

# Crisis Response Specialist, Psychologist - Crisis Response Team

## **Position Details**

Job Code: C8070 Division: Human Resources Classification: Certified Terms of Employment: <u>This is a salaried position assigned to the Licensed Personnel</u> <u>Salary Schedule, 9 Months</u> FLSA STATUS: EXEMPT

## **Position Summary**

The person selected for this position will work with school-based intervention teams and unique student populations' districtwide who have been identified by the Clark County School District (CCSD). This specialist will conduct individualized threat assessments, identify areas of strengths and weaknesses for students, and work collaboratively with department counselors, social workers, and appropriate school personnel in devising and supporting professional learning and technical assistance for school teams and action plans for individual students. Services will also include providing crisis prevention, direct intervention, and postvention services as well as working collaboratively with community agencies. The individual selected for this position will be expected to adhere to the CCSD's *Professional Domains and Standards for Licensed Employees* and report to the coordinator of the Crisis Response Team, Student Services Division (SSD).

## **Essential Duties and Responsibilities**

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

- 1. Consults with, and serves as, a resource for teachers, staff, and parents/guardians regarding the mental health needs of students.
- 2. Refers students and their parents/guardians to community agencies, programs, or specialists, as appropriate.
- 3. Implements the student referral system used by the Crisis Response Team.
- 4. Maintains a daily log of activities and completes daily, weekly, or monthly reports, as needed.
- 5. Works cooperatively with the Crisis Response Team administrators.
- 6. Works closely with school staff and administration to develop and maintain effective programs relative to threat and crisis, based on individual students referred for threat assessments.
- 7. Conducts assessments for students accused of threatening behaviors and completes threat evaluation and assessment reports following department templates.
- 8. Conducts suicide assessment protocols, as needed or directed.
- 9. Provides information and support to parents/guardians.
- 10. Provides professional learning for staff.
- 11. Consults and collaborates routinely with site-based staff.
- 12. Provides direct and indirect services at one (1) or more Harbor Juvenile Assessment Centers, as assigned.
- 13. Provides counseling to identified students.
- 14. Participates in ongoing professional learning, as assigned.
- 15. Upholds National Association of School Psychologists (NASP) ethical and professional standards.
- 16. Exhibits flexibility to adapt to the ever-changing needs of CCSD in addressing student threats, crisis intervention, and mental wellness.
- 17. Performs other duties related to the position, as assigned.

## **Position Expectations**

- 1. Knowledge of the developmental process as well as theories and knowledge of strategies that foster positive child development.
- 2. Knowledge of substance abuse trends and prevention techniques.
- 3. Knowledge of effective instructional materials on counseling, parenting, and healthy development.
- 4. Knowledge of a variety of community resources related to student mental health.
- 5. Knowledge of instructional and alternative programs available throughout CCSD.
- 6. Knowledge of and ability to conduct professional learning for staff and parents/guardians training.

- 7. Knowledge of and ability with direct crisis response.
- 8. Knowledge of and ability to interact positively with students, parents/guardians, counselors, and other staff.
- 9. Commitment to excellent communication and organizational skills.
- 10. Commitment to collaborative work relationships and ongoing professional learning.

# **Position Requirements**

#### **Education and Training**

- 1. An earned master's degree or educational specialist degree from a college or university with an accredited School Psychology training program.
- 2. At least three (3) years' experience as a school psychologist.

#### **Licenses and Certifications**

- Must possess or be able to acquire by time of appointment to the position, a K– 12 School Psychologist license issued by the Nevada Department of Education (NDE).
- 2. A valid driver's license or state-issued identification card.

#### **Preferred Qualifications**

Nationally Certified School Psychologist (NCSP) certification.

When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

## AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

### **Job Revision Information**

- Revised: 10/24/24
- Created: 10/24/22