

WHAT IS THE PURPOSE for giving grades?

A **grade** is the number or letter reported at the end of the term to show your child's learning and mastery of academic standards.

HOW DO TEACHERS determine grades?

Teachers use assessments to gather evidence of student learning. Scores on assessments help teachers determine grades.

Formative assessments, like classwork and homework, help teachers give students feedback to improve learning of their grade level or course standards.

Summative assessments, like tests, projects, and presentations, help determine if a student has mastered the standards for their grade level or course.



Like coaches helping their players at practice.



Like players executing skills and plays on game day.

Grades are not:

- The amount of points a student has earned.
- Meant to punish students so they are prepared for the "real world."
- A way to rank high-achieving students over low-achieving students.

Working TOGETHER

Schools and families work in partnership to help all students succeed.

What can you expect from your child's school?

- No grade below 50%.
- Regular and timely communication about how your child is doing on academics and behavior.
- Procedures for how to redo assignments, show new learning, and retake assessments.

How can you help your child?

- Check Infinite Campus regularly to see how your child is doing.
- Work with your child's teacher to discuss ways to help at home with academics and behavior.
- Ask for extra resources if you need them.



Grading REFORM





THREE PRIORITIES for Updating Grading Practices



1. Use a K-12 equity scale.



2. Remove behaviors from grades.



3. Allow reassessments.

Ensuring all STUDENTS SUCCEED



Today, we are in need
of a change.

Our students have been struggling with inconsistent grading policies from school to school. We are one team, CCSD. We need fair and consistent grading policies across all schools.

PRIORITIES explained

How will we move to a fair and consistent grading policy?

1 Implement a
balanced
grading scale

A: 90-100%
B: 80-89%
C: 70-79%
D: 60-69%
F: 50-59%



An equal interval for each level of achievement to support accuracy.

2 Academic grades
and successful
learner behavior
grades

Academic grades=
learning and mastery
of grade level
or course standards



Learner behaviors and citizenship= responsibility, participation, turning work in on time, etc.

3 Support
reassessment
opportunities

Grades show most recent learning not an average of a lower score with a newer, higher score



Gives students the opportunity to show what they know when they know it.