

Senior Integrated Pest Management Technician

Position Details

Class Code: 8102

Job Family: Skilled Trades/Technician

Classification: Support Professional

Terms of Employment: [Pay Grade 56 on the Support Professional Salary Schedule](#)

FLSA STATUS: NON-EXEMPT

Position Summary

Under general supervision, licensed to perform a variety of job functions related to Integrated Pest Management (IPM) including preventing or controlling pest populations by removing basic elements that pests need to survive such as air, moisture, food, and shelter, or blocking access to buildings to safely manage impacts to people, property, and the environment while reducing pesticide reliance in the Clark County School District. Assists in training and ensuring the safe application of all pest control measures under charge.

Essential Duties and Responsibilities

This list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Assists the IPM Coordinator or subordinate(s) by supervising/instructing training and reviewing work of licensed IPM technicians who are responsible for pest and weed control in accordance with Nevada Revised Statutes (NRS) 386.428 and CCSD's IPM Policy.
2. Oversees the work of contractor(s) providing pest and weed control.

3. Assists in IPM communication with school and facility administrators concerning planned activities to control pests and weeds.
4. Assists in maintaining records and providing notification before application of pesticides/herbicides on District property, in compliance with CCSD IPM policies.
5. Assists in scheduling and performing complex pest control/elimination procedures.
6. Assists in organizing and prioritizing pest control inspections, maintenance, and infestation responses.
7. Helps supervise assigned staff; provides input for staff evaluations and/or discipline, when necessary.
8. Performs periodic preventive inspections of facilities to identify opportunities to reduce food, water, and clutter that attract pests; identifies conditions (i.e., structural flaws, poor housekeeping, etc.) that promote infestation and directs response to appropriate department(s) and/or provides exclusion (i.e., door sweeps, netting, spiking on roof edges, etc.)
9. Inspects infestation sites, identifies pests, and prescribes corrective action including reducing/eliminating conditions that promote the establishment and proliferation of pest populations.
10. Prepares reports/recommendations based on collected data and inspection findings.
11. Informs CCSD staff, vendors, and/or contractors of low-impact pest control measures such as sanitation, structural remediation, habitat manipulation, or mechanical, biological, and chemical solutions before applying pesticides and other chemical/biological agents, in accordance with CCSD's IPM Policy.
12. Identifies acceptable pest population-density levels to determine pest control needs.
13. Monitors and evaluates effectiveness of pest control measures.
14. Assists in monitoring and controlling supplies/equipment for pest control usage according to the IPM plan.
15. Maintains accurate records of chemical and biological agents used (i.e., records, work order logs, etc.) according to the IPM plan.
16. Utilizes various trade tools, equipment, and light/heavy machinery (i.e., pick-up truck, portable man-lift, etc.) safely and appropriately; directs others in doing the same.
17. Utilizes various chemicals, agents, and substances, mixing according to instructions/specifications and in accordance with prescribed safety precautions/directions; directs others in doing the same.
18. Assists Director of Environmental Services (or a designee) in providing written notices of proposed pesticide applications to school employees, pupils,

- parents/guardians, and others affected before pesticides/herbicides are applied on District property.
19. Installs bird deterrents and performs bird waste cleanup.
 20. Helps ensure disposal of waste and hazardous materials in accordance with prescribed safety policies and environmental/regulatory requirements.
 21. Operates District vehicles between worksites.
 22. May perform first aid and/or Cardiopulmonary Resuscitation/Automated External Defibrillator (CPR/AED), when necessary.
 23. On call 24 hours for emergency situations; assists other crafts in emergencies or as the need arises.
 24. Conforms to safety standards, as prescribed.
 25. Performs other tasks related to the position, as assigned.
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Distinguishing Characteristics

Assists with supervision and inspection of pest management work performed at District facilities.

Knowledge, Skills, and Abilities (Position Expectations)

1. Knowledge of basic District work policies and guidelines; knowledge of departmental practices and procedures.
2. Knowledge of first aid, CPR/AED, and Universal Precautions.
3. Knowledge of various chemicals used in pest control; ability to use such in accordance with prescribed safety precautions and directions.
4. Ability to dispose of waste and hazardous materials in accordance with prescribed safety policies.
5. Ability to determine the need for, fabricate, and install pigeon deterrents.
6. Ability to assist with supervising, training, and evaluating assigned personnel.
7. Ability to plan, organize, and carry out assignments with minimal instructions.
8. Ability to understand and interpret written and verbal instructions.
9. Ability to communicate clearly verbally and in writing.
10. Ability to schedule work activities and meet predetermined deadlines.
11. Ability to safely move or relocate heavy objects and perform physically demanding work.
12. Ability to wear respiratory protection, protective clothing, and work in hot environments.

13. Ability to utilize various manual/electrical sprayers and trapping equipment.
 14. Ability to judge when to act independently and when to refer situations to a supervisor.
 15. Ability to work flexible hours necessary for the efficient operation of the department.
 16. Ability to operate District vehicles (i.e., cars, vans, pick-up trucks, etc.)
 17. Ability to work cooperatively with administrators, supervisors, employees, students, and the public.
 18. Ability to recognize and report hazards and apply safe work standards.
 19. Possess physical and mental stamina commensurate with the responsibilities of the position.
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Position Requirements

Education, Training, and Experience

1. High school graduation or other equivalent (i.e., General Educational Development (GED), foreign equivalency, etc.)
2. Three (3) years' experience as a licensed Pest Control Technician.
3. Continuing Education – 12 hours during a four (4)-year period; one (1) of the 12 hours must be in laws. Certification renewal required every four (4) years.

Licenses and Certifications

1. A valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada. License must be maintained for the duration of the assignment.
2. Copy of current driving history (dated within six (6) months from the date printed) issued by the Department of Motor Vehicles (DMV) at time of application or Qualified Selection Pool (QSP) placement and at time of interview prior to final selection.
3. Nevada Pest Control Government License issued by the Nevada Department of Agriculture (NDA) in accordance with Environmental Protection Agency (EPA) regulations and NRS (trained and/or tested for competency in safe and effective handling and use of pesticides and herbicides). License must be maintained for the duration of the assignment.
4. Must pass an Occupational Safety and Health Administration (OSHA) Respiratory Protection Certification prior to employment. Certification must be maintained for the duration of the assignment. If certification is not in possession at the time of application, it must be obtained within five (5) months of hire date.

5. Aerial Work Platform Certification. Certification must be maintained for the duration of assignment. If certification is not in possession at the time of application, it must be obtained within five (5) months of hire date.
6. Current CPR/AED and First Aid certificates from the American Heart Association, American Red Cross, or similar organization. Certifications must be maintained for the duration of the assignment. Certification training must be in-person and include a hands-on component. Online courses will not be accepted. If certificates are not in possession at time of application or QSP request, they must be obtained within five (5) months of hire into position. Certifications must be maintained for the duration of the assignment. A copy of the front and back of the CPR/AED and First Aid certificates must be uploaded into the application.

Preferred Qualifications

None Specified.

Document(s) Required at Time of Application

1. High school transcript or other equivalent (i.e., GED, foreign equivalency, etc.)
 2. Copy of a valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada.
 3. Current copy of driving history (dated within six (6) months from date printed) issued by the DMV.
 4. Copy of Nevada Government Pest Control License issued by the NDA. A copy of the license must be uploaded into the application.
 5. Copy of current OSHA Respiratory Protection Certification, if in possession at time of application. A copy of the certification must be uploaded into the application, if applicable.
 6. Copy of Aerial Work Platform Certification, if in possession at time of application. A copy of the certification must be uploaded into the application, if applicable.
 7. Copy of current First Aid certificate, if in possession at time of application. A copy of the front and back of the First Aid certificate must be uploaded into the application, if applicable.
 8. Copy of current CPR/AED certificate, if in possession at time of application. A copy of the front and back of the CPR/AED certificate must be uploaded into the application, if applicable.
 9. Specific documented evidence of training and experience to satisfy qualifications.
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Examples of Assigned Work Areas

CCSD schools (i.e., classrooms, restrooms, locker rooms, corridors, school theaters, cafeterias, etc.), administrative offices, construction sites, etc.

Work Environment

Strength

Medium/heavy – exert force of 50-100 lbs., occasionally; 25-50 lbs., frequently; or 10-20 lbs., constantly.

Physical Demand

Frequent sitting, standing, walking, pushing, pulling, stooping, kneeling, climbing, crouching, reaching, handling, and repetitive fine motor activities. Mobility to work in a typical office setting and use standard office equipment. Stamina to remain seated and maintain concentration for an extended period of time. Hearing and speech to communicate in person, via video conference and computers, or over the telephone. Vision: Frequent near and far acuity, and color vision. Vision to read printed and online materials, a Video Display Terminal (VDT) screen, or other monitoring devices.

Environmental Conditions

Climate-controlled office setting and exposure to weather with temperatures ranging from mild/moderate to extreme cold/heat. Exposure to noise levels ranging from moderate to loud for occasional to frequent time periods.

Hazards

Furniture, playground/office equipment, communicable diseases, chemicals and fumes (as related to specific assignment), and power/hand-operated equipment and machinery (as related to specific assignment).

Examples of Equipment/Supplies Used to Perform Tasks

District-issued/personal vehicle, pesticide sprayers, metal rodent traps, high-pressure pesticide sprayers, ladders, portable man-lift, personal protective equipment (i.e., face shield, gloves, goggles, respirator, etc.), various other pest control devices, office equipment (i.e., copiers, fax machines, computers), etc.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

Job Revision Information

- Revised: 05/26/23
- Created: 12/13/06