

Language Learner Strategist – Reading Skills Center

Position Details

Job Code: C8126

Division: Human Resources

Classification: Certified

Terms of Employment: [This is a salaried position assigned to the Licensed Employee Salary Schedule, 9 Months](#)

FLSA STATUS: EXEMPT

Position Summary

The person selected for this position will provide support in Clark County School District (CCSD) schools specific to English learner (EL) students in the Reading Skills Center (RSC). This position will provide research-based instructional recommendations, Tier II interventions, and resources, which align and support CCSD's Reading Skills Center Approach. Specifically, this position will provide Tier II support for instructional practices that support EL student groups. This person will be expected to adhere to the CCSD's *Professional Domains and Standards for Licensed Employees* and will be directly responsible to the school-site principal.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Supports the vision of CCSD in the continuing implementation of the RSC Approach at school sites.
2. Collaboratively works with the English Language Learner Division (ELLD) to support best practices and resources for all students, including all EL groups to connect language acquisition with literacy through daily Tier II instruction in phonemic awareness, fluency, vocabulary, reading comprehension, and

language development through teacher-created lessons that embed opportunities for writing and discourse.

3. Supports teachers and/or support professional personnel in making connections between CCSD's RSC Approach and the Nevada Educators Performance Framework (NEPF) while supporting the Nevada Academic Content Standards (NVACS).
4. Supports and coaches teachers and/or support professionals with the core competencies needed to teach effectively while developing content and language simultaneously to ensure the integrity of Tier II instruction is consistent among all RSC staff.
5. Participates in instructional observations to support ongoing instructional practices to improve RSC instruction and support for ELs.
6. Models and ensures proper implementation of the RSC Approach by conducting demonstration lessons, observing students, teachers, and/or support professionals in educational settings, and conferences with teachers and/or support professionals to implement strategies addressing the needs of ELs in the RSC.
7. Supports schools in data-based decision-making by collecting, analyzing, and sharing data (Measures of Academic Progress [MAP], World-Class Instructional Design & Assessment [WIDA], Lexia English, etc.) to improve instructional practices and student outcomes.
8. Engages in coaching action plans to support ongoing instructional practices for ELs to improve Tier II instruction and support for ELs.
9. Provides support to teachers and/or support professionals on specific learning goals for ELs.
10. Uses prescribed leveled text aligned with RSC lessons provided in accordance with Regulation 6150 and other designated resources such as Phonics Lesson Library.
11. Implements the compulsory components to make data-driven decisions when selecting student groups (mirror school percentages, WIDA overall scores 1.0-4.4, and MAP scores) and the Multi-Tiered System of Supports (MTSS) Tier II Instruction flowchart.
12. Works as the language development specialist to leverage students' assets and primary language, provides foundational literacy skills and language development support, and ensures culturally responsive teaching.
13. May deliver Tier II instruction to EL student groups; modeling excellent Tier II instruction aligned to the CCSD's RSC Approach for teachers and/or support professionals.
14. Demonstrates purposefully scaffolding learning opportunities to accelerate

- academic discourse and literacy skills for EL student groups.
15. Provides support and facilitates alignment of CCSD initiatives and services (EL allowable expenditures, reading skills center requirements) in partnership with ELLD.
 16. Works professionally with administrators, ELLD, other Language Learner Strategists (LLS), and school staff.
 17. Establishes and maintains a consistent and transparent repertoire of communication skills (email, telephone) to listen effectively and build relationships and trust with administration, ELLD, other Language Learner Strategists (LLS), school staff, and students.
 18. Attends mandatory monthly professional learning sessions provided by ELLD to continue developing content knowledge on language development.
 19. Ensures assessment regulations, deadlines, and guidelines are followed at all times.
 20. Participates in other job-related duties and activities related to the position, as assigned.
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Position Expectations

1. Strong working knowledge of Literacy and Language Development.
 2. Knowledge of instructional programs available throughout CCSD.
 3. A thorough working knowledge of English Language Development (ELD) standards.
 4. Knowledge of WIDA English language proficiency standards.
 5. Knowledge of how to access and interpret information and data from CCSD Curriculum Hub and FocusED.
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Position Requirements

Education and Training

1. An earned bachelor's degree from an accredited college or university.
2. Currently serving as a regular-status licensed employee of Clark County School District.
3. Completed five (5) years of successful contracted experience teaching ELs.

Licenses and Certifications

1. Must possess or be able to acquire by time of appointment to the position, a teaching license issued by the Nevada Department of Education.

2. Hold an English Language Acquisition and Development (ELAD) endorsement or work to obtain the ELAD endorsement within two (2) years of hire into the position.
3. Employee/applicant must be able to provide their own transportation.

Preferred Qualifications

1. Hold a Bilingual endorsement.
2. Proficient in more than one (1) language.
3. Knowledge of the LDA.
4. Extensive experience in teaching ELs.

When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

Job Revision Information

- Created: 05/13/25