

CLARK COUNTY SCHOOL DISTRICT POLICY

P-6161

SCHOOL LIBRARIES

- I. The Clark County School District recognizes that an effective library is an important and integral part of the educational program in each school, and the school will ensure it has an effective school library. An effective school library includes a certified teacher-librarian and when a certified teacher-librarian is not available, a licensed teacher designee can be temporarily assigned as per regulation.
 - A. An effective school library program is aligned with the Nevada K-12 Library Standards for Information Literacy and the College and Career Readiness Anchor Standards for Reading, Writing, Speaking, and Listening. As established by the American Association of School Librarians Standards Framework for School Libraries, an effective school library includes shared foundations.
 1. Inquiry and investigation are the core of an effective school library. Integrating a collaborative approach across the content areas, the certified teacher-librarian promotes an inquiry process that includes posing questions, finding answers, and developing critical thinking and communication skills through information exploration.
 2. The school library provides resources, programs, and services that meet the needs of all learners, represents various points of view on current and historical issues, and provides support across a wide range of interests. The resources are diverse and inclusive, providing opportunities for all learners to recognize themselves as members of a global learning community.
 3. Student collaboration broadens personal knowledge and experience with interconnected learning opportunities. The certified teacher-librarian participates in the analysis of formative and summative assessment data, serves as a member of the school performance plan team, and encourages collaborative teaching practices with teachers and administrators that integrate information-seeking practices through authentic real-world applications within a variety of physical and virtual educational environments.
 4. The school library offers a professionally curated collection of resources selected based on their authority, currency, relevance, scope, and relationship to other items in the collection. An effective

school library is guided by a selection and evaluation plan for collection development and the school allocates funding for the enhancement of the school library collection.

5. The school library is a venue to explore questions that arise out of personalized learning opportunities and out of individual curiosity and interest. To ensure the rights of every individual to both seek and receive information from all points of view, the school library provides fair and equitable access to a wide variety of resources in multiple formats. The certified teacher-librarian develops a culture of reading and supports reading for learning and personal enjoyment.
 6. The school library allows learners to engage in safe and effective information literacy skills and gain opportunities to share and disseminate information. With a vast amount of information available, it is critical that all users know how to find and evaluate information to ensure its reliability, to think critically, and make informed decisions about the information they encounter.
 7. A library committee will serve in an advisory capacity in the selection process, a review capacity for challenged material, and annual review of the library collection.
- II. Regulation 6150 provides specific details to ensure annual monitoring and reporting to the Board of School Trustees, staff and community involvement procedures, and a diverse collection of quality resources is available for teachers and students.

Review Responsibility:	Academic Unit
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