

Clark County School District Grading Reform for Families: The Equity Grading Scale Eliminating the Use of Zeros from Grade Calculation

To better serve students, we are improving how we report student progress. To ensure accuracy of grades, we are eliminating the use of zeros when student assignments or tests have not been submitted. This will help us more appropriately determine your student’s achievement, as we do not know their skill level when the work has not yet been submitted.



Why did we make this shift?

CCSD is implementing an equity grading scale to ensure accuracy in grade reporting. When a score of zero is averaged with other scores, the true level of achievement for your student is no longer accurate. By taking this step, we can ensure student progress in academic content areas is being communicated in a way that is accurate and supportive of student learning.

A	Excellent	90-100%	4.0
B	Above Average	80-89%	3.0
C	Average	70-79%	2.0
D	Below Average	60-69%	1.0
F	Emergent	50-59%	0

Submitting assignments on time is a critical life skill. However, punishing students by using a zero to mark missing assignments negatively affects motivation and communicates that the student is no longer invited to demonstrate their level of mastery. Zeros also miscommunicate the level of student progress toward mastery of the academic content, distorting grades and making them less accurate and meaningful.

What can you expect?

The flag of “L” for *Late* will be used in the gradebook for late or missing work. This will communicate to you and your child that the teacher does not have evidence of progress in that area. Students should submit late work to be scored. The “L” in the gradebook will then change to reflect a more accurate score. Timelines will be provided by each grade level and/or course teacher regarding when late or missing work will be accepted for submission.

How can we work together on this change?

We will provide timely communication of any late or missing work. You can help by checking Infinite Campus frequently and supporting your child to submit late/missing work. For more information, please reach out to your child’s teacher or counselor.

