

Mental Health Professional- Wraparound Services

Position Details

Division: Human Resources

Classification: Certified

Terms of Employment: [This is a salaried position assigned to the Licensed Employee Salary Schedule, 9 Months](#)

FLSA STATUS: EXEMPT

Position Summary

The Mental Health Professional will utilize evidence-based and nationally recognized instructional practices to interface with the educational process and meet the needs of schools, students, and families in the Clark County School District. Using a strengths-based and system-wide approach, Mental Health Professionals will focus on prevention and intervention by facilitating engagement between schools, families, and the community. Using their training in systems theory, advocacy, and cultural competence as well as the Code of Ethics set by the board of examiners for Marriage and Family Therapy, Mental Health Professionals address the District's Strategic Imperatives by providing direct services to students and families, linking children, youth, and families to community agency resources, providing Response to Instruction (RTI) Intervention on all three (3) tiers, and aligning services to meet the educational needs of all students. This person will be expected to adhere to the District *Professional Domains and Standards for Licensed Employees* and will report directly to the Wraparound Services Department.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Identify problems in a child's living situation (home, school, and community) that may affect the child's adjustment, ability, and attendance in the educational setting.
 2. Conduct home visits and meet with families regularly.
 3. Develop and facilitate weekly support groups and provides students with strategies to cope with and overcome difficulties impacting school performance.
 4. Help to ensure parents/guardians understanding of District decisions, policies, and procedures.
 5. Identify, mobilize, and coordinate school and community resources to enable students to learn as effectively as possible in the educational setting.
 6. Contribute knowledge, skills, and techniques in the areas of mental health and human behavior to parents/guardians and school team members.
 7. Assist with the development and implementation of parent/guardian support groups and activities.
 8. Participate and conduct department in-services and trainings.
 9. Plan, conduct, and participate in educational workshops and presentations.
 10. May serve as a member of school teams and provide information related to planning for the educational needs of children.
 11. Reinforce behavioral intervention techniques when interacting with students.
 12. Perform other duties related to the position, as assigned.
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Position Expectations

1. Demonstrated experience in working with students and adults.
 2. Effective presentation and workshop facilitation skills.
 3. Demonstrated writing ability.
 4. Knowledge of schoolwide positive behavior intervention and support (SWPBS), RTI, and aversive interventions.
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Position Requirements

Education and Training

An earned master's degree from a college or university accredited by the Council of Marriage and Family Therapy or Clinical Professional Counseling.

Licenses and Certifications

1. Must possess or be able to acquire a license issued by the Nevada Board of Examiners for Marriage and Family Therapy or Clinical Professional Counseling.

2. Must possess or be able to acquire a K–12 Mental Health Professional license issued by the Nevada Department of Education (NDE).
3. A valid driver's license or state-issued identification card.

When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

AA/EOE Statement

Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity we have the power to reflect the community we serve.

Job Revision Information

- Revised: 03/14/23
- Created: 12/02/19