## INSTRUCTIONAL DUTIES AND RESPONSIBILITIES: LICENSED AND UNIFIED EMPLOYEES

- I. A school district's primary goal is to provide a quality education to all students. Factors which reduce academic learning time and thus infringe upon this goal include inappropriate school and classroom management, time-consuming noninstructional activities, and insufficient attention to student motivation. The importance of allocated instructional time, engaged time, and success rate has been positively linked with student achievement. Hence, the key to increasing academic learning time for all students is superior school and classroom management coupled with positive student incentives.
- II. In order to ensure students a maximum amount of productive instructional time, teachers and school administrators shall:
  - A. Implement curricula designed to achieve the goals listed in the Statement of Educational Principles.
  - B. Develop and implement instructional plans consistent with curricular and instructional requirements as specified in the System for Quality Schools.
  - C. Establish and implement planned school and classroom management procedures which minimize instructional interruptions and enhance student engagement time for substantive student-teacher interaction.
  - D. Establish and implement guidelines which shall govern the release of individual students and school groups during the school day for noninstructional activities.

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