

Clark County School District Grading Reform for Families: Removing Behavior from Academic Grades

To better serve students, we are improving how we report student progress. To ensure accuracy, we are only including academic achievement in grades. Behavior grades will be reported separately. This will help us more accurately provide supports based on students' needs.

Why did we make this shift?

Our goal is to ensure your student gets credit for their academic performance. When assignment scores are reduced due to a behavior, such as submitting assignments late, it is difficult to determine if your student needs help being responsible or needs help learning the academic content. Grades are more meaningful when they are accurate.



**It is very important students learn responsibility, the value of perseverance, and other critical life skills!
We continue to hold high expectations for every student and will address behaviors separately from academic grades, ensuring grades are accurately reporting mastery of grade-level standards.**

What can you expect?

Academic grades for each grade level and course will be based solely on students' proficiency with the Nevada Academic Content Standards and District curriculum. Behavior grades will be given for works of habit and employability skills, such as turning assignments in on time and participating in class discussion. Performance in these areas will be reported separately in the citizenship section for secondary students and successful learner behaviors for elementary students. If your child needs to improve their learner behaviors, such as responsibility or work ethic, your child's teacher will clearly communicate this need to you in a manner that does not impact their academic grade.

How can we work together on this change?

We will provide timely communication of progress in academics and behavior. You can help by checking Infinite Campus frequently for academic progress, as well as our two-way communication system (e.g., Class Dojo, Remind, e-mail) for behavior progress. For more information, please reach out to your child's teacher or counselor.

