

CLARK COUNTY SCHOOL DISTRICT POLICY

P-6165

PROGRAMS AND SERVICES FOR ENGLISH LANGUAGE LEARNER STUDENTS

- Deletion

Addition

I. ~~Students whose primary language is other than English cannot effectively participate in general education instruction until they have developed proficiency in listening, speaking, reading and writing English. In accordance with federal guidance, schools must ensure that students with limited English proficiency meaningfully participate in educational programs and services. The Clark County School District's (CCSD) language development approach ensures that English language learners (ELLs) are afforded opportunities to engage in content and language learning that is grade-level appropriate, academically rigorous, and aligned to the Nevada Academic Content Standards and the Nevada English Language Development Standards. CCSD shall implement a consistent and coherent systemic plan focused on English language acquisition, while accelerating academic language development in all content areas thus eliminating gaps in student achievement and high school graduation rates ~~To assist these English Language Learner ("ELL") students in gaining content and English proficiency, the Clark County School District ("District") shall implement a range of services and programs.~~~~

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II. All potential ELL students shall be ~~appropriately identified,~~ assessed, identified; and afforded appropriate, instructional supports and services placed in programs.

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III. ~~Any All schools that has with ELL students enrolled shall offer the appropriate instructional supports and services and programs to for all ELL students, and each Sschools shall ensure all educators are have the qualified staff to provide strategic, instructional supports and the appropriate resources necessary to provide programs and services to for all ELL students, including newcomers, short-term ELLs, and long-term ELLs. Instructional supports and~~ The principal, in consultation with the English Language Learner Program Department and the Division of Instruction, shall determine the services and programs to be offered at a school. shall enable students to simultaneously develop conceptual understanding of core concepts, engage in key analytical practices, and develop the language necessary for academic achievement. Instructional supports and services shall leverage and build on ELLs linguistic and cultural assets The program offered at each school shall be based on research and shall provide age-appropriate levels of English proficiency. In addition, the program shall be: aligned with the District curriculum; taught using the content strategies and thinking processes that students encounter as they pursue an education in the District; and reflect the many cultural and linguistic backgrounds represented by ELL students enrolled in the District. CCSD shall implement professional learning

- Addition

AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT POLICY 6165

Addition P-6165 (page 2)

Addition for all teachers and administrators aligned to the adopted language development approach. The English Language Learner Division shall assist schools with developing appropriate instructional supports and services to consistently support ELLs.

Deletion ~~IV. The Superintendent annually shall review and monitor the programs and services provided to ELL students to determine whether ELL students are being provided appropriate services and programs and whether ELL students are gaining proficiency in listening, speaking, reading, and writing English.~~

Deletion ~~V. The English Language Learner Program Department shall develop procedures to implement this policy.~~

Deletion/ Addition	Legal Reference:	NRS Chapter 388 System of Public Instruction
	Review Responsibility:	Student Support Services Division <u>Curriculum, Instruction, and Assessment Unit</u>
	Adopted:	[5/26/93]
	Revised:	(11/9/00)
	Pol Gov Rev:	6/28/01