School Social Worker – Wraparound Services

Position Details
Division: Human Resources
Classification: Certified
Terms of Employment: This is a salaried position assigned to the Licensed Employee Salary Schedule, 9 Months
FLSA STATUS: EXEMPT

Position Summary
The school social workers utilize evidence-based and nationally recognized instructional practices to interface with the educational process and meet the needs of schools, students, and families in the Clark County School District. Using a strengths-based and system-wide approach, school social workers focus on prevention and intervention by facilitating engagement between schools, families, and the community. Using their training in systems theory, advocacy, and cultural competence, as well as the Code of Ethics set by the National Association of Social Workers, school social workers address the District’s Strategic Imperatives by providing direct services to students and families, linking children, youth, and families to community agency resources, providing Response to Instruction (RTI) Intervention on all three (3) tiers, and aligning services to meet the educational needs of all students. This person will be expected to adhere to the Clark County School District Professional Domains and Standards for Licensed Employees and report directly to the Director, Wraparound Services Department or assigned school-based administrator.

Essential Duties and Responsibilities
The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.
1. Identify problems in a child’s living situation (home, school, and community) that may affect the child’s adjustment, ability, and attendance in the educational setting.
2. Conduct home visits and meet with families regularly.
3. Develop and facilitates weekly support groups and provides students with strategies to cope with and overcome difficulties impacting school performance.
4. Assist parents/guardians with understanding of District decisions, policies, and procedures.
5. Identify, mobilize, and coordinates school and community resources to enable students to learn as effectively as possible in the educational setting.
6. Contribute knowledge, skills, and techniques in the areas of mental health and human behavior to parents/guardians and school team members.
7. Develop and implement parent/guardian support groups and activities.
8. Attend and participate in department meetings, in-services, and trainings.
9. Plan, conduct, and participate in educational workshops and presentations.
10. May serve as a member of school teams and provide information related to planning for the educational needs of children or students.
11. Perform other duties related to the position, as assigned.

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**Position Expectations**

None specified.

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**Position Requirements**

**Education and Training**

Master’s Degree in Social Work from a college or university accredited by the Council on Social Work Education.

**Licenses and Certifications**

1. Must possess or be able to acquire by time of appointment to the position, a license issued by the Nevada Board of Examiners for Social Workers.
2. Must possess or be able to acquire by time of appointment to the position, a K–12 Social Worker license issued by the Nevada Department of Education (NDE).
3. A valid driver’s license or state-issued identification card.
When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

AA/EOE Statement
The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity we have the power to reflect the community we serve.

Job Revision Information
- Revised: 03/20/23
- Created: 11/17/14