

## Clark County School District Grading Reform for Families: Reassessment Reporting Most Recent Evidence of Learning

To better serve students, we are improving how we report student progress. We are including only the most recent and powerful evidence of student learning during grade reporting periods. All, or nearly all, of a student's grade will be made up of scores on assessments that are given **after** the teacher expects the students have learned the content (referred to as *summative assessments*).



### Why did we make this shift?

Students should not be penalized for needing time to master academic content. Emphasis in the grade book will be on final demonstrations of learning rather than on a student's first interactions with that academic content.

**In sports, final scores do not include how well or poorly the team may have played during their practice sessions. In our classrooms, we will no longer let scores on practice assignments have a big impact on the final grade. Student grades will improve as students practice and improve their performance!**

### What can you expect?

Scores on assessments that occur **while** students are learning the content (called *formative assessments*), such as classwork and homework, will not have a big impact on student grades. These practice opportunities will be used to give feedback on areas for improvement and areas of success. Scores from summative assessments, such as tests, projects, and presentations, will carry more weight in the gradebook. Previous scores will be replaced when students demonstrate a higher level of mastery, such as when an assessment is retaken or a project is redone to demonstrate new learning has occurred.



### How can we work together on this change?

We will provide timely communication of your child's progress, including opportunities for additional learning and practice, if needed. You can help by checking Infinite Campus frequently and supporting your child to complete additional learning and practice for identified standards and skills. For more information, please reach out to your child's teacher or counselor.