

# Support Professional Trainer – Operations Department

## Position Details

Class Code: 8035

Job Family: Service/Operations Workers

Classification: Support Professional

Terms of Employment: [Pay Grade 51 on the Support Professional Salary Schedule](#)

FLSA STATUS: NON-EXEMPT

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## Position Summary

Under general direction, conducts staff training and in-services using a variety of training methods and instructional materials, equipment, and techniques.

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## Essential Duties and Responsibilities

This list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Conducts training programs using written materials, multimedia presentations, virtual format, specialized equipment, technical procedures, hands-on demonstrations, and technical software.
2. Confers with Clark County School District administrators, subject matter experts, and other District personnel to identify training needs and best practices.
3. Explains and demonstrates principles, methods, and techniques necessary to achieve proficiency in identified training areas.
4. Explains and demonstrates use of materials, supplies, and equipment.
5. Tests and evaluates equipment/supplies under the direction of Operations Department administrators and Support Professional Training Supervisor.
6. Assists in designing and developing training programs, materials, and lesson plans.
7. Informs department administrators of useful training programs and goals.

8. Schedules and conducts in-services based on identified training needs.
9. Attends meetings and seminars, as authorized, to obtain information for staff training.
10. Conducts in-depth evaluations of training results.
11. May recommend commercial training packages, including handout materials, etc.
12. May compile data and maintain computer database to track training program participants and report statistical data.
13. Assists in developing criteria to measure and maintain quality assurance.
14. Conducts on-site visits to evaluate staff progress and implementation of training practices.
15. Provides ongoing training for assigned staff.
16. Conforms to safety standards, as prescribed.
17. Performs other tasks related to position, as assigned.

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## **Distinguishing Characteristics**

Involves researching, developing, and implementing training programs, presentations, and materials for support personnel.

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## **Knowledge, Skills, and Abilities (Position Expectations)**

1. Knowledge of training methods, techniques, and procedures.
2. Knowledge of department methods, supplies, and equipment.
3. Knowledge of basic computer software applications such as Microsoft Word, Excel, and Access.
4. Ability to deliver trainings to individuals and groups.
5. Ability to create and deliver presentations using software such as Microsoft PowerPoint and Publisher.
6. Ability to present using a virtual format.
7. Ability to write lesson plans.
8. Ability to develop and implement training procedures/programs.
9. Ability to research and identify training needs.
10. Ability to write reports related to training evaluations.

11. Ability to interpret written and verbal instructions.
  12. Ability to meet predetermined deadlines.
  13. Ability to communicate effectively, both verbally and in writing.
  14. Ability to judge when to act independently and when to refer situations to an administrator.
  15. Ability to plan, organize, and prioritize work.
  16. Ability to work cooperatively with employees, students, vendors, and the public.
  17. Ability to work flexible hours or shifts.
  18. Ability to recognize and report hazards and apply safe work methods.
  19. Possess physical and mental stamina commensurate with the responsibility of the position.
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## **Position Requirements**

### **Education, Training, and Experience**

1. High school graduation or other equivalent (i.e., General Educational Development (GED), foreign equivalency, etc.)
2. Three (3) years' experience as an instructor/ trainer; or, Three (3) years' progressively responsible operations experience, including one (1) year of demonstrated experience conducting presentations, demonstrations, trainings, etc.
3. One (1) year of demonstrated experience proficiently working with computer systems and software (i.e., Microsoft Word, Excel, PowerPoint, Access, and/or Publisher, web-based applications, etc.)
4. Safe driving record. Must be maintained for the duration of the assignment.

### **Licenses and Certifications**

1. A valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada. License must be maintained for the duration of the assignment.
2. Copy of current driving history (dated within six (6) months from the date printed) issued by the Department of Motor Vehicles (DMV) at time of application or Qualified Selection Pool (QSP) placement and at time of interview prior to final selection.

## Preferred Qualifications

1. Three (3) years of experience in an operations-related field (i.e., custodial, landscaping and grounds, etc.)
  2. Experience in conducting formal training programs.
  3. Completion of professional training courses and/or seminars related to the position.
  4. Experience in delivering virtual trainings.
  5. Certified Advantage Way Trainer with proof of a final Impact Study Report.
  6. Knowledge and experience in adult learning theory and instructional design.
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## Document(s) Required at Time of Application

1. High school transcript or other equivalent (i.e., GED, foreign equivalency, etc.)
  2. Copy of a valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada.
  3. Copy of current driving history (dated within six (6) months from the date printed) issued by the DMV.
  4. Specific documented evidence of training and experience to satisfy qualifications.
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## Examples of Assigned Work Areas

Travel to and from District facilities and schools (i.e., classrooms, restrooms, gymnasiums, locker rooms, offices, playgrounds, and athletic fields), computer labs, trade shops, maintenance yards, work sites, conference rooms, etc.

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## Work Environment

### Strength

Medium - exert force of 25-50 lbs., occasionally; 10-25 lbs., frequently; up to 10 lbs., constantly.

### Physical Demand

Frequent sitting, standing, walking, pushing, pulling, stooping, kneeling, climbing, crouching, reaching, handling, and repetitive fine motor activities. Mobility to work in a typical office setting and use standard office equipment. Stamina to remain seated and maintain concentration for an extended period of time. Hearing and speech to communicate in person, via video conference and computers, or over the telephone. Vision: Frequent near and far acuity, and color vision. Vision to read printed and online

materials, a Video Display Terminal (VDT) screen, or other monitoring devices.

## **Environmental Conditions**

Climate-controlled office setting and exposure to weather with temperatures ranging from mild/moderate to extreme cold/heat. Exposure to noise levels ranging from moderate to very loud for occasional to frequent time periods.

## **Hazards**

Furniture, playground/office equipment, communicable diseases, chemicals and fumes (as related to specific assignment), and power/hand-operated equipment and machinery (as related to specific assignment).

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## **Examples of Equipment/Supplies Used to Perform Tasks**

District-issued/personal vehicles, various motor vehicles, hand trucks, carpet extractors, vacuum cleaners, scrubber/buffers, sidewalk blowers, computers, multimedia equipment, flip charts, overhead projectors, liquid-crystal display (LCD) panels, ELMO systems, electronic white boards, television (TV)/videocassette recorder (VCR)/digital versatile disc (DVD), video conferencing equipment, microphones, wireless connectivity, telephones, fax machines, laser pointers, etc.

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## **AA/EOE Statement**

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

## **Job Revision Information**

- Revised: 06/09/23
- Created: 10/26/93