

School Police Social Worker

Position Details

Division: Police Services Classification: Certified

Terms of Employment: This is a salaried position assigned to the Licensed Employee

Salary Schedule, 9 Months FLSA STATUS: EXEMPT

Position Summary

The school police social worker will support and act as a liaison between Clark County School District Police (CCSD) Services, students, and the families who have received services through CCSD Police Services. Additionally, the school police social worker will support school administrators and their site-based team. The school police social workers will utilize evidence-based and nationally recognized instructional practices to interface with the educational process and meet the needs of schools, students, and families in CCSD. Using a strengths-based and system-wide approach, school police social workers focus on prevention and intervention by facilitating engagement between schools, families, and the community. This person will be expected to adhere to the District *Professional Domains and Standards for Licensed Employees*. The school police social worker will be assigned to CCSD Police Services region command centers and will report directly to the Director, Wraparound Services Department.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

Addresses suicide and self-harm events, including SafeVoice - mental health
calls (planned school attack/threat to school, drug abuse/drug distribution,
bullying, assault/battery, threat to student, etc.), to address the root causes which
could be socioeconomic or behavioral health (i.e. untreated trauma,
homelessness, etc.) issues and offer community resources.

- Provides direct services to students and families; links children, youth, and families to community agency resources; provides Response to Instruction (RTI) Intervention on all three (3) tiers; and aligns services to meet the educational needs of all students.
- 3. Ride along with an officer or be available to respond independently upon the request of an officer on the scene of an incident.
- Serves as a liaison in a crisis for immediate response or provides assistance in contacting the appropriate school-based social worker/Safe School Professional (SSP) or service.
- 5. Researches external resources and organizes/schedules training for police officers in social work engagement techniques, which may include victim counseling, stabilization and de-escalation techniques, skills for communicating with abused children and mentally ill victims, stress management, and community resource identification.
- 6. Attends police staff meetings to provide professional insight into effective strategies for managing certain cases, such as mental health, homelessness, and substance use (i.e., provides an overview of and resources in the community regarding substance use, etc.) and recommends which types of intervention will provide the best results.
- 7. Serves as a member of the Crisis Response team to provide support with deescalation procedures.
- 8. Attends expulsion hearings upon request to provide immediate resources or referrals for the student and family.
- 9. Works directly with victims and families in need of crisis intervention by helping to define the problem, examine options, and support the family to create a plan.
- 10. Consults with police officers and answers questions as they arise.
- 11. Develops/supports police/student mentoring programs, recruits police and community members; develops re-engagement activities for students (i.e., My Brother's Keeper, Latin Chamber of Commerce, etc.).
- 12. Maintains case documentation, makes follow-up calls, reviews cases, and collects data.
- 13. Reviews cases and follows-up with the site-based social worker and team, school administrator, the student, and parent/guardian directly, as appropriate.
- 14. Builds community relationships, participates in community and CCSD meetings (i.e., Clark County School Justice Partnership and My Brother's Keeper Alliance, etc.).
- 15. Participates in the police and social work department meetings and training.
- 16. Collects data to support interventions for students and their families to address the school to prison pipeline.

- 17. Participates and assists with Crisis Intervention Team training.
- 18. Performs other duties related to the position, as assigned.

Position Expectations

- 1. Demonstrated experience with working with students and adults.
- 2. Effective presentation and workshop facilitation skills.
- 3. Demonstrated writing ability.
- Knowledge of school-wide positive behavior intervention and support (SWPBS), RTI, and aversive interventions.
- 5. Knowledge of CCSD Multi-Tiered System for Services (MTSS), Clark County School Justice Partnership Response Matrix, and the HARBOR Program.

Position Requirements

Education and Training

An earned master's degree in Social Work from an accredited college or university by the Council on Social Work Education.

Licenses and Certifications

- 1. Must possess or be able to acquire by time of appointment to the position, a license issued by the Nevada Board of Examiners for Social Workers.
- 2. Must possess or be able to acquire by time of appointment to the position, a K– 12 Social Worker license issued by the Nevada Department of Education (NDE).
- 3. A valid driver's license or state-issued identification card.

When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative

solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

Job Revision Information

Revised: 10/05/23Created: 10/29/20