helped with the Back to School Drive. She lent her teaching expertise to developing classroom materials and lesson plans for religious instruction. She helped prepare second graders for First Communion. Whenever her help was needed in the church or in the community, Miss Gill was there.

SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY

Miss Gill taught in CCSD for 41 years, impacting thousands of students and their families. Testimony to her impact on education can be summed up by two narratives submitted by high school students.

Kelsey Kincaid, recipient of the Miss Margery Gill Memorial Scholarship wrote, "In second grade, I recall how sad I was when track break rolled around. Thankfully, my mother was working the book fair, so during my three week break I spent two of my three weeks back at Vanderburg in a corner of the fair devouring as many books as I could. Unfortunately, I ran out of books in about four days. I then took to wandering the halls, and I stumbled across Miss Gill's classroom. Her class was away at lunch so she invited me in; we became fast friends. Miss Gill was thrilled with my passion for reading, so she gave me a stack of books for me to read. From then on I would always go to Miss Gill for books, for I knew she would always be there to push me to the next level. Although I never had the pleasure of being in her class, I admired her greatly."

Talia Rothman wrote, "Not only was Miss Gill a remarkable teacher, she showed her students how to bring humor into any and every situation. Miss Gill had a witty dry sense of humor and loved to play silly pranks on her students. In her teaching, her lessons were clear and defined, as she taught with vigor and tenacity, but never failed to make the class laugh and remind us of the joy in the world. And there wasn't a day where we didn't all laugh. She never failed to make learning fun and to make her classroom a safe place to make a mistake,"

Positive Role Model / Special Attributes, Talents, Accomplishments, or Contributions

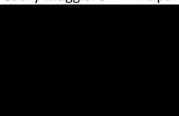
Miss Gill loved children. She devoted her life to teaching. She was able to motivate the most reluctant learner. All of her students experienced incredible success. She never gave up on a child. She created and developed lessons to meet the needs of each child. Her classroom was stimulating and inviting with wonderful displays of student work and instructional bulletin boards that she created. Her classes were the highest achieving academically. She spent many hours beyond the school day planning and preparing for her students. She gave of herself like no other teacher. She volunteered many hours beyond the school day to participate in all aspects of the school to ensure school-wide programs were successful. She served as grade level chairperson, she served on the PTA Board, she was a member of the John C. Vanderburg Rain Forest Biosphere Planning and Curriculum Committees and she served on many other school committees.

Miss Gill had an incredible sense of humor and her students, peers, and parents loved her. She often played tasteful, practical jokes on students, teachers, and administrators that endeared them to her. She was truly "one of a kind".

Exemplifying her dedication to teaching, Miss Gill had perfect attendance for most of the years she served as a teacher in the Clark County School District.

REFERENCES

1. Cathy Maggiore – Principal



2. Dr. Carolyn Reedom – Retired Assistant Superintendent



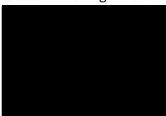
3. Mark Henness - Parent



4. Reverend Patrick Render – Religious Leader



5. Susan Wirshing – Parent



To the Nominating Committee:

I am happy to write this letter to support the petition for the naming of one of the new schools in honor of Ms. Margery Gill. Margery's commitment to the education of children in the Clark County School District was extraordinary. Her history of service speaks of her consistent faithfulness to the task of classroom teaching and of her dedication to children and their academic and personal development. Margery was completely fulfilled in her profession by working directly with children and never aspired to career options of any other kind. Even after retirement she was called back for further years of service and she responded to new groups of students with her typical energy and creative zeal.

I knew Margery personally and as the pastor of her faith community at St. Thomas More Church in Henderson. She was an active part of that community and was well known for her volunteer work. Her special touch with children was obvious in any activity that involved them and she lent her teaching expertise to the development of classroom materials and lesson plans for religious instruction as well. Margery had a wonderful sense of humor and her playfulness was a special gift that she brought to any groups of which she was a part. She appeared to be a private person from the outside and carried herself with great dignity but her humor and laughter were delightful windows into her true inner spirit. Her integrity and solid moral character were readily apparent in everything she did and no task or project was too small for her participation. After her second retirement she volunteered almost daily at the church and was attentive to both parishioners and staff alike. There was always a book in her purse and when she was in-between tasks or sitting at the reception desk she was reading for both pleasure and curiosity. Her mind was always inquisitive and her range of interests often surprised me. The other thing always in her hand was a bouquet of flowers or a plant to add to someone's desk or windowsill. Margery loved flowers and she shared that pleasure with others wherever she went.

I am aware that choices for naming schools must be made from a long list of candidates and that many of those will have lengthy records of accomplishment and stature. I would propose, however, that the role of teacher should rank high in the criteria and that the tribute to a teacher of Margery's caliber and commitment would be a resounding honor for dedicated teachers throughout the school district and beyond. "Miss Gill" was a name spoken by children and parents alike with affection and admiration. Her example sets a high standard for generations of teachers to come.

Sincerely,

Rev. Patrick Render, csv



CSR Education Consulting Firm, LLC Dr. Carolyn S. Reedom, President



August 10, 2016

Dear CCSD School Naming Committee:

It is indeed a pleasure and honor to support the naming of an elementary school after a most distinguished educator—Miss Margery Gill. Without a doubt, Miss Gill's many years of exemplary service and accomplishments with the Clark County School District, and her commitment to her students and community, make her most deserving of this honor.

Miss Gill worked as a second grade teacher for more than 40 years with the Clark County School District. She worked under my supervision at Estes McDoniel and John C. Vanderburg for 20 years. She has touched the lives of over 1,200 students in profound ways. In my twenty-five years as a principal, I have supervised and worked very closely with hundreds of teachers. As an assistant superintendent with the responsibility of supervising 43 schools, and as an educational consultant working in schools throughout the country, I have observed and been in contact with thousands of teachers. I can say without hesitation, Miss Gill was the most outstanding and unique educator with whom I have ever had the pleasure to work.

Miss Gill was a dedicated, creative, enthusiastic, innovative, and highly knowledgeable teacher who made learning fun and exciting for all of her students. Her style of teaching served as a model for other teachers in the district. She had high expectations for her students both academically and socially. Regardless of the level her students were performing academically when they entered her class in the fall, at the end of the year, her students were performing 1-4 years above grade level in reading and mathematics. She established outstanding rapport with her students and parents. Her caring manner allowed her to make remarkable progress with students who had special needs. She planned and prepared tensively and developed remarkable lessons that met the needs of all of her students. One of her students wrote, "I was rtunate enough to have Miss Gill as my second grade teacher. She taught me how learning new things doesn't always have to be difficult. Her great sense of humor always made the most difficult concepts achievable. Miss Gill showed me how to take different approaches to problems to improve problem-solving skills; a practice I still use today. It was evident that Miss Gill thoroughly enjoyed her job and that teaching elementary school was her calling. Having such enthusiasm for a career and doing what you truly love is a life lesson that I will carry with me always." Celina Capone

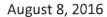
It was always a pleasure for me to visit and observe Miss Gill's class. From her I learned that you could have 100% engagement from 100% of your students 100% of the time. She engaged no-nonsense nurturing strategies to quickly reengage a student who became disengaged to maintain 100% engagement. She also established exemplary routines and taught her students how to behave. For example, she taught her student to stand to speak when called upon. This strategy was so successful, it became an expectation we employed school-wide. This was a simple strategy that helped to set the tone of discipline for our entire student body.

Miss Gill gave of herself like no other teacher with whom I have ever worked. She volunteered many hours beyond her contracted day to participate in many aspects of the school to ensure programs were successful. She had a thirst for knowledge and was a life-long learner.

Miss Gill was a devoted educator in every way. She dedicated her life to teaching. She was the recipient of the Distinguished Educator Award for the City of Henderson, and the Outstanding Educator Award for the Southeast Region. Miss Gill is the epitome of the type of teacher to have a school named in her honor.

Sincerely,

Caralyn S. Reeden rolyn S. Reedom, Ed.D. **Emilee Wirshing**



School Name Committee Clark County School District 5100 West Sahara Ave Las Vegas, NV 89146

Esteemed Members of the School Name Committee,

I am writing on behalf of the late Miss Margery Gill, beloved second grade teacher and community role model, who above all others, deserves to have the honor of a school in her name. I knew Margery over many years after my time in her classroom and it was hard to separate the teacher from the woman. In every facet of her life she was a teacher, a mentor, a source of inspiration. She was the kind of teacher who remembered her students years later and hardly could buy groceries without running into a grateful pupil, even well into her retirement. What she taught, she taught with her whole soul, never ending at the lesson but instead challenging her students to expand their horizons and reach for even greater knowledge. Her class was her family, one that grew exponentially over time, but always remained close and personal. Miss Gill was the kind of teacher about whom movies should be made, statues should be erected and elementary schools should be named

Margery Gill was the first teacher I had in public school. Her second grade class was held in a small narrow room, decorated lushly with bright eyed characters and cheery maps. Each desk had our names inscribed in her elegant, iconic handwriting. I remember fondly the plush Saint Bernard dog in a Vanderburg Voyager t-shirt sitting at a desk beside her own. It was not uncommon for other students to stop by during our class hours for a hello and a hug. Miss Gill's class was a room of possibilities, where we practiced grammar and cursive; where we learned geography and cultures; where we read aloud around a wide table at a fifth grade level. She inspired us with stories and practical jokes. Hardly a day would pass without her sneaking a sticker onto someone's back. It was a transitional year for me. Switching from private school to

a newly built public school left me feeling quietly out of place. Our class—at eighteen students and a stuffed dog—overwhelmed me, but Miss Gill never let that get in the way of my learning. She could see right away that I needed an extra nudge and helped me discover my passion for writing and design through her daily activities. It could have been a hard year: no friends, no sense of place, and no familiar hallways. Instead it was a defining year, ripe with possibilities and challenges I was all too eager to face.

I was one of the lucky ones. After I had Miss Gill for second grade, my brother did, too. My mom, being a parent volunteer, spent many afternoon hours in her class bonding over projects and packets. In the following years our family grew close with Miss Gill, bringing her along to family outings and Sunday dinners. As I grew up, Margery was there for birthdays and graduations, sharing her particular flavor of humor and wit. She helped my parents rediscover their faith and volunteered in the community with my brother and me on our visits home from college. But she was always a teacher. She taught for many years after I left her class, even returning from her retirement during a teacher shortage. Teaching was the candle that lit her life. She believed in strong, thoughtful leaders, who addressed problems with logic and finesse. She emphasized penmanship, spelling and grammar long after typing replaced handwriting. She taught with a holistic approach, encouraging narrative and visual creativity, impassioning students like me to be artists and writers.

Everyone has that one teacher, the person who inspired them to reach higher, dig deeper and discover themselves. After dozens of teachers, instructors and professors, Miss Gill stands out as the pinnacle of learning excellence, and we met almost twenty years ago. I can still remember her handmade worksheets and her elaborate games. The person I became can be traced back to that very year, where she encouraged me to write more, stay organized and challenge my norms. I am in the process of earning a Masters of Library and Information Science because of the spark Miss Gill gave me for learning new skills and teaching others. In the library where I work, I help people challenged by their own technological or literacy barriers and I think back to those timid days when Miss Gill taught me more than just the skills to succeed; she taught me how to learn.

I urge you to grant this honor to a teacher who moved more than her fair share of students. Celebrate a woman whose lasting impression on the community will be felt for generations. There are no doubt many viable candidates for this opportunity, and all of them are worthy of our respect and praise. Principals, administrators, politicians and leaders have their place in the educational hierarchy, but only one transforms the lives and learning of young students in a tangible and meaningful way. A teacher, more than any other person in the school system, lights the spark of learning and imagination in a child. Of all the teachers to grace a classroom, there is only one Miss Gill. If she was here to speak on her own behalf she would be humbled and shocked by all this adoration, making it all the more vital that we laud a woman of her caliber. Margery Gill Elementary School will carry on her legacy of learning and laughter, and stand in the place of a woman whose shoes will be hard to fill, even by an entire school of outstanding teachers.

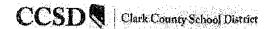
Thank you for your time,

Emilee Wirshing

Miss Gill's Student, 2nd Grade, 1998

eculishing

Adult Services Specialist, Henderson Libraries



SCHOOL NAME COMMITTEE

New Elementary School Name Application

For instruction regarding submitting an application to name a school, please see the Call for Nominations available on the <u>School Name Committee</u> page on CCSD.net.

PERSON SUBMITTING THE NOI	MINATION: Chris Giunch	nigliani			
ADDRESS:					
CITY: Las Vegas		STATE: NV		ZIP CODE:	
EMAIL:		HOME PHONE:		CELL PHONE:	
	NFORMATION A	BOUT THE SUGG	ESTED NAN	/JESAKE	
FULL NAME OF NOMINEE (firs	t, middle, and last):	Gary Alan Gray	a na kunisten in saesti. Hester Jani en kaz	<u>negramment de production de la compactación de la </u>	****
PROPOSED SCHOOL NAME: G	ary Gray Elementary Scho	ool or Middle School		· · · · · · · · · · · · · · · · · · ·	
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A FORMER BOARD OF SCHOOL		ES 💽 NO .	IF SO, HOW M	ANY YEARS RETIRED?	:
CURRENTLY SERVING IN ANY P		ES NO	5		
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DECEASED? YES NO	YEARS IN CLARK COUNT			T CLARK COUNTY? YES	NO
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lasting contributions to ea					
English Teacher at various Chair of Teacher in Politics Chair Government Affairs Teacher lobbyist in Carsor Distinguished Service Awar Outstanding Service Awar Distinguished Service Awar Las Vegas High School PA Mentored/awarded scholar Instructor Hispanic Politica Established Gary Gray end	s 1971-1973 1971-1979 I City 1973 Ird Clark County Educ Ird Gram Dr. Brian Cra L Program Recognit I Action Academy 19	cation Association 1 ation Association 19 am and Trustee Jud tion 1998 at Clark High Schoo 94	1974-1976 972-1973 y Witt for 1993	3	
advancement of educatio President Elect CCEA 1973-1974 President CCEA 1974-1976 NSEA Board of Directors 1981-18 Chair NSEA Political Action Comr Established Assembly Democratic issues). Appointed twice by Clark County (Conducted political training for La: Legislative leadership recognition 1: Trainer at Western Regional Dem	n and/or humanity in and/or humanity in 183 mittee Caucus 1984-1990 (to electronic community in 1993 mitted to the community in 1993 mitted compaign Workships and years, the last ten as less ten as	n Clark County): lect candidates across the It. Charleston Town Boar merce 1997 op & received recognition President (non-profit seni	e state who supp of 1985 & 1989 of 1989 ior housing renam	leadership locally toward the orded public education and other so ned Gray, Plunkett, Jydrup Senior Li	cial

NOTABLE EDUCATION EXPERIENCE (list relevant education positions or experience inside and/or outside of the Clark County School District, length of time in each position, and impact on K-12 achievement in Clark County):

Gary taught English grammar and literature to middle school students with limited English proficiency by creating innovative programs that enabled children born in Mexico, Cuba, El Salvador, Korea, Vietnam, Cambodia, Thailand, and China to participate in classroom activities and lean while having fun.

Business mentor of the year, Clark High School Academy of Finance 2014

Invited by National Forum Foundation to go to Kiev with Association of Democratic Councils to establish local self-government,

candidate recruitment and governing policies 1993-1994

Democratic National Committee - Special Congratulations from Chairman Ron Brown 1990

provided Nevada Women's Political Caucus training 1993

Provided Hispanic Political Action Academy instruction 1994

INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITTING CHILDREN AND/OR RELEVANT PUBLIC OR GOVERNMENT SERVICE (please explain how the nominee's activities have contributed to children, education, or to the betterment of Clark County):

Latino You Leadership Conference 1997

Spread the Word Nevada, participant and supporter

After School All Stars supporter

Boys and Girls Club supporter (they named the Paper Plane Palooza after him beginning in 2015 and ongoing).

Las Vegas High School Partnership (PAL) 1997-1998

Published articles in Las Vegas Sun, emphasizing understanding cultures first hand through travel 1977-1978

Presenter American Legion Boys State 1968

Appointed jointly by Clark County Commission and Las Vegas City Council as Chair of the Citizens Advisory Committee on Public and Employee Relations for possible consolidation.

SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY (please describe the estimated number of children/people impacted by the nominee's activities):

Guided establishing 30 "Little Free Libraries" in Southern Nevada to give students and adults an opportunity to get free books to read, while building communities and strong neighborhoods.

Lobbyist in Carson City on behalf of teachers and pro-education legislation 1973

Formed his own company Gray & Associates and ran over 250 political campaigns and acted as a campaign consultant and manager for campaigns of elected officials who supported Clark County School District platform issues and public school support for all communities in Clark County.

Continued on Page 3

POSITIVE ROLE MODEL/SPECIAL ATTRIBUTES, TALENTS, ACCOMPLISHMENTS, OR CONTRIBUTIONS (please describe the nominee's demonstrated character to inspire students and any other special attributes, talents, accomplishments, or contributions not listed elsewhere):

Voter Registrar Clark County 1974-1980

11 years of mentoring students at Clark High School 2004-2015. Their names are: William Hsia (2003), Van Tran (05), Khiem Pham (05), Michael Herman (06), Ryan Ordinario (07), Thomas Brown (08), Elvin Lau (09), Spencer Franklin (10), Michael Kauffman (10), Henok Gebremeskel (11), Eastin Boyd (12), Juan Gallegos (13), Diego Soto (14), Travis Sanderson (15), Paulos Woldemariam (16) Francisco Barajas (17).

Continued on Page 3

IS THERE AN AREA OF TOWN/TRUSTEE DISTRICT MOST RELEVANT FOR THIS NOMINEE (please note that all nominations will be considered for all new school locations, but this answer may help with final placement decisions):

Schools emphasizing diverse cultures, low income and/or diverse areas of town.

He qualified for both elementary or middle school due to his teaching background and business background.

You may attach no more than five (5) additional sheet(s) to complete your answers to the questions if needed. REQUIRED REFERENCES: In a separate document, please provide five (5) names of references, including addresses. email and phone numbers. References may not be related to the nominee.

OPTIONAL LETTERS OF RECOMMENDATION: In addition, the committee will consider no more than three (3) letters of recommendation for each individual or joint nominee(s).

Please submit application and supporting documentation by September 16, 2016:

Clark County School District c/o Community and Government Relations 5100 West Sahara Avenue, Las Vegas, NV 89146 or via email to snc@ccsd.net.

Significant impact on Children and Education in Clark County (cont'd)

Recognized for his political contributions by (these are a sample):

Senator Alan Bible

Speaker Joe Dini

Senator Howard Cannon

Assemblywoman Karen Hayes

Governor Mike O'Callaghan

Majority Leader Jack Vergiels and Jack Jeffrey

Governor Bob Miller

Former Congresswoman Shelley Berkeley

Senator Harry Reid

Ran Bob Miller's gubernatorial campaign – 1994, which lead to support for CCSD class size reduction amongst other public education proposals including increased funding.

Congressman Jim Santini

Judge Marty Hastings

Commissioner Chris Giunchigliani

Judge Chris Lee

Assemblywoman Eileen Brookman

Commissioner Marilyn Kirkpatrick

Congresswoman Dina Titus

Assemblyman Marvin Sedway

Ran President Bill Clinton's 1996 presidential campaign in Nevada.

Acting Executive Director Nevada State Democratic Party 1996 – 1997

Positive Role Model/Special Attributes, Talents Accomplishments or Contributions (cont'd)

Presenter at Latino Youth Leadership Conference 1997

Started his own company in 1979, *Gray's Glass*; won juried awards in stained glass competitions. Established G & G Construction Company; successfully designed and built energy-efficient homes in mountain terrain for resale.

Instructor and presenter at National Campaign & Elections Association 1992, 1995, 1997, 1998 Formed his own political consulting company, Gray & Associates 1989 – 2014

Life Member Sierra Club

Citation of Appreciation American Business Women's Assoc. Vegas Stars Chapter 1976 He designed and built the first passive solar home on Mt. Charleston. He was a wonderful photographer

Century Club member (recognizing individuals who have traveled to at least 150 countries). Gary had traveled to 7 continents & 135 countries and shared these cultural experiences at grayontheroad.com

Comments

as well.

Gary hired students from the old Las Vegas High School to run his office, teaching bookkeeping and management skills, how to write campaign material and learn to organize candidates which helped them build resumes and life experiences. His first student at age 16 was Michele Wooldridge who is now an elementary school principal. Gary believed in our youth. He taught them and candidates how to be open and honest in their quest for public service.

He formed a blog grayontheroad.com to share cultures and the beauty of people and countries around the world. His love of books, hiking, travel, food and people helped friends and readers to explore without having to leave home but hopefully convince them that it's safe, fun and challenging to travel around the world.

Gary loved politics and the process of recruiting and training candidates. He sought citizens who would have the courage to engage the public and elected officials on matters of public policy. He valued those who supported good teachers, talented administrators and quality support personnel as they faced the challenges of public education.

A majority of elected officials who work to improve student achievement and educational opportunities for all children owe their successful campaigns to Gary Gray. He was a brilliant strategist, a consummate teacher, a talented artist and a courageous traveler.

Gary Gray's contribution in teaching and the business of elections highlight the fact that in matters of educational goals, the goals would never have been, or will not be achieved without candidates in elected offices who know how to convince others about the vital nature of public education.

CCSD you would be proud to name a school after Gary. He was a role model for us all.

*A petition to name a school for Gary Gray with 137 signatures is also available.

A PETITION TO NAME A SCHOOL FOR GARY GRAY

We, the undersigned, respectfully request the CCSD "School Name Committee" at its first opportunity to name a school for Gary A. Gray.

Gary taught students English for 14 years in CCSD middle schools. He also served as President of the CTA in the 1970's. Gary started his own business and mentored and prepared many candidates for political action. He hired students from local high schools and other young adults to help run his business. His love of learning and support for public education kept him involved and he became the longest serving business mentor at Clark High School. A school named after Gary Gray would be an honor for him and the District.

Thank you for your consideration.

NAME (Print)	SIGNATURE	DATE
June Ballestrazzo	Jane Dalle	5/24/15
Duk J Chones	DICK THOMAS	
Anat Levy	ally	5/24/2015
ATHARINAGSTA-	(Man	<u>5-24-15</u>
MARLENE GACKEN	Marlene John	5-24-15
JUHN P WANDERER	John Manden	<u>5-24-1</u> 5
CHERIE WILLIAMS	Okerie See William	5.24-15
STEVE TOBENKED	Standar	5/24/15
Christopher Preciado	(and)	5/24/15
Bradley Mayer		5/24/15
Charles Quinky	and framing	5/24/15
LYN HEXIMER		8/24/15
Motormen	Whiteon	8/04/5
Ed Bernstein	21/1	5/24/1J
Claudio hoviego-1	s eaustein PMAN	
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NAME (Print)	SIGNATURE	DATE
Chris Mille	Who Market	5/24/5
Christine Kramar	Chingue F. Warrow	5/24/15
Koxane Unversio	h	5/24/15
LINDA TURNER	Linda Turner	5/24/15
Shirley Schludecker	Spuly W. Schludeder	5/24/3
RANG BURGAGER	y Dayip purangen	2/24/15
Steve PARRISM	Sten ban I	5/24/2015
Kathryn Courtile	Kleitele	05/24/15
Domini Gentelo	2 Louis	05/24/15
JOHN NASSHAN	John Manha Jr	5/24/15
JOE LANDRIA	2	5/2-1/.5
Ragy Rosch	Hogy Trool	<u>5/24/15</u>
Angela Hastings	Cirpola Yathungo	5/24/15
Britt Ottolenghi	(3)	05/24/15
Mat Walk	200	5/24/15

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Thank you for your consideration.

NAME (Print)	SIGNATURE	DATE
Tenjelle Little	J-ph	5/24/15
Howard Watts 7#	Howard Walt	5/24/15
leora Olivas	Lycer Col	<u>5/24/15</u>
Justin McAffee	11/2	=/24/1S
AimeeRile, McAffee	00	<u>5/24/15</u>
SPARON BEATY	Joseph Mathy	5/21/15
Laurie Pake	Sh 1 Den	5/24/2015
KATHY FERGUSON	1 Cothering Suguesa	5/24/15
Wm. G. Vick	Vm & hel	5/24/15
Andie Brailsford	Judith Brailstord	5/24/15
Amchew Zea	1621	9124-19
DR TAYUN	Difference	<u> </u>
Jarke Ohs	QUIT L	5/24/15
STONE WOLKSON.		5/24/15
Mary Hickey	mary sectur	A BHILE
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ALABATT (This is)		
NAME (Print)	SIGNATURE	DATE
JACK Someto	July Down	35/24
Susy Bald	Sun Bacui	5/24
SURAL April	10 5 1 1 1 60	77
OGI THINK THE	-11. Supan pase	5/24/15
Clay Heximoe	CHXX	5.24.15
BONNIE Alvaret	(36)12.	1-24.18
KimHarney-Moore	Jama Hary-More	5-24-15
Zach Zavagora	1/4/	5/24/15
Janice Kerserman	Aubureman	5/24/15
Ace Acosta	Upa desto	STOUNS
MAdelene Capelle	I Milmapelle	5/24/15
DAVID Parks	Manust Les	5/24/15
Day Hong &	Prof	Trums
		
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NAME (Print)	SIGNATURE	DATE
Steven Bourne	Dag Bourne	5-24-15
Poster Bounhaysen	The state of the s	5-24-15
BONNIE BRYAN	Barnes drugar	5-24-15
RicHAMIS BOYEN	Lucion Ly	5.24-15
Kristin Momas	Kristin Thomas	5-24-15
Sand Kronzy	(Sandi Krenzer	2-34-10
RICHARD KRENZER	Kellalkeren	Q-24-12
Barbara Anpperte	Barbara Thypperle	5-24-15
John Deliba	TOHNET DELIBOR	05.24-15
Judy Smily	July 5	5-24-15
Margaret Mother	Margaret McGbie	
Shannon Rebon	SKM	5-24-15
SCOT RUTLEDGE	CocpA	5-24.15
PAMELA AUDOLAN	Janelalle	5-24-15
Calmiela Citere	(LGabriela Steger	5/24/15
4		

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Thank you for your consideration.

NAME (Print)	SIGNATURE	DATE
TONIE SISON	11	5/23/15
Antonio Gonecia	and a	5/23/15
RADUEL ROMORD	+ Jour Lamero	5/24/15
Hope Garcia	Hose Darcia	5/24/15
JULIO A. MONTELON	60 Planing M	5-24-15
RAMA DAW	falls) sabat	5/14/15
Brita Aguilar	Jula (Shilar	3/24/15
, Jake Leigheit	Ju Do	5/24/15
Atio Chause	Helph Shrider	5/23/15
CRUZI CORLIFE	30h JLJ	<u>\$12715</u>
Todan Tenner	Jorly Much	05/23/5
CHARLES LAWSON	1 2 Jan	23 May 15
JARED BAKER	Dulkab.	5/23/15
Michelle Allison	400	<u>5/24/15</u>
Thomas Morris	Think	5/24/15
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NAME (Print)	SIGNATURE	DATE
James Healey	Jan Menty 1	5-24-15
Gerri Schroder	Derri Delroder	5-24-15
DANIEUE WALLIS	FR Mornill Hallin	5-29-15
DEMY MEDDLE	Le Shell	5-24-K
In all birschiglia	ini di	<u> 5/24/15</u>
Thelly Bestily	SHOLON BUNICLON	N-585
Suzanne/ Johnson /	Sanda	5-24-15
Donna Van Heusden	O) and	5-24-15
Ellen Gindriglia	in Ulan Drunchix	<u> </u>
Mallon Gundigha	n 3	s <u>5/24/15</u>
Brit any Gime highen		5/24/15
J.L. WAIL HEUSDEN	Albah	5/24/15
DebrA TAMIAGU	Al dito Dans	<u> 5/24/</u> 15
LAPRY Doyle	Jall	5/24/15
Noch Allisch	0114	5/24/15

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NAME (Print)	SIGNATURE	DATE
W. A. Turm In	W. J.	5/24/15
Sharhonda Ramos BONNIE CHY	Sheilhorda (Can)	5 124/15 5-24-15
John IP		5-24-15
Broth Martin	Quelin Warter	5-24-15
DonaBarooshinn	Dan Cambin	5 b4/2015
Tom Caros	Ton Carm	5/24/15
Ellen Spresel	The Dill	<u>5/24/15</u> 5,24-15
William Sweld	What Still	5-4-15
GERRY JEIBEL Lonel Municta - Semo	- Jenney Janvac	5.24.15
KAREN GEMSON	Jan Dayon	5/24/15

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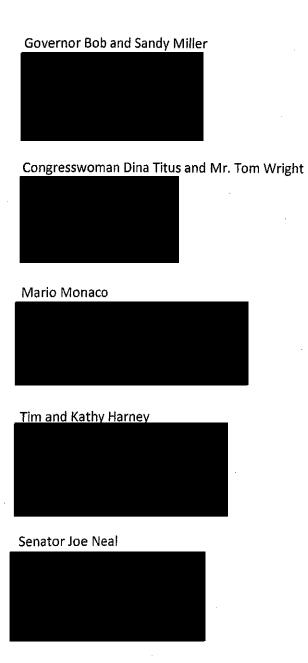
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NAME (Print)	SIGNATURE	DATE	NAME (Print)	SIGNATURE	DATE
NANCIE O'NEILL	Nanice Greek	0524.2015	Douglas Bache	Dofu Bul	5/24/20K
ERIN NEFF	Sin Will	5-24-2015	Mary Clair	Mair	5/24/19
Chais FABER	au Jah	5-24-205	R. J. VOIGT 14	K Wort II	5/24
Scott Forbes	Sta	5-24-15	JIEDHON CASTILE	Short	5,24,15
Tony F. Sanchez	Toy D. Sury	5/24/15	Martin D. Hastings		<u> </u>
Elaine Sandez	Han I	5/24/15			***************************************
SHARLENE MY/ES	Sage 8	5/34/15	137		
SEN PASSERAMAN		5/24/10			
Patrick Gaffey (Strik Gaffer	5/24/15			
Chris Hyepoch		5/24/15			
KOZITA Lee	To Allow	5/24/15			
Joycewood house	Jagren Tubo Shouse	5/24/15			
KAREN CAYNE	Karenlagne	5/24/15		***	
Nancy Amundsen	Yancy Amundsen	5/24/15			
KEN AMUNDSON	In amula	5/24/10			

References for Gary A. Gray Application



August 30, 2016

School Naming Committee Clark County School District Las Vegas Nevada

Dear Sirs,

It is with great pleasure, that I write this letter on behalf of Mr. Gary Gray. Having a school named in his honor is well deserved.

I have known Gary for many years. He has devoted his life to helping people, He was an excellent teacher and knew well the value of education. He also knew the importance of good teachers in this process and he helped fellow teachers at all times. He kept the betterment of students in mind and placed them at the top of his list.

He was very active in many different committees with the community. Mr. Gray was well respected for his honesty and hard work.

The Monaco family thought so highly of him and Chris, that we asked them to be the God Parents of one of our Grandchildren.

Naming a school in his honor is the right thing to do. Thank you for your consideration of this honor.

P.S. I would like to add Chris's name to the school or place her name under consideration for another school. Both are excellent choices for this honor.

Sincerely, Morroco

Mario, C. Monaco

Congress of the United States House of Representatives

Washington, DC 20515-2801

August 30, 2016

Clark County School District Community and Government Relations School Name Committee Attention: Kori Kloberdanz 5100 West Sahara Ave. Las Vegas, NV 89146

Dear Ms. Kloberdanz,

I am writing to strongly recommend that CCSD name one of its new schools for a most deserving community leader, Gary Gray. Gary is the embodiment of a frue hero for public education – he was a teacher, an activist, an advocate, and an enabler.

Gary began his career in Las Vegas as a middle school English teacher, inspiring his students to appreciate the written word and taking them to exciting new places by plumbing the depths of the mysterious worlds of literature.

As a conscientious teacher, Gary experienced and soon recognized the problems caused when inadequate resources are committed to education. That, along with a strong personal belief in social justice, led him to become a teacher activist and respected leader in the NSEA. He went on to advocate for more funding, better access for all students, and higher quality of programming. He did this first by lobbying the legislature and later by helping elect pro-education candidates. Throughout his career, he was greatly respected, by friend and foe alike, as someone who knew the facts, played by the rules, had a vision for Nevada, and never gave in to adversity.

In his later life, when Gary could have retired and rested on his many laurels, he remained a strong voice for doing the right thing for Nevada's children; he knew they are our future. He counseled policy makers, publicly promoted education as an investment not an expense; and served as a mentor to students at Clark High School. During all these years, through his travels and collaborations around the world, he remained a lifelong learner, serving as an inspiration for us all.

I can only imagine the delight children would feel attending a school named for Gary Gray after hearing of his many adventures, and the pride their parents would feel after learning of his decades long commitment to giving every child the opportunity she or he deserves.

Thank you for your consideration of this request. Please feel free to call me for additional information.

Sincerely,

Dina Titus

United States Congresswoman (NV-01)

August 2016

SCHOOL NAMING COMMITTEE NOMINATION OF GARY GRAY

Nominating Gary Gray for recognition as a Clark County School District school namesake is both an honor and a pleasure. Hundreds of thousands of students may not know the name, Gary Gray, but they have benefitted many times over from his advocacy for public education. Gary contributed in the most serious way to the maturing of the CCSD through his tireless and honorable efforts at improving the profession of education and in contributing uniquely to the welfare of the District's students. I have known Gary for over 40 years as a leader for teacher rights and student welfare. The story of Gary Gray's life and the memorializing of his contributions might easily take a thousand pages. I will try to set forth the essence of this complex and dedicated man in something less than the thousand pages.

Gary and I arrived in Clark County about the same time. We were both naïve Midwestern lads who were modest of our talents, but strong in our beliefs. We both taught school in Clark County as English teachers. From the beginning one knew that Gary's keen intellect and forceful personality amounted to "the right stuff." We had a lot in common as young English teachers. Gary's drive and ambition found some of its expression as an advocate for teacher rights. I always admired the strength of his purpose and his efforts in bolstering the professionalism of the teacher cohort. There is no one I know who at the same time valued and defended the role and the needs of both the students and the teachers. His simultaneous and unwavering support of these two most important elements of the educational process is simply at the heart of what this man believed. Coincidentally, while Gary was pursuing his profession as an advocate of both students and teachers, I was following the track of administration.

As an administrator in Clark County, I always felt Gary's breath and his clearly voiced demands on those of us in administration. Importantly, he never, not once, asked or demanded that we do anything that was not good for both the kids and their teachers. He handled his role with strength and dignity. I am proud to have worked with him as an educator, and I have come to believe that an honor such as being a school namesake is long overdue for an educator with Gary's chosen contribution. Yes, he helped us mature as a District. He brought us to understand that teacher rights were inextricably woven with student's success. He checked our power and occasionally pointed out our errors. He believed that everyone deserved support.

1|Page

For the past 20 years Gary and I have pursued other careers. Gary was a fierce advocate for education as a lobbyist and political consultant. Again, I saw that bright light of purpose and dedication. Beyond his education advocacy as a political consultant, Gary took on a few new tasks. He called me one day 16 years ago and told me — "Look here, Harney — I need you to get off of your duff and get involved..." in a senior living facility that was facing collapse. The facility for low income seniors under Gary's leadership and driven by his pure force of will became a model in our city for low income senior housing. His fellow board members recognized his contribution by attaching his name to the facility. And then —— Few knew of his long standing dedication to the student mentoring program. The score of young adults who he spent endless hours with stand as further testament to his dedication and his focus on the welfare and training of young people.

It would take all of the thousand pages I warned would be necessary to complete this nominee's portrait. From my head and my heart, I recommend to you that Mr. Gary Gray deserves to be recognized in this school naming process. You will be recognizing a beautiful young man who came to Clark County as a teacher with a suitcase full of ideas and a portfolio of Midwestern courage. You will be acknowledging an educator who made it his life's work to do what was best for teachers and their students. He held this duty as a sacred trust. Never, in my forty odd years of knowing Gary have I seen or heard him disparage or deny that trust. I am proud to have known him. I am proud to have fought the good fight with him. Let us honor this union leader who kept his honor and purpose intact for his entire life.

Sincerely,

Dr. Timothy D. Harney



SCHOOL NAME COMMITTEE New Elementary School Name Application

For instruction regarding submitting an application to name a school, please see the Call for Nominations available on the School Name Committee page on CCSD.net.

PERSON SUBMITTING THE NO	MINATION: Ashlev Rae Mat	his-Jackson			(0.00-00	
ADDRESS:						
CITY: Las Vegas		STATE: NV			ZIP CODE:	
EMAIL:		HOME PHON	E:		CELL PHONE:	
	INFORMATION AB	OUT THE SU	GGESTE	D NAMES	AKE	
FULL NAME OF NOMINEE (firs	t, middle, and last): Dr.	. Beverly Sue Mat	nis			
PROPOSED SCHOOL NAME: Dr.	. Beverly S. Mathis			100		
NOMINEE'S OCCUPATION: Edu	ucator			200214		
IS THE NOMINEE:						
A FORMER CCSD EMPLOYEE? YES ONO IF SO, HOW MANY YEARS RETIRED? 5 YEARS						
A FORMER BOARD OF SCHOOL TRUSTEE? YES NO IF SO, HOW MANY YEARS RETIRED?						
CURRENTLY SERVING IN ANY P						
A CURRENT OR FORMER CCSD	SUPPLIER, CONTRACTOR, C	OR CONSULTANT	YES	(NO		
IF SO, PLEASE DESCRIBE RELAT					0 0	
A RELATIVE OF ANY PERSON CU		SCHOOL NAME	COMMITTEE	OR BOARD OF	F SCHOOL TRUSTEES YES N	
IF SO, PLEASE DESCRIBE RELATI						
DATE OF BIRTH:	CITY:		ATE:		OF CITIZENSHIP: USA	
DECEASED? YES NO	YEARS IN CLARK COUNTY				ARK COUNTY? () YES () NO	
	SUPPORT	FOR THIS N	TAMIMO	ION		
EXTRAORDINARY AND LASTING					nee's extraordinary and	
lasting contributions to e	aucation benefitting tr	ne Clark Count	y School D	istrict):		
See attachment.						
EXCEPTIONAL LEADERSHIP (ple	ase explain the nomir	nee's demonst	rated exce	ptional lead	dership locally toward the	
advancement of education			ateu ence	peronal lead	acionip locally toward the	
See attachment.		orani oo aniiyyi				
See allaciment.						

NOTABLE EDUCATION EXPERIENCE (list relevant education positions or experience inside and/or outside of the Clark County School District, length of time in each position, and impact on K-12 achievement in Clark County):
See attachment.
INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITTING CHILDREN AND/OR RELEVANT PUBLIC OR GOVERNMENT SERVICE (please explain how the nominee's activities have contributed to children, education, or to the betterment of Clark County):
See attachment.
SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY (please describe the estimated number of children/people impacted by the nominee's activities):
See attachment.
POSITIVE ROLE MODEL/SPECIAL ATTRIBUTES, TALENTS, ACCOMPLISHMENTS, OR CONTRIBUTIONS (please describe the nominee's demonstrated character to inspire students and any other special attributes, talents, accomplishments, or contributions not listed elsewhere):
See attachment.
IS THERE AN AREA OF TOWN/TRUSTEE DISTRICT MOST RELEVANT FOR THIS NOMINEE (please note that all nominations will be considered for all new school locations, but this answer may help with final placement decisions):
See attachment.
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You may attach no more than five (5) additional sheet(s) to complete your answers to the questions if needed.

You may attach no more than five (5) additional sheet(s) to complete your answers to the questions if needed. **REQUIRED REFERENCES:** In a separate document, please provide five (5) names of references, including addresses, email and phone numbers. References may not be related to the nominee.

OPTIONAL LETTERS OF RECOMMENDATION: In addition, the committee will consider no more than three (3) letters of recommendation for each individual or joint nominee(s).

Please submit application and supporting documentation by September 16, 2016:

Clark County School District c/o Community and Government Relations 5100 West Sahara Avenue, Las Vegas, NV 89146 or via email to snc@ccsd.net.

EXTRAORDINARY AND LASTING CONTRIBUTIONS TO EDUCATION (please summarize the nominee's extraordinary and lasting contributions to education benefitting the Clark County School District):

Dr. Beverly Mathis is an individual who has lived and breathed education for over 35 years.

She was raised by wonderful, loving, hard-working parents, Daisy and Titus Green, farmers in a small town in Tennessee. Her mother was a third grade graduate and her father a second grade graduate. Although Daisy and Titus were not formally-educated people, they were smart in their own way and were Beverly's very first and very best teachers. Her parents were responsible for laying a solid foundation for Beverly's love of education and the importance of contributing to the development of future generations. Beverly is the youngest of six children. In their family, there were no excuses and no time for worrying about what was fair and what was not. Dr. Mathis has always been one to work tirelessly from early morning to late in the evening. When she was a young girl this included such tasks as picking cotton, cleaning houses or factory work. Everyone in her family contributed in whatever way they could for the good of the whole. Theirs was a religious family and going to church and service to God was an important part of her upbringing. Kindness and brotherly love was instilled as a family value. The Green Family of Tennessee was all about "working hard and being kind".

As an adult, Dr. Mathis transferred her work ethic and the values that were taught at her family home to projects to benefit young people and their education. She had always known that education was her calling. Her life is a perfect example of someone who established a career so well suited for her individual gifts and personality that her work is truly her play. In other words, she exemplifies the old adage that one who is fortunate enough to find the perfect job for themselves will never work a day in their life. Hers has been a life well lived.

If Dr. Mathis was asked about the greatest achievements in her life, she would probably mention her 40 years of marriage to husband Raymond Mathis who also worked in Clark County School District (CCSD) as the Executive Director of Instructional Support and Student Activities and is now retired as of 2016. She would no doubt mention her two beautiful daughters. Tya Mathis-Coleman works in CCSD as the Director of Recruitment and High Need Areas. Ashley Jackson is a Director of Recruitment for Milken Middle School in Los Angeles. The involvement of her family in many facets of education further builds upon her legacy.

The second greatest achievement in Dr. Mathis' life would have to be her 16 years as the principal at Kermit Roosevelt Booker, Sr. Empowerment Elementary School. Booker Elementary School is located in West Las Vegas near the middle of the downtown area. The school opened in 1954 as Highland Elementary School and became Kermit Roosevelt Booker, Sr. Elementary School in 1976, named to honor a neighborhood philanthropist and volunteer.

Beverly Mathis arrived as principal at Booker in 1995. She created a sense of family there and the school eventually surpassed all expectations in terms of achievement during her tenure. The school culture that she helped to instill is that it "takes a village" to raise a child and she was absolutely able to involve the entire Booker village. The pervasive belief of all staff members working at Booker under Dr. Mathis' leadership was that Booker students were "good" and "capable" and that if a plan was put into place and followed, students

would succeed. Booker came to be a place that had an extremely high rate of teacher retention, despite the fact that it was definitely not the easiest place to work. Under the leadership of Dr. Mathis, staff members not only had to concern themselves with classroom management and delivery of high quality instruction, they needed to also concern themselves with making sure that the students' most basic needs were met. These basic needs included such things as food, shelter, clothing, and safety. That meant at times staff were called on to serve as surrogate parents or mentors for students who had no responsible adult in their life. Adults at school also were tasked with making sure that students participated in essential background experiences to help them engage with the curriculum successfully. In her early days at Booker, 89% of the students were African American; 7 % were Hispanic; and 4% were "other" ethnicities. Fourteen percent were identified as qualified for Special Education and 73% qualified for free or reduced price lunch. In truth, many more would have qualified for nutritional support if families could have been convinced to return the necessary paperwork.

During Dr. Mathis' days at Booker, one could stop any child at the school and ask them what their job was at school on that day. Their response would always be the same. "My job is to work hard and be kind".

No other individual could surpass the passion, commitment, and fervor of Dr. Mathis for education. No individual could be more invested in promoting family values at home, at school, and in the community. She has never been known to turn down an opportunity to serve her community, or to turn her back on a person in need.

Dr. Mathis is a gifted orator and able to effortlessly inspire others through her words. Her best presentations seem to be those that are totally extemporaneous, as she easily and effortlessly speaks what is in her heart. It is as if her sense of urgency and her love for education moves with fluidity through her and into those surrounding her. She is one of those unique individuals who has hundreds of best friends and most of them would do anything to help her achieve her mission. Colleagues and friends, both inside and outside of CCSD, may not know exactly where she is going – but they <u>do</u> know they want to go with her. This is the mark of a true leader.

EXCEPTIONAL LEADERSHIP (please explain the nominee's demonstrated exceptional leadership locally toward the advancement of education and/or humanity in Clark County):

- Appointed by the Governor of the State of Nevada to serve on the Spending And Government Efficiency (SAGE) Commission beginning on October 12, 2015
- The Public Education Foundation Lifetime Achievement Award in Education (2015)
- Currently serves on the Superintendent's Education Advisory Council
- Currently chairs the Citizens Advisory Committee for the Las Vegas Redevelopment Agency
- Recipient of the Milken Family Foundation Award (2000) which rewards and inspires excellence for what selected educators have done and what they will do to improve the lives of young people
- Phi Delta Kappa "Outstanding Leadership in Education" Award (1999)
- One of five panelists selected by Hillary Rodham Clinton for the "Forum for Working Women" (1996)

As demonstrated by the activities listed above, Dr. Beverly Mathis is recognized and her opinions and contributions are valued in CCSD, in the city of Las Vegas, in the State of Nevada, and nationally as a leader in education and for humanity.

NOTABLE EDUCATIONAL EXPERIENCE (list relevant education positions or experience inside and/or outside of the Clark County School District, length of time in each position, and impact on K-12 achievement in Clark County):

 Currently serving as the Vice President of Early Learning, Literacy, and Family Engagement for The Public Education Foundation (2011 – current)

Dr. Mathis facilitates collaboration between CCSD, Prime Six Schools, and Literacy Services on behalf of The Public Education Foundation (PEF) for the purpose of promoting educational growth and excellence in CCSD schools. In addition to serving as a member of the senior leadership team for PEF, she oversees the following literacy initiatives: Family Learning Program, Literacy Liftoff, Reach Out & Read, and Reading Is Fundamental.

- Adjunct Faculty Member at University of Nevada Las Vegas (2014 current)
- Adjunct Faculty Member at Nova Southeastern University (2001-2013)

Dr. Mathis provides learning experiences and high quality instruction for pre-service teachers and teacher leaders, who are interested in becoming school administrators, on topics related to building community and creating community partnerships.

- Principal of Kermit Roosevelt Booker, Sr. Empowerment Elementary School (Pre-K to Grade 5) in CCSD for 16 years (1995-2011)
- Assistant Principal in CCSD for three years (1993-1995)

Provided instructional leadership for teachers and support staff; garnered the support of the school community for the common goal of assisting students with being academically and socially successful; promoted family engagement; and facilitated an appropriate and enriching school environment.

 Elementary School Teacher (K-8) for 17 years in CCSD (1976-1993) and two years in the State of Tennessee (1974-1976)

Engaged in lesson planning and preparation based on adopted curriculum documents and standards; assessed student achievement and used results to identify measurable goals for instructional planning; considered access and equity for every student; ensured an optimal learning environment where on task behavior, academic focus, and classroom management were maintained; modeled respect and professionalism in all interactions with students and adults; ensured that the physical environment supported learning; delivered high quality instruction that included all components of effective lessons;

utilized flexible grouping; participated in professional development and in the school improvement plan; engaged in appropriate communications with parents/guardians; and attended job-related meetings/activities.

INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITTING CHILDREN AND/OR RELEVANT PUBLIC OR GOVERNMENT SERVICE (please explain how the nominee's activities have contributed to children, education, or to the betterment of Clark County):

- Member of the Clark County Association of Elementary School Principals & the National Association of Elementary School Principals
- Member of Delta Sigma Theta Sorority Incorporated, Las Vegas Alumnae Chapter serving as Chair of Educational Development
- Member of the Second Baptist Church, serving as a Church Clerk, Usher, and a Sunday School Cooperative Teacher
- Nevada Association of School Boards Administrator of the Year Award (2010)
- Rotary Club of Las Vegas Paul Harris Fellowship (2010) selected for her drive and passion for improving the lives of children attending Booker Elementary School
- Excellence in Education Hall of Fame Induction, recognizing extraordinary and unique commitment to educational excellence (2009)
- Las Vegas Alumni Chapter of Kappa Alpha Psi Fraternity Education Honoree (2009)
- City of Las Vegas Department of Leisure Services Diversity Team and the Las Vegas-Clark County Library District Educational Leadership Award (2008)
- Ministers and Wives Education/Community Award (2007)
- Caucus of African American Nevadans Education Award (2005)
- 100 Black Men Education Honoree (2005)
- Don Barden's Education Achievement Award (2004)
- LINKS Incorporated "Service to Youth" Award (2001)
- Member of the National Association for the Advancement of Colored People (NAACP) & recipient of their Education Award (2000)
- Congressional Recognition from Congresswoman Shelley Berkley for Outstanding Achievement and Major Academic Growth and Improvement (2000)
- Selected as the 17th Grand Marshall of the Dr. Martin Luther King, Jr. Downtown Parade (1998)

Dr. Beverly Mathis has demonstrated a lifetime of service for children, education and the Clark County Community. She is a member of countless community organizations, including those listed above, and she has been recognized over and over again for her exceptional service. A few of the more recent awards are indicated above. In the view of so many educational organizations and groups of community members, Dr. Mathis has consistently gone "above and beyond" to assist and ensure the best interests of all of us involved with education are addressed. Most of all, she has set her sights on working diligently to see that our students have the best educational experience possible and become contributing global citizens. Her greatest hope is that everyone will continue to "work hard and be kind".

SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY (please describe the estimated number of children/people impacted by the nominee's activities):

While we can certainly make an attempt to estimate the impact of the nominee on an estimated number of individuals – it ends up being an almost impossible task as the <u>acts</u> and the <u>reactions</u> of a person of influence have a ripple effect on others. In other words, those impacted, in turn, impact others. And then, we also must consider the impact being at various levels of "direct" or indirect". If forced to come up with a number, 500,000 students and the same number of adults could be a somewhat reasonable ballpark figure.

An example of impact on a significant number of students and adults might be that Mathis' service on the SAGE committee could potentially impact the entire student population, all school employees, and also all community members in Nevada.

POSITIVE ROLE MODEL/SPECIAL ATTRIBUTES, TALENT, ACCOMPLISHMENTS, OR CONTRIBUTIONS (please describe the nominee's demonstrated character to inspire students and any other special attributes, talents, accomplishments, or contributions not listed elsewhere):

It is said that a person's true character can be measured by their actions when no one else is watching. Whether we are watching or not – Dr. Mathis is serving others. She goes to bed late and rises in the early morning eager to face a new day and find more and different ways to make the world a better place for all. She works out in front and she works behind the scenes for our community and for our children. No task is too big or too small. She inspires adults and children alike. Her words give us hope for the future and show us the way to be better.

She understands the critical importance of relationships.

In her conversations and interactions with students, which are sometimes "warm and fuzzy" and sometimes called, "Come to Jesus Meetings", she skillfully paints each of them a clear picture of all of the possibilities they have for a bright future. Then she proceeds to work with them on a plan to get there....to wherever they want to go. Students sense her genuine care and they almost always meet or exceed her high expectations.

With adults – she extends a hand of sincere friendship providing advice, insight, and mentoring when needed, inserting humor into situations that arise, and being a good companion when no words are needed and the presence of a caring person is enough.

Dr. Mathis is in CCSD schools whether she is physically there or not. She has mentored countless educators who impact their classes and schools over the course of their careers. Her steadfast determination and dedication to moving things forward is ongoing. Hers is a presence that will live on eternally long after she has gone.

IS THERE AN AREA OF TOWN/TRUSTEE DISTRICT MOST RELEVANT FOR THIS NOMINEE (please note that all nominations will be considered for all new school locations, but this answer may help with final placement decisions):

Nominee lives within District E, but has served in all Districts in various capacities of education.

References

Judi Steele President/CEO – The Public Education Foundation
Judge Gary and Gloria Ransom
Patti L. Chance, Ph.D. – Coordinator, Educational Policy and Leadership
Dr. Robert Fowler – Sr. Pastor Victory Missionary Baptist Church
Barbara Cegavske – Secretary of State

MILKEN FAMILY FOUNDATION





September 7, 2016

Clark County School District C/O Community and Government Relations 5100 West Sahara Avenue Las Vegas, NV 89146

Dear Clark County School District Name Committee,

Just a teacher. How many times have you heard this phrase? Likely too many to count. The dedicated and diligent, first to arrive in the morning and last to leave at night. Often behind the scenes yet laying the foundation that molds our world. Their passion, heart, and skill shapes students to reach their potential in careers of every discipline and industry, and builds confidence in young minds to believe in themselves, to dream, and to innovate as the world as never seen. Teachers are the first and ultimately lasting influencers.

I commend the Clark County School District for bestowing the distinction of a school on living individuals who have made a lasting impact in the Clark County community and for recognizing the inestimable value of teachers and considering them during this process. It is a great honor to write this letter on behalf of Dr. Beverly S. Mathis, an educator that has shaped young people and her community for years. I have known Dr. Mathis since 2000, when she was named a Nevada recipient of the Milken Educator Awards provide public recognition to outstanding K-12 teachers, principals, and specialists that have demonstrated exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school; exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession; and strong long-range potential for professional and policy leadership. It is the largest teacher recognition program in the country, often called the Oscars of Teaching. We consider recipients of the Milken Educator Award to represent the top one percent of the teaching profession.

As Senior Vice President at the Milken Family Foundation, I am in a position to travel around the country and meet hundreds of the nation's most talented educators. I would place Dr. Mathis in the top one percent of that elite group. In fact, Dr. Mathis was one of 27 Milken Educators in the entire network of over 2,000 Milken Educators that we invited to participate in a roundtable discussion in Washington, DC with the United States Assistant Secretary of Education Dr. Ray Simon in 2004 to provide successful strategies for closing the achievement gap in urban settings.

Dr. Mathis is a courageous leader and a true advocate for children. Her passion is matchless and her energy infectious. Bearing in mind this imprint, I respectfully recommend that a CCSD school be named in her honor.

Dr. Mathis' educational journey began 41 years ago in the State of Tennessee. She taught first grade for two years and then moved to Nevada to continue teaching. After years in the classroom, she moved into a leadership role where she would stay for the duration of her time in the district. Among her many accomplishments as a leader was her role as Principal at Kermit Roosevelt Booker, Sr. Empowerment Elementary School. In 1995, she arrived at Booker Elementary, a chronically under-performing, low-income institution in the heart of West Las Vegas. When she left in 2011, Booker students were outperforming on every state test, and parents, faculty, and community members were invested in the success of the school and its students. Booker was truly transformed.

In her collective 35 years in Clark County, she worked to better students, to strengthen community partnerships and to build the leadership capacity among her peers, elevating all those around her. She mentored new teachers, fought for funding to enhance professional development opportunities, and served on boards and committees to advocate for literacy and early childhood education. She expanded her leadership influence again when she became an adjunct professor for 8 years at Nova University and the University of Nevada Las Vegas. She also defied the odds when she became the first in her family to complete her doctoral program in 2003.

Legacy. When I think about Dr. Mathis, this word comes to mind. She has impacted primary education, higher education, educational leadership, community engagement, and the nonprofit sector. After she retired, she remained involved and committed to the most important profession, education. That legacy of excellence is what I believe is emblematic of what you aim to radiate in a school. The Milken Family Foundation deems our colleague and friend, Dr. Beverly S. Mathis, most worthy of this prestigious accolade.

I give my highest endorsement to Dr. Mathis, and encourage you to give her recommendation for a school namesake your most careful consideration. She represents the best in the teaching profession, and a school named in her honor is certain to bring honor and dignity to your district, community, and state for years to come.

Sincerely,

Jane Foley, Ph.D.

Jane Foley

Senior Vice President, Milken Educator Awards, Milken Family Foundation

LAWRENCE WEEKLY Commissioner



Board of County Commissioners



August 16, 2016

Clark County School District School Naming Committee 5100 W. Sahara Ave Las Vegas, NV 89146

Dear Naming Committee,

Over the years I have been fortunate to serve in various elected and appointed positions in the State of Nevada. I have had the opportunity to work with the most dedicated individuals in their field. As a native Nevadan and graduate of Western high school I understand the importance of public education and the impact that an educator can have in the lives of children. I have never met an educator more passionate about educating our children than Dr. Beverly Mathis. She is committed to providing all children with the opportunities they need to be successful citizens of their community. I have always been a strong advocate of education and I have enjoyed working with Dr. Beverly Mathis over the years.

I am writing this letter in support of an elementary school being named after Dr. Beverly Mathis in Las Vegas, Nevada. Dr. Mathis has over forty years of dedicated service to the Clark County School District and a list of notable accomplishments and contributions that make her the ideal candidate for such an honor.

Dr. Beverly Mathis has truly been a champion of educational excellence for all children since her first year as a teacher at Paul Culley Elementary School until she retired as an Elementary Principal from Kermit R. Booker Empowerment School in 2011. While serving as Principal at Booker Elementary School Dr. Mathis transformed that school from what was named "inadequate" to a high achieving school that parents, students and the local community were proud to support.

She has received a myriad of awards and honors from various organizations both locally and nationally in recognition of her service to the students of the Clark County School District and the City of Las Vegas.

I am confident that the naming committee will wholeheartedly agree that naming a school after an individual of Dr. Mathis' caliber is most appropriate and will serve to promote the standards of excellence, leadership and public service that are promoted daily with the students and staff of the Clark County School District.

If you have any addition questions or would like more information, please do not hesitate to contact me.

Sincerely,

Lawrence Weekly

Commission District D

MARK L. FINE

August 30, 2016

Clark County School District C/O Community and Government Relations 5100 West Sahara Avenue Las Vegas, NV 89146

Dear CCSD School Name Committee,

It is with great pleasure, honor and unconditional support that I write this letter of recommendation in naming a Clark County School after Dr. Beverly S. Mathis.

I have been active in the Clark County School District for over 35 years. Making a difference in economically challenged neighborhood schools, in a way that is meaningful has been challenging for me, until I adopted the Kermit R. Booker, Sr. Empowerment Elementary School about 10 years ago. That is where I met Beverly Mathis.

She served as Principal, of this highly performing elementary school for over 15 years. Beverly was passionate about her children. It didn't stop at the classroom. She engaged her community, worked with parents, so they could actually help their children with their homework, kept track of all her students while they were in and out of school and most importantly she was and is an advocate for children, teachers and parents.

She did it from the time she woke up in the morning to the time she went to bed at night, 7 days of week. That passion carried over to her teachers, the children and their parents. She made sure I was in the classroom and at assemblies on a regular basis and that every child knew who I was. She used myself and many other community leaders to show the students, teachers and parents that the community cared about them.

Beverly retired about 5 years ago after 35 years with CCSD. She is now using that experience and passion to help other intercity schools and advocate for their students, teachers and parents through her work at the Clark County Public Education Foundation.

I can't imagine a more motivated, enlightened person in her area. I am lucky to call her my friend who I admire more then she knows. For all that she has accomplished I believe her to be uniquely deserving of memorializing her legacy by naming a school after her. She is definitely a hero in the field of education in Clark County.

Sincerely,

Mark I Fine