

# Crisis Response Specialist, Psychologist - Crisis Response Team

## Position Details

Division: Human Resources

Classification: Certified

Terms of Employment: [This is a salaried position assigned to the Licensed Personnel Salary Schedule, 9 Months](#); add-on days at the contracted daily rate of pay and/or flexible schedule to cover emergency events after hours may be available

FLSA STATUS:

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## Position Summary

The person selected for this position will work with school-based intervention teams and unique student populations' districtwide who have been identified by the Clark County School District. This specialist will conduct individualized threat assessments, identify areas of strengths and weaknesses for students, and work collaboratively with department counselors, social workers, and appropriate school personnel in devising and supporting professional learning and technical assistance for school teams and action plans for individual students. Services will also include providing crisis prevention, direct intervention, and postvention services as well as working collaboratively with community agencies. The individual selected for this position will be expected to adhere to the *District's Professional Domains and Standards for Licensed Employees* and report to the coordinator of the Crisis Response Team, Student Services Division (SSD).

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## Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Consult with, and serve as, a resource for teachers, staff, and parents/guardians regarding the mental health needs of students.
  2. Refer students and their parents/guardians to community agencies, programs, or specialists, as appropriate.
  3. Implement the student referral system used by the Crisis Response Team.
  4. Maintain a daily log of activities and complete daily, weekly, or monthly reports, as needed.
  5. Work cooperatively with the Crisis Response Team administrators.
  6. Work closely with school staff and administration to develop and maintain effective programs relative to threat and crisis, based on individual students referred for threat assessments.
  7. Conduct assessments for students accused of threatening behaviors and complete threat evaluation and assessment reports following department templates.
  8. Conduct suicide assessment protocols, as needed or directed.
  9. Provide information and support to parents/guardians.
  10. Provide professional learning for staff.
  11. Consult and collaborate routinely with site-based staff.
  12. Provide direct and indirect services at one (1) or more Harbor Juvenile Assessment Centers, as assigned.
  13. Provide counseling to identified students.
  14. Participate in ongoing professional learning, as assigned.
  15. Uphold National Association of School Psychologists (NASP) ethical and professional standards.
  16. Exhibit flexibility to adapt to the ever-changing needs of the District in addressing student threats, crisis intervention, and mental wellness.
  17. Perform other duties related to the position, as assigned.
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## **Position Expectations**

1. Knowledge of the developmental process as well as theories and knowledge of strategies that foster positive child development.
2. Knowledge of substance abuse trends and prevention techniques.
3. Knowledge of effective instructional materials on counseling, parenting, and healthy development.
4. Knowledge of a variety of community resources related to student mental health.
5. Knowledge of instructional and alternative programs available throughout the District.
6. Knowledge of and ability to conduct professional learning for staff and

- parents/guardians training.
  - 7. Knowledge of and ability with direct crisis response.
  - 8. Knowledge of and ability to interact positively with students, parents/guardians, counselors, and other staff.
  - 9. Commitment to excellent communication and organizational skills.
  - 10. Commitment to collaborative work relationships and ongoing professional learning.
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## **Position Requirements**

### **Education and Training**

1. Master's degree or educational specialist degree from a college or university with an accredited School Psychology training program.
2. At least three (3) years' experience as a school psychologist.

### **Licenses and Certifications**

1. Must possess or be able to acquire by time of appointment to the position, a K–12 School Psychologist license issued by the Nevada Department of Education (NDE).
2. A valid driver's license or state-issued identification card.

### **Preferred Qualifications**

Nationally Certified School Psychologist (NCSP) certification.

**When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.**

### **AA/EOE Statement**

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, or military status or other characteristics protected by applicable law. Here at Clark County School District we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity we have the power to reflect the community we serve.

## **Job Revision Information**

- Revised: 03/14/23
- Created: 10/24/22