

Clinical Social Worker - School Police Services

Position Details

Job Code: C8076

Division: Human Resources

Classification: Certified

Terms of Employment: [This is a salaried position assigned to the Licensed Employee Salary Schedule, 9 Months](#)

FLSA STATUS: EXEMPT

Position Summary

The School Police Clinical Social Worker Intern will support and act as a liaison between the Clark County School District Police Services (CCSDPS) and students and their families who have received services through (CCSDPS). Additionally, the School Police Clinical Social Worker Intern will support school police administrators, their sworn officers, and department staff. The School Police Clinical Social Worker Interns will utilize evidence-based and nationally recognized instructional practices to interface with the educational process and meet the needs of schools, students, and families in the Clark County School District (CCSD). Using a strengths-based and system-wide approach, School Police Clinical Social Worker Interns focus on prevention and intervention by facilitating engagement between schools, families, and the community. Emphasis will be on the application of methods, principles, and techniques of casework, group work, community organization, administration, planning, consultation, research, and psychotherapeutic methods and techniques to persons, families, and groups to help in the diagnosis and treatment of mental and emotional conditions affecting the student's academic achievement. The Clinical Social Worker Intern provides advanced-level mental health treatment in individual and group settings. Primary duties include crisis intervention, risk assessment, and diagnostic impression using the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5), providing short-term stabilization services, and offering individual and group therapy. Treatment is provided

based on sound theoretical principles, with knowledge of the special issues and needs of the population served. Treatment needs and strategies address the multifaceted needs of a diverse population, taking into account the policies and procedures of CCSD. The School Police Clinical Social Worker Intern is expected to interface with internal and external treatment providers, as needed. This person will be expected to adhere to the CCSD *Professional Domains and Standards for Licensed Employees*. The School Police Clinical Social Worker Intern will be assigned to CCSD Police Services region command centers and report directly to the CCSD Police Services administrator.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented as needed.

1. Addresses suicide and self-harm events, including SafeVoice - mental health calls (planned school attacks/threats to schools, drug abuse/drug distribution, bullying, assaults/battery, threats to students, etc.), to address the root causes, which could be socioeconomic or behavioral health (untreated trauma, homelessness, etc.) issues and offer community resources.
2. Provides direct services to students and families; links children, youth, and families to community agency resources; provides Response to Instruction (RTI) Intervention on all three (3) tiers; and aligns services to meet the educational needs of all students.
3. Ride along with an officer or be available to respond independently upon an officer's request on the scene of an incident.
4. Serves as a liaison in a crisis for immediate response or assists in contacting the appropriate school-based social worker/Safe School Professional (SSP) or service.
5. Researches external resources and organizes/schedules training for police officers in social work engagement techniques, which may include victim counseling, stabilization and de-escalation techniques, skills for communicating with abused children and mentally ill victims, stress management, and community resource identification.
6. Attends police staff meetings to provide professional insight into practical strategies for managing certain cases, such as mental health, homelessness, and substance use (provides an overview of and resources in the community regarding substance use, etc.), and recommends which types of intervention will give the best results.

7. Serves as a Crisis Response team member to provide support with de-escalation procedures.
 8. Attends expulsion hearings upon requests to provide immediate resources or referrals for students and their families.
 9. Works directly with victims and families in need of crisis intervention, helping to define the problem, examine options, and supports families in creating a plan.
 10. Consults with police officers and answers questions as they arise.
 11. Develops/supports police/student mentoring programs. Recruits police and community members; develops re-engagement activities for students (My Brother's Keeper, Latin Chamber of Commerce, etc).
 12. Maintains case documentation, makes follow-up calls, reviews cases, and collects data.
 13. Reviews cases and follow up directly with the site-based social worker and team, school administrator, students, and parent/guardian, as appropriate.
 14. Builds community relationships and participates in community and CCSD
 1. meetings (Clark County School Justice Partnership, My Brother's Keeper Alliance, etc.).
 15. Participates in the School Police social work unit meetings and trainings.
 16. Collects data to support interventions for students and their families to address the school-to-prison pipeline.
 17. Participates and assists with CCSDPD Crisis Intervention Team training.
 18. Develops and facilitates weekly support groups, providing students with strategies to cope with and overcome social-emotional challenges that affect their school performance.
 19. Develops treatment plan with explicit goals.
 20. Performs other duties related to the position, as assigned.
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Position Expectations

1. Knowledge of school-wide positive behavior intervention and support (SWPBS), RTI, and aversive interventions.
2. Knowledge of CCSD Multi-Tiered System for Services (MTSS), Clark County School Justice Partnership Response Matrix, and the HARBOR Program.
3. Effective presentation and workshop facilitation skills.
4. Demonstrated writing ability.
5. Demonstrated experience working with students and adults.
6. Knowledge of psychopharmacology.
7. Knowledge of assessment and intervention with suicidal/homicidal students.

8. Possess working knowledge of behavior management principles, including data collection and analysis.
 9. Possess working knowledge of community-based mental health services and mental health providers within Clark County.
 10. Possess a working knowledge of mental health diagnoses and potential behavioral manifestations.
 11. Must demonstrate knowledge of the theory and practice of mental health assessment and treatment, and have basic research skills.
 12. Effective verbal and written communications, collaborations, and interpersonal skills to work with various groups such as other team members, school-based intervention teams, hospital treatment teams, and families.
 13. Ability to provide an array of services, including diagnostic assessments, mental status examinations, treatment plans, and case management to a specialized caseload of children, adolescents, and families.
 14. Ability to diagnose, assess, and develop treatment plans for social-emotional conditions.
 15. Ability to demonstrate cultural competence.
 16. Ability to demonstrate leadership abilities concerning planning, developing, and implementing transition services and supports for students.
 17. Ability to provide services and supports throughout the valley.
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Position Requirements

Education and Training

1. An earned master's degree in Social Work from an accredited college or university by the Council on Social Work Education.
2. Have been approved by the Nevada State Board of Examiners for clinical internship.
3. Intern for a minimum of 3,000 hours with at least 2,000 hours of supervised postgraduate clinical social work in the area of psychotherapeutic methods and techniques to individuals, families, and groups to help in the diagnosis and treatment of mental and emotional conditions. (The remaining 1000 hours may be indirect and completed in other areas of clinical social work.)
4. Engage in supervision for a minimum of one (1) hour every week.

NOTE: This position is an internship, and applicants must currently be in a **School Police Social Worker** (C8080) position to be eligible.

Licenses and Certifications

1. Must possess a current license as a social worker issued by the Nevada Board of Examiners for Social Workers.
2. Must possess a K–12 Social Worker license issued by the Nevada Department of Education (NDE).
3. Must maintain professional liability and premises liability insurance at all times.
4. A valid driver's license that allows the applicant/employee to operate a motor vehicle in Nevada legally. The license must be maintained for the duration of the assignment.

Examinations

Must successfully complete by the date of hire: Additional law enforcement background to include a truth verification exam.

When applying for a certified or licensed position, candidates must meet the minimum qualifications as listed in the corresponding position vacancy announcement.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at the Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. Through a culture of inclusivity, we have the power to reflect the community we serve.

Job Revision Information

- Revised: 09/02/25
- Created: 10/29/20